

Lake Travis Independent School District
District Improvement Plan
2022-2023 Goals/Performance Objectives

Accountability Rating: B



Mission Statement

The mission of the Lake Travis ISD is to educate all students by teaching a comprehensive curriculum which emphasizes scholastic excellence. The District will serve as a model of educational excellence by making use of the combined skills of students, teachers, support staff, involved parents and citizens through the efficient use of resources. Our graduates will have lifelong problem-solving skills. They will understand that responsibilities accompany the privileges of citizenship and will have the foundation to be successful in their chosen endeavors.

Learn Together, Lead Together

Learner-Centric Model

Pillar 1: Learning is Social *#LearningTogether*

Learning engages community.

Outcome:

Learners intentionally develop meaningful, healthy relationships and partnerships with the larger learning community by connecting, collaborating, and communicating. Lake Travis learners sometimes

Essential Conditions:

LTISD creates and continuously improves structures supporting reciprocal partnerships among school, family, and community. Educators provide real-world opportunities through school experiences

Pillar 2: Learning is Inspiring *#DesignThinking*

Learning sparks authentic solutions.

Outcome:

Learners embrace a positive outlook toward learning, view challenges and failures as opportunities to improve, and share their love of learning. Lake Travis learners engage in the continued exploration

Essential Conditions:

LTISD provides personal connections and challenges for all learners to apply a deeper understanding of relevant and authentic problems. Learning is deepened and reinforced through collaborative

Pillar 3: Learning is Dynamic *#Twenty4Seven*

Learning continues anytime and anywhere.

Outcome: Learners strategically manipulate time, space and resources to optimize learning.

Essential Conditions:

LTISD supports the design of flexible learning resources for personalized learning through leveraging time, space, and instructional strategies that are flexible based on the needs of the learner. Educators

Pillar 4: Learning is Empowering *#LifeReady*

Learning fosters a growth mindset and socio-emotional independence.

Outcome:

Learners capitalize on multiple opportunities, choosing both how they learn and how they demonstrate mastery. Lake Travis learners are self-aware, self-directed, and respectful of themselves and others

Essential Conditions:

LTISD equips all learners to view challenges as opportunities and mistakes as learning. Learners develop habits of persistence, resilience, and grit as they take risks to make connections in real life

District Improvement Plan Goals 2022-2023

Goal 1: Are One Community

We will bring our community together so that a welcoming neighborhood feel ensures all families feel connected, valued, and engaged.

Performance Objective 1: We will bring the community together. So that the community is closely connected and proud of its schools, teachers, and staff. LTISD intentionally plans ways to come together.

Performance Objective 2: We will tell positive stories. So that all families are valued, supported, and engaged with opportunities to respectfully provide input and contribute.

Performance Objective 3: We will bring students together. So that a welcoming neighborhood feel is maintained throughout fast growth, embracing and celebrating diversity and different perspectives.

Performance Objective 4: We will engage underrepresented groups. So that communication is transparent, consistent, two-way, and multilingual.

Goal 2: Each Belong

We will include all community members and help students discover their interests so that we all feel a sense of connectedness.

Performance Objective 1: We will foster a welcoming and inclusive environment where staff and students are encouraged to think critically and listen to diverse perspectives, so that staff and students feel respected, understood and appreciated. So that we create a more inclusive environment where students are taught about various cultures and perspectives.

Performance Objective 2: We will connect the community and celebrate success across the district so that all students feel a sense of belonging to their school environment. So that all students feel a sense of connectedness to another community member and their campus.

Performance Objective 3: We will provide students with equitable opportunities and resources to discover their interests and express themselves so that students of all ages have equitable opportunities to create and maintain positive relationships by exploring and discovering their interests through curricular and extracurricular activities. So that we increase enrichment opportunities for all students.

Goal 3: Provide Best In Class Education

We will demonstrate a commitment to all students so that each child is prepared for life and successful in the path they choose.

Performance Objective 1: Students are prepared for life, equipped to be critical thinkers and global citizens.

Performance Objective 2: We will demonstrate a commitment to all students so that each child is prepared for life and successful in the path they choose. So that all learning needs are quickly identified, supported, and included.

Performance Objective 3: Students have the skills they need to succeed in the post-secondary path that they choose.

Performance Objective 4: High-quality educators are recruited, cared for, and retained.

Goal 4: Grow & Innovate Together

We will support our instructional staff, use data-based decision-making, and partner with stakeholders to build off success and continuously improve.

Performance Objective 1: We will maximize our instructional staff to be the best they can be for our students and each other. So that there is a constant drive to build off success, innovate, and continuously improve for the benefit of all learners.

Performance Objective 2: We will involve all stakeholders to identify, address, and improve facility needs in order to get closer to our district community's programming/course offering goals (wants) regarding our existing facilities and investments in future facilities. So that facilities planning supports growth by prioritizing stakeholder wishes, hopes, and dreams.

Performance Objective 3: We will use data to make decisions, evaluate our progress, and continuously improve across the district. So that finances and resources are managed in order to support both educational needs and innovations with the support of our community.

Performance Objective 4: We will establish an equitable 1:1 technology K-12 model to ensure our staff and students maintain access to electronic devices and an educational instructional model that is sustainable and innovative in any learning landscape. So that finances and resources are managed in order to support both educational needs and innovations with the support of our community.

Goal 5: Prioritize Wellness

We will make school a great place to be so that the social, emotional, and physical well-being of our Lake Travis ISD community is supported.

Performance Objective 1: We will train and support staff to support the emotional and wellness needs of students. So that staff members use trauma-

informed practices and social emotional tools to support the wellness and mental health needs of all students.

Performance Objective 2: We will make school a safe and welcoming environment for all students and staff. So that the social, emotional, and physical well-being of students and staff members are recognized and prioritized.

Performance Objective 3: We will promote counseling services and resources available for families. So that the Lake Travis ISD community health and wellness needs will be supported with resources and educational opportunities.