

**Texas Education Agency**  
**2017-18 Federal Report Card for Texas Public Schools**

**District Name:** LAKE TRAVIS ISD

**District ID:** 227913

**Part (i):** General Description of the Texas State Accountability System Under Subsection (c)

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students, as defined in subsection (c)(2), for use in the accountability system;  
 The Texas accountability minimum size criteria are 25 tests for assessments related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for All student group.

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students, as defined in subsection (c)(2);

|   |                         |                         | All Students            | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Special Educ | EL (Current and Former) |     |     |
|---|-------------------------|-------------------------|-------------------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|--------------|-------------------------|-----|-----|
| <b>Academic Performance (At Meets Grade Level or Above)</b> | Reading/ELA             | Baseline 2016-17 Rates  | 44%                     | 32%              | 37%      | 60%   | 43%             | 74%   | 45%              | 56%               | 33%         | 19%          | 29%                     |     |     |
|   |                         | 2017-18 through 2021-22 | 44%                     | 32%              | 37%      | 60%   | 43%             | 74%   | 45%              | 56%               | 33%         | 19%          | 29%                     |     |     |
|   |                         | 2022-23 through 2026-27 | 52%                     | 42%              | 46%      | 66%   | 51%             | 78%   | 53%              | 62%               | 43%         | 31%          | 39%                     |     |     |
|   |                         | 2027-28 through 2031-32 | 62%                     | 54%              | 58%      | 73%   | 62%             | 82%   | 63%              | 70%               | 55%         | 45%          | 52%                     |     |     |
|   |                         | 2032-33                 | 72%                     | 66%              | 69%      | 80%   | 72%             | 87%   | 73%              | 78%               | 67%         | 60%          | 65%                     |     |     |
|   |                         | Mathematics             | Baseline 2016-17 Rates  | 46%              | 31%      | 40%   | 59%             | 45%   | 82%              | 50%               | 54%         | 36%          | 23%                     | 40% |     |
|   |                         |                         | 2017-18 through 2021-22 | 46%              | 31%      | 40%   | 59%             | 45%   | 82%              | 50%               | 54%         | 36%          | 23%                     | 40% |     |
|   | 2022-23 through 2026-27 |                         | 54%                     | 41%              | 49%      | 65%   | 53%             | 85%   | 57%              | 61%               | 45%         | 34%          | 49%                     |     |     |
|   | 2027-28 through 2031-32 |                         | 63%                     | 54%              | 59%      | 73%   | 63%             | 88%   | 66%              | 69%               | 57%         | 48%          | 59%                     |     |     |
|   | 2032-33                 |                         | 73%                     | 66%              | 70%      | 80%   | 73%             | 91%   | 75%              | 77%               | 68%         | 62%          | 70%                     |     |     |
|   | <b>EL Progress</b>      | Baseline 2016-17 Rates  |                         |                  |          |       |                 |       |                  |                   |             |              |                         | 41% |     |
|   |                         | 2017-18 through 2021-22 |                         |                  |          |       |                 |       |                  |                   |             |              |                         |     | 42% |
|   |                         | 2022-23 through 2026-27 |                         |                  |          |       |                 |       |                  |                   |             |              |                         |     | 44% |
|   |                         | 2027-28 through 2031-32 |                         |                  |          |       |                 |       |                  |                   |             |              |                         |     | 46% |
| Baseline 2016-17 Rates                                      |                         |                         |                         |                  |          |       |                 |       |                  |                   |             |              | 41%                     |     |     |
| <b>Graduation Rate:4-Year Longitudinal Rate</b>             | Baseline 2016-17 Rates  |                         | 89%                     | 85%              | 87%      | 93%   | 86%             | 95%   | 89%              | 92%               | 86%         | 78%          | 72%                     |     |     |
|   | 2017-18 through 2021-22 |                         | 90%                     | 90%              | 90%      | 90%   | 90%             | 90%   | 90%              | 90%               | 90%         | 90%          | 90%                     |     |     |
|   | 2022-23 through 2026-27 |                         | 92%                     | 92%              | 92%      | 92%   | 92%             | 92%   | 92%              | 92%               | 92%         | 92%          | 92%                     |     |     |
|   | 2027-28 through 2031-32 |                         | 94%                     | 94%              | 94%      | 94%   | 94%             | 94%   | 94%              | 94%               | 94%         | 94%          | 94%                     |     |     |

- Part (i)(III) the indicators described in subsection (c)(4)(B) used to meaningfully differentiate all public schools in the State;
- a. Academic Achievement Indicator: STAAR Performance Status (Percent at or above Meets Grade Level)
  - b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
  - c. Graduation Rate: Federal Graduation Status
  - d. ELP Indicator: English Learner Language Proficiency Status
  - e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12; Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including:  
 (aa) the specific weight of the indicators described in subsection (c)(4)(B) in such differentiation;

| Campus Type                   | Indicator                                     | Weight |
|-------------------------------|---|--------|
| Elementary and Middle Schools | Academic Achievement                          | 30%    |
|                               | Other Academic Indicator                      | 50%    |
|                               | English Learner Language proficiency          | 10%    |
|                               | SQSS: Student Achievement Domain Score        | 10%    |
|                               | Academic Achievement                          | 50%    |
| High Schools and K-12         | 4-Year Graduation Rate                        | 10%    |
|                               | English Learner Language proficiency          | 10%    |
|                               | SQSS: College, Career, and Military Readiness | 30%    |

- (bb) the methodology by which the State differentiates all such schools;  
 A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A (90-100), B (80-89), C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools.  
 (cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students described in section (c)(4)(C)(iii), including the time period used by the State to determine consistent underperformance;  
 Student group achievement is monitored annually through the Closing the Gaps domain of the State accountability. Any campus that has one or more achievement gap(s) between individual student groups and the interim goals for three consecutive years will be identified as a consistently underperforming school.  
 (dd) the methodology by which the State identifies a school for comprehensive support and improvement as required under subsection (c)(4)(D)(i);  
 The Closing the Gaps domain scaled score is used to identify schools for comprehensive support and improvement. TEA rank orders the scaled domain score for all campuses. The lowest five percent of campuses that receive Title I, Part A funds are identified for comprehensive support and improvement. Also, if a campus does not attain a 67 percent four-year graduation rate for the all students group, the campus is also automatically identified for comprehensive support and improvement. Additionally, any Title I campus identified for targeted support and improvement for three consecutive years is identified for comprehensive support and improvement the following school year.  
 TEA will annually identify campuses for comprehensive support and improvement beginning with the August 2018 accountability release, which is based on school year 2017-18 performance data.

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement under subsection (c)(4)(D)(i) or implementing targeted support and improvement plans under subsection (d)(2); [Comprehensive Support and Improvement Schools](#) and [Additional Targeted Support Schools](#) list those campuses that have been identified for comprehensive support and additional targeted support based on performance in the Closing the Gaps domain (Excel file).

Part (i)(VI) the exit criteria established by the State as required under clause (i) of subsection (d)(3)(A), including the length of years established under clause (i)(II) of such subsection. Campuses that do not rank in the bottom five percent of the Closing the Gaps domain for two consecutive years and have increased a letter grade (for example, from F to D or from D to C) on the Closing the Gaps domain will be considered as having successfully exited comprehensive support and improvement status. To exit additional targeted support and improvement status, a student group must meet at least 50 percent of the indicators evaluated and meet the targets for the Academic Achievement component in both reading and mathematics.

Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, ELA/reading, and science by grade level and proficiency level for the 2017-18 school year. These results include all students tested, regardless of whether they were in the accountability subset.

