Rough Hollow Elementary 2020-2021

Goal 1: Student Achievement:
Increase academic achievement for all learners while increasing the academic growth of all student populations in pursuit of masters performance using research-based best practices.

- **Performance Objective 1**: Increase academic achievement in all grade levels as measured by MAP Growth Reading and Math assessments during the 2020-2021 school year.
- **Performance Objective 2**: Increase students' Academic Goal Achievement (58) and Growth Mindset (59) as measured on the Leader in Me MRA.

Goal 2: Community Investment and Support:
Welcome, inform and engage students, parents, and the community regarding the educational priorities, processes, initiatives, and challenges of the District.

- **Performance Objective 1**: Communicate regularly through newsletters and social media regarding relevant information.
- **Performance Objective 2**: Actively seek feedback from our community.

Goal 3: Curriculum and Instruction:
Develop, implement, assess, and support full implementation of the learner-centric model which includes a high quality, vertically aligned framework that supports planning, instruction, learning environment and professional practices and responsibilities.

- **Performance Objective 1**: Introduce and familiarize staff with the components of the Learner Centric Model.
- **Performance Objective 2**: All teachers will participate in interconnected experiences and professional learning (Design Days, Campus-Based Professional Learning, Authentic Learning Experience training, Authentic Assessment training, Learning Together Conference, etc.) that reinforce the Learner-Centric Model and the Learner Profile.

Goal 4: School Environment: (Chapter 37 / Discipline - Law and Order)
Provide an educational environment that reflects a commitment to student social and emotional wellness, safety, security, orderliness, service, integrity and high standards of citizenship among students, staff, community, and visitors at Rough Hollow Elementary.

- **Performance Objective 1**: All staff will participate in training to implement Leader in Me schoolwide.
- **Performance Objective 2**: Adults will reinforce the 7 Habits of Highly Effective people in the workplace.
- **Performance Objective 3**: (R) 100% participation by each campus in lessons and activities that support principles of democracy, including patriotic celebrations.
**Performance Objective 4:** (R) Increase teacher, student, and parent awareness of issues regarding sexual abuse of children as required by HB 1041.

**Goal 5:** College and Career Readiness (P-16):
Design programming that equips all learners in developing their voice, focusing on a growth mindset, resiliency, and grit to become socially, emotionally, college, career, and life ready.

**Performance Objective 1:** Increase the baseline scores on the Leader in Me MRA survey in the areas of Student Leadership (67), Student Engagement (71), and Student-Led Achievement (63).

**Goal 6:** Highest Quality Staff:
Recruit, hire, develop, and retain the highest quality faculty and staff.

**Performance Objective 1:** Maintain, within 2%, high staff satisfaction as measured by the Leader in Me MRA. Baseline scores as of October are Staff Empowerment (82) and Staff Fulfillment (90).