World History Syllabus

➢ Daily Supplies
  o The basics – writing utensils, highlighter, loose-leaf notebook paper; a 5-subject spiral notebook specifically for this course, a separate journal (optional-refer to journal policies)
  o As a district, LTISD is using Schoology this year to improve communication & accountability. Parent instructions are posted on the LTISD website and students will be logged in with our class access code on the 1st day of school. From here, you will be able to see daily updates from me that summarizes what we did that day, any major upcoming grades or assignments due, and what to expect the following class. I will also post resources on there that can help with outside classwork.

➢ Textbooks
  o There will be a classroom set of textbooks (Pearson World History) and an on-line version available for students (refer to my Schoology for the student log-in link). It is a brand new text and the on-line resources are excellent and consistently updated.

➢ Homework
  o I always try to give my students plenty of class time to complete assignments; however, each student works at a different pace and there will be occasions that require work to be done at home. If your child works hard in class, it’s rare that he/she will have relentless work to take home. Most outside work will consist of reading in preparation for the following class day, current event preparation (refer to current event guidelines), major projects or optional extra credit assignments. All assignments are due the following class day unless otherwise specified.

➢ Extra Credit
  o Extra credit options will be offered each semester as a means of improving one’s existing grade, not as a replacement for missing assignments or poor assessment scores. It is only to be done outside of class and the student must attend my tutorials at least once a week in order to be assigned extra credit options. The assignment will be relevant to the material that the student is struggling with in order to master the curriculum as opposed to one general assignment for all students.

➢ Grades
  o All grades will be calculated using a 100-point system throughout the year and posted to txGradebook on a weekly basis.
    ▪ Daily Grades – Classwork, daily assignments, reviews (25%)
    ▪ Quiz Grades – Journals, current event presentations, subject-specific/reading quizzes (25%)
    ▪ Assessment Grades – Tests, individual/group projects (50%)
- **Attendance/Tardies**
  - Regular attendance is essential to perform well in any high school course, particularly on a block-style schedule. If you are going to be tardy to class, bring a signed pass from another teacher stating why you are tardy to class. Consistent tardies will result in disciplinary action.

- **Electronics**
  - We will integrate technology into our curriculum as much as possible to reflect 21st century learning. When they can contribute in a positive way to the lesson, personal devices will be allowed as long as they do not create a distraction to the learning environment. If you have a laptop or an iPad, feel free to bring to class on a daily basis as these are MUCH more effective tools than cell phones. There will be a technology sign posted daily on the board stating if personal devices are allowed during that lesson. If a student is using a device inappropriately or when the technology “no-go” sign is posted on the board, they will be warned; if that warning isn’t effective, the device will be confiscated and turned in to the admin. office. There is a $15 fine in order for the device to be released back into the student’s custody per incident. If an electronic incident happens 3 times, the parent will be contacted to pick up the device.

- **Academic Dishonesty**
  - Academic dishonesty of any kind is not acceptable in or out of the classroom and will result in a 0 on the given assignment as well as disciplinary action. Clarification of the broad definition of academic dishonesty will be discussed in class and can be found on the LTISD website. We will follow the LTISD honor code to a tee.

- **Classroom Expectations (Behavior, Food/Drink/Bathroom/Dismissal)**
  - We will discuss this at length. My expectation may differ from your other teachers. Be respectful with a willingness to learn and have a sense of personal accountability!
  - Snacks are acceptable as long as they are disposed of properly and don’t distract from the classroom environment.
  - Bottled/re-sealable drinks only.
  - Go to the bathroom when you need to go; one student at a time, one time per class. Students will need to sign a “student in transit form” posted by the door when leaving and returning in case of emergency.
  - I dismiss you; not the bell or the clock.

- **Late Work**
  - Late work may be turned in with a penalty of 30 points 3 times per quarter. The student has until the unit test day to turn it in, but any work turned in after the unit has ended will not be accepted because it will become irrelevant to our curriculum. In txGradebook, if the assignment is marked as an M, it can still be made up. If it is marked as a 0, the unit is
over and you may not make it up. Turning in work on time is crucial to success.

➤ Make-up work/Make-up Tests/Re-tests
  o Any student with an excused absence is allowed the same # of days as they were absent to turn in their work. This must be done on your own time because we will be moving on to new material when you get back. Please try to request and pick up student work if you know they will be out for an extended period of time. *It is the student’s responsibility to pick up make-up work from me.*
  o Any student who misses a test during a quarter may make it up as soon as possible during my tutorial time as long as they let me know in advance.
  o Re-test policy: May also be taken during my tutorial time and the student must meet the following requirements: attend a tutorial prior to the retest, complete the review, retest for a maximum grade of 70 (does not apply to mid-terms or final exams)

Please remove this page and keep the first three pages for future reference. This will also be posted under materials on my Schoology page for parent access. After you have read through these policies and procedures, please sign below and return to me.

Name of Student: __________________________________________________

Student Signature: __________________________________________________

Date: _______________