

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,  
For LAKE TRAVIS MIDDLE ( 227913041 )**

## Grade 6 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	97	98	90	>99%	3	19	79
	2008-09	*	99	90	>99%	*	*	*
Native American	2007-08	*	*	92	*	*	*	*
	2008-09	*	*	92	*	*	*	*
Asian/Pacific Islander	2007-08	92	94	96	>99%	8	33	58
	2008-09	*	*	96	>99%	*	*	*
African American	2007-08	*	*	86	*	*	*	*
	2008-09	*	*	87	>99%	*	*	*
Hispanic	2007-08	*	98	87	>99%	*	*	*
	2008-09	*	96	87	>99%	*	*	*
White	2007-08	97	98	95	>99%	3	14	83
	2008-09	*	99	96	99	*	*	*
Female	2007-08	96	98	93	>99%	4	16	80
	2008-09	*	99	91	>99%	*	*	*
Male	2007-08	98	98	87	>99%	2	21	78
	2008-09	*	99	89	99	*	*	*
Special Education	2007-08	85	90	66	>99%	15	62	23
	2008-09	*	89	73	>99%	*	*	*
Limited English Proficient	2007-08	*	89	69	*	*	*	*
	2008-09	*	87	68	*	*	*	*

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**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,  
For LAKE TRAVIS MIDDLE ( 227913041 )**

**Grade 6 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	88	95	85	>99%	13	63	25
	2008-09	*	93	86	95	*	*	*
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	78	*	*	*	*

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,  
For LAKE TRAVIS MIDDLE ( 227913041 )**

## Grade 6 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	93	90	79	>99%	7	33	59
	2008-09	97	95	79	>99%	3	36	61
Native American	2007-08	*	*	80	*	*	*	*
	2008-09	*	*	81	*	*	*	*
Asian/Pacific Islander	2007-08	92	94	94	>99%	8	17	75
	2008-09	91	92	94	>99%	9	36	55
African American	2007-08	*	83	67	*	*	*	*
	2008-09	*	*	69	>99%	*	*	*
Hispanic	2007-08	85	78	75	>99%	15	55	30
	2008-09	96	92	75	>99%	4	50	46
White	2007-08	94	92	87	>99%	6	32	62
	2008-09	98	96	88	99	2	33	65
Female	2007-08	90	91	80	>99%	10	33	57
	2008-09	99	96	80	>99%	1	38	61
Male	2007-08	95	89	78	>99%	5	34	61
	2008-09	96	94	78	99	4	35	61
Special Education	2007-08	69	66	49	>99%	31	54	15
	2008-09	*	87	59	>99%	*	*	*
Limited English Proficient	2007-08	*	58	59	*	*	*	*
	2008-09	*	80	61	*	*	*	*

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**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,  
For LAKE TRAVIS MIDDLE ( 227913041 )**

**Grade 6 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	88	72	72	>99%	13	63	25
	2008-09	95	87	73	95	5	52	43
Migrant	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	66	*	*	*	*

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,  
For LAKE TRAVIS MIDDLE ( 227913041 )**

**Grade 7 Reading**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	97	96	84	99	3	37	59
	2008-09	96	96	84	>99%	4	40	56
Native American	2007-08	*	*	87	*	*	*	*
	2008-09	*	*	87	*	*	*	*
Asian/Pacific Islander	2007-08	94	95	93	>99%	6	50	44
	2008-09	92	95	93	>99%	8	54	38
African American	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	79	>99%	*	*	*
Hispanic	2007-08	96	92	79	>99%	4	24	72
	2008-09	96	94	78	>99%	4	43	52
White	2007-08	97	97	91	99	3	37	60
	2008-09	96	96	91	>99%	4	38	58
Female	2007-08	98	96	87	>99%	2	39	59
	2008-09	97	99	86	>99%	3	32	65
Male	2007-08	96	96	81	98	4	36	60
	2008-09	95	94	81	>99%	5	47	48
Special Education	2007-08	75	81	57	94	25	50	25
	2008-09	92	88	61	>99%	8	62	31
Limited English Proficient	2007-08	*	83	47	*	*	*	*
	2008-09	*	84	48	*	*	*	*

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**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For LAKE TRAVIS MIDDLE ( 227913041 )**

**Grade 7 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	92	90	77	>99%	8	33	58
	2008-09	*	93	77	>99%	*	*	*
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	67	*	*	*	*

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,  
For LAKE TRAVIS MIDDLE ( 227913041 )**