|   |              | Region State | African American |          | Hispanic |       | American Indian |       | Pacific Islander |       | Two or More Races |        | Econ Disadv |     | Non Econ Disadv |        | CWDCWOD |          | EL  | Male | Female | Migrant | Homeless | Foster Care | Military |
|---|--------------|--------------|------------------|----------|----------|-------|-----------------|-------|------------------|-------|-------------------|--------|-------------|-----|-----------------|--------|---------|----------|-----|------|--------|---------|----------|-------------|----------|
|   |              |              | District         | American | Hispanic | White | Indian          | Asian | Islander         | Races | Disadv            | Disadv | CWDCWOD     | EL  | Male            | Female | Migrant | Homeless |     |      |        |         |          |             |          |
| <b>STAAR Percent at Approaches Grade Level or Above</b> |              |              |                  |          |          |       |                 |       |                  |       |                   |        |             |     |                 |        |         |          |     |      |        |         |          |             |          |
| <b>Grade 3</b>  |              |              |                  |          |          |       |                 |       |                  |       |                   |        |             |     |                 |        |         |          |     |      |        |         |          |             |          |
| Reading   | All Students | 77%          | 78%              | 89%      | 82%      | 82%   | 91%             | *     | 96%              | *     | 94%               | 69%    | 93%         | 60% | 92%             | 72%    | 89%     | 90%      | -   | *    | *      | *       | *        | *           | *        |
|   | CWD          | 51%          | 49%              | 60%      | -        | 60%   | 59%             | -     | *                | -     | *                 | *      | 66%         | 60% | -               | *      | 70%     | 40%      | -   | -    | *      | *       | *        | *           | *        |
|   | CWOD         | 79%          | 82%              | 92%      | 82%      | 84%   | 94%             | *     | 98%              | *     | 97%               | 73%    | 95%         | -   | 92%             | 75%    | 91%     | 93%      | -   | *    | *      | *       | *        | *           | *        |
|   | EL           | 70%          | 64%              | 72%      | -        | 68%   | *               | -     | 91%              | -     | -                 | 68%    | 81%         | *   | 75%             | 72%    | 66%     | 78%      | -   | -    | -      | -       | -        | -           | -        |
|   | Male         | 74%          | 76%              | 89%      | 83%      | 79%   | 91%             | -     | 93%              | *     | 89%               | 64%    | 93%         | 70% | 91%             | 66%    | 89%     | -        | -   | *    | *      | *       | *        | *           | *        |
|   | Female       | 79%          | 81%              | 90%      | *        | 84%   | 90%             | *     | 100%             | *     | 100%              | 75%    | 93%         | 40% | 93%             | 78%    | -       | 90%      | -   | -    | *      | *       | -        | -           | -        |
|   | Mathematics  | All Students | 77%              | 77%      | 88%      | 91%   | 74%             | 90%   | *                | 96%   | *                 | 97%    | 64%         | 91% | 55%             | 91%    | 59%     | 89%      | 86% | -    | *      | *       | *        | *           | *        |
|   | CWD          | 52%          | 46%              | 55%      | -        | 50%   | 54%             | -     | *                | -     | *                 | *      | 58%         | 55% | -               | *      | 67%     | 29%      | -   | -    | *      | *       | *        | *           | *        |
| CWOD  | 80%          | 81%          | 91%              | 91%      | 76%      | 93%   | *               | 100%  | *                | 97%   | 67%               | 94%    | -           | 91% | 61%             | 92%    | 89%     | -        | *   | *    | *      | *       | *        | *           |          |
| EL  | 74%          | 68%          | 59%              | -        | 53%      | *     | -               | 91%   | -                | -     | 50%               | 81%    | *           | 61% | 59%             | 60%    | 58%     | -        | -   | -    | -      | -       | -        | -           |          |
| Male  | 77%          | 77%          | 89%              | 83%      | 73%      | 93%   | -               | 93%   | *                | 94%   | 64%               | 93%    | 67%         | 92% | 60%             | 89%    | -       | -        | *   | *    | *      | *       | *        | *           |          |
| Female  | 78%          | 78%          | 86%              | 100%     | 74%      | 87%   | *               | 100%  | *                | 100%  | 64%               | 90%    | 29%         | 89% | 58%             | -      | 86%     | -        | -   | *    | *      | -       | -        | -           |          |
| <b>Grade 4</b>  |              |              |                  |          |          |       |                 |       |                  |       |                   |        |             |     |                 |        |         |          |     |      |        |         |          |             |          |
| Reading   | All Students | 72%          | 75%              | 88%      | 83%      | 74%   | 91%             | *     | 95%              | -     | 93%               | 63%    | 91%         | 54% | 91%             | 55%    | 88%     | 87%      | *   | 100% | *      | *       | *        | *           |          |
|   | CWD          | 46%          | 46%              | 54%      | *        | 37%   | 64%             | -     | *                | -     | *                 | 29%    | 62%         | 54% | -               | *      | 60%     | 46%      | -   | *    | *      | *       | *        | *           |          |
|   | CWOD         | 75%          | 78%              | 91%      | 91%      | 79%   | 94%             | *     | 100%             | *     | 95%               | 70%    | 93%         | -   | 91%             | 62%    | 92%     | 90%      | *   | *    | *      | *       | *        | *           | *        |
|   | EL           | 60%          | 57%              | 55%      | *        | 52%   | *               | -     | *                | -     | -                 | 49%    | 79%         | *   | 62%             | 55%    | 53%     | 59%      | *   | *    | *      | *       | *        | *           | *        |
|   | Male         | 70%          | 73%              | 88%      | 83%      | 74%   | 92%             | *     | 95%              | -     | 96%               | 60%    | 92%         | 60% | 92%             | 53%    | 88%     | -        | -   | *    | *      | *       | *        | *           | *        |
|   | Female       | 75%          | 77%              | 87%      | 83%      | 74%   | 90%             | -     | 96%              | -     | 88%               | 65%    | 90%         | 46% | 90%             | 59%    | -       | 87%      | *   | *    | *      | *       | *        | *           | *        |
| Mathematics   | All Students | 77%          | 78%              | 89%      | 77%      | 78%   | 91%             | *     | 98%              | -     | 95%               | 64%    | 92%         | 56% | 92%             | 57%    | 89%     | 88%      | *   | *    | *      | *       | *        | *           |          |
|   | CWD          | 49%          | 47%              | 56%      | *        | 40%   | 63%             | -     | *                | -     | *                 | 28%    | 65%         | 56% | -               | *      | 60%     | 48%      | -   | *    | *      | *       | *        | *           |          |
|   | CWOD         | 81%          | 82%              | 92%      | 83%      | 83%   | 93%             | *     | 100%             | -     | 98%               | 71%    | 94%         | -   | 92%             | 64%    | 92%     | 91%      | *   | *    | *      | *       | *        | *           |          |
|   | EL           | 72%          | 67%              | 57%      | *        | 56%   | *               | -     | *                | -     | -                 | 57%    | 57%         | *   | 64%             | 57%    | 57%     | 58%      | *   | *    | *      | *       | *        | *           |          |
|   | Male         | 77%          | 78%              | 89%      | 71%      | 78%   | 92%             | *     | 100%             | -     | 92%               | 69%    | 92%         | 60% | 92%             | 57%    | 89%     | -        | -   | *    | *      | *       | *        | *           |          |
|   | Female       | 78%          | 78%              | 88%      | 83%      | 79%   | 90%             | -     | 96%              | -     | 100%              | 58%    | 92%         | 48% | 91%             | 58%    | -       | 88%      | *   | *    | *      | *       | *        | *           |          |
| <b>Grade 5</b>  |              |              |                  |          |          |       |                 |       |                  |       |                   |        |             |     |                 |        |         |          |     |      |        |         |          |             |          |
| Reading   | All Students | 83%          | 86%              | 97%      | 90%      | 93%   | 97%             | *     | 100%             | -     | 100%              | 92%    | 97%         | 79% | 98%             | 91%    | 97%     | 96%      | -   | *    | *      | *       | *        | *           |          |
|   | CWD          | 54%          | 55%              | 79%      | *        | 70%   | 81%             | -     | *                | -     | *                 | 67%    | 81%         | 79% | -               | 63%    | 83%     | 73%      | -   | -    | -      | -       | -        | -           |          |
|   | CWOD         | 87%          | 89%              | 98%      | 89%      | 96%   | 99%             | *     | 100%             | -     | 100%              | 96%    | 99%         | -   | 98%             | 96%    | 98%     | 98%      | -   | *    | *      | *       | *        | *           |          |
|   | EL           | 73%          | 73%              | 91%      | *        | 89%   | *               | -     | 100%             | -     | -                 | 89%    | 100%        | 63% | 96%             | 91%    | 93%     | 89%      | -   | -    | -      | -       | -        | -           |          |
|   | Male         | 81%          | 84%              | 97%      | 86%      | 96%   | 97%             | *     | 100%             | -     | 100%              | 96%    | 97%         | 83% | 98%             | 93%    | 97%     | -        | -   | *    | *      | *       | *        | *           |          |
|   | Female       | 86%          | 88%              | 96%      | *        | 89%   | 98%             | -     | 100%             | -     | 100%              | 88%    | 97%         | 73% | 98%             | 89%    | -       | 96%      | -   | -    | -      | -       | -        | -           |          |
| Mathematics   | All Students | 90%          | 91%              | 97%      | 100%     | 94%   | 97%             | *     | 100%             | -     | 100%              | 93%    | 97%         | 76% | 99%             | 91%    | 97%     | 97%      | -   | *    | *      | *       | *        | *           |          |
|   | CWD          | 70%          | 70%              | 76%      | *        | 60%   | 83%             | -     | -                | -     | *                 | 75%    | 76%         | 76% | -               | 63%    | 76%     | 75%      | -   | -    | -      | -       | -        |             |          |
|   | CWOD         | 92%          | 93%              | 99%      | 100%     | 99%   | 98%             | *     | 100%             | -     | 100%              | 96%    | 99%         | -   | 99%             | 96%    | 99%     | 98%      | -   | *    | *      | *       | *        | *           |          |
|   | EL           | 86%          | 84%              | 91%      | *        | 89%   | *               | -     | 100%             | -     | -                 | 89%    | 100%        | 63% | 96%             | 91%    | 93%     | 89%      | -   | -    | -      | -       | -        | -           |          |
|   | Male         | 89%          | 90%              | 97%      | 100%     | 94%   | 97%             | *     | 100%             | -     | 100%              | 94%    | 97%         | 76% | 99%             | 93%    | 97%     | -        | -   | *    | *      | *       | *        | *           |          |
|   | Female       | 91%          | 91%              | 97%      | *        | 94%   | 97%             | -     | 100%             | -     | 100%              | 92%    | 98%         | 75% | 98%             | 89%    | -       | 97%      | -   | -    | -      | -       | -        | -           |          |
| Science   | All Students | 75%          | 76%              | 88%      | 60%      | 74%   | 91%             | *     | 96%              | -     | 91%               | 75%    | 89%         | 62% | 90%             | 66%    | 89%     | 86%      | -   | *    | *      | *       | *        | *           |          |
|   | CWD          | 48%          | 45%              | 62%      | *        | 45%   | 70%             | -     | *                | -     | *                 | *      | 69%         | 62% | -               | *      | 60%     | 65%      | -   | -    | -      | -       | -        |             |          |
|   | CWOD         | 78%          | 80%              | 90%      | 67%      | 78%   | 93%             | *     | 96%              | -     | 91%               | 80%    | 91%         | -   | 90%             | 71%    | 92%     | 87%      | -   | *    | *      | *       | *        |             |          |
|   | EL           | 62%          | 60%              | 66%      | *        | 63%   | *               | -     | *                | -     | -                 | 61%    | 89%         | *   | 71%             | 66%    | 74%     | 58%      | -   | -    | -      | -       | -        |             |          |
|   | Male         | 76%          | 77%              | 89%      | 71%      | 80%   | 91%             | *     | 96%              | -     | 95%               | 81%    | 90%         | 60% | 92%             | 74%    | 89%     | -        | -   | *    | *      | *       | *        | *           |          |
|   | Female       | 75%          | 75%              | 86%      | *        | 67%   | 91%             | -     | 95%              | -     | 86%               | 68%    | 88%         | 65% | 87%             | 58%    | -       | 86%      | -   | -    | -      | -       | -        | -           |          |
| <b>Grade 6</b>  |              |              |                  |          |          |       |                 |       |                  |       |                   |        |             |     |                 |        |         |          |     |      |        |         |          |             |          |
| Reading   | All Students | 68%          | 70%              | 88%      | 71%      | 75%   | 91%             | *     | 98%              | -     | 91%               | 69%    | 91%         | 51% | 92%             | 57%    | 84%     | 93%      | -   | -    | *      | *       | *        | 86%         |          |
|   | CWD          | 35%          | 35%              | 51%      | *        | 40%   | 54%             | *     | *                | -     | *                 | *      | 57%         | 51% | -               | *      | 44%     | 60%      | -   | -    | -      | -       | -        |             |          |
|   | CWOD         | 71%          | 74%              | 92%      | 75%      | 79%   | 94%             | *     | 100%             | -     | 95%               | 76%    | 94%         | -   | 92%             | 60%    | 88%     | 95%      | -   | -    | *      | *       | *        | 100%        |          |
|   | EL           | 42%          | 41%              | 57%      | -        | 55%   | *               | -     | *                | -     | -                 | 52%    | 80%         | *   | 60%             | 57%    | 58%     | 56%      | -   | -    | -      | -       | -        | -           |          |
|   | Male         | 63%          | 66%              | 84%      | 60%      | 73%   | 86%             | *     | 96%              | -     | 83%               | 65%    | 86%         | 44% | 88%             | 58%    | 84%     | -        | -   | -    | -      | *       | *        | *           |          |
|   | Female       | 72%          | 75%              | 93%      | *        | 76%   | 96%             | *     | 100%             | -     | 100%              | 75%    | 96%         | 60% | 95%             | 56%    | -       | 93%      | -   | -    | -      | -       | -        | -           |          |
| Mathematics   | All Students | 76%          | 77%              | 91%      | 71%      | 79%   | 94%             | *     | 93%              | -     | 94%               | 68%    | 94%         | 58% | 94%             | 68%    | 90%     | 92%      | -   | -    | *      | *       | *        | 83%         |          |

