

Second Language Acquisition Rubric	1 Unacceptable	2 Acceptable	3 Recognized	4 Exemplary
Eligible student participation in English Language Learner programs.	Participation rate below 50%.	Participation rate between 75%-85%.	Participation rate between 85%-95%.	Participation rate above 95%.
Level of Dual Language model implementation. (LTE Only)	The District or campus has no Prekindergarten -5 grade classrooms implementing dual language model as the bilingual program for eligible students.	The District or campus has some Prekindergarten -5 grade classrooms implementing dual language model as the bilingual program for eligible students.	The District or campus has most Prekindergarten -5 grade classrooms implementing dual language model as the bilingual program for eligible students.	The District or campus has all Prekindergarten -5 grade classrooms implementing dual language model as the bilingual program for eligible students.
Opportunities for families of English Language Learners to engage with the school community through cultural awareness and/or community	The District or campus offers no opportunities for families of English Language Learners to engage with the school community.	The District or campus offers a few opportunities for families of English Language Learners to engage with the school community.	The District or campus offers some opportunities for families of English Language Learners to engage with the school community.	The District or campus offers many opportunities for families of English Language Learners to engage with the school community.
Graduation rate (4-year or 5-year) of English Language Learners.	Graduation rate of English Language Learners below 75%.	Graduation rate of English Language Learners between 76%- 85%.	Graduation rate of English Language Learners between 86%-90%.	Graduation rate of English Language Learners above 90%.
Advanced Placement Language courses offered.	The District or campus does not offer Advanced Placement Language courses to students.	The District or campus offers some Advanced Placement Language courses to meet the demand of some students.	The District or campus offers many Advanced Placement Language courses to meet the demand of most students.	The District or campus offers ample Advanced Placement Language courses to meet the demand of most students.
Student enrollment in Advanced Placement Language courses.	There are no Advanced Placement Language courses.	There are few Advanced Placement Language courses. All have low enrollment.	There are a some Advanced Placement Language courses with high enrollment.	There are many Advanced Placement Language courses with high enrollment.
Percent of students enrolled in Advanced Placement Language course and take corresponding Advanced Placement Language exam.	Percent of students enrolled in Advanced Placement Language course and take corresponding Advanced Placement Language exam is below 50%.	Percent of students enrolled in Advanced Placement Language course and take corresponding Advanced Placement Language exam is between 51%- 85% OR a 10% increase in participation from the prior year.	Percent of students enrolled in Advanced Placement Language course and take corresponding Advanced Placement Language exam is between 86%- 90% OR a 20% increase in participation from the prior year.	Percent of students enrolled in Advanced Placement Language course and take corresponding Advanced Placement Language exam is above 90%.
Percent of students who score a 3 or higher on an Advanced Placement Language exam.	Percent of students who score a 3 or higher on an Advanced Placement Language exam is below 50%.	Percent of students who score a 3 or higher on an Advanced Placement Language exam is between 50%-75%.	Percent of students who score a 3 or higher on an Advanced Placement Language is between 76%- 85%.	Percent of students who score a 3 or higher on an Advanced Placement Language exam is above 85%.
Foreign Language courses offered.	The District or campus does not offer Foreign Language courses to students.	The District or campus offers some Foreign Language courses to meet the demand of some students.	The District or campus offers many Foreign Language courses to meet the demand of most students.	The District or campus offers ample Foreign Language courses to meet the demand of most students.

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Student enrollment in Foreign Language courses.	There are no students enrolled in Foreign Language courses.	There are few students enrolled in Foreign Language courses.	There many students enrolled in a few Foreign Language courses.	There are many students enrolled in most Foreign Language courses.
Percent of graduates completing 3 or more credits of a foreign language.	Percent of graduates completing 3 or more credits of a foreign language is below 25%.	Percent of graduates completing 3 or more credits of a foreign language is between 25%-34 %.	Percent of graduates completing 3 or more credits of a foreign language is between 35%- 45%.	Percent of graduates completing 3 or more credits of a foreign language is above 45%.