

## Pillar 1: Learning is Social #LearningTogether

**Learning engages community.** Learners intentionally develop meaningful, healthy relationships and partnerships with the larger learning community by connecting, collaborating, and communicating. Lake Travis learners sometimes adapt their learning based on participation in and contribution to different learning communities.

	Understand	Apply	Strategize/Analyze	Extend/Reflect
<b>Connect</b>  How do you manage conflict in your group? Do you like working with others? Tell me how your group works together. How do you make decisions?	I know that I can learn from others.	I connect with and learn from others based on needs of the group, community, or situation.	I listen and respond to others to foster connections, and I consider my impact within various communities.	I seek, reflect on, and use information from others to sustain and improve my personal, academic, and professional relationships.
<b>Collaborate</b>  How do you analyze your own efforts? When working in a group what do you do when you have issues? What do you like about group work? Not like?	I know groups work best when they share resources and responsibilities to work toward a common goal.	I use norms, roles, and other group processes so partners and groups can effectively work together toward a common goal. I try to include everyone.	I intentionally choose with whom to collaborate. I facilitate and assess how well partners and groups work, managing conflicts when they arise.	I evaluate the effectiveness of my personal contributions, and I apply this understanding to future collaborative work.
<b>Communicate</b>  How will you communicate what you are doing? Why did you choose that? Have you found it valuable to be in a group and why?	I know different people communicate differently across platforms and settings, and they contribute ideas based on their situation or role.	I listen to and share viewpoints with different audiences. I practice new communication tools or strategies so I can communicate responsibly with new people.	I interact with different audiences by respecting, communicating, empathizing, and fully considering multiple perspectives. I use communication tools and strategies that are appropriate for different situations and audiences.	I evaluate my role and contributions in order to improve communication in the future. I determine which communication tools and strategies work best in different situations and with different audiences.

**Essential Conditions:** LTISD creates and continuously improves structures supporting reciprocal partnerships among school, family, and community. Educators provide real-world opportunities through school experiences, community engagement, field investigation, and career exploration.

## Pillar 2: Learning is Inspiring #DesignThinking

**Learning sparks authentic solutions.** Learners embrace a positive outlook toward learning, view challenges and failures as opportunities to improve, and share their love of learning. Lake Travis learners engage in the continued exploration of relevant learning, critical thinking, and perseverance through challenges.

	Understand	Apply	Strategize/Analyze	Extend/Reflect
<b>Relevance</b>  Do you like this? Is this learning meaningful? Why do you think this learning is valuable or important?	I understand how content can be used in real life.	I am able to explain the content knowledge and skills I am learning, as well as how the content is used in real life.	I apply the content knowledge and skills I am learning to real-life situations; and, I can see how they connect to my abilities, interests, experiences, and values.	I embrace my curiosity by pursuing learning beyond the classroom environment for topics that are most relevant to me.
<b>Critical Thinking</b>  Would you say this is hard or easy? Why? Tell me why you decided to use this technique or strategy.	I understand when there are problems that require my attention, and I can use strategies to approach them.	I identify patterns and features in problems in order to determine and test potential strategies to solve them.	When given a problem, I analyze its parameters to identify and apply relevant strategies to address it.	I reflect on the effectiveness of the problem-solving strategies I select and develop new techniques for future situations.
<b>Perseverance</b>  Has this learning challenged your thinking? How do you feel when things get hard? Have you experienced struggle with this learning? Do you feel the struggle is productive? What do you do when you get stuck?	I know it is okay to make multiple attempts to reach my learning goal. I can learn from my mistakes and adjust my thinking so that it can be applied in future learning.	I ask questions and seek support when addressing problems. I persevere through multiple attempts when learning. I begin to recognize and analyze my own mistakes and, with some guidance, make needed corrections.	I welcome challenges as opportunities for growth. I learn both from others' and from my own mistakes, then apply my learning to future situations or problems.	I feel successful when I overcome challenges. I maintain focus and persist through challenges to learn new things and develop skills. I have learned that perfection is not attainable, so I consider progress to be a measure of my growth. The experience helps me learn how to learn.

**Essential Conditions:** LTISD provides personal connections and challenges for all learners to apply a deeper understanding of relevant and authentic problems. Learning is deepened and reinforced through collaborative work. Educators design authentic learning experiences that enable learners to apply knowledge and skills to demonstrate mastery to appropriate audiences.