|                          | Region       | State 13 |     | African American |      | Hispanic |      | White |      | American Indian |      | Pacific Islander |      | Two or More Races |     | Econ Disadv |     | Non Econ Disadv |   | CWCW |   | WOD EL |     | Male |   | Female |   | Migrant |   | Homeless |   | Foster Care |      | Military |      |
|--------------------------|--------------|----------|-----|------------------|------|----------|------|-------|------|-----------------|------|------------------|------|-------------------|-----|-------------|-----|-----------------|---|------|---|--------|-----|------|---|--------|---|---------|---|----------|---|-------------|------|----------|------|
|                          |              | 50%      | 47% | 58%              | *    | 45%      | 67%  | *     | *    | -               | *    | *                | 68%  | 58%               | -   | *           | 56% | 59%             | - | -    | - | *      | 66% | 90%  | - | 92%    | - | -       | - | *        | * |             |      |          |      |
| Grade 7 Reading          | All Students | 73%      | 75% | 92%              | 80%  | 89%      | 93%  | *     | 95%  | -               | 90%  | 81%              | 93%  | 62%               | 94% | 75%         | 91% | 94%             | - | -    | - | -      | -   | -    | - | -      | - | -       | - | -        | - | -           | 100% |          |      |
|                          | CWD          | 37%      | 37% | 62%              | -    | *        | 68%  | -     | -    | -               | *    | 45%              | 65%  | 62%               | -   | *           | 64% | 58%             | - | -    | - | -      | -   | -    | - | -      | - | -       | - | -        | - | -           | -    |          |      |
|                          | CWOD         | 77%      | 79% | 94%              | 80%  | 93%      | 95%  | *     | 95%  | -               | 92%  | 86%              | 95%  | -                 | 94% | 76%         | 93% | 95%             | - | -    | - | -      | -   | -    | - | -      | - | -       | - | -        | - | -           | 100% |          |      |
|                          | EL           | 44%      | 40% | 75%              | -    | 82%      | *    | -     | *    | -               | *    | 75%              | 75%  | *                 | 76% | 75%         | 79% | 71%             | - | -    | - | -      | -   | -    | - | -      | - | -       | - | -        | - | -           | -    |          |      |
|                          | Female       | 79%      | 80% | 94%              | *    | 92%      | 94%  | *     | 95%  | -               | 87%  | 82%              | 95%  | 58%               | 95% | 71%         | -   | 94%             | - | -    | - | -      | -   | -    | - | -      | - | -       | - | -        | - | -           | -    |          |      |
| Grade 7 Mathematics      | All Students | 71%      | 68% | 88%              | *    | 86%      | 89%  | *     | 86%  | -               | 80%  | 81%              | 89%  | 63%               | 92% | 77%         | 89% | 87%             | - | -    | - | -      | -   | -    | - | -      | - | -       | - | -        | - | -           | *    |          |      |
|                          | CWD          | 42%      | 40% | 63%              | -    | 46%      | 68%  | -     | -    | -               | *    | 62%              | 64%  | 63%               | -   | *           | 70% | 47%             | - | -    | - | -      | -   | -    | - | -      | - | -       | - | -        | - | -           | -    | -        |      |
|                          | CWOD         | 75%      | 73% | 92%              | *    | 92%      | 92%  | *     | 86%  | -               | 83%  | 85%              | 93%  | -                 | 92% | 81%         | 93% | 90%             | - | -    | - | -      | -   | -    | - | -      | - | -       | - | -        | - | -           | -    | -        |      |
|                          | EL           | 52%      | 44% | 77%              | -    | 79%      | *    | -     | *    | -               | *    | 70%              | 81%  | *                 | 81% | 77%         | 91% | 54%             | - | -    | - | -      | -   | -    | - | -      | - | -       | - | -        | - | -           | -    | -        |      |
|                          | Female       | 73%      | 70% | 87%              | *    | 83%      | 89%  | *     | 78%  | -               | *    | 74%              | 89%  | 47%               | 90% | 54%         | -   | 87%             | - | -    | - | -      | -   | -    | - | -      | - | -       | - | -        | - | -           | -    | -        |      |
| Grade 8 Reading          | All Students | 85%      | 88% | 97%              | 83%  | 95%      | 97%  | -     | 100% | *               | 100% | 89%              | 98%  | 70%               | 99% | 81%         | 96% | 98%             | - | -    | - | -      | -   | -    | - | -      | - | -       | - | -        | - | -           | *    |          |      |
|                          | CWD          | 49%      | 53% | 70%              | *    | 78%      | 65%  | -     | -    | -               | *    | 71%              | 70%  | 70%               | -   | *           | 63% | 84%             | - | -    | - | -      | -   | -    | - | -      | - | -       | - | -        | - | -           | -    | -        |      |
|                          | CWOD         | 88%      | 91% | 99%              | 90%  | 97%      | 99%  | -     | 100% | *               | 100% | 94%              | 99%  | -                 | 99% | 79%         | 99% | 98%             | - | -    | - | -      | -   | -    | - | -      | - | -       | - | -        | - | -           | -    | -        |      |
|                          | EL           | 58%      | 61% | 81%              | -    | 84%      | *    | -     | -    | -               | *    | 83%              | 99%  | *                 | 79% | 81%         | 86% | 77%             | - | -    | - | -      | -   | -    | - | -      | - | -       | - | -        | - | -           | -    | -        |      |
|                          | Female       | 88%      | 90% | 98%              | 89%  | 96%      | 98%  | -     | 100% | -               | 100% | 86%              | 99%  | 84%               | 98% | 77%         | -   | 98%             | - | -    | - | -      | -   | -    | - | -      | - | -       | - | -        | - | -           | -    | -        |      |
| Grade 8 Mathematics      | All Students | 85%      | 86% | 97%              | 87%  | 94%      | 97%  | *     | 100% | -               | 98%  | 89%              | 97%  | 70%               | 98% | 92%         | 96% | 97%             | - | -    | - | -      | -   | -    | - | -      | - | -       | - | -        | - | -           | *    |          |      |
|                          | CWD          | 53%      | 54% | 70%              | *    | 75%      | 68%  | -     | -    | -               | *    | 71%              | 70%  | 70%               | -   | *           | 69% | 71%             | - | -    | - | -      | -   | -    | - | -      | - | -       | - | -        | - | -           | -    | -        |      |
|                          | CWOD         | 89%      | 90% | 98%              | 92%  | 97%      | 99%  | *     | 100% | -               | 100% | 94%              | 99%  | -                 | 98% | 91%         | 99% | 98%             | - | -    | - | -      | -   | -    | - | -      | - | -       | - | -        | - | -           | -    | -        | -    |
|                          | EL           | 73%      | 67% | 92%              | -    | 91%      | *    | -     | *    | -               | *    | 90%              | 100% | *                 | 91% | 92%         | 89% | 95%             | - | -    | - | -      | -   | -    | - | -      | - | -       | - | -        | - | -           | -    | -        |      |
|                          | Female       | 87%      | 88% | 97%              | 78%  | 97%      | 97%  | *     | 100% | -               | 96%  | 91%              | 97%  | 71%               | 98% | 95%         | -   | 97%             | - | -    | - | -      | -   | -    | - | -      | - | -       | - | -        | - | -           | -    | -        |      |
| Grade 8 Science          | All Students | 75%      | 77% | 95%              | 85%  | 90%      | 97%  | -     | 100% | *               | 98%  | 82%              | 97%  | 68%               | 97% | 69%         | 96% | 95%             | - | -    | - | -      | -   | -    | - | -      | - | -       | - | -        | - | -           | *    |          |      |
|                          | CWD          | 39%      | 41% | 68%              | *    | 75%      | 61%  | -     | -    | -               | *    | 71%              | 65%  | 68%               | -   | *           | 68% | 67%             | - | -    | - | -      | -   | -    | - | -      | - | -       | - | -        | - | -           | -    | -        |      |
|                          | CWOD         | 78%      | 82% | 97%              | 90%  | 92%      | 99%  | -     | 100% | *               | 100% | 84%              | 99%  | -                 | 97% | 64%         | 98% | 96%             | - | -    | - | -      | -   | -    | - | -      | - | -       | - | -        | - | -           | -    | -        | -    |
|                          | EL           | 46%      | 43% | 69%              | -    | 67%      | *    | -     | -    | -               | *    | 64%              | 97%  | *                 | 64% | 69%         | 81% | 56%             | - | -    | - | -      | -   | -    | - | -      | - | -       | - | -        | - | -           | -    | -        |      |
|                          | Female       | 76%      | 78% | 95%              | 78%  | 90%      | 96%  | -     | 100% | -               | 100% | 77%              | 97%  | 67%               | 96% | 56%         | -   | 95%             | - | -    | - | -      | -   | -    | - | -      | - | -       | - | -        | - | -           | -    | -        |      |
| End of Course English I  | All Students | 64%      | 67% | 88%              | 91%  | 74%      | 90%  | *     | 98%  | -               | 89%  | 68%              | 90%  | 39%               | 91% | 38%         | 84% | 92%             | - | -    | - | -      | -   | -    | - | -      | - | -       | - | -        | - | -           | 88%  |          |      |
|                          | CWD          | 25%      | 27% | 39%              | -    | *        | 45%  | *     | -    | -               | *    | 42%              | 38%  | 39%               | -   | *           | 38% | 40%             | - | -    | - | -      | -   | -    | - | -      | - | -       | - | -        | - | -           | -    | -        |      |
|                          | CWOD         | 68%      | 73% | 91%              | 91%  | 78%      | 93%  | *     | 98%  | -               | 93%  | 71%              | 93%  | -                 | 91% | 38%         | 88% | 93%             | - | -    | - | -      | -   | -    | - | -      | - | -       | - | -        | - | -           | -    | 88%      |      |
|                          | EL           | 30%      | 31% | 38%              | -    | 32%      | *    | -     | *    | -               | -    | 36%              | *    | *                 | 38% | 38%         | 41% | 35%             | - | -    | - | -      | -   | -    | - | -      | - | -       | - | -        | - | -           | -    | -        |      |
|                          | Female       | 71%      | 75% | 92%              | *    | 78%      | 95%  | *     | 97%  | -               | 96%  | 65%              | 95%  | 40%               | 93% | 35%         | -   | 92%             | - | -    | - | -      | -   | -    | - | -      | - | -       | - | -        | - | -           | -    | 100%     |      |
| End of Course English II | All Students | 66%      | 69% | 89%              | 91%  | 81%      | 93%  | *     | 90%  | *               | 81%  | 70%              | 92%  | 39%               | 94% | 23%         | 88% | 91%             | - | -    | - | -      | -   | -    | - | -      | - | -       | - | -        | - | -           | 100% |          |      |
|                          | CWD          | 25%      | 27% | 39%              | *    | 47%      | 42%  | *     | *    | -               | *    | 36%              | 40%  | 39%               | -   | *           | 44% | 29%             | - | -    | - | -      | -   | -    | - | -      | - | -       | - | -        | - | -           | -    | -        |      |
|                          | CWOD         | 71%      | 75% | 94%              | 100% | 84%      | 96%  | -     | 93%  | *               | 97%  | 76%              | 96%  | -                 | 94% | 25%         | 93% | 95%             | - | -    | - | -      | -   | -    | - | -      | - | -       | - | -        | - | -           | -    | 100%     |      |
|                          | EL           | 27%      | 25% | 23%              | -    | 21%      | *    | -     | *    | -               | -    | 23%              | *    | *                 | 25% | 23%         | 26% | *               | - | -    | - | -      | -   | -    | - | -      | - | -       | - | -        | - | -           | -    | -        |      |
|                          | Female       | 72%      | 75% | 91%              | *    | 79%      | 94%  | -     | 96%  | *               | 88%  | 70%              | 93%  | 29%               | 95% | *           | -   | 91%             | - | -    | - | -      | -   | -    | - | -      | - | -       | - | -        | - | -           | -    | 100%     |      |
| End of Course Algebra I  | All Students | 82%      | 82% | 95%              | 89%  | 88%      | 97%  | -     | 100% | *               | 96%  | 79%              | 97%  | 69%               | 97% | 64%         | 94% | 96%             | - | -    | - | -      | -   | -    | - | -      | - | -       | - | -        | - | -           | -    | 100%     |      |
|                          | CWD          | 47%      | 47% | 69%              | -    | 53%      | 78%  | -     | *    | -               | *    | 47%              | 77%  | 69%               | -   | 56%         | 71% | 63%             | - | -    | - | -      | -   | -    | - | -      | - | -       | - | -        | - | -           | -    | -        |      |
|                          | CWOD         | 86%      | 87% | 97%              | 89%  | 92%      | 98%  | -     | 100% | *               | 100% | 84%              | 99%  | -                 | 97% | 67%         | 97% | 98%             | - | -    | - | -      | -   | -    | - | -      | - | -       | - | -        | - | -           | -    | -        | 100% |
|                          | EL           | 67%      | 64% | 64%              | -    | 59%      | *    | -     | *    | -               | -    | 57%              | 88%  | 56%               | 67% | 64%         | 67% | 61%             | - | -    | - | -      | -   | -    | - | -      | - | -       | - | -        | - | -           | -    | -        | -    |
|                          | Female       | 87%      | 87% | 96%              | *    | 91%      | 97%  | -     | 100% | -               | 96%  | 81%              | 97%  | 63%               | 98% | 61%         | -   | 96%             | - | -    | - | -      | -   | -    | - | -      | - | -       | - | -        | - | -           | -    | -        |      |
| End of Course Biology    | All Students | 86%      | 87% | 98%              | 91%  | 93%      | 99%  | *     | 98%  | *               | 98%  | 86%              | 99%  | 84%               | 98% | 71%         | 96% | 99%             | - | -    | - | -      | -   | -    | - | -      | - | -       | - | -        | - | -           | -    | 88%      |      |
|                          | CWD          | 56%      | 59% | 84%              | -    | 75%      | 86%  | -     | *    | -               | *    | 67%              | 92%  | 84%               | -   | *           | 81% | 93%             | - | -    | - | -      | -   | -    | - | -      | - | -       | - | -        | - | -           | -    | -        |      |
|                          | CWOD         | 89%      | 91% | 98%              | 91%  | 94%      | 99%  | *     | 98%  | *               | 98%  | 90%              | 99%  | -                 | 98% | 70%         | 98% | 99%             | - | -    | - | -      | -   | -    | - | -      | - | -       | - | -        | - | -           | -    | -        | 88%  |
|                          | EL           | 64%      | 63% | 71%              | -    | 69%      | *    | -     | *    | -               | -    | 70%              | 75%  | *                 | 70% | 71%         | 69% | 74%             | - | -    | - | -      | -   | -    | - | -      | - | -       | - | -        | - | -           | -    | -        |      |
|                          | Female       | 88%      | 89% | 99%              | *    | 95%      | 100% | *     | 97%  | *               | 100% | 91%              | 100% | 93%               | 99% | 74%         | -   | 99%             | - | -    | - | -      | -   | -    | - | -      | - | -       | - | -        | - | -           | -    | -        | 100% |

STAAR Percent at Meets Grade Level or Above

| Grade 3 Reading |     | All | CWD | CWOD | EL  | Male | Female |
|-----------------|-----|-----|-----|------|-----|------|--------|
| All Students    | 43% | 46% | 65% | 64%  | 49% | 68%  | *      |
| CWD             | 28% | 25% | 40% | -    | 33% | 39%  | -      |
| CWOD            | 44% | 49% | 67% | 64%  | 50% | 70%  | *      |
| EL              | 32% | 27% | 37% | -    | 32% | *    | -      |



