Lake Travis Independent School District
District & Campus Improvement Plans
2020-2021 Goals/Performance Objectives
Mission Statement

The mission of the Lake Travis ISD is to educate all students by teaching a comprehensive curriculum which emphasizes scholastic excellence. The District will serve as a model of educational excellence by making use of the combined skills of students, teachers, support staff, involved parents and citizens through the efficient use of resources. Our graduates will have lifelong problem-solving skills. They will understand that responsibilities accompany the privileges of citizenship and will have the foundation to be successful in their chosen endeavors.

Learn Together, Lead Together

Learner-Centric Model

Pillar 1: Learning is Social #LearningTogether
Learning engages community.

Outcome: Learners intentionally develop meaningful, healthy relationships and partnerships with the larger learning community by connecting, collaborating, and communicating. Lake Travis learners participate in the learner-centered and equitable learning environment, where they have roles, responsibilities, and opportunities for successful learning.

Essential Conditions: LTISD creates and continuously improves structures supporting reciprocal partnerships among school, family, and community. Educators provide real-world opportunities for authentic projects and experiences, as well as ongoing feedback and support to learners.

Pillar 2: Learning is Inspiring #DesignThinking
Learning sparks authentic solutions.

Outcome: Learners embrace a positive outlook toward learning, view challenges and failures as opportunities to improve, and share their love of learning. Lake Travis learners engage in the construction of knowledge, where they apply a deeper understanding of relevant and authentic problems. Learning is deepened and reinforced through authentic projects and experiences.

Essential Conditions: LTISD provides personal connections and challenges for all learners to apply a deeper understanding of relevant and authentic problems. Learning experiences that enable learners to apply knowledge and skills to demonstrate mastery to appropriate audiences.

Pillar 3: Learning is Dynamic #Twenty4Seven
Learning continues anytime and anywhere.

Outcome: Learners strategically manipulate time, space, and resources to optimize learning.

Essential Conditions: LTISD supports the design of flexible learning resources for personalized learning through leveraging time, space, and instructional strategies that are flexible based on the needs of learners.

Pillar 4: Learning is Empowering #LifeReady
Learning fosters a growth mindset and socio-emotional independence.

Outcome: Learners capitalize on multiple opportunities, choosing both how they learn and how they demonstrate mastery. Lake Travis learners are self-aware, self-directed, and respectful of their own and others' needs.

Essential Conditions: LTISD equips all learners to view challenges as opportunities and mistakes as learning. Learners develop habits of persistence, resilience, and grit as they take risks to make significant changes in their learning.

Lake Travis Independent School District
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District Improvement Plan 2020-2021

**Goal 1: Student Achievement:**
Increase academic achievement for all learners while increasing the academic growth of all student populations in pursuit of masters performance using research-based best practices.

**Performance Objective 1:** 90% of all students tested (by grade, by subject, and by all grades tested in all student populations) will meet the Approaches Grade Level standard in the state assessment system, STAAR (State of Texas Assessment of Academic Readiness) and 70% of all students tested will meet Meets Grade Level standard and 40% of all students tested will meet Masters Grade Level.

**Performance Objective 2:** 90% of students tested will show academic growth (Math/Reading) from the previous year as measured by multiple data sources.

**Performance Objective 3:** Over 95% of Lake Travis ISD students will graduate in 4 years.

**Goal 2: Community Investment and Support:**
Welcome, inform and engage students, parents, and the community regarding the educational priorities, processes, initiatives, and challenges of the District.

**Performance Objective 1:** Increase dissemination and engagement across district communication channels, including the website, social media and the District app.

**Performance Objective 2:** Continue financial responsibility and transparency while utilizing demographic data to produce high academic achievement while also maintaining cost-effective operations (maintenance, transportation, custodial, facilities, purchasing, and food service).

**Performance Objective 3:** Increase communication with and engagement of families at Title I campuses.

**Goal 3: Curriculum and Instruction:**
Develop, implement, assess, and support full implementation of the learner-centric model which includes a high quality, vertically aligned framework that supports planning, instruction, learning environment and professional practices and responsibilities.

**Performance Objective 1:** All District and Campus leaders as members of the Learning & Teaching Campus Leadership PLC will focus on the implementation of the Learner-Centric Model and the Learner Profile.

**Performance Objective 2:** All teachers will participate in interconnected experiences and professional learning (Design Days, Campus-Based Professional Learning, Authentic Learning Experience training, Authentic Assessment training, Learning Together Conference, etc.) that reinforce the Learner-Centric Model and the Learner Profile.
Goal 4: School Environment: (Chapter 37 / Discipline - Law and Order)

Provide an educational environment that reflects a commitment to student social and emotional wellness, safety, security, orderliness, service, integrity and high standards of citizenship among students, staff, community, and visitors at all campuses and District facilities.

**Performance Objective 1:** Develop proactive and responsive student support services

**Performance Objective 2:** 100% of campus administrators will follow the District Student Code of Conduct, Chapter37 Discipline Chart, Investigation forms and PEIMS Coding in order to proactively address discipline concerns.

**Performance Objective 3:** (R) 100% participation by each campus in lessons and activities that support principles of democracy, including patriotic celebrations.

**Performance Objective 4:** (R) Increase teacher, student, and parent awareness of issues regarding sexual abuse of children as required by HB 1041.

Goal 5: College and Career Readiness (P-16):
Design programming that equips all learners in developing their voice, focusing on a growth mindset, resiliency, and grit to become socially, emotionally, college, career, and life ready.

**Performance Objective 1:** Increase by 5% the number of students selecting to enroll in rigorous learning experiences including Dual enrollment (OnRamps), Dual credit, Advanced Placement, and CTE pathways leading to industry certification.

