

Lake Travis Independent School District District Improvement Plan 2019-2020

Accountability Rating: A



Mission Statement

The mission of the Lake Travis ISD is to educate all students by teaching a comprehensive curriculum which emphasizes scholastic excellence. The District will serve as a model of educational excellence by making use of the combined skills of students, teachers, support staff, involved parents and citizens through the efficient use of resources. Our graduates will have lifelong problem-solving skills. They will understand that responsibilities accompany the privileges of citizenship and will have the foundation to be successful in their chosen endeavors.

Learn Together, Lead Together

Learner-Centric Model

Pillar 1: Learning is Social *#LearningTogether*

Learning engages community.

Outcome: Learners intentionally develop meaningful, healthy relationships and partnerships with the larger learning community by connecting, collaborating, and communicating. Lake Travis learners sometimes adapt their learning based on participation in and contribution to different learning communities.

Essential Conditions: LTISD creates and continuously improves structures supporting reciprocal partnerships among school, family, and community. Educators provide real-world opportunities through school experiences, community engagement, field investigation, and career exploration.

Pillar 2: Learning is Inspiring *#DesignThinking*

Learning sparks authentic solutions.

Outcome: Learners embrace a positive outlook toward learning, view challenges and failures as opportunities to improve, and share their love of learning. Lake Travis learners engage in the continued exploration of relevant learning, critical thinking, and perseverance through challenges.

Essential Conditions: LTISD provides personal connections and challenges for all learners to apply a deeper understanding of relevant and authentic problems. Learning is deepened and reinforced through collaborative work. Educators design authentic learning experiences that enable learners to apply knowledge and skills to demonstrate mastery to appropriate au

Pillar 3: Learning is Dynamic *#Twenty4Seven*

Learning continues anytime and anywhere.

Outcome: Learners strategically manipulate time, space and resources to optimize learning.

Essential Conditions: LTISD supports the design of flexible learning resources for personalized learning through leveraging time, space, and instructional strategies that are flexible based on the needs of the learner. Educators utilize technology platforms to support blended, virtual, and face-to-face experiences personalized for the learner.

Pillar 4: Learning is Empowering *#LifeReady*

Learning fosters a growth mindset and socio-emotional independence.

Outcome: Learners capitalize on multiple opportunities, choosing both how they learn and how they demonstrate mastery. Lake Travis learners are self-aware, self-directed, and respectful of themselves and others.

Essential Conditions: LTISD equips all learners to view challenges as opportunities and mistakes as learning. Learners develop habits of persistence, resilience, and grit as they take risks to make connections in real life situations. Educators model a growth mindset by helping learners work through a self-directed learning cycle of establishing habits, planning the process, learning new information, demonstrating their learning, and reflecting on the process. Educators utilize resources and tools to promote social and emotional development.

Goals & Performance Objectives

Goal 1: Student Achievement:

Increase academic achievement for all learners while increasing the academic growth of all student populations in pursuit of masters performance using research-based best practices.

Performance Objective 1: 92% of all students (by grade, by subject, and by all grades tested in all student populations) will meet the Approaches Grade Level standard in the state assessment system, STAAR (State of Texas Assessment of Academic Readiness) and 75% of all students will meet Meets Grade Level standard and 45% of all students will meet Masters Grade Level.

Performance Objective 2: 90% of students will show academic growth (Math/Reading) from the previous year as measured by multiple data sources.

Performance Objective 3: Over 95% of Lake Travis ISD students will graduate in 4 years.

Goal 2: Community Investment and Support:

Welcome, inform and engage students, parents, and the community regarding the educational priorities, processes, initiatives, and challenges of the District.

Performance Objective 1: Increase dissemination and engagement across district communication channels, including the website, social media and the District app.

Performance Objective 2: Continue financial responsibility and transparency while utilizing demographic data to produce high academic achievement while also maintaining cost-effective operations (maintenance, transportation, facilities, purchasing, and food service).

Goal 3: Curriculum and Instruction:

Develop, implement, assess, and support full implementation of the learner-centric model which includes a high quality, vertically aligned framework that supports planning, instruction, learning environment and professional practices and responsibilities.

Performance Objective 1: All District and Campus leaders as members of the Learning & Teaching Campus Leadership PLC will focus on the implementation of the Learner-Centric Model and the Learner Profile.

Performance Objective 2: All teachers will participate in interconnected experiences and professional learning (Design Days, Campus-Based Professional Learning, Authentic Learning Experience training, Authentic Assessment training, Learning Together Conference, etc.) that reinforce the Learner-Centric Model and the Learner Profile.

Goal 4: School Environment: (Chapter 37 / Discipline - Law and Order)

Provide an educational environment that reflects a commitment to student social and emotional wellness, safety, security, orderliness, service, integrity and high standards of citizenship among students, staff, community, and visitors at all campuses and District facilities.

Performance Objective 1: Develop proactive and responsive student support services

Performance Objective 2: 100% of campus administrators will follow the District Student Code of Conduct, Chapter37 Discipline Chart, Investigation forms and PEIMS Coding in order to proactively address discipline concerns.

Performance Objective 3: (R) 100% participation by each campus in lessons and activities that support principles of democracy, including patriotic celebrations.

Performance Objective 4: (R) Increase teacher, student, and parent awareness of issues regarding sexual abuse of children as required by HB 1041.

Goal 5: College and Career Readiness (P-16):

Design programming that equips all learners in developing their voice, focusing on a growth mindset, resiliency, and grit to become socially, emotionally, college, career, and life ready.

Performance Objective 1: Increase by 5% the number of students selecting to enroll in rigorous learning experiences including Dual enrollment (OnRamps), Dual credit, Advanced Placement, and CTE pathways leading to industry certification.

Performance Objective 2: Increase student achievement in designated areas of college, career, and military readiness (CCMR) in a minimum of 4 possible indicators to achieve 90% in CCMR rate.

Performance Objective 3: Develop and implement a social & emotional learning (SEL) framework and curriculum to foster college, career, military and life ready skills.

Goal 6: Highest Quality Staff:

Recruit, hire, develop, and retain the highest quality faculty and staff.

Performance Objective 1: Continue to recruit and hire high quality and fully certified faculty and staff.

Performance Objective 2: Increase employee retention rates.