## Pillar 3: Learning is Dynamic #Twenty4Seven

**Learning continues anytime and anywhere.** Learners strategically manipulate time, space, and resources to optimize learning.

	Understand	Apply	Strategize/Analyze	Extend/Reflect
<b>Time</b>  How do you prioritize your time in this class? Have you had to make adjustments (or re-prioritize)? Do you get to make your own time-line or plan? How have you tackled this task? Do you have a goal for your learning?	I know I have a limited amount of time for everything I have to do, so I have to learn how to prioritize and organize my time.	I use processes and tools to efficiently and effectively organize my time. I know when I need to ask for more time.	I use processes and tools to set short- and long-term goals to help me prioritize my time. I can adjust my schedule when challenges arise.	I reflect on how I spent or allocated my time, the goals I set, and the processes and tools I used. This helps me improve how I manage my time in the future.
<b>Learning Spaces</b>  How did you decide where to do the work? Why did you choose that? How do you learn best? How do you know? Where do you learn best?	I know learning can occur inside and outside school. I know in what spaces I learn best, but I also know I can still learn when I cannot be in those spaces.	I go to the appropriate physical or virtual learning spaces to meet my needs. I may have to choose a different space or adjust my space based on the needs of my learning or work.	I can select and justify the best physical or virtual learning spaces for my task. I monitor whether my learning space is working, and I advocate for different options when needed.	I determine how different spaces affect my learning and seek out ones that work best for me.
<b>Resources</b>  Do you prefer for the teacher to give you resources or do you like to find them yourself? What resources did you choose to help you with this learning?	I know I can use a variety of resources to maximize my learning.	I choose resources that best fit my learning tasks and purposes.	I manipulate resources as my needs change to best fit my learning tasks and purposes.	I evaluate, reflect on, and justify resources that will best impact my work in the future.

**Essential Conditions:** LTISD supports the design of flexible learning resources for personalized learning through leveraging time, space, and instructional strategies that are flexible and based on the needs of the learner. Educators utilize technology platforms to support blended, virtual, and face-to-face experiences personalized for the learner.

## Pillar 4: Learning is Empowering #LifeReady

**Learning fosters a growth mindset and socio-emotional independence.** Learners capitalize on multiple opportunities, choosing both how they learn and how they demonstrate mastery. Lake Travis learners are self-aware, self-directed, and respectful of themselves and others.

	Understand	Apply	Strategize/Analyze	Extend/Reflect
<b>Self-Aware</b>  What areas are you pretty confident in? Any areas where you struggle a bit?	I know it is okay to have strengths and weaknesses and to ask for help.	I recognize when I am on track and when I need to ask for help in order to improve.	I recognize my strengths and weaknesses and access relevant resources for improvement.	I challenge myself to take risks in areas of strength and weakness in order to become my best self.
<b>Self-Directed</b>  Was this your first attempt or idea? What do you do when you are stuck? What is your goal?	I know I can take greater ownership of my learning by setting learning goals and monitoring my progress toward those goals.	I create a plan to meet my learning goals that accommodates my abilities, interests, experiences, and available resources. I track my progress and set new goals.	I persist through challenges when implementing my plan by monitoring progress and making changes to actions or goals.	I reflect on my learning goals and my plan for meeting them. I refine learning strategies as I confidently approach new learning opportunities.
<b>Respectful</b>  How do you support your classmates/partners when learning? Do you find it hard to listen to others? How do you help others with this? How have others helped you? How does it feel to give and receive help?	I recognize everyone has value, including me.	I respectfully share my thoughts and ideas in addition to listening to the thoughts and ideas of others.	I am respectful in my learning, thinking, and collaborating so I am able to plan for appropriate and relevant advocacy and action for the empowerment of others.	I am respectful and empowered in my learning, thinking, and collaborating so I am able to courageously advocate for and take appropriate, real-world action to empower others.

**Essential Conditions:** LTISD equips all learners to view challenges as opportunities and mistakes as learning. Learners develop habits of persistence, resilience, and grit as they take risks to make connections in real life situations. Educators model a growth mindset by helping learners work through a self-directed learning cycle of establishing habits, planning the process, learning new information, demonstrating their learning, and reflecting on the process. Educators utilize resources and tools to promote social and emotional development.