**Performance Objective 2:** Increase student achievement in designated areas of college, career, and military readiness (CCMR) in a minimum of 4 possible indicators to achieve 90% in CCMR rate.

**Performance Objective 3:** Develop and implement a social & emotional learning (SEL) framework and curriculum to foster college, career, military and life ready skills.

Goal 6: Highest Quality Staff:
Recruit, hire, develop, and retain the highest quality faculty and staff.

**Performance Objective 1:** Continue to recruit and hire high quality and fully certified faculty and staff.

**Performance Objective 2:** Continue to increase employee retention and maintain quality staff.
Lake Travis High School 2020-2021

Goal 1: Student Achievement:
Lake Travis High School will focus on all students improving their academic achievement for all learners while closing the gap between student populations in pursuit of "Masters" performance.

Performance Objective 1: LTHS will increase the percent of students reaching the Masters GL standard in all subjects from 41% to 51% in the All student category.

Next Year's Recommendation: Keep the same goal, since we did not have EOCs this spring.

Performance Objective 2: 30% of all economically disadvantaged students will be at the Masters GL standard in all subjects (an increase of 15%).

Next Year's Recommendation: This goal needs to be adjusted depending on the data we receive from this year's 8th graders.

Performance Objective 3: Algebra I students will show "high pass and high growth" as measured by E3 Data.

Goal 2: Community Investment and Support:
Lake Travis High School will welcome, inform and engage students, parents, and the community regarding the educational priorities, processes, initiatives, and challenges of the District/Campus.

Performance Objective 1: LTHS will develop and implement surveys for specific stakeholders at LTHS (parents, new parents, students, new to LTISD students, staff and new staff).

Performance Objective 2: Develop new ways for parents to become more involved in the decision-making process and enhance existing formats of parent engagement. This will include making allowances for our Covid protocols.

Performance Objective 3: Use LT9 to identify students at risk and intervene sooner.

Goal 3: Curriculum & Instruction:
Lake Travis High School will develop, implement, assess, and support full implementation of the learner-centric model which includes a high quality, vertically aligned framework that supports planning, instruction, learning environment and professional practices and responsibilities.

Performance Objective 1: Create a formal PLC structure for our 10-12 core content teachers.

Performance Objective 2: Develop Learning Walk protocols with all staff to enhance the implementation of the LCM.

Performance Objective 3: Reframing and providing comprehensive information on the multiple academic tracks that exists for the broad array of students at LTHS
Goal 4: School Environment: (Chapter 37 / Discipline - Law and Order):
Lake Travis High School will provide an educational environment that reflects a commitment to student social and emotional wellness, safety, security, orderliness, service, integrity and high standards of citizenship among students, staff, community, and visitors.

Performance Objective 1: Reduce the recidivism rate at DAEP by 50%.

Performance Objective 2: LTHS will continue to revise current safety plan for all emergency situations.

Performance Objective 3: Decrease the number of discretionary placements to DAEP by 50% for all "at-risk" student groups.

Goal 5: College and Career Readiness (P-16):
Lake Travis High School will design programming that equips all learners in developing their voice, focusing on a growth mindset, resiliency, and grit to become socially, emotionally, college, career, and life ready.

Performance Objective 1: Increase the 4 year, 5 year and 6 year graduation rates by 3-5% for all student groups.

Performance Objective 2: 95% of Seniors will have a qualifying TSI score.

Performance Objective 3: 100% of all students enrolled in AP classes will take the AP exam.

Performance Objective 4: 100% of Seniors will have a documented post-secondary plan that includes (college, career, military or trade school options).

Performance Objective 5: 85% of students enrolled in dual credit will earn credit.

Goal 6: Highest Quality Staff:
Lake Travis High School will recruit, hire, develop, and retain the highest quality faculty and staff.

Performance Objective 1: At least 75% of this year's staff development for teachers will be led by fellow teachers.

Performance Objective 2: Each department will develop a candidate profile and question bank for prospective employees.

Performance Objective 3: Employees that are leaving will be given the opportunity to participate in a campus exit survey.

Performance Objective 4: Campus SPLC will be created to brainstorm ways to improve the campus.
Mission Statement
LTMS...Ensuring students thrive by challenging minds and connecting hearts!

Vision
LTMS...IgKnighting compassion, confidence and creativity in every learner!

Value Statement

The mission of the Lake Travis Independent School District is to educate all students by teaching a comprehensive curriculum that emphasizes scholastic excellence. The District will serve as a model of educational excellence by making use of the combined skills of students, teachers, support staff, involved parents, and citizens through the efficient use of resources.

Our graduates will have life-long problem-solving skills. They will understand that responsibilities accompany the privileges of citizenship and will have the foundation to be successful in their chosen endeavors.
Lake Travis Middle School 2020-2021

Goal 1: Student Achievement:
Lake Travis Middle School will increase academic achievement for all learners while closing the gap between student populations in pursuit of "Masters" performance level using research-based best practices.

Performance Objective 1: Increase overall student performance as measured by STAAR
- Meets to Masters
- Approaches to Meets
- Did Not Pass to Approaches

Performance Objective 2: Increase overall student growth by closing the gap between student populations

Goal 2: Community Investment and Support:
Lake Travis Middle School will welcome, inform and engage students, parents, and the community regarding the educational priorities, processes, initiatives, and challenges of the District/Campus.

Performance Objective 1: Parents and community members will be informed of campus activities, events, and programs

Performance Objective 2: Teachers will provide on-going communication with parents regarding academic progress and/or campus information

Goal 3: Curriculum and Instruction:
Lake Travis Middle School will develop, implement, assess, and support full implementation of the learner-centric model which includes a high quality, vertically aligned framework that supports planning, instruction, learning environment and professional practices and responsibilities.

