
Lake Travis ISD
District Annual Report
Texas Progress Reporting System (TPRS)
Texas Academic Performance Report (TAPR)
for the 2021-22 School Year
January 18, 2023



As required by Texas Education Code 39.306 and LTISD Board Policy BR (Legal)

2021-2022 District Annual Report



- Texas Annual Performance Report (TAPR)
 - PEIMS Financial Standard Reports
 - District Accreditation Status
 - Campus Performance Objectives
 - Special Education Determination Status
 - Report on Violent or Criminal Incidents
 - Student Performance in Postsecondary Institutions
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Texas Annual Performance Report (TAPR)



- Compiled by TEA for every district and campus using
 - PEIMS
 - Student Assessment Data

- TAPR is published as a PDF
 - Includes a wide range of information on the performance of students in each district and campus in the state
 - Performance is shown disaggregated by student groups, including ethnicity and socioeconomic status
 - Provides extensive information on school and district staff, programs, and student demographics

Texas Annual Performance Report (TAPR)



■ Cover Page

- 2022 Accountability Rating
 - *A, B, C or Not Rated: Senate Bill 1365*
 - Reported for the District and for each Campus
 - 2022 Special Education Determination Status
 - Only reported on the district's TAPR
 - 2022 Armed Services Vocational Aptitude Battery (ASVAB) Test
 - Only reported on the district's TAPR and only reported if the district did not offer the ASVAB Test or offered an ASVAB Alternative Test
 - 2022 Distinction Designations
 - Reported for the District and for each Campus
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Texas Annual Performance Report (TAPR)



■ **STAAR Performance – reported for 2022 and 2021**

- All 3 performance rates
 - Approaches Grade Level or Above
 - Meets Grade Level or Above
 - Masters Grade Level
- Reported for
 - Each Assessment
 - All Grades All Subjects
 - All Grades by Subject

■ **STAAR – Academic Growth – reported for 2022 and 2019**

- Only calculated in Reading (Grades 4-8 and English II) and Math (Grades 4-8 and Algebra I)
 - Reported by Grade and Subject
 - Because Academic Growth requires consecutive years of STAAR performance, it could not be calculated for 2020 or 2021 (due to the cancellation of STAAR in 2020)
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Texas Annual Performance Report (TAPR)



- **Bilingual Education/English as a Second Language**
 - Includes STAAR performance (disaggregated by various program instructional models) for students identified as current Emergent Bilinguals (EBs) or English Learners (ELs) Reported for 2022 and 2021
 - **STAAR Participation** Reported for 2022 and 2021
 - **Attendance, Graduation, and Dropout Rates – reported for 2020-21 and 2019-20 (the most recent years for which data have been reported to TEA)**
 - Attendance Rate
 - Annual Dropout Rate (Gr. 7-8 and Gr. 9-12)
 - 4-year Longitudinal Graduation Rates (State and Federal Rates)
 - 5-year Extended Longitudinal Graduation Rates (State)
 - 6-year Extended Longitudinal Graduation Rates (State)
 - Graduation Plan Rates (Longitudinal and Annual)
 - **Graduation Profile – 2020-21 Graduates**
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Texas Annual Performance Report (TAPR)



■ College, Career and Military Readiness (CCMR)

- ❑ CCMR Graduates
- ❑ College Ready Graduates
- ❑ Career/Military Ready Graduates

■ CCMR-Related Indicators

- ❑ TSIA Results
- ❑ CTE Coherent Sequence
- ❑ Completed and Received Credit for College Prep Courses
- ❑ AP/IB Results
- ❑ SAT/ACT Results

■ Other Postsecondary Indicators

- ❑ Advanced Dual-Credit Course Completion
- ❑ Graduates Enrolled in Texas Institutions of Higher Education (TX IHE)
- ❑ Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course

The most recent data for these measures are from the 2020-21 school year. Therefore, performance on these measures is reported for the 2020-21 and 2019-20 school years.

Texas Annual Performance Report (TAPR)



■ Student Information

- Student enrollment (including enrollment by grade level, by ethnicity, by certain student identification indicators, and students with disabilities by primary eligibility category) and other student information (including graduation information, retention rates, and class size information)

■ Staff Information

- Staff information (including total staff, staff by classification, teachers by ethnicity and gender, teachers by highest degree held and years of experience, experience of campus leadership, staff salary, and teacher turnover rate information)

■ Program Information

- Student Enrollment by Program
 - Teachers by Program (population served)
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Texas Annual Performance Report (TAPR)



- <https://tea.texas.gov/texas-schools/accountability/academic-accountability/performance-reporting/texas-academic-performance-reports>
 - <https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/glossary.pdf>
 - <https://www.ltisdschools.org/accountability>
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PEIMS Financial Standard Report

