



To: Dr. Cousins
From: Michael Drinkwater
Date: May 22 - APPROVED
RE: 2023-24 Progress Reports and UIL Eligibility Checks

Please note the dates below for grade reporting and their impact on UIL eligibility. Grades must be kept current, entered in Skyward, and verified before progress reports or report cards are generated.

Students gain or lose eligibility at 4:10 pm on the effective date.

Grades should be closed out for all students at the end of the three week grading period. A student with an incomplete grade is ineligible at the end of the seven day grace period unless the incomplete was replaced with a passing grade prior to the end of the grace period. Students with an incomplete grade either within or beyond the end of the seven day grace period may regain eligibility if the work is made up in accordance with the district policy regarding make-up work.

All students are academically eligible during a school holiday of a full calendar week or more – Thanksgiving, winter, and Spring Break.

<u>Grading Report</u>	<u>Period Ends</u>	<u>Eligibility Stage</u>	<u>Effective Date</u>
Progress Report	Friday, September 1, 2023		
Progress Report	Friday, September 22, 2023	Lose / Gain*	Friday, September 29, 2023
Report Card	Friday, October 13, 2023	Gain/Lose	Friday, October 20, 2023
Progress Report	Friday, November 3, 2023	Gain Only	Friday, November 10, 2023
Progress Report	Friday, December 1, 2023	Gain Only	Friday, December 8, 2023
Report Card	Wednesday, December 20, 2024	Gain/Lose	Monday, January 15, 2024
Progress Report	Friday, January 26, 2024	Gain Only	Friday, February 2, 2024
Progress Report	Wednesday, February 14, 2024	Gain Only	Wednesday, February 21, 2024
Report Card	Friday, March 8, 2024	Gain/Lose	Friday, March 22, 2024
Progress Report	Friday, April 5, 2024	Gain Only	Friday, April 12, 2024
Progress Report	Friday, April 26, 2024	Gain Only	Friday, May 3, 2024
Report Card	Friday, May 24, 2024		

*This can be a gain progress report for students with credit deficiencies at the start of the school year.