Performance Objective 1: All lesson plans and instruction will be aligned with the District Year-at-a-Glance (YAG), Texas Essential Knowledge and Skills and contain evidence of the pillars in the Learner Centric Model, including the Learner Profile

Performance Objective 2: Teachers will incorporate the LTISD 4 pillars of learning into lesson planning, delivery of instruction, and assessment

Goal 4: School Environment: (Chapter 37 / Discipline - Law and Order)
Lake Travis Middle School will provide an educational environment that reflects a commitment to student social and emotional wellness, safety, security, orderliness, and high standards of citizenship among students, staff, community, and visitors.

Performance Objective 1: All students will participate in social emotional learning activities designed to promote positive behavior, quality peer interactions, academic achievement, and healthier life choices.

Performance Objective 2: Develop systemic practices that promote highlighting student success in academics, behavior, and extracurricular activities
**Performance Objective 3:** LTMS administration will continually assess the campus culture, including teacher/staff morale during the blended learning model of instruction

**Goal 5:** College and Career Readiness (P-16)
Lake Travis Middle School will design programming that equips all learners in developing their voice, focusing on a growth mindset, resiliency, and grit to become socially, emotionally, college, career, and life ready.

**Performance Objective 1:** All students will participate in curriculum, electives, organizations, extracurricular opportunities, activities, and/or leadership groups to develop knowledge and skills necessary for post graduation

**Goal 6:** Highest Quality Staff
Lake Travis Middle School will recruit, hire, develop, and retain the highest quality faculty and staff.

**Performance Objective 1:** Utilize a collaborative process to hire high-quality staff for all open positions.

**Performance Objective 2:** Develop and retain staff through high quality professional development, mentoring and support
Lake Travis Independent School District
Hudson Bend Middle School
2020-2021

Mission Statement
Hudson Bend Middle School is a school community where all learners are known by name and need.
Hudson Bend Middle School 2020-2021

Goal 1: Student Achievement:
Hudson Bend Middle School will increase academic achievement for all learners while closing the gap between student populations in pursuit of "Masters" performance level using research-based best practices.

Performance Objective 1: Hudson Bend Middle School will close the achievement gap by 10% between individual student groups (Sped, ELL, and Eco Dis) and all students' scores at Approaches Grade Level on STAAR.

Performance Objective 2: Hudson Bend Middle School staff will explore intervention options and redesign the current intervention model to accelerate both in person and remote learners in core subjects.

Performance Objective 3: Student will demonstrate a minimum of 95% passing rates for STAAR assessments with 75% of students meeting or exceeding the student growth measure.

Goal 2: Community Investment and Support:
Hudson Bend Middle School will welcome, inform and engage students, parents, and the community regarding the educational priorities, processes, initiatives, and challenges of the District/Campus.

Performance Objective 1: During the 2020-2021 school year, Hudson Bend Middle School will increase effective, positive school-wide communications to welcome and inform the school community as well as showcase learning in person and remotely.

Performance Objective 2: During the 2020-2021 school year, Hudson Bend Middle School will provide opportunities for families to connect with staff and engage in their child's school community.

Performance Objective 3: Students will be featured through virtual productions of fine arts, dance, athletics (pep rally), broadcast interviews and more with a showcase on learning.

Goal 3: Curriculum:
Hudson Bend Middle School will develop, implement, assess, and support full implementation of the learner-centric model which includes a high quality, vertically aligned framework that supports planning, instruction, learning environment and professional practices and responsibilities.

Performance Objective 1: During the 2020-2021 school year, Hudson Bend Middle School staff will intentionally develop meaningful and healthy relationships and partnerships across the Hudson Bend Middle School campus.

Performance Objective 2: During the 2020-2021 school year, Hudson Bend Middle School teachers will actively collaborate in campus PLCs and district Design teams with support from LTISD Instructional Coaches.
**Goal 4:** School Environment: (Chapter 37 / Discipline - Law and Order)
Hudson Bend Middle School will provide an educational environment that reflects a commitment to student social and emotional wellness, safety, security, orderliness, service, integrity and high standards of citizenship among students, staff, community, and visitors.

  **Performance Objective 1:** During the 2020-2021 school year, Hudson Bend Middle School will launch phase one of Positive Behavior Intervention Support (PBIS) with continued implementation the next few years.

  **Performance Objective 2:** During the 2020-2021 school year, Hudson Bend Middle School student groups (ELL and Sped) will have a decrease in ratio of referrals by 10% from the previous school year.

**Goal 5:** College and Career Readiness (P-16)
Hudson Bend Middle School will design programming that equips all learners in developing their voice, focusing on a growth mindset, resiliency, and grit to become socially, emotionally, college, career, and life ready.

  **Performance Objective 1:** During the 2020-2021 school year, Hudson Bend Middle School students will participate in campus-wide unity and school spirit opportunities

  **Performance Objective 2:** During the 2020-2021 school year, Hudson Bend Middle School students will participate in Social and Emotional Learning focused on developing and empowering their voice and values.

  **Performance Objective 3:** During the 2020-2021 school year, Hudson Bend Middle School staff will contribute through a process to develop a new vision planning document for the campus.

**Goal 6:** Highest Quality Staff
Hudson Bend Middle School will recruit, hire, develop, and retain the highest quality faculty and staff.

  **Performance Objective 1:** During the 2020-2021 school year, Hudson Bend Middle School instructional staff will work and collaborate as a Professional Learning Community to support student achievement and SEL needs.