2020-21 Financial Actual Information



- Revenues
 - Expenditures
 - Disbursements
 - Tax Rates
 - Fund Balance
 - <https://tea.texas.gov/finance-and-grants/state-funding/state-funding-reports-and-data/peims-financial-standard-reports>
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District Accreditation Status



- CDN: 227913
- Name: Lake Travis ISD
- ESC: 13
- 2022 FIRST Rating: A- Superior
- 2022 Accountability Rating: B
- 2021-2022 Accreditation Status:
 - Due to the impact of COVID and the unique challenges faced by schools in the 2019-20 and 2020-21 school years, the Commissioner has decided not to assign accreditation statuses until the 2022-23 school year
 - Therefore, the district was not assigned an accreditation status for 2021-22

Campus Performance Objectives



■ Campus Improvement Plans

- Each campus has developed and is implementing a CIP, as required by TEC §11.253
- Each CIP includes **performance objectives** (approved by the Board) that are based on data analysis and needs assessments – including data reported in annual TAPR reports
- Each campus **periodically measures progress** toward its performance objectives
- CIPs for the 2021-22 school year are posted on the district's website

2021 Special Education Determination Status



■ Meets Requirements

This label represents an integrated determination status based on an evaluation of each district's Results-Driven Accountability (RDA) indicators in the special education program area; the State Performance Plan (SPP) compliance indicators 9, 10, 11, 12, and 13; data integrity; uncorrected noncompliance; and financial audit findings.

Violent and Criminal Incidents



Codes used by TEA in identifying a "Persistently Dangerous School" defined by ESSA reported in PEIMS 2021-22.

Reason Code	Description	Incident Counts
11	Used, exhibited, possessed firearm	0
12	Used, exhibited possessed illegal knife	0
13	Used, exhibited, possessed illegal club	0
14	Used, exhibited, possessed prohibited weapon	0
16	Arson	0
17	Murder, capital murder, criminal attempt to commit murder/capital murder	0
18	Indecency with a child	0
19	Aggravated kidnapping	0
29	Aggravated assault against school district employee/volunteer	0
30	Aggravated assault against non-employee/volunteer	0
31	Sexual assault/aggravated sexual assault against school district employee/volunteer	0
32	Sexual assault/aggravated sexual assault against non-employee/volunteer	0
36	Felony controlled substance violation	0
37	Felony alcohol violation	0
46	Aggravated robbery	0
47	Manslaughter	0
48	Criminally negligent homicide	0

PEIMS Data

https://rptsvr1.tea.texas.gov/adhocrpt/Disciplinary_Data_Products/DAG_Summaries/Download_DAG_District_Summaries.html

http://tea.texas.gov/Texas_Schools/Safe_and_Healthy_Schools/

Postsecondary Institutions Reporting Performance (Class of 2021 Fall 2021)



THECB - Texas Higher Education Coordinating Board

U. OF TEXAS AT AUSTIN (003658)	46
TEXAS A&M UNIVERSITY (003632)	44
AUSTIN COMMUNITY COLLEGE (012015)	37
TEXAS STATE UNIVERSITY (003615)	25
U. OF TEXAS AT SAN ANTONIO (010115)	24
TEXAS TECH UNIVERSITY (003644)	21
BAYLOR UNIVERSITY (003545)	16
BLINN COLLEGE DISTRICT (003549)	15
U. OF TEXAS AT DALLAS (009741)	11
UNIVERSITY OF NORTH TEXAS (003594)	10
TEXAS CHRISTIAN UNIVERSITY (003636)	8
SAM HOUSTON STATE UNIVERSITY (003606)	7
SOUTHERN METHODIST UNIVERSITY (003613)	5
Other Public 4-yr Institution (14)	24
Other Public 2-yr Institution (4)	5
Not trackable	89
Not found	427
Total high school graduates	814

<http://www.txhighereddata.org/>

'Other' records combine records where Total Students for one institution < 5.

'Not trackable' graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

'Not found' graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

Postsecondary Institutions Reporting Performance (Class of 2019)



GPA's earned in 4-year or 2-year institutions during 1st Year in Public Higher Education in Texas FY 2020

Lake Travis High School	total	<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	Unk
Four-Year Public University	234	18	24	22	66	102	2
Two-Year Public Colleges	136	30	10	21	31	37	7
Independent Colleges & Universities	29						
Not Trackable	38						
Not Found	252						
Total High School Graduates	689						

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- About Us > Accountability
 - Families > Accountability
 - <https://www.ltisdschools.org/accountability>

