

Lakeway Elementary School
Lake Travis Independent School District
Campus Improvement Plan
2010-2011



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Mission Statement

Lakeway Elementary School is a learning community where everyone is nurtured, respected, and challenged. All individuals are encouraged to be compassionate towards each other, to be creative, to be productive, and to be successful, life-long learners.

The mission of the Lakeway Elementary School is to educate all students by teaching a comprehensive curriculum that emphasizes scholastic excellence.

Lakeway Elementary School will serve as a model of educational excellence by making use of the combined skills of students, teachers, support staff, involved parents, and citizens through the efficient use of resources.

Our students will have life-long problem-solving skills. They will understand that responsibilities accompany the privileges of citizenship and will have the foundation to be successful in their chosen endeavors.
Learning first, now and always!

In 2010-2011, LWE will be experiencing many changes. Among the changes are: transition of curriculum to CSCOPE, new state accountability testing, as well as new accountability standards. 2010-2011 will establish a baseline for our academic scores and success.

Planning and Decision Making Committee

Name	Position
Sam Hicks	Principal
Morgan Sherman	Counselor
Tara Rhoades	Kindergarten Teacher
Alison Rockenstein	3 rd Grade Teacher
Nancy McDonald	3 rd Grade Teacher
Nicole Hundley	Kindergarten Teacher
Sullins Stuart	Technology
Scott Tracy	Business
Andra Cole	PTO President
Myra Pettit	District Rep

2010-2011 Campus Improvement Plan

I. Student Achievement

All Students and student groups at Lakeway Elementary School will earn accreditation status of Exemplary through the Academic Excellence Indicator System (AEIS) including Gold performance acknowledgments in Attendance, Math, Reading, Writing, and Science. Lakeway Elementary will continue to meet the standards for the Texas Business Education Coalition “Honor Roll” school program.

- LWE will reach the Gold Performance Standard in attendance.
- LWE will achieve the Exemplary Status and Gold Performance acknowledgement in Reading, Math, Writing and Science.
- LWE will continue to seek standards for TBEC Honor Roll Schools.

Performance Objectives:

- A. By May 2011, all students and student groups at Lakeway elementary will increase their attendance rate to 97% ADA.
- B. By May 2011, all third, fourth, and fifth grade students will pass the STAAR Reading, Math, Writing, and Science STAAR test.
- C. By May 2011, LWE will meet TBEC standard for honor roll.

Obj.	Activity	Person Responsible	Status
A	Monitor attendance each nine weeks and report attendance to parents in all campus communications; post in foyer of the campus.	Principal, Registrar	
A	Inform parents and students of the opportunity to earn a Perfect Attendance Certificate for each of the semesters that they have "Perfect Attendance."	Principal Instructional Staff	
A	Communicate the importance of regular attendance in the parent handbook; provide updates each nine weeks in campus publications.	Principal	
A	Conduct follow-up contact to student's home when absent to ensure that absences are legitimate and obtain a written excuse for absences; mail letters to parents to inform them of accumulated absences at regular intervals.	Principal, Registrar	
B	Analyze all campus reading, math, writing, and science assessment data by student, teacher, and objective to identify skill areas and grade level programs that need attention. Modify instruction accordingly, and provide monitoring including individual learning plans, extensions and interventions as appropriate.	Principal, Counselor, A4L Committee, Instructional Staff	
B	Establish a baseline for new STAAR passing and commended standards.	Principal	
B	All core teachers will receive a two-day CSCOPE training prior to school year.	Principal, District Curriculum Personnel	
B	Schedule and hold grade level meetings to ensure articulation of the CSCOPE Curriculum and discuss progression of concepts, close instructional gaps/repetitions, and share strategies.	Instructional Staff	
B	Each core teacher will implement a minimum of one master lesson into curriculum per nine weeks.	Instructional Staff	
B	Continue to select leveled instructional reading materials that address the range of readers in campus classrooms emergent to fluent (K-5 to support differentiated instructional practices and balanced literacy).	Principal, Instructional Staff	