  **Performance Objective 2:** During the 2020-2021 school year, Hudson Bend Middle School staff will be invited to participate in campus and district activities to promote a positive work environment.
Mission Statement

The goal of Bee Cave Middle School (BCMS) is to develop a community of lifelong learners by providing a safe, educationally rich environment that promotes academic excellence, personal growth and service to our community.
Bee Cave Middle School 2020-2021

**Goal 1:** Student Achievement: 
Increase academic achievement for all learners while increasing the academic growth of all student populations in pursuit of masters performance using research-based best practices.

**Performance Objective 1:** Student will demonstrate a minimum of 95% passing rates for STAAR assessments with 75% of students meeting or exceeding the student growth measure.

**Performance Objective 2:** BCMS will continue to monitor and minimize the achievement gap between among all student groups (Economically Disadvantaged, SPED, ELL students) according to STAAR performance.

**Goal 2:** Community Investment and Support: 
Welcome, inform and engage students, parents, and the community regarding the educational priorities, processes, initiatives, and challenges of the District.

**Performance Objective 1:** BCMS Parents and community members will be informed and included in a variety of campus activities, events, and programs.

**Performance Objective 2:** BCMS Teachers and Staff will use a variety of methods to communicate with students and parents regarding academic progress, grade level events and activities aligned with instructional goals.

**Performance Objective 3:** BCMS Teachers and Administration will develop partnerships with the PTO community and leadership teams to foster support of campus-wide learning initiatives.

**Goal 3:** Curriculum and Instruction: 
Develop, implement, assess, and support full implementation of the learner-centric model which includes a high quality, vertically aligned framework that supports planning, instruction, learning environment and professional practices and responsibilities.

**Performance Objective 1:** All lesson plans and instruction will be aligned with the District Year-at-a-Glance (YAG), Texas Essential Knowledge and Skills and contain evidence of the pillars in the Learner Centric Model and the BCMS Campus Playbook.

**Performance Objective 2:** BCMS Teachers will design lessons aligned with strategies supported by the Learner-Centric Model and Learner Profile with a focus on the use of data to drive instruction, increasing engagement, and creating authentic learning experiences for all students.
Goal 4: School Environment: (Chapter 37 / Discipline - Law and Order)
Provide an educational environment that reflects a commitment to student social and emotional wellness, safety, security, orderliness, service, integrity and high standards of citizenship among students, staff, community, and visitors at all campuses and District facilities.

Performance Objective 1: All students will participate in social emotional learning activities designed to promote positive behavior, quality peer interactions, academic achievement, and healthier life choices.

Performance Objective 2: Develop systematic practices that promote common expectations for safety and behavior, including Restorative Practices.

Goal 5: College and Career Readiness (P-16):
Design programming that equips all learners in developing their voice, focusing on a growth mindset, resiliency, and grit to become socially, emotionally, college, career, and life ready.

Performance Objective 1: All students will participate in curriculum, electives, organizations, extracurricular opportunities, activities, and/or leadership groups to develop knowledge and skills necessary for post graduation.

Performance Objective 2: Counseling teams will work collaboratively with administration, teaching staff and students to inform, instruct and provide guidance in the course selection process so that students possess the knowledge necessary to make informed decisions aligned with their future goals.

Goal 6: Highest Quality Staff:
Recruit, hire, develop, and retain the highest quality faculty and staff:

Performance Objective 1: BCMS Leadership will develop and retain staff through high quality professional development, mentoring and support.

Performance Objective 2: BCMS Administration will continually assess the campus culture and staff morale during the blended learning model of instruction, ensuring that all teachers are properly supported in delivering equitable and engaging instruction for students.
Mission Statement

At Lake Travis Elementary we support and nurture the personal and academic success of each and every learner by valuing high standards, valuing diversity, and valuing community.
Lake Travis Elementary 2020-2021

Goal 1: Student Achievement:
Increase academic achievement for all learners while closing the gap between student populations in pursuit of masters performance using research-based best practices.

**Performance Objective 1:** Increase by three percentage points students approaching grade level standard or above on all tested Reading STAAR content areas for 3rd-5th grades
- 3rd Reading English 80% to 83%
- 3rd Reading Spanish 68% to 71%
- 4th Reading English 89% to 92%
- 4th Reading Spanish 57% to 60%
- 5th Reading English 86% - 89%
- 5th Reading Spanish 56% - 59%

**Performance Objective 2:** Increase by three percentage points students approaching grade level standard or above on all tested Math STAAR content areas for 3rd-5th grades
- 3rd Math 76% - 79%
- 4th Math 78% - 81%
- 5th Math 84% - 87%

**Performance Objective 3:** Decrease the achievement gap in 4th grade between eco dis and non eco dis in Math STAAR.

Goal 2: Community Investment and Support:
Welcome, inform and engage students, parents, and the community regarding the educational priorities, processes, initiatives, and challenges of the District.

**Performance Objective 1:** Use social media and newsletters to engage and inform the community regarding the educational priorities, processes, initiatives, celebrations, and challenges of the school.
**Goal 3:** Curriculum and Instruction:
Develop, implement, assess, and support full implementation of the learner-centric model which includes a high quality, vertically aligned framework that supports planning, instruction, learning environment and professional practices and responsibilities.

**Performance Objective 1:** All teachers will participate in campus based PD to support the implementation of lessons that support The LTISD Learner Profile.

**Performance Objective 2:** All teachers will participate in at least one learning walk to become familiar with and understand The LTISD Learner Profile.

**Goal 4:** School Environment: (Chapter 37 / Discipline - Law and Order)
At all campuses and District facilities, provide an educational environment that reflects a commitment to student social and emotional wellness, safety, security, orderliness, service, integrity and high standards of citizenship among students, staff, community, and visitors.

**Performance Objective 1:** Target social emotional learning in 5th grade by designing and adding a team building field experience for all 5th graders in the spring.