## Grade 7 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	96	95	75	99	4	45	51
	2008-09	96	92	78	>99%	4	49	47
Native American	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	78	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	93	>99%	*	*	*
	2008-09	92	95	93	>99%	8	38	54
African American	2007-08	*	80	63	*	*	*	*
	2008-09	*	*	66	>99%	*	*	*
Hispanic	2007-08	96	91	69	>99%	4	56	40
	2008-09	91	82	73	>99%	9	57	35
White	2007-08	96	95	85	99	4	43	53
	2008-09	97	93	87	>99%	3	48	48
Female	2007-08	97	95	76	>99%	3	49	48
	2008-09	97	94	79	>99%	3	46	51
Male	2007-08	94	95	74	98	6	40	54
	2008-09	95	90	77	>99%	5	52	44
Special Education	2007-08	75	65	43	94	25	44	31
	2008-09	69	69	56	>99%	31	*	*
Limited English Proficient	2007-08	*	67	46	*	*	*	*
	2008-09	*	53	55	*	*	*	*

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**Grade 7 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	92	88	66	>99%	8	50	42
	2008-09	73	67	71	>99%	27	64	9
Migrant	2007-08	*	*	61	*	*	*	*
	2008-09	*	*	67	*	*	*	*

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,  
For LAKE TRAVIS MIDDLE ( 227913041 )**

**Grade 8 Reading**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	99	99	93	>99%	1	22	77
	2008-09	99	99	94	>99%	1	24	76
Native American	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	96	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	97	>99%	*	*	*
	2008-09	*	*	96	>99%	*	*	*
African American	2007-08	*	*	91	>99%	*	*	*
	2008-09	*	83	93	*	*	*	*
Hispanic	2007-08	96	94	90	>99%	4	29	68
	2008-09	*	99	92	97	*	*	*
White	2007-08	99	99	97	>99%	1	20	79
	2008-09	*	*	98	>99%	*	*	*
Female	2007-08	99	99	95	>99%	1	19	79
	2008-09	*	*	95	99	*	*	*
Male	2007-08	98	98	92	>99%	2	24	74
	2008-09	98	99	93	>99%	2	28	70
Special Education	2007-08	96	96	73	>99%	4	64	32
	2008-09	*	97	82	94	*	*	*
Limited English Proficient	2007-08	80	80	62	>99%	20	60	20
	2008-09	*	92	67	80	*	*	*

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**Grade 8 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	94	93	90	>99%	6	31	63
	2008-09	94	98	91	94	6	38	56
Migrant	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	85	*	*	*	*

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## Grade 8 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	96	96	80	>99%	4	47	49
	2008-09	98	97	83	>99%	2	40	58
Native American	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	94	>99%	*	*	*
	2008-09	*	*	95	>99%	*	*	*
African American	2007-08	83	89	68	>99%	17	50	33
	2008-09	*	83	73	*	*	*	*
Hispanic	2007-08	93	91	75	>99%	7	59	33
	2008-09	*	97	80	>99%	*	*	*
White	2007-08	97	96	89	>99%	3	46	51
	2008-09	98	98	92	>99%	2	39	59
Female	2007-08	96	96	81	>99%	4	45	51
	2008-09	98	97	83	>99%	2	40	58
Male	2007-08	97	95	79	>99%	3	50	47
	2008-09	98	98	83	>99%	2	40	58
Special Education	2007-08	78	76	46	>99%	22	63	15
	2008-09	87	77	66	>99%	13	80	7
Limited English Proficient	2007-08	*	72	47	>99%	*	*	*
	2008-09	*	83	57	*	*	*	*

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For LAKE TRAVIS MIDDLE ( 227913041 )**

**Grade 8 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	93	90	72	>99%	7	73	20
	2008-09	94	96	77	>99%	6	50	44
Migrant	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	72	*	*	*	*

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,  
For LAKE TRAVIS MIDDLE ( 227913041 )**

## Grade 8 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	90	89	67	97	10	37	53
	2008-09	92	93	71	>99%	8	36	56
Native American	2007-08	*	*	72	*	*	*	*
	2008-09	*	*	76	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	85	>99%	*	*	*
	2008-09	94	95	88	>99%	6	41	53
African American	2007-08	80	75	54	>99%	20	40	40
	2008-09	*	67	58	*	*	*	*
Hispanic	2007-08	78	70	57	96	22	41	37
	2008-09	85	85	63	96	15	38	46
White	2007-08	91	93	82	96	9	37	54
	2008-09	93	94	86	>99%	7	35	58
Female	2007-08	89	87	65	97	11	39	51
	2008-09	92	92	69	99	8	41	50
Male	2007-08	91	92	69	97	9	35	56
	2008-09	92	94	74	>99%	8	30	63
Special Education	2007-08	65	75	40	>99%	35	38	27
	2008-09	53	60	50	>99%	47	47	7
Limited English Proficient	2007-08	67	53	23	>99%	33	33	33
	2008-09	*	58	31	*	*	*	*

(Continued)

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,  
For LAKE TRAVIS MIDDLE ( 227913041 )**

## Grade 8 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	67	62	55	94	33	33	33
	2008-09	82	86	61	>99%	18	35	47
Migrant	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	52	*	*	*	*

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## **Footnotes**

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

- [http://ritter.tea.state.tx.us/ayp/2009/src\\_masking.html](http://ritter.tea.state.tx.us/ayp/2009/src_masking.html).