B	Continue the development of a Literacy Library collection for teacher use that includes current releases of published volumes of emergent and fluent reader materials in a variety of fiction and non-fiction genres; including leveled sets of books for guided reading, novel sets for Literature Circles and Shared Reading materials; establish care, use and inventory maintenance policy.	Principal, Team Leaders, Reading Specialists	
B	Engage all students in regular opportunities to respond to literature at high cognitive levels through the use of a variety of genres presented in guided, shared and independent reading formats; Increase use of nonfiction genres in weekly instruction.	Instructional Staff	
B	Provide students opportunities to become independent users of the library by teaching age appropriate strategies for selecting “just right” books.	Librarian, Instructional Support Staff	
B	Provide teachers time for evaluating formative and summative assessment and in evaluating assessment data, including item analysis, to inform instruction and determine individual teaching points.	Principal, Counselor, Special Ed. Coordinator, Teachers	
B	Use of manipulatives and problem solving skills to support daily instruction of TEKS/SE in all grade levels.	Principal, Instructional Staff	
B	Hold students accountable for mastering basic facts in all four operations to increase student capacity to apply problem solving strategies involving all operations at high cognitive levels.	Instructional Staff	
B	Identify students from beginning writing sample for targeted, strategic writing intervention in fluency building, language structure and conventions, idea development, organization, voice, and word choice in order to ensure their success and development as confident skillful writers; students will be held accountable for writing improvement.	Principal, Grade Level Instructional Staff	
B	Provide students K-5 opportunities to engage in daily writing for authentic purposes using the writing process.	Principal, Instructional Staff	
B	Identify special population student needs and differentiate curriculum to address identified needs.	Principal, Instructional Staff	

C	To communicate to parents, students, and teachers the importance and standards of the TBEC Honor Roll Program.	Principal	
C	To celebrate at a campus-wide assembly the awarding of the TBEC Honor Roll.	Principal	
D	To strive for 100% passing in 5 th Grade reading and math.	Principal, Teachers	

General Comments:

II. Community Investment and Support:

Welcome, inform and engage students, parents, and the community regarding the educational priorities, processes, initiatives, and challenges of Lakeway Elementary.

- Lakeway Elementary will appropriately and effectively utilize the perspectives and input of students, parents and the community.
- Identify, recruit and utilize the individual and collective talents, abilities, expertise and experiences of community members as resources to support and enrich the educational experience of our students.
- Establish a welcoming atmosphere that is inclusive of families who have previously attended Lakeway Elementary along with our new families.

Performance Objectives:

- A. Develop and implement a strategic plan for school-wide communications
- B. Compile a list of community members and parent representatives who are willing to share their talents and skills in support of campus goals and initiatives in a campus database that is communicated and used by Lakeway Elementary staff
- C. Provide opportunities for families to meet and network with other families and community members
- D. Increase community volunteering from 9,000 to 11,000 hours for the 2010-2011 school year
- E. Provide opportunity for volunteers to become acquainted with one another and with Lakeway Elementary

Obj.	Activity	Person Responsible	Status
A	Continuation of clear communication within Lakeway Elementary and within the community through Mustang Messenger and campus website.	Principal, Technology Staff	
A	Continuation of an electronic system of distributing Tuesday Folder notices. Inform parents and students of new system.	Principal, Instructional Staff, Technology Staff	
A	Timely postings of school information on Lakeway Elementary website and Teacher's websites. Each teacher will transition old website to new LTISD website template in a timely manner.	Principal, Instructional Staff, Technology Staff	
B	Creation of a database of community members along with areas of expertise to assist school staff and PTO to connect a willing and able volunteer with an appropriate position	Principal, PTO Volunteer Coordinator, School Staff	
C	Invitation to all Lakeway Elementary students and families to attend a variety of school events.	Principal, PTO	
D	Inform parents of our volunteer needs through e-communications	PTO, Principal, Instructional Staff	
E	Invitation to PTO Volunteer Breakfast and monthly PTO meetings	PTO	

General Comments:

III. Curriculum:

Develop, implement, assess, and support full implementation of a high quality, vertically aligned curriculum that exceeds the state’s TEKS* requirements by enhancing and utilizing research-based best practices from across the state and nation.