**Performance Objective 2:** Develop and implement use of ABC data forms to track and compile discipline data to support MTSS decision-making in addition to referrals.

**Goal 5:** College and Career Readiness (P-16):
Design programming that equips all learners in developing their voice, focusing on a growth mindset, resiliency, and grit to become socially, emotionally, college, career, and life ready.

**Performance Objective 1:** Develop and implement a social & emotional learning (SEL) framework and curriculum to foster college career and life ready skills.

**Goal 6:** Highest Quality Staff:
Recruit, hire, develop, and retain the highest quality faculty and staff.

**Performance Objective 1:** Provide high quality professional development opportunities for all staff.
Mission Statement

Mustang Pride is a byproduct of the Lakeway Way. At Lakeway, we assume that the best of us is all of us. We are dedicated to elite academic performance and the acceptance of all. Education transcends what we are now and is the foundation of our future.

- Lakeway Elementary students will be challenged to think critically and creatively, read and write complex text, and collaborate with others to analyze and solve problems.
- Lakeway Elementary will foster technological literacy for students to be able to compete in the global 21st century.
- Lakeway Elementary will provide a safe and orderly learning environment.
- Lakeway Elementary will bring to light creativity and technical skills in Art and Music in order to achieve community and state recognition.
- Lakeway Elementary staff will utilize data and research-based strategies to improve instructional practices leading to increased student achievement.
- Lakeway Elementary will foster parent and community engagement and collaboration to support student achievement.

Vision

Lakeway will provide every child with an exceptional education.

Value Statement

LWE Mustang Code
Every Mustang is welcomed.
Every Mustang is respected.
Every Mustang is valued.
Every Mustang is motivated.
Lakeway Elementary 2020-2021

Goal 1: Student Achievement:
Lakeway Elementary will increase academic achievement for all learners while closing the gap between student populations in pursuit of "Masters" performance level using research-based best practices.

Performance Objective 1: 85% of all students (by grade, by subject, and by all grades tested in all student populations) will show progress through the universal screening process (NWEA MAP K-5).

Performance Objective 2: 55% of all students will meet the standard to demonstrate Masters on the STAAR Assessment (all subjects, all grades).

Performance Objective 3: Communicate and address the number/percentage of students with chronic absence and tardies at Lakeway with teachers, students, and parents.

Performance Objective 4: Identify each grade level's low overall reading and math growth student population (inclusive of SPED students) to address and support their progress of reading and math foundational skills (K-5).

Goal 2: Community Investment and Support:
Lakeway Elementary will welcome, inform and engage students, parents, and the community regarding the educational priorities, processes, initiatives, and challenges of the District/Campus.

Performance Objective 1: Working with the PTO the school will host a minimum of 4 family virtual events.

Performance Objective 2: PTO will conduct the APEX fundraiser to gain financial support from parents and the greater community to grow programs and partnerships in regarding educational priorities and initiatives.

Goal 3: Curriculum & Instruction:
Lakeway Elementary will continue to implement, assess, and support full implementation of the learner-centric model which includes a high quality, vertically aligned framework that supports planning, instruction, learning environment, and professional practices and responsibilities.

Performance Objective 1: 100% of the LTISD curriculum elements will be implemented campus-wide including Year at a Glance and Vertical Alignment documents.
**Goal 4: School Environment: (Chapter 37 / Discipline - Law and Order)**
Lakeway Elementary will provide an educational environment that reflects a commitment to student social and emotional wellness, safety, security, orderliness, service, integrity and high standards of citizenship among students, staff, community, and visitors.

- **Performance Objective 1:** 100% adherence to the Student Code of Conduct, including rules related to bullying and building a campus culture of kindness.
- **Performance Objective 2:** 100% of staff wear District identification.
- **Performance Objective 3:** 100% adherence to COVID-19 protocols and procedures.

**Goal 5: College and Career Readiness**
Lakeway Elementary will design programming that equips all learners in developing their voice, focusing on a growth mindset, resiliency, and grit to become socially, emotionally, college, career, and life ready.

- **Performance Objective 1:** Lakeway Elementary will conduct a virtual career day for students.
- **Performance Objective 2:** Students in fifth grade will become familiar with how writing essays may pertain to college entrance and employment.
- **Performance Objective 3:** The campus will participate in "College Week" in the spring semester.

**Goal 6: Highest Quality Staff**
Lakeway Elementary will recruit, hire, develop, and retain the highest quality faculty and staff.

- **Performance Objective 1:** 100% of LTISD teachers and instructional aides on each campus will possess appropriate certification pending DOI.
- **Performance Objective 2:** 100% participation in District and Campus Professional Development
Mission Statement

Bee Cave Elementary is a school where everyone is loved, honored, and challenged. All individuals are encouraged to be creative, productive, compassionate, and successful lifelong learners.
Bee Cave Elementary 2020-2021

**Goal 1:** Student Achievement:
Bee Cave Elementary will increase academic achievement for all learners while closing the gap between student populations in pursuit of "Masters" performance level using research-based best practices.

**Performance Objective 1:** Increase percentage of students meeting grade level standard or above on all tested STAAR content areas for 3rd-5th grades to 93%. (2017 - 91%, 2018 - 91%, 2019-90%, 2020-No STAAR, COVID)

**Performance Objective 2:** 45% of all students will achieve Masters level for the STAAR Assessment in all tested content areas for 3rd-5th grades. (2017 - 39%, 2018 - 40%, 2019-44%, 2020-No STAAR, COVID)

**Performance Objective 3:** Increase School Progress Measure to a minimum of 90 out of 100, increasing the number of students meeting or exceeding progress on STAAR in all tested content areas for 3rd-5th grades. (2018 - 79 out of 100, 2019 - 80 out of 100, 2020-No STAAR, COVID)

**Goal 2:** Community Investment and Support:
Bee Cave Elementary will welcome, inform and engage students, parents, and the community regarding the educational priorities, processes, initiatives, and challenges of the District/Campus.

