West Cypress Hills Elementary State Accountability for the 2021-22 School Year

Parent Meeting
August 29, 2022
Principal - Amy Russ
A student is more than a test score, and so is a teacher.
Texas Education Agency
State Accountability Rating System

Better of Achievement or Progress
70%

30%

Student Achievement

School Progress

Closing The Gaps
Student Achievement:
Performance - Looks at how much students know and can do

- STAAR All Students - Combined over all subject areas evaluated (reading, mathematics, writing, science, and social studies)
- Credit awarded for Approaches Grade Level or above, Meets Grade Level or above, and Masters Grade Level
School Progress:
Growth or Performance

Looks at how much better all students are doing that they were last year OR how much better students are doing than their peers in similar schools.
Closing the Gaps

Ensuring Educational Equity -
Looks at how well different groups of students are performing

Students Evaluated (14 groups):

- All students
- Seven racial/ethnic groups: African American, American Indian, Asian, Hispanic, Pacific Islander, white, and two or more races
- Economically disadvantaged
- Students receiving special education services
- Students formerly receiving special education services
- Current and monitored emergent bilingual (EB) students/English learners (ELs) (through year 4 of monitoring)
- Enrollment Status
## Campus Calculations

<table>
<thead>
<tr>
<th>School</th>
<th>Overall Score</th>
<th>Student Achievement</th>
<th>School Progress - Best Of</th>
<th>Closing the Gaps 30%</th>
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</table>
Progression of Support - District

- Continued work to build and align Curriculum resources and guiding documents for Core Content Areas K-5.
  - Collaboration with C&I and LTISD Teaching Teams
- Increase in Instructional Coaching Support
  - 1 full time dedicated coach + additional coaches by content area
  - 2 instructional technology coaches - added 2022
  - 2 special education coaches - added 2022
- Full Time TOSA (Teacher on Special Assignment) allocated to WCHE.
Response to Curriculum Audit Professional Development

- Increasing rigor in classrooms through research-based instructional strategies
- Focus on a common set of instructional strategies
  - LTISD Power Moves
- English Language Proficiency Standards (ELPS) Toolkit training and resources for all teachers in Oct/Nov 2022
- Inclusive Practices training in Oct 2022
Progression of Support - Campus

- Data and Assessment Analysis Cycles
  - TEA Interim Assessments
  - Universal Screeners BOY, MOY and EOY
    - MAP Growth K-8 Math, 3-8 Reading
    - mCLASS Reading K-2
- Teacher Mentor program
- Creation and implementation of Local Common Assessments
- Professional Development
  - Workshop Model - Small Group Instruction (Math/ELAR)
- Professional Learning Communities (PLC) Work:
  - Vertical Alignment of Instructional Practices
- Counseling Support:
  - Social Skills Instructional Focus
What can parents do to help?

- Ask your children about what they are learning and take the opportunity to join in when you can!
- Talk to your child’s teacher about your child’s progress.
  - Upcoming parent/teacher conferences
  - Assessment Progress: BOY, MOY, EOY
- Read with your child every day!
- Volunteer and stay informed about campus and classroom activities. (Newsletters, Skyward Family Access)
- Attend PTO meetings and campus events.
- Make sure your child attends school regularly and has everything they need to show up ready to learn each day!
- Keep an open line of communication with your child's teacher, counselor and support staff.
  - Reach out if you need assistance or guidance - we have support available for all Tiger families.
Q&A

- Plan for Struggling Learners
  - Tutoring, Additional Support Beyond Class
- Differentiated Instructional Practices
- Teacher Support
  - Accountability
  - Retention - Mentor Program
- Discipline and Learning Interruptions
- Science/Math - Hot spots
  - Explain the Drop from 2019
- Screen Time - Online learning tools
- Ongoing Progress Monitoring
  - How are we measuring improvement efforts?
Thank you, Tiger Parents!

Questions?
bit.ly/WCHEQuestions
Resources

■ Texas School Report Card
  - https://txschools.org

■ 2022 Accountability Rating System
  - https://tea.texas.gov/texas-schools/accountability/academic-accountability/performance-reporting/2022-accountability-rating-system

■ TEA A-F Resources
  - https://tea.texas.gov/texas-schools/accountability/academic-accountability/a-f-resources

■ Answers in a Minute