*Texas Essential Knowledge and Skills

- Implement the District’s on-going endeavor in response to changes in legislation, textbook adoptions, state and national assessment, technology, and other findings in educational research that support student achievement.
- Ensure that the District commitment to CSCOPE is fully implemented at Lakeway Elementary.
- Continue to make data driven decisions about interventions, extensions, and modified instruction

Performance Objectives:

- A. The curriculum in the core areas will be vertically / horizontally aligned
- B. District Online Curriculum guides will be utilized in the creation of lesson plans and the delivery of instruction
- C. The A4L Plan will be used at Lakeway Elementary
- D. Lakeway Elementary will implement a new fifth grade accelerated Math program for exceedingly gifted Math students
- E. Implement Health Education for 135 minutes weekly for 100% of students in grades K-5
- F. Continue to implement FitnessGram assessment with 85% of students passing

Obj.	Activity	Person Responsible	Status
A	At the campus level, we will implement the CSCOPE curriculum. Teams will consist of a subject area representative from each grade level. (i.e. LA team, Math team, Science team, Social Studies team)	Principal, Instructional Staff	
A	Provide instructional staff opportunities to attend a variety of local, regional and state conferences and workshops featuring best practices in core subject areas. (6+1 Writing, Literacy Learning, etc.)	Principal, Instructional Staff	
A	Provide Accelerated Math Instruction (AMI) and Accelerated Reading Instruction (ARI) support for identified students in grades 3-5.	Instructional Staff, A4L Committee	
B	Train each grade level for the new or updated District technology (AIMS Web, Gradespeed, CSCOPE, websites, etc.)	Principal, Technology Staff, A4L Committee	

B	Identify within the TEKS and CSCOPE, core subject vocabulary to be explicitly taught and used in instruction	Instructional Staff	
C	Training will be provided to new staff on implementation of the A4L Plan	A4L Committee	
D	Qualifying students will receive pre-AP sixth grade math instruction	Principal, GT Teacher	
E	Students will be taught lessons on fitness, nutrition, personal health care, drug/alcohol prevention, violence prevention, and safety	K-5; P.E., Counselor, Science, Nurse	
E	Students will be assessed through pre/post health assessments, grades 4 and 6	Healthy Lifestyles Coordinator, P.E. Teachers	
F	FitnessGram will be administered once each year; all student's data will be entered into FitnessGram according to the teacher and campus.	P.E. Teachers, Healthy Lifestyles Coordinator, Technology Dept.	
F	Students will complete various assessments during a grading period to determine mastery of various skill movements, physical activity and social development; student's data will be entered into Gradespeed according to grade level and teacher.	Campus P.E. Teachers	

General Comments:

Principal will set up guidelines for nine-week curriculum alignment meetings.

IV. School Environment: (Chapter 37 / Discipline - Law and Order)

At all campuses and District facilities, provide an educational environment that reflects a commitment to safety, security, orderliness, and high standards of citizenship among students, staff, community, and visitors.

Campus Goal: Lakeway Elementary School will provide an educational environment that reflects a commitment to safety, security, and high standards of citizenship among students, staff, community, and visitors.

Performance Objectives:

- A. Lakeway Elementary staff will wear District ID badges.
- B. Lakeway Elementary will continue RAPTOR Safe and Secure Access 100%.
- C. Create a safe and positive environment to decrease disciplinary infractions resulting in ISS placement.
- D. Review and update the Campus Emergency Management Plan.
- E. Continue a process to monitor student progress and increase student achievement.
- F. Promote campus unity and school spirit.