**Performance Objective 1:** 100% of families will be informed of school news, events, updates and campus/district priorities.

**Goal 3:** Curriculum and Instruction:
Bee Cave Elementary will develop, implement, assess, and support full implementation of the learner-centric model which includes a high quality, vertically aligned framework that supports planning, instruction, learning environment and professional practices and responsibilities.

**Performance Objective 1:** Each grade level/team will plan, design and implement an Authentic Learning Experience, focused on aspects of the Learner Centric Model.

**Performance Objective 2:** All grade level teams will contribute to development of campus-wide literacy commitments, with alignment of the scope and sequence and campus expectations (K-5).

**Performance Objective 3:** 100% of teachers will follow the RtI process, and will use progress monitoring tools to assess student progress and effectiveness of interventions provided for grades K-5.
**Goal 4: School Environment: (Chapter 37 / Discipline - Law and Order)**
Bee Cave Elementary will provide an educational environment that reflects a commitment to student social and emotional wellness, safety, security, orderliness, service, integrity and high standards of citizenship among students, staff, community, and visitors.

**Performance Objective 1:** 100% of recommendations from the safety audit and Food Allergy Management Plan will be implemented by the Campus Safety and FAMP Committees.

**Performance Objective 2:** Reinforce implementation of PBIS (PAWS) for campus-wide expectations, and use of CHAMPS for classroom management in 100% of classrooms and common areas.

**Performance Objective 3:** Increase in percentage of employees reporting, "Student code of conduct is consistently and fairly enforced."

**Performance Objective 4:** 100% of teachers will implement Second Step Program with fidelity, starting in kindergarten.

**Performance Objective 5:** 100% of staff will implement LTISD COVID protocols.

**Goal 5: College and Career Readiness (P-16)**
Bee Cave Elementary will design programming that equips all learners in developing their voice, focusing on a growth mindset, resiliency, and grit to become socially, emotionally, college, career, and life ready.

**Performance Objective 1:** 100% of in-person learners will participate in classroom guidance lessons, focused on growth mindset, grit, and social skills.

**Performance Objective 2:** 92% of all students will read at or above grade level by the end of the year in accordance with campus determined assessment (Developmental Reading Assessment 2018 - 88%; 2019 K 86% & 1st gr 85 %; 2020 - No EOY Assessments were completed) for grades K-2.

**Performance Objective 3:** 100% of teachers, grades 3-5, will continue online collaboration between students.

**Goal 6: Highest Quality Staff:**
Bee Cave Elementary will recruit, hire, develop, and retain the highest quality faculty and staff. Staff development will incorporate research-based, data driven best practices for integration into professional practice in order to meet the individual needs of students.

**Performance Objective 1:** 100% of Bee Cave Elementary teachers and instructional aides will possess appropriate certification.

**Performance Objective 2:** 100% participation in District Professional Development. 95% campus participation rate of required campus professional development. 25% participation rate of campus non-mandatory professional development.

**Performance Objective 3:** 100% of staff will follow the employee dress code.
Lake Travis Independent School District

Lake Pointe Elementary

2020-2021

Mission Statement

Lake Pointe Elementary is a learning community where everyone is nurtured, respected, and challenged. All individuals are encouraged to be compassionate towards each other, to be creative, to be productive, and to be successful, lifelong learners.

The mission of the Lake Travis Independent School District is to educate all students by teaching a comprehensive curriculum that emphasizes scholastic excellence.

The District will serve as a model of educational excellence by making use of the combined skills of students, teachers, support staff, involved parents, and citizens through the efficient use of resources.

Our graduates will have lifelong problem-solving skills. They will understand that responsibilities accompany the privileges of citizenship and will have the foundation to be successful in their chosen endeavors.

Value Statement

The partnership we have with our parents and volunteers creates an environment of collaboration and support. Please give some of your time to participate in our learning environment. There are many ways to volunteer here that benefit our student learners. We welcome your time and talents. Contact your child's teacher, our PTO or the LPE office staff. We welcome you! Thanks for supporting us in accomplishing our mission here at LPE.
Lake Pointe Elementary 2020-2021

Goal 1: Student Achievement:
Lake Pointe Elementary will increase academic achievement for all learners while closing the gap between student populations in pursuit of masters performance level using research-based best practices.

Performance Objective 1: 95% of all students will meet the Approaches Grade Level standard on the reading and math STAAR test at each grade level, and 60% of all students will meet the Masters Grade Level standard. 95% of 4th grade students will meet the Approaches Grade Level standard on writing STAAR test and 30% will meet the Masters Grade Level standard. 95% of 5th grade students will meet the Approaches Grade Level standard on Science STAAR test and 60% will meet the Masters Grade Level standard.

A Lake Pointe teacher uses formal and informal methods of evaluation to measure student progress, then analyzes the student data to inform instruction.

Performance Objective 2: 90% of all students (by grade, by subject) will demonstrate achievement growth through the universal screener from BOY assessment to MOY assessment and from MOY assessment to EOY assessment of NWEA MAP Reading and Math.

Goal 2: Community Investment and Support:
Lake Pointe Elementary will welcome, inform and engage students, parents, and the community regarding the educational priorities, processes, initiatives, and challenges of the District/Campus

Performance Objective 1: 100% of Lake Pointe teachers provide consistent feedback to students and families on the growth of the student in relation to classroom goals.

Performance Objective 2: PTO will conduct school community fundraisers to deepen community involvement, engagement, and communicate the impact of monetary contributions to the community stakeholders.

