## What might a typical day look like for a student participating in remote learning?

### **Elementary Program**

The remote learning for Kindergarten through 5th grade will require adults at home to assist in establishing a designated workspace, a positive learning environment, and support within the remote learning environment. Activities will be designed to ensure that students continue learning at the pace of the LTISD scope and sequence.

Remote learning provides LTISD students the opportunity to learn in the ways that are right for them with:

- LTISD curriculum and instructors
- Real-time and self-paced instruction
- A formal class schedule
- Access to the student's home campus extracurricular activities
- Counseling and support services

During remote instruction, students may receive instruction in the following ways (including, but not limited to):

- Authentic student work/assignments with timely and relevant feedback for continued progress in learning of the standard
- Hands-on activities which may need an extra pair of at "home" hands
- Choice boards and playlists
- Instructional activities through a variety of digital platforms
- Performance tasks and turning in of assignments
- Assessments
- Video lessons
- Project based learning/assignments
- Group/partner projects

### Schedule

Schedules for elementary students who are remote learners will be structured for students to participate in real time (synchronous) and independent (asynchronous) learning throughout the day. Each elementary campus will have remote learning schedules which align to the grade level schedule. This allows for a smoother transition for students who transfer between remote and in-person learning. It also allows remote teachers to remain aligned with their grade level teams to ensure instructional continuity and quality comparable to in-person learning.

Elementary Example (Order and Time may vary by grade level)		
TIME	INSTRUCTION & ASSIGNMENTS	
7:40-8:00	Morning Meeting - Live Check in, Connect, Second Step SEL Lesson	
8:00-9:30	ELA & Reading Block - Time is planned by teacher and may include  Direct teach time/Modeling by teacher  Small Reading Groups Independent Reading & Writing Shared Writing Phonics Practice Individual and/or small group writing conferences Assessments	

9:30-10:30	Specials - Art/Music/PE (Teacher Planning Period - Aligned to the campus grade level planning time to allow for collaboration with teaching team and alignment of remote learning to in-school learning)	
10:30-12:00	Math Block - Time is planned by teacher and may include:  Direct teach time/Modeling by teacher Guided Practice Independent Practice Help for individuals and small groups as needed Assessments	
12:00-1:00	Lunch & Recess Break	
1:00-2:00	Intervention Time (Reading/Math Support, GT, ESL Support, etc.) This time may be with a special teacher or independent practice with a district-provided instructional program online.	
2:00-2:45	Science/Social Studies Block - Time is planned by teacher and may include:  Direct teach time/Modeling by teacher Instructional Videos Class discussions Virtual Labs Home Labs Research Projects Assessments	
2:45-3:00	Daily Wrap-Up	

While in remote learning, time management is critical to success. Students and teachers must remain in communication regarding daily schedules and assignments. As with any traditional course, there is a risk of receiving a lower grade if a student falls behind. If your student is struggling with time management, then he or she should contact his or her teacher for additional assistance.

# **Intervention and Enrichment Learning Opportunities**

Intervention and enrichment time will be scheduled regularly for students to best meet their academic needs (SPED, 504, GT, ESL). During this time, students may engage in assigned group activities, project learning activities, small group instruction, and digital platforms. Teachers will communicate with students their plan for the designated time.

Elementary identified gifted and talented students are assigned to a grade level teacher that has 30 foundational hours of GT training and has maintained their GT update hours each year. GT students also work with the GT teacher at specific times during the school week to focus on the social and emotional needs of the student as well as working on independent research projects and critical thinking skills.

### Secondary Program

A successful 6th - 12th grade student will have a supporting adult at home to assist in establishing a designated workspace and positive learning environment. Activities will be designed to ensure that students continue learning at the pace of the current LTISD scope and sequence.

Remote learning provides LTISD students the opportunity to learn in the ways that are right for them with:

- LTISD curriculum and instructors
- Real-time and self-paced instruction
- A formal class schedule

- Access to the student's home campus extracurricular activities
- Counseling and support services

During remote instruction, students may receive instruction in the following ways (including, but not limited to):

- Authentic student work/assignments with timely and relevant feedback for continued progress in learning of the standard
- Hands-on activities
- Choice boards and playlists
- Instructional activities through a variety of digital platforms
- Performance tasks and turning in of assignments
- Assessments
- Video lessons
- Project based learning/assignments
- Group/partner projects

#### **Schedules**

Schedules for secondary students who are remote learners will be structured for students to participate in real time (synchronous) and independent (asynchronous) learning throughout the day. Students will attend classes remotely, following the remote "bell" schedule as if they were attending classes in-person.

Middle School Remote Schedule			
Monday - Friday			
Period 1	8:50-9:39		
Period 2	9:44-10:32		
Period 3	10:37-11:25		
Lunch	11:30-12:00		
Period 4	12:05-12:53		
Period 5	12:58-1:46		
Go Time	1:51-2:24		
Period 6	2:29-3:17		
Period 7	3:22-4:10		

High School Remote Schedule			
A Day	B Day	Time	
1st Period	5th Period	8:50-10:10	
2nd Period	6th Period	10:18-11:38	
Lunch	Lunch	11:46-12:19	
3rd Period	7th Period	12:24-1:44	
Genius Hour	Genius Hour	1:52-2:42	
4th Period	8th Period	2:50-4:10	

While in remote learning, time management is critical to success. Students and teachers must remain

in communication regarding daily schedules and assignments. As with any traditional course, there is a risk of receiving a lower grade if a student falls behind. If your student is struggling with time management, then he or she should contact his or her teacher for additional assistance.