Obj.	Activity	Person Responsible	Status
A	Require all Lakeway staff and substitutes to wear an ID badge at all times.	Lakeway Staff	
B	Require all visitors on the campus to sign-in and wear an identification badge.	Receptionist, all staff members	
C	Promoting Lakeway Elementary as a "Bully Free Zone" with programs such as Character Counts Program.	Principal, Classroom Teachers	
C	Motivational Presentations (Motivation Productions).	Counselor	
C	Guidance Lessons.	Counselor	
D	Annual review and update campus wide emergency management plan with staff.	Principal	
E	Assessment For Learning.	A4L Committee	
E	Teacher will hold an academic conference with parents of struggling students as needed.	Teachers	
F	Each morning, campus will assemble in the gym for pledge and daily announcements.	Lakeway Staff	

F	Students and staff will show their school spirit by wearing their LWE shirts.	Lakeway Staff	
F	Occasional campus wide pep rally.	Sam Hicks, Lakeway Staff	

General Comments:

Lakeway Elementary School will provide an educational environment that reflects a commitment to safety, security, and high standards of citizenship among students, staff, community, and visitors.

V. College and Career Readiness (P-16)

Develop program initiatives and activities that reflect a commitment to preparing students for educational pursuits beyond their traditional Lake Travis ISD experiences.

Campus Goal: Provide Lakeway Elementary students with information on college and career readiness to ensure their overall knowledge and learning experiences will allow them to be productive and successful adults in an ever changing world.

Performance Objectives:

- A. Develop an introduction to College Readiness in Kindergarten.
- B. College awareness will be a focal point bringing the students and community together.
- C. Students will have the opportunity to talk to college students and professionals to promote interest in college and careers.
- D. Students will have available resources about careers on campus.
- E. Students in fifth grade will become familiar with secondary and post secondary terminology.
- F. Students in fifth grade will become familiar with how writing essays may pertain to college entrance and employment.

Obj.	Activity	Person Responsible	Status
A	A banner will be posted in the Kinder hall that says, "LWE... Where College Begins."	Counselor	
A	Kinder will host Middle School, High School, and or College Campus representatives.	Kinder Team	
B	Students and staff will be encouraged to wear a college t-shirt.	Students, Staff	
C	Professionals from the community will be scheduled to come in to speak to the students during the May Career Month.	Counselor	
D	Posted in each classroom will be the "Achieve Texas Career Clusters."	Counselor, Instructional Staff	
D	Introduce students to location of career books in library.	Librarian	
E	Terminology will be introduced regarding secondary and post secondary education in a guidance lesson.	Counselor	
F	The importance of college essays will be discussed during a guidance lesson.	Counselor	

General Comments:

LWE students will continue to have exposure to various colleges and professional careers throughout the year provided by the LWE Staff and the LWE community.

VI. Highest Quality Staff

Recruit, hire, develop, and retain the highest quality faculty and staff.

- Staff development will incorporate research-based, data driven, best practices for integration into professional practice in order to meet the individual needs of students.
- Implement a plan of recruitment, selection, induction, development, and retention of employees that reflects a district commitment to Good to Great concepts regarding personnel.

Performance Objectives:

- 100% of LWE teachers will possess “Standard”, “Professional” or “Provisional” certification in all areas in which they are teaching, resulting in 100% of LWE staff members being “highly qualified”.
- All new LWE staff members will participate in the LTISD induction year program
- 100% of LWE teachers will complete the state and district technology competencies.
- Encourage and assist the LWE PTO in organizing and implementing staff appreciation events throughout the year.

Obj	Activity	Person Responsible	Year End Status
A	Principal will continue to implement “Gallup Insights” as a prescreening tool for hiring campus teachers.	Principal	
B	The campus will support and utilize the district induction year program	Principal	
C	All new LWE teachers to complete 100% of state and district technology competencies	Principal, Campus Technology Asst.	
D	The LWE PTO will provide/host a Back-to-School lunch, holiday lunch, teacher appreciation week, and a monthly Fat Friday lunch.	Principal, PTO President	

General Comments: