Long Range Facilities Planning Committee

Meeting 2
March 22, 2022
WELCOME FROM YOUR SUPERINTENDENT

Paul Norton
Superintendent
AGENDA

● WELCOME
● CHARGE TO COMMITTEE
● NORMS & PROCESS REVIEW
● DEMOGRAPHICS PRESENTATION
● FACILITY NEEDS ASSESSMENT
● CLOSING
The Lake Travis ISD Long Range Facilities Planning Committee is charged by the Board of Trustees to, in the spirit of the strategic plan:

- prioritize the needs of ALL LTISD students and make decisions that will enable students to receive a premier education;
- represent the expectations and values of the community;
- consider projects that will provide a safe and secure educational setting for students and staff; and
- make recommendations that enhance the District's capacity to provide conditions for quality teaching and learning within the parameters of fiscal capacity and responsibility.
MEETING OVERVIEW

Meeting #1
Process, timeline, vision, end goal
Charge from Board of Trustees
Gradients of Decision Making Model
School Finance 101

Meeting #2
Demographic Report
Facility Needs Assessment
District Needs Presentation

Meeting #3
Facilities Tour

Meeting #4
Project Priority Presentation

Meeting #5
Financial Advisor Presentation
Priority Worksheet and Mock Vote

Meeting #6
Final Questions and Concerns addressed
Bond Package Development with CoVoice
HOUSEKEEPING

- All relevant materials and information will be distributed to you as handouts.

- Due to time constraints, no breaks have been scheduled. Please take care of your personal needs on your own.

- The LTISD Leadership Team is here to serve you and to be a resource. Ask questions.

- Your attendance at every meeting will help yield optimum results for this committee and your community.
GROUND RULES

- Only one speaker at a time
- Respect the person who is speaking
- Listen with a desire to contribute & learn
- Engage in the ENTIRE meeting
Q&A PROCESS

● Each table will discuss the information presented and select one question to ask.

● Unanswered questions or concerns will be placed on the ‘parking lot’ to be answered later via email or website post.
CONSENSUS & GRADIENTS OF AGREEMENT

<table>
<thead>
<tr>
<th>ENDORSEMENT</th>
<th>ENDORSEMENT WITH A MINOR POINT OF CONTENTION</th>
<th>AGREEMENT WITH RESERVATIONS</th>
<th>ABSTAIN</th>
<th>STAND ASIDE</th>
<th>FORMAL DISAGREEMENT, BUT WILLING TO GO WITH THE MAJORITY</th>
<th>FORMAL DISAGREEMENT, WITH REQUEST TO BE ABSOLVED OF RESPONSIBILITY</th>
<th>BLOCK</th>
</tr>
</thead>
<tbody>
<tr>
<td>“I like it.”</td>
<td>“Basically, I like it.”</td>
<td>“I can live with it.”</td>
<td>“I have no opinion.”</td>
<td>“I don’t like this, but I don’t want to hold up the group.”</td>
<td>“I want my disagreement noted in writing, but I’ll support the decision.”</td>
<td>“I don’t want to stop anyone else, but I don’t want to be involved in implementing it.”</td>
<td>“I veto this proposal.”</td>
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</table>

This scale makes it easier for participants to be honest. Using it, members can register less-than-whole hearted support without fearing that their statement will be interpreted as a veto.
DYNAMICS OF GROUP DECISION-MAKING

[ BUSINESS AS USUAL ]

NEW TOPIC

TIME

[ GROAN ZONE ]

DIVERGENT ZONE

CONVERGENT ZONE

[ CLOSURE ZONE ]

DECISION POINT

The Diamond of Participatory Decision-Making

TRANS CEND
Collaboration | Communication | Critical Thinking | Creativity

LAKE TRAVIS INDEPENDENT SCHOOL DISTRICT
CONSENSUS BUILDING MODEL
Table Talk
Q&A Process
Table Talk
Q&A Process
TELLING THE STORY....
LIKES & WISHES

Offer up any Likes and Wishes to assist us in improving each meeting.