Medical Terminology Syllabus
Lake Travis High School

Course Description:

Medical Terminology is designed to introduce students to the structure of medical terms, including prefixes, suffixes, word roots, combining forms, and singular and plural forms, plus medical abbreviations and acronyms. The course allows students to achieve comprehension of medical vocabulary appropriate to medical procedures, human anatomy and physiology, and pathophysiology.

When a student chooses to pursue a career in health science, they should learn to reason, think critically, make decisions, solve problems, and communicate effectively. Students should understand that quality health care depends on the ability to work well with others.

Professional integrity in the health science industry is dependent on acceptance of ethical and legal responsibilities. Students are expected to employ their ethical and legal responsibilities and limitations and understand the implications of their actions.

Prerequisites: None Course Length: 1 Semester, ½ Credits

Textbook: Dean Vaughn Medical Terminology 350 2nd Edition

Supplies:
Composition Notebook  Notebook Dividers (5 tabbed)  Pens
3-Ring Binder (2 inch)  Notebook Paper  Planner

Course Content Goals:

(1) The student recognizes the terminology related to the health science industry.
(2) The student demonstrates communication skills using the terminology applicable to the health science industry.
(3) The student examines available resources.
(4) The student interprets medical abbreviations.
(5) The student appropriately translates health science industry terms.

Instructional Philosophy:

This class will offer a variety of learning activities such as hands-on activities, class discussion, problem solving, direct teaching, oral presentations, and project based learning. You will also be actively using technology such as the Internet, PowerPoint, and Word to assist you in cooperative group projects, and to help deepen your understanding of the medical field. Throughout the year, you will complete several projects either cooperatively or individually, usually with a presentation to the class or another authentic audience.
You will be keeping a cumulative notebook throughout the entire year. DO NOT throw anything away! At the end of each 9-week section you will be turning in your notebook for an exam grade. In the healthcare field we are expected to be very organized, so it is important for you to start learning this skill.

Assessment:

60% Major – exams, projects, notebook checks

40% Minor – homework, daily work, class participation, quizzes

Late Work Policy

All work is expected to be turned in by the assigned due date! I will accept late work for a reduced grade of up to a 70, and the work must be turned in before we move on to the next lesson.

Absences

Students have a period of time equal to the length of the absence in which to turn in makeup work or to have developed a plan with the teacher for making up the work. A student absent for a previously scheduled test must make up the test on the day that they return to class.

Re-Test Policy

Students in this class will have the option of arranging with their teacher to retake an exam that was failed given the following conditions:

· The student must have completed the original test review.
· The student must schedule a re-test time with the teacher.
· The final grade will be the greater of the two exam grades. (Max grade of 70).

The retest policy does not apply to midterms and final exams.

Contact Information

Student Name: ________________________________________ Grade: _______

Student Email: ____________________________________________
Mother/Guardian’s Name: __________________________________________

Mother/Guardian’s Email: __________________________________________

Mother/Guardian’s Contact Number: _________________________________

(Please indicate cell or home number)

Father/Guardian’s Name: __________________________________________

Father/Guardian’s Email: __________________________________________

Father/Guardian’s Contact Number: _________________________________

(Please indicate cell or home number)

By signing this I understand that I have read and understand the syllabus and procedures for the “Medical Terminology” class. I understand that we will be learning proper medical terminology used in the healthcare industry, which includes the reproductive system.

Student Signature: __________________________________________ Date: __________

Parent/Guardian Signature: __________________________________ Date: __________