



**Lake Travis ISD**

**Gifted and Talented/Discovery**

**Program Information**

# State Goal for Services for Gifted Student

Students who participate in services designed for gifted students will demonstrate skill in self-directed learning, thinking, research, and communication as evidenced by the development of innovative products and performances that reflect individuality and creativity and are advanced in relation to students of similar age, experience, or environment.

**Gifted - So much more than  
just *smart* kids!**

# Elementary Discovery Program

- Program is based on intellectual ability, creativity, and advanced academic achievement.
- Needs based program
- Thematic curriculum addressing depth and complexity of ideas, creativity, and problem solving (not accelerated coursework)
- GT teachers provide: pull out program, classroom enrichment, and resources for teachers

# Middle School Discovery Program

- Elective course for GT students only
- Project based
- Creative problem solving
- Enrichment (not academic acceleration)
- Also emphasizes
  - Creative Thinking
  - Problem-Solving
  - Critical Thinking skills
  - Research Skills
  - Self-Directed Learning
  - Leadership

# High School Program

- GT students are served through group and individualized instruction in the classroom as well as through special programs.
- These special programs include Pre-AP and AP classes, dual credit coursework, UT OnRamps courses, independent research projects, and exams for acceleration.
- High School AP and PreAP teachers are required to have their GT Certification to meet the needs of GT learners in advanced courses.

# Identification for the GT Program

- Looking for students who score in the top 4% nationally
- Tests are given to measure aptitude, creativity, and achievement
- The profile generated from the identification process will show a preponderance of evidence that gifted services are needed
- No single indicator can include or exclude a student from placement

# GT Testing Profile Page

Aptitude, or sometimes called ability or IQ testing - Students must score in the 96th percentile in 2 of the 3 areas tested.

A nationally normed test is given in math and reading to measure a student's achievement levels to date. A student must score in the 96th percentile nationally when compared to students of the same age in at least one of the two areas tested.

A test for creative ability is given to ensure a student's needs match the program design. The test was normed on individuals across 11 states, including Texas. (The LTISD Gifted program focuses on depth, complexity, and enrichment, not on academic acceleration.)

|                                                                                     |                                                                  |                 |                           |
|-------------------------------------------------------------------------------------|------------------------------------------------------------------|-----------------|---------------------------|
| <b>Aptitude</b>                                                                     | Stanine-Age<br>Percentile Rank<br>Accepted Score: 2 out<br>of 3  | Actual<br>Score | <b>Meets<br/>Standard</b> |
| Verbal                                                                              | 9-96                                                             |                 |                           |
| Quantitative                                                                        | 9-96                                                             |                 |                           |
| Nonverbal                                                                           | 9-96                                                             |                 |                           |
| <b>Achievement</b>                                                                  | Stanine-National<br>Percentile Rank<br>Accepted Score: 1 of<br>2 |                 |                           |
| Reading Total                                                                       | 9-96                                                             |                 |                           |
| Math Total                                                                          | 9-96                                                             |                 |                           |
| <b>Creativity</b>                                                                   | ≥125                                                             |                 |                           |
| <b>Qualitative Data</b>                                                             | Teacher Feedback                                                 |                 |                           |
| <b>Student meets qualifications for LTISD<br/>GT/Discovery Program<br/>(3 of 4)</b> |                                                                  |                 |                           |



# Traits of Gifted and Creative Learners

- Intensity
- Only needs 1-3 repetitions for mastery
- Likes to question
- Answers with depth and understanding
- Makes connections easily
- Guesses well
- Innovative
- Curious
- Idea generator
- Beyond the group

# What are some of the characteristics of a gifted child?



# Is testing right for your child?

- Consider prior testing
- Success in school
- Maturity
- Test stamina
- Does the program match your child's needs?

# Referral Process

- Submit a Discovery Referral Form by October 15, 2021.
- The nomination form can be found [here](#).
- Testing - takes place during the 2nd grading period or in January for virtual students
- Committee Review of Results
- Parent/Guardian Notification
- Placement/services in GT program begin at the start of 2nd semester (January 2022) for in-person learners and in the spring for virtual students.

# QUESTIONS?

Please attend one of the Q&A sessions linked below.

Elementary Q&A Virtual Session:

October 1, 2021 - 11:30 AM -12:00 PM

[Elementary Meeting Link](#)

Secondary Q&A Virtual Session:

September 29, 2021 - 4:30-5:30 PM

[Secondary Meeting Link](#)