## **Contact Information**

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part II a. – Campus Level: Comparison Between Student Achievement and the State’s Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

**For LAKE TRAVIS MIDDLE ( 227913041 )**

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	>99%	>99%	99	98	97	88
	2008-09	>99%	99	99	99	98	88
Native American	2007-08	*	>99%	99	*	86	90
	2008-09	*	>99%	99	*	92	91
Asian/Pacific Islander	2007-08	>99%	>99%	>99%	95	97	95
	2008-09	>99%	>99%	99	97	98	95
African American	2007-08	>99%	>99%	>99%	>99%	>99%	83
	2008-09	>99%	>99%	>99%	>99%	>99%	84
Hispanic	2007-08	>99%	99	99	99	92	84
	2008-09	99	98	99	99	94	85
White	2007-08	>99%	>99%	>99%	98	98	94
	2008-09	>99%	>99%	>99%	99	99	94
Female	2007-08	>99%	>99%	>99%	98	98	90
	2008-09	>99%	>99%	99	99	99	90
Male	2007-08	99	>99%	99	98	97	86
	2008-09	>99%	99	99	99	98	86
Special Education	2007-08	98	99	99	88	92	62
	2008-09	98	>99%	99	98	94	65
Limited English Proficient	2007-08	>99%	97	99	83	80	76
	2008-09	88	94	98	*	84	76
Economically Disadvantaged	2007-08	>99%	99	99	94	89	83
	2008-09	96	97	99	>99%	93	83
Migrant	2007-08	*	*	99	*	*	76
	2008-09	*	*	98	*	*	76

**Part II a. – Campus Level: Comparison Between Student Achievement and the State’s Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

**For LAKE TRAVIS MIDDLE ( 227913041 )**

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	>99%	>99%	>99%	96	94	79
	2008-09	>99%	>99%	>99%	98	95	81
Native American	2007-08	*	>99%	99	*	>99%	81
	2008-09	*	>99%	99	*	92	83
Asian/Pacific Islander	2007-08	>99%	99	>99%	97	96	94
	2008-09	>99%	>99%	>99%	95	97	94
African American	2007-08	>99%	>99%	99	83	93	68
	2008-09	>99%	>99%	>99%	>99%	96	70
Hispanic	2007-08	>99%	99	>99%	93	85	75
	2008-09	>99%	99	>99%	97	89	77
White	2007-08	>99%	>99%	>99%	97	96	88
	2008-09	>99%	>99%	>99%	98	96	89
Female	2007-08	>99%	>99%	>99%	95	95	80
	2008-09	>99%	>99%	>99%	98	95	81
Male	2007-08	99	>99%	>99%	97	94	79
	2008-09	>99%	>99%	>99%	97	95	81
Special Education	2007-08	98	99	99	75	80	50
	2008-09	>99%	>99%	99	88	85	57
Limited English Proficient	2007-08	>99%	97	>99%	67	71	72
	2008-09	>99%	96	99	*	75	74
Economically Disadvantaged	2007-08	>99%	99	>99%	91	81	73
	2008-09	98	99	>99%	93	83	75
Migrant	2007-08	*	*	>99%	*	*	68
	2008-09	*	*	99	*	*	70

**Part II a. – Campus Level: Comparison Between Student Achievement and the State’s Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

