Funds should be used for:

- Responding to the pandemic
- Help to safely open schools
- Addressing the resulting impact on students
Distribution of Funds

Funding will be distributed to districts based on their relative share of Title I, Part A federal funding.

<table>
<thead>
<tr>
<th>Allocation Type</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Initial Allocation (2/3)</td>
<td>$2,017,603</td>
</tr>
<tr>
<td>Remaining Allocation (1/3)</td>
<td>$1,008,801</td>
</tr>
<tr>
<td><strong>Total Allocation</strong></td>
<td><strong>$3,026,404</strong></td>
</tr>
</tbody>
</table>

USDE has only released two-thirds of the state’s allocation to TEA. Funds may be spent through September 30, 2024.
ESSER III Grant Application Requires Two Plans

Use of Funds Plan

Return to In-Person Instruction and Continuity of Services Plan
Use of Funds Plan – Allowable Uses of Funds

Including but is not limited to:

- **Professional Development** - Reading Academies, high-quality instructional materials, dyslexia training, professional development stipends, technology integration training
- **Extended Instructional Time** - extended day, extended year, tutoring, summer learning
- **Staffing** - tutors, reduced class sizes, small group instruction, staff retention and recruitment incentives, after school enrichment programs, instructional coaching
- **Facilities** - ventilation, cleaning, HVAC systems, specialized instructional spaces
- **Technology** - devices, infrastructure upgrades, learning management systems, digital tools, educational application
- **Mental Health and Behavioral Supports** - social workers, at-risk coordinators, additional counseling services, teacher training, wrap-around and community partnerships
Spending Set-Aside Requirement

Districts must expend a minimum of 20% to address learning loss and academic impact.

Learning Recovery Set-Aside

- Evidence-based Interventions such as summer learning, comprehensive after-school programs, or extended school year programs

- Ensure Interventions
  - Respond to students’ academic, social, and emotional needs
  - Address disproportionate impact of coronavirus on student populations including Title I, homeless students and youth in foster care
Plan must address:

● How the district will maintain the health and safety of students, educators and other staff

● How the district will ensure continuity of services, including but not limited to services to address student academic needs and student and staff social, emotional, mental health and other needs.
Stakeholders Input

- Districts are required to engage in meaningful consultation with stakeholders while developing the plans.
- Lake Travis ISD will seek input from stakeholders through the following methods:
  - ESSER Planning Committee comprised of District and Campus Leaders
  - District Staff, Student, Parent and Community Survey
Overview of Planning Process

May and June
Committee meeting with District and Campus Leaders on District Needs

June 16 - 25
Seek Input from Stakeholders

Prior to July 21
Develop Plans to include Stakeholder Input

July 21
Present Plans to Board of Trustees and Community for Public Comment

Prior to July 27
Incorporate Input into Revised Plans and Submit Grant Application to TEA
Grant Application Submission Timeline

- Applications due July 27, 2021
- TEA Reviews Application and Plans
- Receive Notice of Grant Award (NOGA)
- Post Plans to District Website within 30 days of receiving NOGA
Lake Travis ISD
Elementary and Secondary School Emergency Relief (ESSER III) Overview

Questions?