

Lake Travis ISD

Elementary and Secondary School Emergency Relief (ESSER III) Overview

June 16, 2021

Purpose

Funds should be used for:

- Responding to the pandemic
- Help to safely open schools
- Addressing the resulting impact on students

Distribution of Funds

Funding will be distributed to districts based on their relative share of Title I, Part A federal funding.

Initial Allocation ($\frac{2}{3}$)	\$2,017,603
Remaining Allocation ($\frac{1}{3}$)	<u>\$1,008,801</u>
Total Allocation	\$3,026,404

USDE has only released two-thirds of the state's allocation to TEA. Funds may be spent through September 30, 2024.

ESSER III Grant Application Requires Two Plans

Use of Funds Plan

**Return to In-Person
Instruction and
Continuity of Services
Plan**

Use of Funds Plan – Allowable Uses of Funds

Including but is not limited to:

- **Professional Development** - Reading Academies, high-quality instructional materials, dyslexia training, professional development stipends, technology integration training
- **Extended Instructional Time** - extended day, extended year, tutoring, summer learning
- **Staffing** - tutors, reduced class sizes, small group instruction, staff retention and recruitment incentives, after school enrichment programs, instructional coaching
- **Facilities** - ventilation, cleaning, HVAC systems, specialized instructional spaces
- **Technology** - devices, infrastructure upgrades, learning management systems, digital tools, educational application
- **Mental Health and Behavioral Supports** - social workers, at-risk coordinators, additional counseling services, teacher training, wrap-around and community partnerships

Spending Set-Aside Requirement

Districts must expend a minimum of 20% to address learning loss and academic impact.

Learning Recovery Set-Aside

- **Evidence-based Interventions** such as summer learning, comprehensive after-school programs, or extended school year programs
- **Ensure Interventions**
 - Respond to students' academic, social, and emotional needs
 - Address disproportionate impact of coronavirus on student populations including Title I, homeless students and youth in foster care

Return to In-Person Instruction and Continuity of Services Plan

Plan must address:

- How the district will maintain the health and safety of students, educators and other staff
- How the district will ensure continuity of services, including but not limited to services to address student academic needs and student and staff social, emotional, mental health and other needs.

Stakeholders Input

- Districts are required to engage in meaningful consultation with stakeholders while developing the plans
- Lake Travis ISD will seek input from stakeholders through the following methods:

**ESSER Planning
Committee comprised
of District and Campus
Leaders**

**District Staff, Student,
Parent and Community
Survey**

Overview of Planning Process

May and June

Committee meeting with District and Campus Leaders on District Needs

June 16 - 25

Seek Input from Stakeholders

Prior to July 21

Develop Plans to include Stakeholder Input

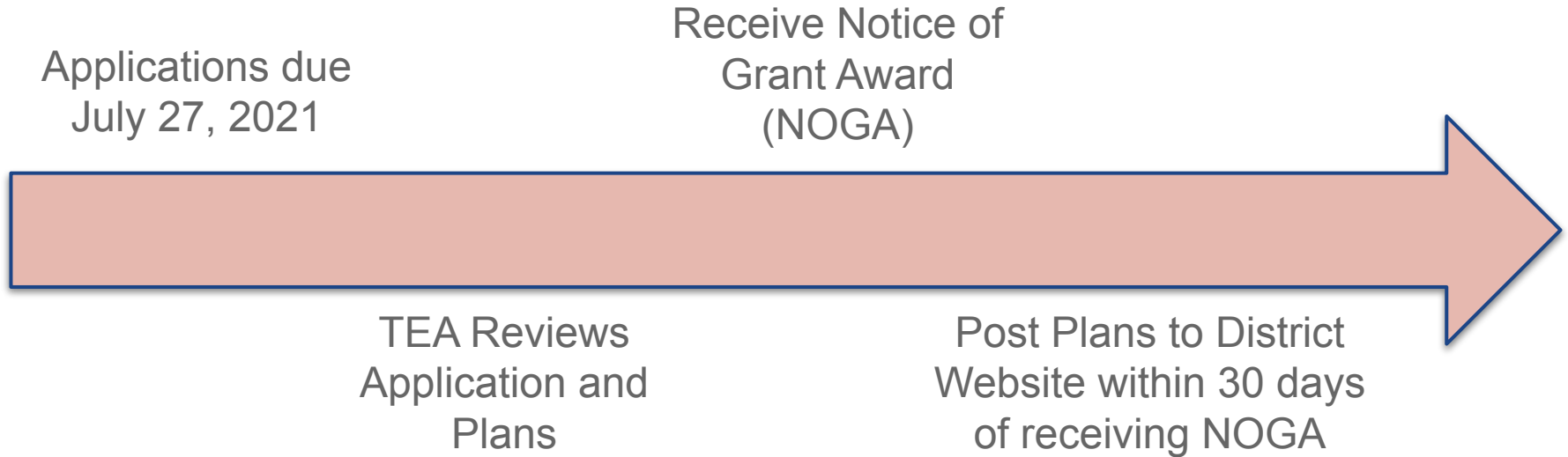
July 21

Present Plans to Board of Trustees and Community for Public Comment

Prior to July 27

Incorporate Input into Revised Plans and Submit Grant Application to TEA

Grant Application Submission Timeline



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Questions?