Goal 3: Curriculum:
Lake Pointe Elementary will develop, implement, assess, and support full implementation of the learner-centric model which includes a high quality, vertically aligned framework that supports planning, instruction, learning environment and professional practices and responsibilities.

Performance Objective 1: 100% of Lake Pointe teachers provide opportunities for students to utilize their individual learning patterns, habits and needs to achieve high levels of academic success.
Goal 4: School Environment: (Chapter 37/Discipline - Law and Order)
Lake Pointe Elementary will provide an educational environment that reflects a commitment to student social and emotional wellness, safety, security, orderliness, service, integrity, and high standards of citizenship among students, staff, community, and visitors.

Performance Objective 1: 100% of staff will adhere to the proper implementation of the Campus Emergency Management Plan.

Performance Objective 2: 100% of Lake Pointe teachers empower students to take primary leadership and responsibility for managing their learning environment.

Performance Objective 3: 100% of students and staff adherence to Covid-19 district protocols and campus procedures.

Goal 5: College and Career Readiness (P-16):
Lake Pointe Elementary will design programming that equips all learners in developing their voice, focusing on a growth mindset, resiliency, and grit to become socially, emotionally, college, career, and life ready.

Performance Objective 1: 100% of students will be provided opportunities to self-monitor and self-correct mistakes.

Performance Objective 2: Lake Pointe Elementary will conduct a virtual career day for students during the Spring semester.

Goal 6: Highest Quality Staff:
Lake Pointe Elementary will recruit, hire, develop, and retain the highest quality faculty and staff.

Performance Objective 1: 100% of campus staff will participate in District and campus learning opportunities and events of appreciation.
Serene Hills Elementary 2020-2021

Goal 1: Student Achievement:
Serene Hills Elementary will increase academic achievement for all learners while closing the gap between student populations in pursuit of "Masters" level performance using research-based best practices.

Performance Objective 1: 3rd, 4th, and 5th grade students will maintain or increase performance from the 2019 STAAR performance results in math and reading. 94% of all students will meet the Approaches Grade Level on the reading and math STAAR test at each grade level and 50% of all students will meet the Masters Grade Level standard. 92% of 4th grade students will meet the Approaches Grade Level on writing STAAR test and 30% will meet Masters Grade Level standard. 92% of 5th grade students will meet the Approaches Grade Level on Science STAAR test and 40% will meet Masters Grade Level standard.

Performance Objective 2: 91% of students will maintain or increase academic growth (Math/Reading) from the previous year as measured by multiple data sources.

Performance Objective 3: By June 2021, all students will maintain attendance rate of 97% or higher.

Goal 2: Community Investment and Support:
Serene Hills Elementary will welcome, inform and engage students, parents, and the community regarding the educational priorities, processes, initiatives, and challenges of the District/Campus.

Performance Objective 1: Increase effective, positive school-wide communications to welcome and inform the school community as well as showcase learning reflecting the Learner Centric Model.

Performance Objective 2: Serene Hills Elementary will provide opportunities for families to connect with and engage with the school regardless of the school environment (remote or in-person).

Goal 3: Curriculum:
Serene Hills Elementary will develop, implement, assess, and support full implementation of the learner-centric model which includes a high quality, vertically aligned framework that supports planning, instruction, learning environment and professional practices and responsibilities.

Performance Objective 1: Teachers intentionally develop meaningful and healthy relationships and partnerships across the Serene Hills Elementary campus.

Performance Objective 2: Teachers will actively participate in Professional Learning Communities implementing strategies for the Learner Centric Model development across classrooms.
**Goal 4: School Environment: (Chapter 37 / Discipline - Law and Order)**
Serene Hills Elementary will provide an educational environment that reflects a commitment to student social and emotional wellness, safety, security, orderliness, service, integrity and high standards of citizenship among students, staff, community, and visitors.

**Performance Objective 1:** 100% implementation of the Campus Emergency Management Plan.

**Performance Objective 2:** 100% of students will actively participate in Positive Behavior Intervention Support (PBIS) and CHAMPS campus wide expectations system.

**Goal 5: College and Career Readiness (P-16)**
Serene Hills Elementary will design programming that equips all learners in developing their voice, focusing on a growth mindset, resiliency, and grit to become socially, emotionally, college, career, and life ready.

**Performance Objective 1:** 100% of students are provided real world opportunities through school experiences, community interaction, field investigation and career exploration.

**Performance Objective 2:** 100% of students will participate in campus-wide unity and school spirit events and student council sponsored activities.

**Performance Objective 3:** Students participate in Social and Emotional Learning focused on developing their voice and growth mindset.

**Goal 6: Highest Quality Staff**
Serene Hills Elementary will recruit, hire, develop, and retain the highest quality faculty and staff.

**Performance Objective 1:** 100% of instructional staff will work and collaborate as a Professional Learning Community to support student learning.

**Performance Objective 2:** 100% of SHE staff will be invited to participate in campus and district activities to promote a positive work environment.

**Performance Objective 3:** 100% teachers will participate in Campus and District learning opportunities.
Our Mission

We will cultivate a community which inspires and ignites a passion for life-long learning and positive world change.
West Cypress Hills Elementary 2020-2021

Goal 1: Student Achievement:
West Cypress Hills Elementary will increase academic achievement for all learners while closing the gap between student populations in pursuit of "Masters" performance level using research-based best practices.

Performance Objective 1: In grades 2-5, 90% of students will achieve 75% or higher on the end of the year Go Math Assessment.

Performance Objective 2: 90% of students in grades Kindergarten and 1st grade will meet 70% mastery on a math TEKS based common assessment.

