



Board Meeting
January 18, 2022



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Founder, TransCend⁴

When we work together you get:

1. A commitment to **COLLABORATION**
2. Open and honest **COMMUNICATION**
3. Dedication to **CRITICAL THINKING** about the challenges and goals of your organization
4. A process that makes room for **CREATIVITY** to find novel and innovative solutions to a variety of challenges your school or business faces.

PROFILE

My 25-year career has been spent in education. No matter my job or title—classroom teacher, assistant principal, director of secondary education, or founder of TransCend4, one thing has guided me—I am an **advocate for students**.

Looking back, I see how every role I took on prepared me to start my company, TransCend4. Through each role, I learned the inner workings of education at the district, regional, state, and federal level and how each impact our students, dedicated teachers, and committed staff and administrators. **Any school or district is as good as its leadership.** I started TransCend4 to work with leaders at all levels to ensure that every student receives a quality education.

Today, I work with school districts, educational leaders and organizations who provide services to schools, across the country. Every time I start with with one goal in mind: ***How can we help our clients create an exceptional school, district, and community?***

In order to get to exceptional, I keep students in mind. I ask my clients, ***“What is right for students?”*** Whether it is choosing the right software, planning and passing a bond, training and educating school board members to make the best decisions and choices for students, or coaching an educator, I know that the work I do matters.

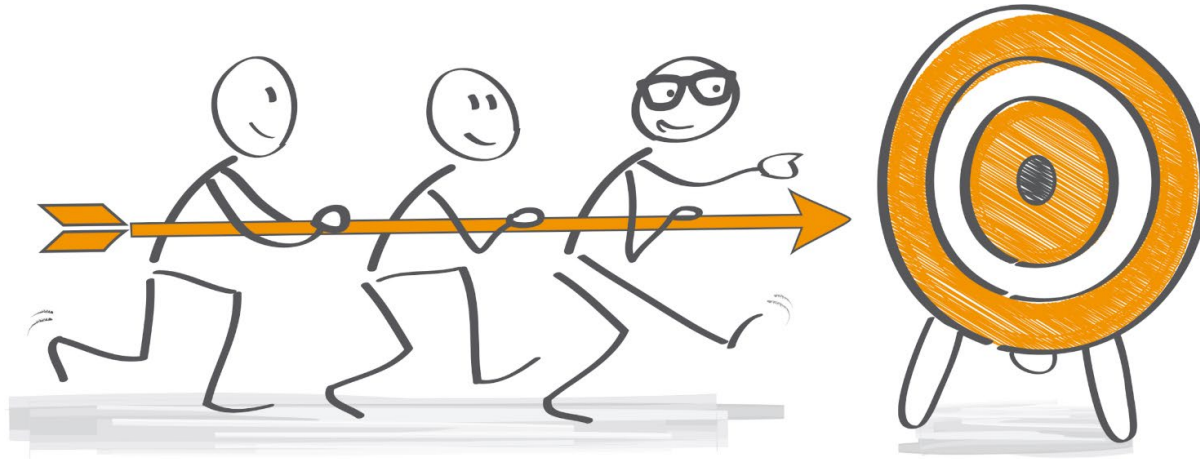
PROCESS

- Facilitator role as third party advocate for committee
- Meeting design with presentations, table discussion, questions by committee
- Facilitator availability to committee
- Prep of all meeting presentations and materials sent to district for printing
- Meeting debrief following the meeting with table facilitators and district officials



END GAME

For the committee to reach **consensus** & **commitment** regarding the vision of LTISD facilities



MEETING OVERVIEW

Meeting #1

Process, timeline, vision, end goal
Charge from Board of Trustees
Gradients of Decision Making Model
School Finance 101