**For LAKE TRAVIS MIDDLE ( 227913041 )**

		Additional Academic Indicators					
		Graduation Rate	Graduation Rate	Graduation Rate	Attendance Rate	Attendance Rate	Attendance Rate
		Target: 70%	Target: 70%	Target: 70%	Target: 90%	Target: 90%	Target: 90%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	n/a	89.7	78.0	96.2	n/a	95.5
	2008-09	n/a	90.5	79.1	96.2	n/a	95.5
Native American	2007-08	n/a	*	81.4	*	n/a	94.8
	2008-09	n/a	100.0	81.7	*	n/a	94.8
Asian/Pacific Islander	2007-08	n/a	100.0	91.5	98.3	n/a	97.5
	2008-09	n/a	88.9	91.2	97.8	n/a	97.5
African American	2007-08	n/a	60.0	70.7	92.9	n/a	95.0
	2008-09	n/a	83.3	71.8	97.2	n/a	95.1
Hispanic	2007-08	n/a	73.0	68.5	96.8	n/a	95.3
	2008-09	n/a	75.6	70.8	95.9	n/a	95.4
White	2007-08	n/a	91.7	88.2	96.2	n/a	95.7
	2008-09	n/a	92.6	88.8	96.1	n/a	95.6
Female	2007-08	n/a	90.2	80.3	96.4	n/a	95.5
	2008-09	n/a	93.3	81.4	96.3	n/a	95.5
Male	2007-08	n/a	89.3	75.8	96.0	n/a	95.5
	2008-09	n/a	88.0	76.8	96.1	n/a	95.5
Special Education	2007-08	n/a	80.0	70.3	94.3	n/a	94.0
	2008-09	n/a	91.9	69.8	95.0	n/a	94.0
Limited English Proficient	2007-08	n/a	*	39.3	98.0	n/a	96.3
	2008-09	n/a	77.8	44.2	97.6	n/a	96.4
Economically Disadvantaged	2007-08	n/a	55.0	68.8	93.8	n/a	95.2
	2008-09	n/a	62.1	70.4	92.1	n/a	95.2
Migrant	2007-08	n/a	-	60.1	-	n/a	94.2
	2008-09	n/a	-	66.3	-	n/a	94.1

***Part II a. – Campus Level: Comparison Between Student Achievement and the State’s Academic Expectations as Measured by Adequate Yearly Progress (AYP)***

***For LAKE TRAVIS MIDDLE ( 227913041 )***

## **Footnotes**

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Adequate Yearly Progress (AYP) is measured for the following student groups: All Students, African American, Hispanic, White, Economically Disadvantaged, Special Education, and Limited English Proficient (LEP) students. Other student groups are shown for informational purposes only.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

- [http://ritter.tea.state.tx.us/ayp/2009/src\\_masking.html](http://ritter.tea.state.tx.us/ayp/2009/src_masking.html).

## **Contact Information**

Questions regarding Part II a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part III – Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP)  
for Districts and Title I, Part A funds**

**For LAKE TRAVIS MIDDLE ( 227913041 )**

Year	Met AYP	SIP
2007-08	Meets AYP	
2008-09	Meets AYP	

**Final 2009 AYP Status for All Districts and Campuses:**

- <http://ritter.tea.state.tx.us/ayp/2009/distcampfinal09.pdf>

**Final 2008 AYP Status for All Districts and Campuses:**

- <http://ritter.tea.state.tx.us/ayp/2008/distcampfinal08.pdf>

**Statewide List of Districts and Campuses in Title I School Improvement for 2009-10:**

- <http://ritter.tea.state.tx.us/nclb/titleia/sip/2009-2010/sip.html>

**Statewide List of Districts and Campuses in Title I School Improvement for 2008-09:**

- [http://ritter.tea.state.tx.us/nclb/titleia/sip/2008-09/2008-09\\_sip.html](http://ritter.tea.state.tx.us/nclb/titleia/sip/2008-09/2008-09_sip.html)

**Contact Information**

Questions regarding Part III of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part IV a. – Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)**

**For LAKE TRAVIS MIDDLE ( 227913041 )**

Year	Bachelors	Masters	Doctorate
2007-08	Not Provided	Not Provided	Not Provided
2008-09	78.3	21.7	0.0

**Footnotes**

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category “teachers with no degree” is not reported.

**Contact Information**

Questions regarding Part IV a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Texas 2009 NCLB Report Card**

**Part IV b. – Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials**

**For LAKE TRAVIS MIDDLE ( 227913041 )**

Year	%
2007-08	0.00
2008-09	0.00

**Footnotes**

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

**Contact Information**

Questions regarding Part IV b. of the No Child Left Behind School Report Card should be directed to the Division of NCLB Program Coordination.

Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).

**Texas 2009 NCLB Report Card****Part IV c. – Campus Level: Percent of Classes Not Taught by Highly Qualified Teachers by High Poverty Compared to Low Poverty****For LAKE TRAVIS MIDDLE ( 227913041 )**

<b>Level</b>	<b>Year</b>	<b>%</b>
<b>Percentage of Core Academic Subject Elementary and Secondary School Classes not taught by Highly Qualified Teachers</b>	<b>2007-08</b>	<b>0.00</b>
	<b>2008-09</b>	<b>0.00</b>

**Footnotes**

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

**Contact Information**

Questions regarding Part IV c. of the No Child Left Behind School Report Card should be directed to the Division of NCLB Program Coordination.

Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).