Performance Objective 3: 95% of all students will show a year's growth in reading in accordance with Developmental Reading Assessment by the end of the academic year in grades K-2

Performance Objective 4: Using MAP Achievement status and growth summary report, 95% of students will meet projected growth in grades 3 through 5.

Goal 2: Community Investment and Support:
West Cypress Hills Elementary staff will welcome, inform and engage students, parents, and the community regarding the educational priorities, processes, initiatives, and challenges of the District/Campus.

Performance Objective 1: Staff will communicate and provide consistent feedback to parents and community members regarding student growth and campus goals to promote, within our community, a culture of life-long learning.

Performance Objective 2: WCHE teachers will integrate learning objectives across multiple disciplines, content areas and with real-world experiences.

Goal 3: Curriculum and Instruction:
West Cypress Hills Elementary will develop, implement, assess, and support full implementation of the learner-centric model which includes a high quality, vertically aligned framework that supports planning, instruction, learning environment and professional practices and responsibilities.

Performance Objective 1: 100% of LITSD curriculum elements will be implemented campus-wide to teach the state's TEKS including Year at a Glance and Vertical Alignment Documents.

Performance Objective 2: MTSS practices will be fully implemented and monitored by the campus core team in 100% of classrooms. Teachers will receive ongoing support and guidance when implementing these practices. Student data will be regularly reviewed by vertical and grade-level teams.
Goal 4: School Environment: (Chapter 37 / Discipline - Law and Order)
West Cypress Hills Elementary will provide an educational environment that reflects a commitment to student social and emotional wellness, safety, security, orderliness, service, integrity and high standards of citizenship among students, staff, community, and visitors.

**Performance Objective 1:** Students will adhere to the Student Code of Conduct and 100% of discipline infractions will be coded and addressed according to these guidelines. Campus administrators will respond to acts of bullying in accordance with district policy.

**Performance Objective 2:** 100% adherence to COVID-19 protocols and procedures.

Goal 5: College and Career Readiness (P-16)
West Cypress Hills Elementary will design programming that equips all learners in developing their voice, focusing on a growth mindset, resiliency, and grit to become socially, emotionally, college, career, and life ready.

**Performance Objective 1:** WCHE staff provides consistent feedback to students and families on the growth of the student in relation to academic and personal goals.

**Performance Objective 2:** 100% of K-5 Students and Staff will increase their knowledge and understanding of college and career readiness by participating in College Week activities.

Goal 6: Highest Quality Staff
West Cypress Hills Elementary will recruit, hire, develop, and retain the highest quality faculty and staff.

**Performance Objective 1:** 100% of instructional staff will work collaboratively as a professional learning community to support student learning and the Learner-Centric Model. All teachers will participate in campus committee work with a focus on increasing a positive climate and culture aligned to meet the needs of a diverse student population.

**Performance Objective 2:** 100% of the staff at West Cypress Hills will participate in staff development aligned with grade level and individual teacher needs at the building and district level during the school year.

**Performance Objective 3:** 100% of West Cypress Hills Elementary teachers and instructional aides will possess appropriate certification to meet the "highly qualified" criteria.
Rough Hollow Elementary 2020-2021

Goal 1: Student Achievement:
Increase academic achievement for all learners while increasing the academic growth of all student populations in pursuit of masters performance using research-based best practices.

Performance Objective 1: Increase academic achievement in all grade levels as measured by MAP Growth Reading and Math assessments during the 2020-2021 school year.

Performance Objective 2: Increase students' Academic Goal Achievement (58) and Growth Mindset (59) as measured on the Leader in Me MRA.

Goal 2: Community Investment and Support:
Welcome, inform and engage students, parents, and the community regarding the educational priorities, processes, initiatives, and challenges of the District.

Performance Objective 1: Communicate regularly through newsletters and social media regarding relevant information.

Performance Objective 2: Actively seek feedback from our community.

Goal 3: Curriculum and Instruction:
Develop, implement, assess, and support full implementation of the learner-centric model which includes a high quality, vertically aligned framework that supports planning, instruction, learning environment and professional practices and responsibilities.

Performance Objective 1: Introduce and familiarize staff with the components of the Learner Centric Model.

Performance Objective 2: All teachers will participate in interconnected experiences and professional learning (Design Days, Campus-Based Professional Learning, Authentic Learning Experience training, Authentic Assessment training, Learning Together Conference, etc.) that reinforce the Learner-Centric Model and the Learner Profile.

Goal 4: School Environment: (Chapter 37 / Discipline - Law and Order)
Provide an educational environment that reflects a commitment to student social and emotional wellness, safety, security, orderliness, service, integrity and high standards of citizenship among students, staff, community, and visitors at Rough Hollow Elementary.

Performance Objective 1: All staff will participate in training to implement Leader in Me schoolwide.

Performance Objective 2: Adults will reinforce the 7 Habits of Highly Effective people in the workplace.

Performance Objective 3: (R) 100% participation by each campus in lessons and activities that support principles of democracy, including patriotic celebrations.
**Performance Objective 4:** (R) Increase teacher, student, and parent awareness of issues regarding sexual abuse of children as required by HB 1041.

**Goal 5:** College and Career Readiness (P-16):
Design programming that equips all learners in developing their voice, focusing on a growth mindset, resiliency, and grit to become socially, emotionally, college, career, and life ready.

**Performance Objective 1:** Increase the baseline scores on the Leader in Me MRA survey in the areas of Student Leadership (67), Student Engagement (71), and Student-Led Achievement (63).

**Goal 6:** Highest Quality Staff:
Recruit, hire, develop, and retain the highest quality faculty and staff.

**Performance Objective 1:** Maintain, within 2%, high staff satisfaction as measured by the Leader in Me MRA. Baseline scores as of October are Staff Empowerment (82) and Staff Fulfillment (90).