Meeting #2

Demographic Report
Facility Needs Assessment
District Needs Presentation

Meeting #3

Facilities Tour

Meeting #4

Project Priority Presentation

Meeting #5

Financial Advisor Presentation
Priority Worksheet and Mock Vote

Meeting #6

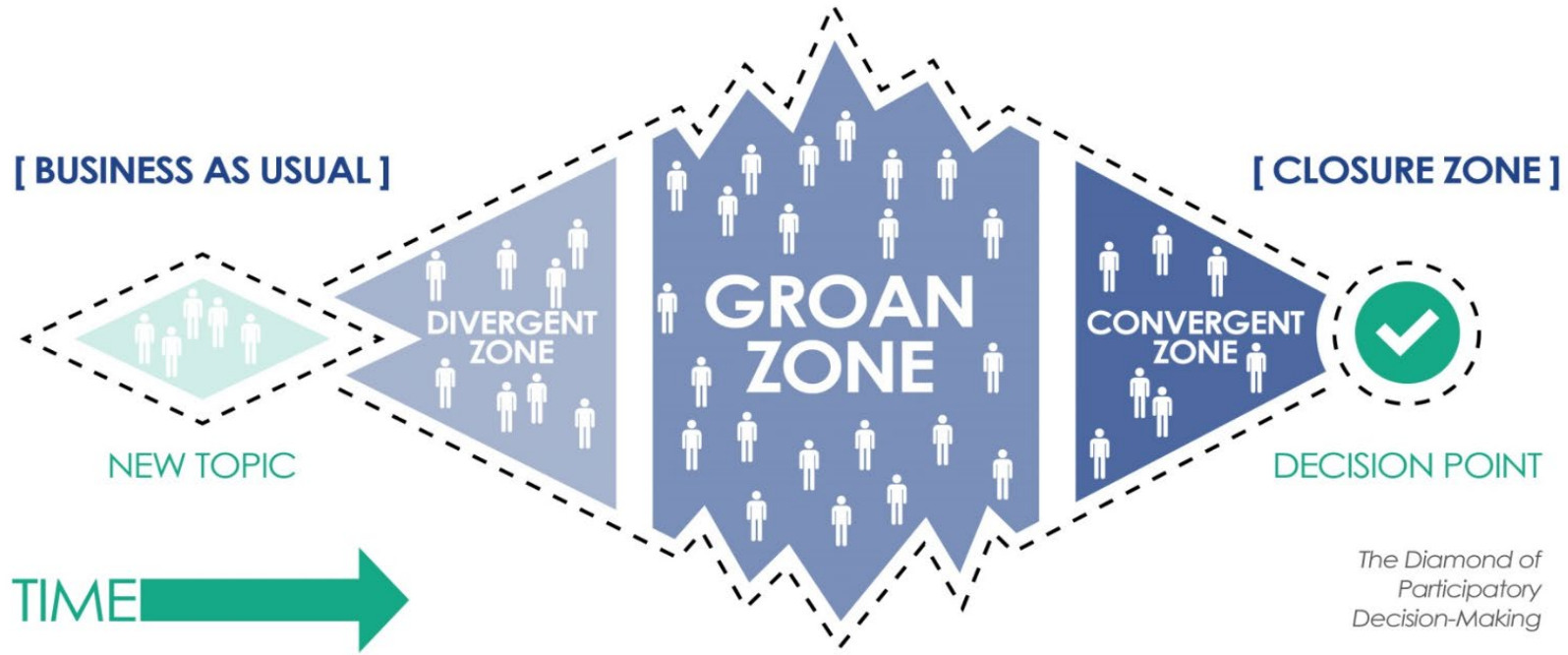
Final Questions and Concerns addressed
Bond Package Development with CoVoice

DRAFT

<p>ENDORSEMENT</p> <p><i>"I like it."</i></p>	<p>ENDORSEMENT WITH A MINOR POINT OF CONTENTION</p> <p><i>"Basically, I like it."</i></p>	<p>AGREEMENT WITH RESERVATIONS</p> <p><i>"I can live with it."</i></p>	<p>ABSTAIN</p> <p><i>"I have no opinion."</i></p>	<p>STAND ASIDE</p> <p><i>"I don't like this, but I don't want to hold up the group."</i></p>	<p>FORMAL DISAGREEMENT, BUT WILLING TO GO WITH THE MAJORITY</p> <p><i>"I want my disagreement noted in writing, but I'll support the decision."</i></p>	<p>FORMAL DISAGREEMENT, WITH REQUEST TO BE ABSOLVED OF RESPONSIBILITY</p> <p><i>"I don't want to stop anyone else, but I don't want to be involved in implementing it."</i></p>	<p>BLOCK</p> <p><i>"I veto this proposal."</i></p>
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This scale makes it easier for participants to be honest. Using it, members can register less-than-whole-hearted support without fearing that their statement will be interpreted as a veto.

DYNAMICS OF GROUP DECISION MAKING



thank you!