|   |              | Region       |     | African American |          |          | Hispanic |        |       | White    |       |        | Indian |      | Asian |     | Pacific Islander |        | Two or More Races |          | Econ Disadv |      | Non Econ Disadv |      | CWCW |  | WOD EL |  | Male |  | Female |  | Migrant |  | Homeless |  | Foster Care |  | Military |  |
|---|--------------|--------------|-----|------------------|----------|----------|----------|--------|-------|----------|-------|--------|--------|------|-------|-----|------------------|--------|-------------------|----------|-------------|------|-----------------|------|------|--|--------|--|------|--|--------|--|---------|--|----------|--|-------------|--|----------|--|
|   |              | State        | 13  | District         | American | Hispanic | White    | Indian | Asian | Islander | Races | Disadv | Disadv | CWCW | WOD   | EL  | Male             | Female | Migrant           | Homeless | Foster      | Care | Military        |      |      |  |        |  |      |  |        |  |         |  |          |  |             |  |          |  |
| Reading                                     | All Students | 48%          | 55% | 81%              | 58%      | 64%      | 84%      | -      | 87%   | *        | 92%   | 48%    | 84%    | 31%  | 84%   | 11% | 79%              | 82%    | -                 | *        | -           | -    | *               |      |      |  |        |  |      |  |        |  |         |  |          |  |             |  |          |  |
|   | CWD          | 23%          | 24% | 31%              | *        | 17%      | 42%      | -      | -     | -        | *     | 24%    | 35%    | 31%  | -     | *   | 26%              | 42%    | -                 | -        | -           | -    | -               |      |      |  |        |  |      |  |        |  |         |  |          |  |             |  |          |  |
|   | CWOD         | 51%          | 58% | 84%              | 70%      | 70%      | 87%      | -      | 87%   | *        | 96%   | 54%    | 87%    | -    | 84%   | 13% | 84%              | 84%    | -                 | *        | -           | -    | *               |      |      |  |        |  |      |  |        |  |         |  |          |  |             |  |          |  |
|   | EL           | 13%          | 14% | 11%              | -        | 12%      | *        | -      | -     | -        | *     | 13%    | *      | *    | 13%   | 11% | 7%               | 15%    | -                 | -        | -           | -    | -               | -    |      |  |        |  |      |  |        |  |         |  |          |  |             |  |          |  |
|   | Male         | 44%          | 51% | 79%              | *        | 57%      | 84%      | -      | 92%   | *        | 86%   | 42%    | 84%    | 26%  | 84%   | 7%  | 79%              | -      | -                 | *        | -           | -    | *               |      |      |  |        |  |      |  |        |  |         |  |          |  |             |  |          |  |
|   | Female       | 53%          | 59% | 82%              | 56%      | 72%      | 84%      | -      | 80%   | -        | 96%   | 54%    | 85%    | 42%  | 84%   | 15% | -                | 82%    | -                 | -        | *           | -    | -               | *    |      |  |        |  |      |  |        |  |         |  |          |  |             |  |          |  |
| Mathematics                                 | All Students | 50%          | 57% | 84%              | 67%      | 70%      | 88%      | *      | 97%   | -        | 88%   | 52%    | 88%    | 33%  | 88%   | 34% | 85%              | 83%    | -                 | *        | -           | -    | *               |      |      |  |        |  |      |  |        |  |         |  |          |  |             |  |          |  |
|   | CWD          | 25%          | 25% | 33%              | *        | 20%      | 41%      | -      | -     | -        | *     | 24%    | 37%    | 33%  | -     | *   | 31%              | 38%    | -                 | -        | -           | -    | -               |      |      |  |        |  |      |  |        |  |         |  |          |  |             |  |          |  |
|   | CWOD         | 53%          | 61% | 88%              | 75%      | 76%      | 90%      | *      | 97%   | -        | 91%   | 58%    | 90%    | -    | 88%   | 38% | 90%              | 85%    | -                 | *        | -           | -    | *               |      |      |  |        |  |      |  |        |  |         |  |          |  |             |  |          |  |
|   | EL           | 30%          | 26% | 34%              | -        | 32%      | *        | -      | *     | -        | *     | 29%    | 57%    | *    | 38%   | 34% | 39%              | 30%    | -                 | -        | *           | -    | -               | *    |      |  |        |  |      |  |        |  |         |  |          |  |             |  |          |  |
|   | Male         | 48%          | 56% | 85%              | 67%      | 69%      | 89%      | *      | 100%  | -        | 87%   | 57%    | 89%    | 31%  | 90%   | 39% | 85%              | -      | -                 | -        | *           | -    | -               | *    |      |  |        |  |      |  |        |  |         |  |          |  |             |  |          |  |
|   | Female       | 53%          | 58% | 83%              | 67%      | 71%      | 86%      | *      | 94%   | -        | 89%   | 47%    | 87%    | 38%  | 85%   | 30% | -                | 83%    | -                 | -        | *           | -    | -               | *    |      |  |        |  |      |  |        |  |         |  |          |  |             |  |          |  |
| Science                                     | All Students | 50%          | 56% | 83%              | 62%      | 70%      | 87%      | -      | 95%   | *        | 88%   | 55%    | 87%    | 36%  | 87%   | 28% | 85%              | 82%    | -                 | *        | -           | -    | *               |      |      |  |        |  |      |  |        |  |         |  |          |  |             |  |          |  |
|   | CWD          | 23%          | 24% | 36%              | *        | 35%      | 39%      | -      | -     | -        | *     | 41%    | 33%    | 36%  | -     | *   | 32%              | 44%    | -                 | -        | -           | -    | -               |      |      |  |        |  |      |  |        |  |         |  |          |  |             |  |          |  |
|   | CWOD         | 53%          | 60% | 87%              | 80%      | 75%      | 89%      | -      | 95%   | *        | 91%   | 58%    | 90%    | -    | 87%   | 21% | 90%              | 84%    | -                 | *        | -           | -    | *               |      |      |  |        |  |      |  |        |  |         |  |          |  |             |  |          |  |
|   | EL           | 19%          | 17% | 28%              | -        | 30%      | *        | -      | -     | -        | *     | 25%    | *      | *    | 21%   | 28% | 44%              | 13%    | -                 | -        | *           | -    | -               | *    |      |  |        |  |      |  |        |  |         |  |          |  |             |  |          |  |
|   | Male         | 51%          | 58% | 85%              | *        | 69%      | 88%      | -      | 100%  | *        | 86%   | 59%    | 88%    | 32%  | 90%   | 44% | 85%              | -      | -                 | -        | *           | -    | -               | *    |      |  |        |  |      |  |        |  |         |  |          |  |             |  |          |  |
|   | Female       | 50%          | 55% | 82%              | 67%      | 72%      | 85%      | -      | 86%   | -        | 89%   | 51%    | 85%    | 44%  | 84%   | 13% | -                | 82%    | -                 | -        | *           | -    | -               | *    |      |  |        |  |      |  |        |  |         |  |          |  |             |  |          |  |
| End of Course English I                     | All Students | 43%          | 50% | 77%              | 55%      | 62%      | 79%      | *      | 98%   | -        | 80%   | 47%    | 81%    | 28%  | 80%   | 17% | 71%              | 83%    | -                 | *        | -           | -    | 75%             |      |      |  |        |  |      |  |        |  |         |  |          |  |             |  |          |  |
|   | CWD          | 14%          | 15% | 28%              | -        | *        | 32%      | *      | -     | -        | *     | 17%    | 31%    | 28%  | -     | *   | 28%              | 27%    | -                 | -        | -           | -    | -               |      |      |  |        |  |      |  |        |  |         |  |          |  |             |  |          |  |
|   | CWOD         | 47%          | 55% | 80%              | 55%      | 65%      | 82%      | *      | 98%   | -        | 84%   | 50%    | 84%    | -    | 80%   | 16% | 74%              | 85%    | -                 | *        | -           | -    | 75%             |      |      |  |        |  |      |  |        |  |         |  |          |  |             |  |          |  |
|   | EL           | 10%          | 11% | 17%              | -        | 11%      | *        | -      | *     | -        | -     | 15%    | *      | *    | 16%   | 17% | 23%              | 10%    | -                 | -        | *           | -    | -               |      |      |  |        |  |      |  |        |  |         |  |          |  |             |  |          |  |
|   | Male         | 37%          | 43% | 71%              | 50%      | 56%      | 73%      | *      | 100%  | -        | 70%   | 50%    | 74%    | 28%  | 74%   | 23% | 71%              | -      | -                 | -        | *           | -    | -               | *    |      |  |        |  |      |  |        |  |         |  |          |  |             |  |          |  |
|   | Female       | 51%          | 58% | 83%              | *        | 68%      | 86%      | *      | 97%   | -        | 88%   | 43%    | 88%    | 27%  | 85%   | 10% | -                | 83%    | -                 | -        | *           | -    | -               | 100% |      |  |        |  |      |  |        |  |         |  |          |  |             |  |          |  |
| English II                                  | All Students | 47%          | 52% | 79%              | 91%      | 67%      | 84%      | *      | 80%   | *        | 70%   | 51%    | 83%    | 21%  | 84%   | 13% | 74%              | 85%    | -                 | *        | -           | -    | 75%             |      |      |  |        |  |      |  |        |  |         |  |          |  |             |  |          |  |
|   | CWD          | 14%          | 15% | 21%              | *        | 32%      | 18%      | *      | *     | -        | *     | 14%    | 23%    | 21%  | -     | *   | 22%              | 19%    | -                 | -        | -           | -    | -               |      |      |  |        |  |      |  |        |  |         |  |          |  |             |  |          |  |
|   | CWOD         | 51%          | 57% | 84%              | 100%     | 71%      | 88%      | -      | 83%   | *        | 84%   | 58%    | 87%    | -    | 84%   | 13% | 80%              | 89%    | -                 | *        | -           | -    | 75%             |      |      |  |        |  |      |  |        |  |         |  |          |  |             |  |          |  |
|   | EL           | 9%           | 8%  | 13%              | -        | 11%      | *        | -      | *     | -        | -     | 14%    | *      | *    | 13%   | 13% | 13%              | -      | -                 | *        | -           | -    | -               |      |      |  |        |  |      |  |        |  |         |  |          |  |             |  |          |  |
|   | Male         | 41%          | 46% | 74%              | 100%     | 64%      | 78%      | *      | 69%   | *        | 62%   | 46%    | 78%    | 22%  | 80%   | 13% | 74%              | -      | -                 | *        | -           | -    | -               |      |      |  |        |  |      |  |        |  |         |  |          |  |             |  |          |  |
|   | Female       | 54%          | 59% | 85%              | *        | 70%      | 90%      | -      | 85%   | *        | 81%   | 59%    | 88%    | 19%  | 89%   | *   | -                | 85%    | -                 | -        | *           | -    | -               | 80%  |      |  |        |  |      |  |        |  |         |  |          |  |             |  |          |  |
| Algebra I                                   | All Students | 53%          | 55% | 75%              | 33%      | 66%      | 76%      | -      | 89%   | *        | 71%   | 47%    | 78%    | 22%  | 79%   | 36% | 75%              | 75%    | -                 | *        | -           | -    | 50%             |      |      |  |        |  |      |  |        |  |         |  |          |  |             |  |          |  |
|   | CWD          | 19%          | 19% | 22%              | -        | 24%      | 22%      | -      | *     | -        | *     | 13%    | 26%    | 22%  | -     | 33% | 31%              | 0%     | -                 | -        | -           | -    | -               |      |      |  |        |  |      |  |        |  |         |  |          |  |             |  |          |  |
|   | CWOD         | 58%          | 61% | 79%              | 33%      | 72%      | 80%      | -      | 91%   | *        | 76%   | 53%    | 81%    | -    | 79%   | 37% | 79%              | 78%    | -                 | *        | -           | -    | 50%             |      |      |  |        |  |      |  |        |  |         |  |          |  |             |  |          |  |
|   | EL           | 29%          | 28% | 36%              | -        | 31%      | *        | -      | *     | -        | -     | 32%    | 50%    | 33%  | 37%   | 36% | 39%              | 33%    | -                 | -        | *           | -    | -               |      |      |  |        |  |      |  |        |  |         |  |          |  |             |  |          |  |
|   | Male         | 49%          | 52% | 75%              | 20%      | 65%      | 76%      | -      | 97%   | *        | 68%   | 40%    | 80%    | 31%  | 79%   | 39% | 75%              | -      | -                 | *        | -           | -    | *               |      |      |  |        |  |      |  |        |  |         |  |          |  |             |  |          |  |
|   | Female       | 58%          | 60% | 75%              | *        | 68%      | 76%      | -      | 79%   | -        | 74%   | 56%    | 77%    | 0%   | 78%   | 33% | -                | 75%    | -                 | -        | *           | -    | -               | *    |      |  |        |  |      |  |        |  |         |  |          |  |             |  |          |  |
| Biology                                     | All Students | 57%          | 62% | 88%              | 82%      | 77%      | 89%      | *      | 97%   | *        | 93%   | 60%    | 91%    | 35%  | 91%   | 34% | 87%              | 89%    | -                 | *        | -           | -    | 88%             |      |      |  |        |  |      |  |        |  |         |  |          |  |             |  |          |  |
|   | CWD          | 22%          | 24% | 35%              | -        | 17%      | 41%      | -      | *     | -        | *     | 20%    | 42%    | 35%  | -     | *   | 35%              | 36%    | -                 | -        | -           | -    | -               |      |      |  |        |  |      |  |        |  |         |  |          |  |             |  |          |  |
|   | CWOD         | 61%          | 68% | 91%              | 82%      | 82%      | 92%      | *      | 97%   | *        | 95%   | 67%    | 94%    | -    | 91%   | 37% | 91%              | 90%    | -                 | *        | -           | -    | 88%             |      |      |  |        |  |      |  |        |  |         |  |          |  |             |  |          |  |
|   | EL           | 20%          | 20% | 34%              | -        | 28%      | *        | -      | *     | -        | -     | 30%    | 50%    | *    | 37%   | 34% | 56%              | 16%    | -                 | -        | *           | -    | -               |      |      |  |        |  |      |  |        |  |         |  |          |  |             |  |          |  |
|   | Male         | 55%          | 60% | 87%              | 100%     | 77%      | 88%      | *      | 100%  | -        | 84%   | 64%    | 90%    | 35%  | 91%   | 56% | 87%              | -      | -                 | *        | -           | -    | *               |      |      |  |        |  |      |  |        |  |         |  |          |  |             |  |          |  |
|   | Female       | 59%          | 65% | 89%              | *        | 77%      | 90%      | *      | 94%   | *        | 100%  | 53%    | 92%    | 36%  | 90%   | 16% | -                | 89%    | -                 | -        | *           | -    | -               | 100% |      |  |        |  |      |  |        |  |         |  |          |  |             |  |          |  |
| <b>STAAR Percent at Masters Grade Level</b> |              |              |     |                  |          |          |          |        |       |          |       |        |        |      |       |     |                  |        |                   |          |             |      |                 |      |      |  |        |  |      |  |        |  |         |  |          |  |             |  |          |  |
| <b>Grade 3</b>                              |              |              |     |                  |          |          |          |        |       |          |       |        |        |      |       |     |                  |        |                   |          |             |      |                 |      |      |  |        |  |      |  |        |  |         |  |          |  |             |  |          |  |
| Reading                                     | All Students | 24%          | 28% | 42%              | 45%      | 31%      | 43%      | *      | 48%   | *        | 57%   | 17%    | 46%    | 17%  | 44%   | 15% | 38%              | 46%    | -                 | *        | *           | *    |                 |      |      |  |        |  |      |  |        |  |         |  |          |  |             |  |          |  |
|   | CWD          | 9%           | 8%  | 17%              | -        | 0%       | 20%      | -      | *     | -        | *     | *      | 21%    | 17%  | -     | *   | 21%              | 10%    | -                 | -        | -           | -    | -               |      |      |  |        |  |      |  |        |  |         |  |          |  |             |  |          |  |
|   | CWOD         | 26%          | 30% | 44%              | 45%      | 34%      | 45%      | *      | 50%   | *        | 56%   | 19%    | 48%    | -    | 44%   | 16% | 40%              | 48%    | -                 | *        | -           | -    | *               |      |      |  |        |  |      |  |        |  |         |  |          |  |             |  |          |  |
|   | EL           | 15%          | 12% | 15%              | -        | 19%      | *        | -      | 0%    | -        | -     | 16%    | 14%    | *    | 16%   | 15% | 6%               | 25%    | -                 | -        | *           | -    | -               |      |      |  |        |  |      |  |        |  |         |  |          |  |             |  |          |  |
|   | Male         | 22%          | 25% | 38%              | 67%      | 23%      | 39%      | -      | 50%   | *        | 50%   | 7%     | 42%    | 21%  | 40%   | 6%  | 38%              | -      | -                 | *        | -           | -    | *               |      |      |  |        |  |      |  |        |  |         |  |          |  |             |  |          |  |
|   | Female       | 26%          | 31% | 46%              | *        | 38%      | 49%      | *      | 44%   | *        | 65%   | 27%    | 50%    | 10%  | 48%   | 25% | -                | 46%    | -                 | -        | *           | -    | -               |      |      |  |        |  |      |  |        |  |         |  |          |  |             |  |          |  |
| Mathematics                                 | All Students | 22%          | 24% | 38%              | 55%      | 23%      | 40%      | *      | 58%   | *        | 49%   | 16%    | 42%    | 25%  | 39%   | 15% | 40%              | 35%    | -                 | *        | *           | *    |                 |      |      |  |        |  |      |  |        |  |         |  |          |  |             |  |          |  |
|   | CWD          | 12%          | 10% | 25%              | -        | 13%      | 29%      | -      | *     | -        | *     | *      | 26%    | 25%  | -     | *   | 30%              | 14%    | -                 | -        | -           | -    | -               |      |      |  |        |  |      |  |        |  |         |  |          |  |             |  |          |  |
|   | CWOD         | 24%          | 26% | 39%              | 55%      | 24%      | 40%      | *      | 61%   | *        | 50%   | 15%    | 43%    | -    | 39%   | 16% | 41%              | 37%    | -                 | *        | -           | -    | *               |      |      |  |        |  |      |  |        |  |         |  |          |  |             |  |          |  |
|   | EL           | 17%          | 14% | 15%              | -        | 12%      | *        | -      | 36%   | -        | -     | 10%    | 29%    | *    | 16%   | 15% | 14%              | 17%    | -                 | -        | -           | -    | -               |      |      |  |        |  |      |  |        |  |         |  |          |  |             |  |          |  |
|   | Male         | 23%          | 25% | 40%              | 50%      | 22%      | 41%      | -      | 67%   | *        | 50%   | 11%    | 45%    | 30%  | 41%   | 14% | 40%              | -      | -                 | *        | -           | -    | *               |      |      |  |        |  |      |  |        |  |         |  |          |  |             |  |          |  |
|   | Female       | 21%          | 23% | 35%              | 60%      | 24%      | 37%      | *      | 44%   | *        | 47%   | 21%    | 38%    | 14%  | 37%   | 17% | -                | 35%    | -                 | -        | *           | -    | -               | -    |      |  |        |  |      |  |        |  |         |  |          |  |             |  |          |  |
| Grade 4                                     | Reading      | All Students | 23% | 27%              | 44%      | 25%      | 28%      | 47%    | *     | 61%      | -     | 55%    | 10%    | 49%  | 11%   | 47% | 5%               | 44%    | 45%               | *        | 20%         | *    | *               |      |      |  |        |  |      |  |        |  |         |  |          |  |             |  |          |  |
|   |              | CWD          | 9%  | 9%               | 11%      | *        | 5%       | 16%    | -     | *        | -     | *      | 0%     | 15%  | 11%   | -   | *                | 14%    | 7%                | -        | *           | -    | -               | -    |      |  |        |  |      |  |        |  |         |  |          |  |             |  |          |  |
|   |              | CWOD         | 25% | 30%              | 47%      | 27%      | 31%      | 50%    | *     | 66%      | -     | 58%    | 12%    | 51%  | -     | 47% | 6%               | 47%    | 47%               | *        | *           | *    | *               | *    |      |  |        |  |      |  |        |  |         |  |          |  |             |  |          |  |
|   |              | EL           | 12% | 10%              | 5%       | -        | 4%       | *      | -     | *        | -     | -      | 4%     | 7%   | *     | 6%  | 5%               | 0%     | 10%               | *        | *           | -    | -               | -    |      |  |        |  |      |  |        |  |         |  |          |  |             |  |          |  |
|   |              | Male         | 22% | 26%              | 44%      | 17%      | 25%      | 49%    | *     | 60%      | -     | 44%    | 8%     | 49%  | 14%   | 47% | 0%               | 44%    | -                 | -        | *           | -    | -               | *    |      |  |        |  |      |  |        |  |         |  |          |  |             |  |          |  |
|   |              | Female       | 25% | 29%              | 45%      | 33%      | 33%      | 45%    | -     | 63%      | -     | 71%    | 13%    | 49%  | 7%    | 47% | 10%              | -      | 45%               | -        | -           | *    | *               | *    | *    |  |        |  |      |  |        |  |         |  |          |  |             |  |          |  |
| Mathematics                                 | All Students | 26%          | 27% | 44%              | 23%      | 27%      | 46%      | *      | 75%   | -        | 52%   | 16%    | 47%    | 13%  | 47%   | 16% | 45%              | 42%    | *                 | *        | *           | *    |                 |      |      |  |        |  |      |  |        |  |         |  |          |  |             |  |          |  |
|   | CWD          | 11%          | 9%  | 13%              | *        | 5%       | 17%      | -      | *     | -        | *     | 6%     | 15%    | 13%  | -     | *   | 16%              | 7%     | -                 | *        | -           | -    | -               |      |      |  |        |  |      |  |        |  |         |  |          |  |             |  |          |  |
|   | CWOD         | 28%          | 30% | 47%              | 25%      | 29%      | 49%      | *      | 80%   | -        | 55%   | 18%    | 50%    | -    | 47%   | 16% | 48%              | 44%    | *                 | *        | *           | *    | *               |      |      |  |        |  |      |  |        |  |         |  |          |  |             |  |          |  |

|         |             | Region   |     | African American |          |          | Hispanic |        | White |          | American Indian |        | Pacific Islander |         | Two or More Races |      | Econ Disadv |         | Non Econ Disadv |        | CWDCWOD |          | EL Male |   | Female |   | Migrant |   | Homeless |     | Foster Care |     | Military |  |
|---------|-------------|----------|-----|------------------|----------|----------|----------|--------|-------|----------|-----------------|--------|------------------|---------|-------------------|------|-------------|---------|-----------------|--------|---------|----------|---------|---|--------|---|---------|---|----------|-----|-------------|-----|----------|--|
|         |             | State    | 13  | District         | American | Hispanic | White    | Indian | Asian | Islander | Races           | Disadv | Disadv           | CWDCWOD | EL                | Male | Female      | Migrant | Homeless        | Foster | Care    | Military |         |   |        |   |         |   |          |     |             |     |          |  |
|         | EL          | 18%      | 15% | 16%              | *        | 14%      | *        | *      | -     | -        | 15%             | 21%    | *                | 16%     | 16%               | 22%  | 10%         | *       | *               | -      | *       | *        | -       | * | *      | - | *       | - | *        | -   | *           |     |          |  |
|         | Male        | 27%      | 29% | 45%              | 14%      | 29%      | 49%      | -      | 75%   | -        | 44%             | 22%    | 49%              | 16%     | 48%               | 22%  | 45%         | -       | -               | *      | *       | *        | -       | * | *      | - | *       | - | *        | -   | *           |     |          |  |
|         | Female      | 25%      | 26% | 42%              | 33%      | 24%      | 43%      | -      | 75%   | -        | 65%             | 8%     | 46%              | 7%      | 44%               | 10%  | -           | 42%     | *               | *      | *       | -        | *       | * | -      | * | -       | * | -        | *   |             |     |          |  |
| Grade 5 | Reading     | All      | 26% | 30%              | 48%      | 30%      | 38%      | 50%    | *     | 65%      | -               | 49%    | 25%              | 51%     | 14%               | 51%  | 19%         | 47%     | 50%             | -      | *       | *        | -       | * | *      | - | *       | - | *        | -   | *           |     |          |  |
|         |             | Students |     |                  |          |          |          |        |       |          |                 |        |                  |         |                   |      |             |         |                 |        |         |          |         |   |        |   |         |   |          |     |             |     |          |  |
|         |             | CWD      | 9%  | 8%               | 14%      | *        | 0%       | 19%    | -     | *        | -               | *      | 0%               | 17%     | 14%               | -    | 0%          | 13%     | 15%             | -      | -       | -        | -       | - | -      | - | -       | - | -        | -   | -           | -   |          |  |
|         |             | CWOD     | 27% | 33%              | 51%      | 33%      | 43%      | 53%    | *     | 64%      | -               | 50%    | 29%              | 54%     | -                 | 51%  | 22%         | 50%     | 52%             | -      | *       | *        | -       | * | *      | - | *       | - | *        | -   | *           |     |          |  |
|         |             | EL       | 12% | 10%              | 19%      | *        | 20%      | *      | -     | 0%       | -               | -      | 20%              | 11%     | 0%                | 22%  | 19%         | 22%     | 15%             | -      | -       | -        | -       | - | -      | - | -       | - | -        | -   | -           | -   |          |  |
|         |             | Male     | 24% | 28%              | 47%      | 29%      | 42%      | 47%    | *     | 56%      | -               | 52%    | 29%              | 49%     | 13%               | 50%  | 22%         | 47%     | -               | -      | *       | *        | -       | * | *      | - | *       | - | *        | -   | *           |     |          |  |
|         |             | Female   | 28% | 32%              | 50%      | *        | 35%      | 53%    | -     | 77%      | -               | 43%    | 22%              | 54%     | 15%               | 52%  | 15%         | -       | 50%             | -      | -       | -        | -       | - | -      | - | -       | - | -        | -   | -           | -   |          |  |
|         | Mathematics | All      | 30% | 31%              | 49%      | 30%      | 37%      | 52%    | *     | 76%      | -               | 57%    | 33%              | 52%     | 15%               | 52%  | 26%         | 48%     | 51%             | -      | *       | *        | -       | * | *      | - | *       | - | *        | -   | *           |     |          |  |
|         |             | Students |     |                  |          |          |          |        |       |          |                 |        |                  |         |                   |      |             |         |                 |        |         |          |         |   |        |   |         |   |          |     |             |     |          |  |
|         |             | CWD      | 13% | 10%              | 15%      | *        | 10%      | 15%    | -     | -        | -               | *      | 8%               | 16%     | 15%               | -    | 13%         | 16%     | 13%             | -      | -       | -        | -       | - | -      | - | -       | - | -        | -   | -           | -   |          |  |
|         |             | CWOD     | 31% | 33%              | 52%      | 33%      | 41%      | 54%    | *     | 76%      | -               | 56%    | 36%              | 55%     | -                 | 52%  | 28%         | 51%     | 54%             | -      | *       | *        | -       | * | *      | - | *       | - | *        | -   | *           |     |          |  |
|         |             | EL       | 19% | 17%              | 26%      | *        | 23%      | *      | -     | 80%      | -               | -      | 22%              | 44%     | 13%               | 28%  | 26%         | 26%     | 26%             | -      | -       | -        | -       | - | -      | - | -       | - | -        | -   | -           | -   |          |  |
|         |             | Male     | 29% | 31%              | 48%      | 29%      | 42%      | 49%    | *     | 65%      | -               | 50%    | 41%              | 49%     | 16%               | 51%  | 26%         | 48%     | -               | -      | *       | *        | -       | * | *      | - | *       | - | *        | -   | *           |     |          |  |
|         |             | Female   | 30% | 30%              | 51%      | *        | 32%      | 54%    | -     | 93%      | -               | 67%    | 24%              | 55%     | 13%               | 54%  | 26%         | -       | 51%             | -      | -       | -        | -       | - | -      | - | -       | - | -        | -   | -           | -   |          |  |
|         | Science     | All      | 16% | 18%              | 23%      | 10%      | 12%      | 26%    | *     | 38%      | -               | 23%    | 12%              | 25%     | 6%                | 25%  | 2%          | 26%     | 20%             | -      | *       | *        | -       | * | *      | - | *       | - | *        | -   | *           |     |          |  |
|         |             | Students |     |                  |          |          |          |        |       |          |                 |        |                  |         |                   |      |             |         |                 |        |         |          |         |   |        |   |         |   |          |     |             |     |          |  |
|         |             | CWD      | 9%  | 7%               | 6%       | *        | 0%       | 9%     | -     | *        | -               | *      | 7%               | 6%      | -                 | *    | 8%          | 4%      | -               | -      | -       | -        | -       | - | -      | - | -       | - | -        | -   | -           | -   |          |  |
|         |             | CWOD     | 17% | 20%              | 25%      | 11%      | 14%      | 27%    | *     | 39%      | -               | 24%    | 13%              | 26%     | -                 | 25%  | 2%          | 28%     | 21%             | -      | *       | *        | -       | * | *      | - | *       | - | *        | -   | *           |     |          |  |
|         |             | EL       | 7%  | 6%               | 2%       | *        | 2%       | *      | -     | *        | -               | -      | 2%               | 0%      | *                 | 2%   | 4%          | 0%      | -               | -      | -       | -        | -       | - | -      | - | -       | - | -        | -   | -           | -   |          |  |
|         |             | Male     | 18% | 20%              | 26%      | 14%      | 17%      | 28%    | *     | 44%      | -               | 24%    | 17%              | 28%     | 8%                | 28%  | 4%          | 26%     | -               | -      | *       | *        | -       | * | *      | - | *       | - | *        | -   | *           |     |          |  |
|         |             | Female   | 15% | 16%              | 20%      | *        | 7%       | 23%    | -     | 32%      | -               | 21%    | 6%               | 22%     | 4%                | 21%  | 0%          | -       | 20%             | -      | -       | -        | -       | - | -      | - | -       | - | -        | -   | -           | -   |          |  |
| Grade 6 | Reading     | All      | 18% | 23%              | 39%      | 21%      | 24%      | 42%    | *     | 41%      | -               | 40%    | 19%              | 42%     | 22%               | 40%  | 10%         | 31%     | 47%             | -      | -       | -        | *       | * | -      | * | -       | * | -        | 29% |             |     |          |  |
|         |             | Students |     |                  |          |          |          |        |       |          |                 |        |                  |         |                   |      |             |         |                 |        |         |          |         |   |        |   |         |   |          |     |             |     |          |  |
|         |             | CWD      | 8%  | 7%               | 22%      | *        | 20%      | 21%    | *     | *        | -               | *      | 25%              | 22%     | -                 | *    | 11%         | 40%     | -               | -      | -       | -        | -       | - | -      | - | -       | - | -        | -   | -           | -   |          |  |
|         |             | CWOD     | 20% | 25%              | 40%      | 25%      | 25%      | 44%    | *     | 43%      | -               | 42%    | 20%              | 43%     | -                 | 40%  | 10%         | 34%     | 47%             | -      | -       | -        | -       | - | -      | - | -       | - | -        | -   | -           | 33% |          |  |
|         |             | EL       | 4%  | 4%               | 10%      | -        | 11%      | *      | -     | *        | -               | -      | 10%              | 10%     | *                 | 10%  | 6%          | 15%     | -               | -      | -       | -        | -       | - | -      | - | -       | - | -        | -   | -           | -   |          |  |
|         |             | Male     | 15% | 20%              | 31%      | 20%      | 21%      | 35%    | *     | 36%      | -               | 30%    | 12%              | 34%     | 11%               | 34%  | 6%          | 31%     | -               | -      | *       | *        | -       | * | *      | - | *       | - | *        | -   | *           |     |          |  |
|         |             | Female   | 22% | 26%              | 47%      | *        | 28%      | 51%    | *     | 48%      | -               | 50%    | 25%              | 50%     | 40%               | 47%  | 15%         | -       | 47%             | -      | -       | -        | -       | - | -      | - | -       | - | -        | -   | -           | -   |          |  |
|         | Mathematics | All      | 18% | 19%              | 34%      | 7%       | 18%      | 35%    | *     | 61%      | -               | 55%    | 17%              | 37%     | 25%               | 35%  | 12%         | 37%     | 31%             | -      | -       | -        | *       | * | -      | * | -       | * | -        | 33% |             |     |          |  |
|         |             | Students |     |                  |          |          |          |        |       |          |                 |        |                  |         |                   |      |             |         |                 |        |         |          |         |   |        |   |         |   |          |     |             |     |          |  |
|         |             | CWD      | 9%  | 7%               | 25%      | *        | 18%      | 29%    | *     | *        | -               | *      | 30%              | 25%     | -                 | *    | 27%         | 22%     | -               | -      | -       | -        | -       | - | -      | - | -       | - | -        | -   | -           | -   |          |  |
|         |             | CWOD     | 19% | 21%              | 35%      | 8%       | 18%      | 35%    | *     | 64%      | -               | 57%    | 19%              | 38%     | -                 | 35%  | 12%         | 38%     | 32%             | -      | *       | *        | -       | * | *      | - | *       | - | *        | -   | *           |     |          |  |
|         |             | EL       | 6%  | 4%               | 12%      | -        | 10%      | *      | -     | *        | -               | -      | 9%               | 25%     | *                 | 12%  | 11%         | 13%     | -               | -      | -       | -        | -       | - | -      | - | -       | - | -        | -   | -           | -   |          |  |
|         |             | Male     | 18% | 20%              | 37%      | 10%      | 21%      | 38%    | *     | 70%      | -               | 56%    | 19%              | 40%     | 27%               | 38%  | 11%         | 37%     | -               | -      | *       | *        | -       | * | *      | - | *       | - | *        | -   | *           |     |          |  |
|         |             | Female   | 17% | 18%              | 31%      | *        | 15%      | 32%    | *     | 52%      | -               | 54%    | 15%              | 34%     | 22%               | 32%  | 13%         | -       | 31%             | -      | -       | -        | -       | - | -      | - | -       | - | -        | -   | -           | -   |          |  |
| Grade 7 | Reading     | All      | 28% | 33%              | 55%      | 20%      | 53%      | 56%    | *     | 60%      | -               | 58%    | 29%              | 58%     | 26%               | 57%  | 22%         | 48%     | 62%             | -      | -       | -        | *       | * | -      | * | -       | * | -        | 0%  |             |     |          |  |
|         |             | Students |     |                  |          |          |          |        |       |          |                 |        |                  |         |                   |      |             |         |                 |        |         |          |         |   |        |   |         |   |          |     |             |     |          |  |
|         |             | CWD      | 10% | 9%               | 26%      | -        | *        | 30%    | -     | -        | -               | *      | 9%               | 29%     | 26%               | -    | *           | 26%     | 26%             | -      | -       | -        | -       | - | -      | - | -       | - | -        | -   | -           | -   |          |  |
|         |             | CWOD     | 30% | 36%              | 57%      | 20%      | 57%      | 58%    | *     | 60%      | -               | 59%    | 32%              | 60%     | -                 | 57%  | 21%         | 51%     | 64%             | -      | -       | -        | -       | - | -      | - | -       | - | -        | -   | -           | 0%  |          |  |
|         |             | EL       | 6%  | 5%               | 22%      | -        | 25%      | *      | -     | *        | -               | 20%    | 25%              | *       | 21%               | 22%  | 21%         | 24%     | -               | -      | -       | -        | -       | - | -      | - | -       | - | -        | -   | -           | -   |          |  |
|         |             | Male     | 24% | 29%              | 48%      | *        | 48%      | 49%    | *     | 52%      | -               | 42%    | 26%              | 51%     | 26%               | 51%  | 21%         | 48%     | -               | -      | -       | -        | -       | - | -      | - | -       | - | -        | -   | -           | -   |          |  |
|         |             | Female   | 33% | 38%              | 62%      | *        | 57%      | 63%    | *     | 68%      | -               | 80%    | 32%              | 65%     | 26%               | 64%  | 24%         | -       | 62%             | -      | -       | -        | -       | - | -      | - | -       | - | -        | -   | -           | -   |          |  |
|         | Mathematics | All      | 18% | 15%              | 21%      | *        | 20%      | 21%    | *     | 36%      | -               | 20%    | 11%              | 23%     | 12%               | 22%  | 11%         | 18%     | 24%             | -      | -       | -        | *       | * | -      | * | -       | * | -        | *   |             |     |          |  |
|         |             | Students |     |                  |          |          |          |        |       |          |                 |        |                  |         |                   |      |             |         |                 |        |         |          |         |   |        |   |         |   |          |     |             |     |          |  |
|         |             | CWD      | 7%  | 5%               | 12%      | -        | 15%      | 10%    | -     | -        | -               | *      | 8%               | 14%     | 12%               | -    | *           | 10%     | 18%             | -      | -       | -        | -       | - | -      | - | -       | - | -        | -   | -           | -   |          |  |
|         |             | CWOD     | 19% | 17%              | 22%      | *        | 21%      | 23%    | *     | 36%      | -               | 17%    | 11%              | 24%     | -                 | 22%  | 10%         | 20%     | 24%             | -      | -       | -        | -       | - | -      | - | -       | - | -        | -   | -           | -   |          |  |
|         |             | EL       | 5%  | 3%               | 11%      | -        | 11%      | *      | -     | *        | -               | *      | 10%              | 13%     | *                 | 10%  | 18%         | 0%      | -               | -      | -       | -        | -       | - | -      | - | -       | - | -        | -   | -           | -   |          |  |
|         |             | Male     | 17% | 15%              | 18%      | *        | 24%      | 17%    | -     | 40%      | -               | 9%     | 12%              | 20%     | 10%               | 20%  | 18%         | 18%     | -               | -      | -       | -        | -       | - | -      | - | -       | - | -        | -   | -           | -   |          |  |
|         |             | Female   | 18% | 16%              | 24%      | *        | 17%      | 25%    | *     | 33%      | -               | *      | 10%              | 26%     | 18%               | 24%  | 0%          | -       | 24%             | -      | -       | -        | -       | - | -      | - | -       | - | -        | -   | -           | -   |          |  |
| Grade 8 | Reading     | All      | 26% | 32%              | 55%      | 42%      | 41%      | 57%    | -     | 72%      | *               | 65%    | 26%              | 58%     | 17%               | 58%  | 0%          | 53%     | 57%             | -      | *       | *        | -       | * | *      | - | *       | - | *        | -   | *           |     |          |  |
|         |             | Students |     |                  |          |          |          |        |       |          |                 |        |                  |         |                   |      |             |         |                 |        |         |          |         |   |        |   |         |   |          |     |             |     |          |  |
|         |             | CWD      | 8%  | 8%               | 17%      | *        | 11%      | 19%    | -     | -        | -               | *      | 18%              | 16%     | 17%               | -    | *           | 14%     | 21%             | -      | -       | -        | -       | - | -      | - | -       | - | -        | -   | -           | -   |          |  |
|         |             | CWOD     | 28% | 34%              | 58%      | 50%      | 45%      | 59%    | -     | 72%      | *               | 67%    | 28%              | 60%     | *</               |      |             |         |                 |        |         |          |         |   |        |   |         |   |          |     |             |     |          |  |

|            |          | Region |     |          |          | African American |       |        |       | Hispanic |       |        |        | White   |     |      |        | Indian  |          |        |      | Asian    |  |  |  | Pacific Islander |  |  |  | Two or More Races |  |  |  | Econ Disadv |  |  |  | Non Econ Disadv |  |  |  | CWDCWOD |  |  |  | EL |  |  |  | Male |  |  |  | Female |  |  |  | Migrant |  |  |  | Homeless |  |  |  | Foster Care |  |  |  | Military |  |  |  |
|------------|----------|--------|-----|----------|----------|------------------|-------|--------|-------|----------|-------|--------|--------|---------|-----|------|--------|---------|----------|--------|------|----------|--|--|--|------------------|--|--|--|-------------------|--|--|--|-------------|--|--|--|-----------------|--|--|--|---------|--|--|--|----|--|--|--|------|--|--|--|--------|--|--|--|---------|--|--|--|----------|--|--|--|-------------|--|--|--|----------|--|--|--|
|            |          | State  | 13  | District | American | Hispanic         | White | Indian | Asian | Islander | Races | Disadv | Disadv | CWDCWOD | EL  | Male | Female | Migrant | Homeless | Foster | Care | Military |  |  |  |                  |  |  |  |                   |  |  |  |             |  |  |  |                 |  |  |  |         |  |  |  |    |  |  |  |      |  |  |  |        |  |  |  |         |  |  |  |          |  |  |  |             |  |  |  |          |  |  |  |
| English I  | All      | 7%     | 9%  | 21%      | 9%       | 13%              | 21%   | *      | 30%   | -        | 33%   | 7%     | 23%    | 0%      | 22% | 0%   | 15%    | 27%     | -        | *      | -    | 13%      |  |  |  |                  |  |  |  |                   |  |  |  |             |  |  |  |                 |  |  |  |         |  |  |  |    |  |  |  |      |  |  |  |        |  |  |  |         |  |  |  |          |  |  |  |             |  |  |  |          |  |  |  |
|            | Students |        |     |          |          |                  |       |        |       |          |       |        |        |         |     |      |        |         |          |        |      |          |  |  |  |                  |  |  |  |                   |  |  |  |             |  |  |  |                 |  |  |  |         |  |  |  |    |  |  |  |      |  |  |  |        |  |  |  |         |  |  |  |          |  |  |  |             |  |  |  |          |  |  |  |
|            | CWD      | 3%     | 3%  | 0%       | -        | *                | 0%    | *      | -     | -        | *     | 0%     | 0%     | 0%      | -   | *    | 0%     | 0%      | -        | -      | -    | -        |  |  |  |                  |  |  |  |                   |  |  |  |             |  |  |  |                 |  |  |  |         |  |  |  |    |  |  |  |      |  |  |  |        |  |  |  |         |  |  |  |          |  |  |  |             |  |  |  |          |  |  |  |
|            | CWOD     | 7%     | 10% | 22%      | 9%       | 14%              | 23%   | *      | 30%   | -        | 35%   | 8%     | 24%    | *       | 22% | 0%   | 17%    | 28%     | -        | *      | -    | 13%      |  |  |  |                  |  |  |  |                   |  |  |  |             |  |  |  |                 |  |  |  |         |  |  |  |    |  |  |  |      |  |  |  |        |  |  |  |         |  |  |  |          |  |  |  |             |  |  |  |          |  |  |  |
|            | EL       | 0%     | 0%  | 0%       | -        | 0%               | *     | *      | *     | -        | -     | 0%     | *      | *       | 0%  | 0%   | 0%     | 0%      | -        | *      | -    | *        |  |  |  |                  |  |  |  |                   |  |  |  |             |  |  |  |                 |  |  |  |         |  |  |  |    |  |  |  |      |  |  |  |        |  |  |  |         |  |  |  |          |  |  |  |             |  |  |  |          |  |  |  |
|            | Female   | 9%     | 12% | 27%      | *        | 17%              | 28%   | *      | 29%   | -        | 48%   | 8%     | 29%    | 0%      | 28% | 0%   | -      | 27%     | -        | *      | -    | 20%      |  |  |  |                  |  |  |  |                   |  |  |  |             |  |  |  |                 |  |  |  |         |  |  |  |    |  |  |  |      |  |  |  |        |  |  |  |         |  |  |  |          |  |  |  |             |  |  |  |          |  |  |  |
| English II | All      | 8%     | 11% | 24%      | 9%       | 13%              | 26%   | *      | 34%   | *        | 32%   | 4%     | 26%    | 8%      | 25% | 3%   | 17%    | 31%     | -        | *      | -    | 13%      |  |  |  |                  |  |  |  |                   |  |  |  |             |  |  |  |                 |  |  |  |         |  |  |  |    |  |  |  |      |  |  |  |        |  |  |  |         |  |  |  |          |  |  |  |             |  |  |  |          |  |  |  |
|            | Students |        |     |          |          |                  |       |        |       |          |       |        |        |         |     |      |        |         |          |        |      |          |  |  |  |                  |  |  |  |                   |  |  |  |             |  |  |  |                 |  |  |  |         |  |  |  |    |  |  |  |      |  |  |  |        |  |  |  |         |  |  |  |          |  |  |  |             |  |  |  |          |  |  |  |
|            | CWD      | 4%     | 4%  | 8%       | *        | 21%              | 3%    | *      | *     | -        | *     | 14%    | 6%     | 8%      | -   | *    | 7%     | 10%     | -        | -      | -    | -        |  |  |  |                  |  |  |  |                   |  |  |  |             |  |  |  |                 |  |  |  |         |  |  |  |    |  |  |  |      |  |  |  |        |  |  |  |         |  |  |  |          |  |  |  |             |  |  |  |          |  |  |  |
|            | CWOD     | 8%     | 12% | 25%      | 11%      | 12%              | 27%   | -      | 35%   | *        | 39%   | 3%     | 27%    | -       | 25% | 0%   | 18%    | 32%     | -        | *      | -    | 13%      |  |  |  |                  |  |  |  |                   |  |  |  |             |  |  |  |                 |  |  |  |         |  |  |  |    |  |  |  |      |  |  |  |        |  |  |  |         |  |  |  |          |  |  |  |             |  |  |  |          |  |  |  |
|            | EL       | 0%     | 1%  | 3%       | -        | 4%               | *     | -      | *     | -        | -     | 5%     | *      | *       | 0%  | 3%   | 4%     | *       | -        | *      | -    | *        |  |  |  |                  |  |  |  |                   |  |  |  |             |  |  |  |                 |  |  |  |         |  |  |  |    |  |  |  |      |  |  |  |        |  |  |  |         |  |  |  |          |  |  |  |             |  |  |  |          |  |  |  |
|            | Female   | 10%    | 14% | 31%      | *        | 18%              | 34%   | -      | 31%   | *        | 38%   | 5%     | 34%    | 10%     | 32% | *    | -      | 31%     | -        | *      | -    | 20%      |  |  |  |                  |  |  |  |                   |  |  |  |             |  |  |  |                 |  |  |  |         |  |  |  |    |  |  |  |      |  |  |  |        |  |  |  |         |  |  |  |          |  |  |  |             |  |  |  |          |  |  |  |
| Algebra I  | All      | 31%    | 30% | 54%      | 22%      | 46%              | 54%   | -      | 80%   | *        | 49%   | 21%    | 58%    | 12%     | 57% | 17%  | 56%    | 51%     | -        | *      | -    | 33%      |  |  |  |                  |  |  |  |                   |  |  |  |             |  |  |  |                 |  |  |  |         |  |  |  |    |  |  |  |      |  |  |  |        |  |  |  |         |  |  |  |          |  |  |  |             |  |  |  |          |  |  |  |
|            | Students |        |     |          |          |                  |       |        |       |          |       |        |        |         |     |      |        |         |          |        |      |          |  |  |  |                  |  |  |  |                   |  |  |  |             |  |  |  |                 |  |  |  |         |  |  |  |    |  |  |  |      |  |  |  |        |  |  |  |         |  |  |  |          |  |  |  |             |  |  |  |          |  |  |  |
|            | CWD      | 7%     | 6%  | 12%      | -        | 12%              | 11%   | -      | *     | -        | *     | 7%     | 14%    | 12%     | -   | 22%  | 17%    | 0%      | -        | -      | -    | -        |  |  |  |                  |  |  |  |                   |  |  |  |             |  |  |  |                 |  |  |  |         |  |  |  |    |  |  |  |      |  |  |  |        |  |  |  |         |  |  |  |          |  |  |  |             |  |  |  |          |  |  |  |
|            | CWOD     | 34%    | 34% | 57%      | 22%      | 50%              | 56%   | -      | 81%   | *        | 52%   | 24%    | 60%    | -       | 57% | 15%  | 60%    | 53%     | -        | *      | -    | 33%      |  |  |  |                  |  |  |  |                   |  |  |  |             |  |  |  |                 |  |  |  |         |  |  |  |    |  |  |  |      |  |  |  |        |  |  |  |         |  |  |  |          |  |  |  |             |  |  |  |          |  |  |  |
|            | EL       | 12%    | 11% | 17%      | -        | 13%              | *     | -      | *     | -        | -     | 11%    | 38%    | 22%     | 15% | 17%  | 28%    | 6%      | -        | *      | -    | *        |  |  |  |                  |  |  |  |                   |  |  |  |             |  |  |  |                 |  |  |  |         |  |  |  |    |  |  |  |      |  |  |  |        |  |  |  |         |  |  |  |          |  |  |  |             |  |  |  |          |  |  |  |
|            | Female   | 34%    | 33% | 51%      | *        | 46%              | 51%   | -      | 67%   | -        | 52%   | 28%    | 54%    | 0%      | 53% | 6%   | -      | 51%     | -        | -      | -    | *        |  |  |  |                  |  |  |  |                   |  |  |  |             |  |  |  |                 |  |  |  |         |  |  |  |    |  |  |  |      |  |  |  |        |  |  |  |         |  |  |  |          |  |  |  |             |  |  |  |          |  |  |  |
| Biology    | All      | 23%    | 29% | 50%      | 9%       | 38%              | 50%   | *      | 70%   | *        | 65%   | 24%    | 53%    | 8%      | 52% | 6%   | 50%    | 50%     | -        | *      | -    | 38%      |  |  |  |                  |  |  |  |                   |  |  |  |             |  |  |  |                 |  |  |  |         |  |  |  |    |  |  |  |      |  |  |  |        |  |  |  |         |  |  |  |          |  |  |  |             |  |  |  |          |  |  |  |
|            | Students |        |     |          |          |                  |       |        |       |          |       |        |        |         |     |      |        |         |          |        |      |          |  |  |  |                  |  |  |  |                   |  |  |  |             |  |  |  |                 |  |  |  |         |  |  |  |    |  |  |  |      |  |  |  |        |  |  |  |         |  |  |  |          |  |  |  |             |  |  |  |          |  |  |  |
|            | CWD      | 5%     | 6%  | 8%       | -        | 0%               | 8%    | -      | *     | -        | *     | 0%     | 11%    | 8%      | -   | *    | 8%     | 7%      | -        | -      | -    | -        |  |  |  |                  |  |  |  |                   |  |  |  |             |  |  |  |                 |  |  |  |         |  |  |  |    |  |  |  |      |  |  |  |        |  |  |  |         |  |  |  |          |  |  |  |             |  |  |  |          |  |  |  |
|            | CWOD     | 25%    | 32% | 52%      | 9%       | 41%              | 53%   | *      | 70%   | *        | 67%   | 28%    | 55%    | -       | 52% | 7%   | 54%    | 51%     | -        | *      | -    | 38%      |  |  |  |                  |  |  |  |                   |  |  |  |             |  |  |  |                 |  |  |  |         |  |  |  |    |  |  |  |      |  |  |  |        |  |  |  |         |  |  |  |          |  |  |  |             |  |  |  |          |  |  |  |
|            | EL       | 3%     | 3%  | 6%       | -        | 0%               | *     | -      | *     | -        | -     | 4%     | 13%    | *       | 7%  | 6%   | 13%    | 0%      | -        | *      | -    | *        |  |  |  |                  |  |  |  |                   |  |  |  |             |  |  |  |                 |  |  |  |         |  |  |  |    |  |  |  |      |  |  |  |        |  |  |  |         |  |  |  |          |  |  |  |             |  |  |  |          |  |  |  |
|            | Female   | 23%    | 29% | 50%      | *        | 38%              | 50%   | *      | 60%   | *        | 75%   | 16%    | 53%    | 7%      | 51% | 0%   | -      | 50%     | -        | -      | -    | 60%      |  |  |  |                  |  |  |  |                   |  |  |  |             |  |  |  |                 |  |  |  |         |  |  |  |    |  |  |  |      |  |  |  |        |  |  |  |         |  |  |  |          |  |  |  |             |  |  |  |          |  |  |  |

**STAAR Percent at Approaches Grade Level or Above**

| All Grades   |          |     |     |     |     |     |      |      |     |      |      |     |     |     |     |     |     |     |   |     |     |      |   |
|--------------|----------|-----|-----|-----|-----|-----|------|------|-----|------|------|-----|-----|-----|-----|-----|-----|-----|---|-----|-----|------|---|
| All Subjects | All      | 77% | 78% | 92% | 85% | 84% | 94%  | 90%  | 97% | 100% | 94%  | 76% | 94% | 62% | 94% | 67% | 91% | 93% | * | 70% | 75% | 93%  |   |
|              | Students |     |     |     |     |     |      |      |     |      |      |     |     |     |     |     |     |     |   |     |     |      |   |
|              | CWD      | 45% | 45% | 62% | 53% | 54% | 66%  | *    | 58% | -    | 56%  | 48% | 66% | 62% | -   | 46% | 63% | 58% | - | *   | *   | *    | * |
|              | CWOD     | 80% | 82% | 94% | 88% | 87% | 96%  | 96%  | 98% | 100% | 97%  | 81% | 96% | -   | 94% | 70% | 94% | 95% | * | 71% | 83% | 94%  |   |
|              | EL       | 60% | 57% | 67% | 56% | 64% | 86%  | -    | 82% | -    | 100% | 63% | 78% | 46% | 70% | 67% | 67% | 66% | * | 73% | -   | -    |   |
|              | Female   | 79% | 81% | 93% | 83% | 85% | 94%  | 94%  | 97% | 100% | 97%  | 76% | 95% | 58% | 95% | 66% | -   | 93% | * | 73% | *   | 98%  |   |
| Reading      | All      | 73% | 76% | 91% | 85% | 83% | 93%  | 87%  | 97% | 100% | 92%  | 75% | 93% | 57% | 94% | 63% | 90% | 93% | * | 67% | *   | 93%  |   |
|              | Students |     |     |     |     |     |      |      |     |      |      |     |     |     |     |     |     |     |   |     |     |      |   |
|              | CWD      | 39% | 40% | 57% | *   | 51% | 61%  | *    | 55% | -    | 46%  | 43% | 61% | 57% | -   | 38% | 58% | 55% | - | *   | *   | *    |   |
|              | CWOD     | 77% | 80% | 94% | 89% | 86% | 95%  | 100% | 98% | 100% | 96%  | 79% | 95% | -   | 94% | 66% | 93% | 95% | * | 65% | *   | 95%  |   |
|              | EL       | 52% | 50% | 63% | *   | 60% | 76%  | -    | 79% | -    | *    | 60% | 71% | 38% | 66% | 63% | 61% | 64% | * | 83% | -   | -    |   |
|              | Female   | 77% | 80% | 93% | 87% | 84% | 95%  | 100% | 98% | *    | 96%  | 76% | 95% | 55% | 95% | 64% | -   | 93% | * | 63% | *   | 100% |   |
| Mathematics  | All      | 80% | 80% | 92% | 86% | 85% | 94%  | 91%  | 97% | *    | 96%  | 76% | 95% | 63% | 95% | 71% | 92% | 92% | * | 67% | *   | 93%  |   |
|              | Students |     |     |     |     |     |      |      |     |      |      |     |     |     |     |     |     |     |   |     |     |      |   |
|              | CWD      | 52% | 50% | 63% | *   | 53% | 68%  | *    | 54% | -    | 63%  | 47% | 68% | 63% | -   | 48% | 67% | 57% | - | *   | *   | *    |   |
|              | CWOD     | 83% | 84% | 95% | 88% | 89% | 96%  | 90%  | 99% | *    | 98%  | 81% | 97% | -   | 95% | 74% | 95% | 95% | * | 71% | *   | 93%  |   |
|              | EL       | 70% | 66% | 71% | *   | 68% | 89%  | -    | 88% | -    | *    | 67% | 84% | 48% | 74% | 71% | 72% | 69% | * | *   | -   | -    |   |
|              | Female   | 82% | 82% | 92% | 82% | 86% | 94%  | 86%  | 97% | *    | 98%  | 75% | 95% | 57% | 95% | 69% | -   | 92% | * | 83% | *   | 92%  |   |
| Science      | All      | 79% | 80% | 94% | 82% | 85% | 96%  | *    | 98% | *    | 96%  | 81% | 95% | 71% | 95% | 68% | 94% | 93% | - | *   | -   | 93%  |   |
|              | Students |     |     |     |     |     |      |      |     |      |      |     |     |     |     |     |     |     |   |     |     |      |   |
|              | CWD      | 48% | 49% | 71% | *   | 63% | 74%  | -    | *   | -    | *    | 60% | 74% | 71% | -   | 65% | 70% | 72% | - | -   | -   | -    |   |
|              | CWOD     | 82% | 85% | 95% | 86% | 88% | 97%  | *    | 98% | *    | 97%  | 85% | 96% | -   | 95% | 69% | 96% | 94% | - | *   | -   | 93%  |   |
|              | EL       | 58% | 56% | 68% | *   | 66% | 100% | -    | 75% | -    | *    | 65% | 86% | 65% | 69% | 68% | 75% | 62% | - | *   | -   | *    |   |
|              | Female   | 80% | 81% | 93% | 69% | 84% | 96%  | *    | 97% | *    | 97%  | 78% | 95% | 72% | 94% | 62% | -   | 93% | - | *   | -   | 100% |   |

**STAAR Percent at Meets Grade Level or Above**

| All Grades   |          |     |     |     |     |     |     |     |     |      |     |     |     |     |     |     |     |     |   |     |     |     |
|--------------|----------|-----|-----|-----|-----|-----|-----|-----|-----|------|-----|-----|-----|-----|-----|-----|-----|-----|---|-----|-----|-----|
| All Subjects | All      | 47% | 51% | 73% | 59% | 59% | 76% | 76% | 88% | 100% | 77% | 46% | 77% | 33% | 77% | 32% | 72% | 74% | * | 27% | 38% | 65% |
|              | Students |     |     |     |     |     |     |     |     |      |     |     |     |     |     |     |     |     |   |     |     |     |
|              | CWD      | 23% | 23% | 33% | 16% | 24% | 37% | *   | 35% | -    | 29% | 16% | 38% | 33% | -   | 20% | 34% | 31% | - | *   | *   | *   |
|              | CWOD     | 50% | 55% | 77% | 64% | 63% | 79% | 80% | 90% | 100% | 81% | 50% | 80% | -   | 77% | 34% | 76% | 77% | * | 29% | 50% | 67% |
|              | EL       | 26% | 24% | 32% | 11% | 29% | 49% | -   | 65% | -    | 20% | 27% | 48% | 20% | 34% | 32% | 35% | 28% | * | 27% | -   | -   |
|              | Female   | 50% | 53% | 74% | 63% | 60% | 77% | 75% | 87% | 100% | 81% | 44% | 78% | 31% | 77% | 28% | -   | 74% | * | 27% | *   | 81% |
| Reading      | All      | 46% | 51% | 74% | 57% | 60% | 77% | 60% | 86% | 100% | 77% | 45% | 78% | 32% | 77% | 30% | 71% | 78% | * | 28% | *   | 68% |
|              | Students |     |     |     |     |     |     |     |     |      |     |     |     |     |     |     |     |     |   |     |     |     |
|              | CWD      | 22% | 21% | 32% | *   | 26% | 37% | *   | 27% | -    | 21% | 13% | 38% | 32% | -   | 17% | 32% | 34% | - | *   | *   | *   |
|              | CWOD     | 48% | 54% | 77% | 62% | 64% | 80% | 67% | 88% | 100% | 81% | 50% | 81% | -   | 77% | 31% | 75% | 80% | * | 29% | *   | 69% |
|              | EL       | 21% | 20% | 30% | *   | 27% | 35% | -   | 57% | -    | *   | 25% | 44% | 17% | 31% | 30% | 28% | 32% | * | 50% | -   | -   |
|              | Female   | 50% | 55% | 78% | 62% | 63% | 81% | 63% | 88% | *    | 85% | 48% | 81% | 34% | 80% | 32% | -   | 78% | * | 38% | *   | 86% |
| Mathematics  | All      | 48% | 50% | 72% | 61% | 57% | 74% | 91% | 88% | *    | 78% | 45% | 75% | 34% | 75% | 36% | 73% | 70% | * | 27% | *   | 62% |
|              | CWD      | 26% | 24% | 34% | *   | 23% | 38% | *   | 31% | -    | 42% | 16% | 39% | 34% | -   | 20% | 38% | 26% | - | *   | *   | *   |

|         | Region State | 13  | African American |          | Hispanic White |       | American Indian |       | Pacific Islander |       | Two or More Races |        | Econ Disadv |     | Non Econ Disadv |      | CWCWOD |         | EL Male  |             | Female Migrant |     | Homeless Foster Care |     | Military |  |
|---------|--------------|-----|------------------|----------|----------------|-------|-----------------|-------|------------------|-------|-------------------|--------|-------------|-----|-----------------|------|--------|---------|----------|-------------|----------------|-----|----------------------|-----|----------|--|
|         |              |     | District         | American | Hispanic       | White | Indian          | Asian | Islander         | Races | Disadv            | Disadv | CW          | WOD | EL              | Male | Female | Migrant | Homeless | Foster Care | Military       |     |                      |     |          |  |
|         | CWOD         | 51% | 54%              | 75%      | 64%            | 61%   | 77%             | 90%   | 91%              | *     | 80%               | 49%    | 78%         | -   | 75%             | 39%  | 77%    | 73%     | *        | 29%         | *              | 29% | *                    | 64% |          |  |
|         | EL           | 33% | 29%              | 36%      | *              | 32%   | 67%             | -     | 81%              | -     | *                 | 31%    | 55%         | 20% | 39%             | 36%  | 42%    | 30%     | *        | *           | -              | -   | -                    | -   | -        |  |
|         | Male         | 47% | 50%              | 73%      | 55%            | 58%   | 76%             | *     | 92%              | *     | 78%               | 48%    | 77%         | 38% | 77%             | 42%  | 73%    | -       | -        | 33%         | *              | 50% |                      |     |          |  |
|         | Female       | 49% | 51%              | 70%      | 68%            | 55%   | 73%             | 86%   | 84%              | *     | 77%               | 41%    | 74%         | 26% | 73%             | 30%  | -      | 70%     | *        | 17%         | *              | 77% |                      |     |          |  |
| Science | All Students | 49% | 54%              | 75%      | 61%            | 62%   | 78%             | *     | 90%              | *     | 77%               | 51%    | 78%         | 32% | 78%             | 26%  | 76%    | 74%     | -        | *           | -              | -   | -                    | 64% |          |  |
|         | CWD          | 23% | 23%              | 32%      | *              | 23%   | 36%             | -     | *                | -     | *                 | 26%    | 34%         | 32% | -               | 29%  | 30%    | 34%     | -        | -           | -              | -   | -                    | -   | -        |  |
|         | CWOD         | 52% | 58%              | 78%      | 69%            | 67%   | 80%             | *     | 90%              | *     | 80%               | 55%    | 81%         | -   | 78%             | 25%  | 80%    | 76%     | -        | *           | -              | -   | 64%                  |     |          |  |
|         | EL           | 21% | 20%              | 26%      | *              | 25%   | 38%             | -     | 38%              | -     | *                 | 23%    | 38%         | 29% | 25%             | 26%  | 39%    | 13%     | -        | *           | -              | -   | -                    | -   | -        |  |
|         | Male         | 50% | 55%              | 76%      | 67%            | 64%   | 78%             | *     | 89%              | *     | 74%               | 56%    | 79%         | 30% | 80%             | 39%  | 76%    | -       | -        | *           | *              | -   | *                    |     |          |  |
|         | Female       | 49% | 53%              | 74%      | 50%            | 60%   | 77%             | *     | 90%              | *     | 80%               | 45%    | 78%         | 34% | 76%             | 13%  | -      | 74%     | -        | *           | -              | -   | 78%                  |     |          |  |

**STAAR Percent at Masters Grade Level**

All Grades

|              |              |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |   |     |     |     |   |   |   |
|--------------|--------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|---|-----|-----|-----|---|---|---|
| All Subjects | All Students | 21% | 24% | 42% | 25% | 30% | 44% | 41% | 59% | 86% | 50% | 18% | 46% | 15% | 44% | 11% | 41% | 43% | * | 5%  | 25% | 30% |   |   |   |
|              | CWD          | 8%  | 7%  | 15% | 0%  | 9%  | 17% | *   | 23% | -   | 21% | 8%  | 17% | 15% | -   | 9%  | 15% | 14% | - | *   | *   | *   | * |   |   |
|              | CWOD         | 23% | 27% | 44% | 27% | 33% | 46% | 44% | 61% | 86% | 52% | 20% | 48% | -   | 44% | 12% | 44% | 45% | * | 6%  | 33% | 31% |   |   |   |
|              | EL           | 9%  | 8%  | 11% | 0%  | 10% | 16% | -   | 23% | -   | 0%  | 10% | 17% | 9%  | 12% | 11% | 11% | 11% | * | 0%  | -   | -   | - | - | - |
|              | Male         | 20% | 23% | 41% | 24% | 29% | 43% | 38% | 63% | 89% | 46% | 18% | 45% | 15% | 44% | 11% | 41% | -   | - | 4%  | 33% | 15% |   |   |   |
|              | Female       | 22% | 26% | 43% | 26% | 31% | 45% | 44% | 56% | 80% | 55% | 18% | 47% | 14% | 45% | 11% | -   | 43% | * | 7%  | *   | 44% |   |   |   |
| Reading      | All Students | 19% | 23% | 41% | 26% | 30% | 43% | 33% | 50% | 86% | 49% | 17% | 44% | 15% | 43% | 10% | 36% | 46% | * | 6%  | *   | 25% |   |   |   |
|              | CWD          | 7%  | 6%  | 15% | *   | 9%  | 16% | *   | 18% | -   | 21% | 7%  | 17% | 15% | -   | 6%  | 13% | 17% | - | *   | *   | *   | * |   |   |
|              | CWOD         | 20% | 25% | 43% | 28% | 32% | 45% | 33% | 51% | 86% | 51% | 18% | 46% | -   | 43% | 11% | 39% | 47% | * | 6%  | *   | 26% |   |   |   |
|              | EL           | 7%  | 6%  | 10% | *   | 11% | 12% | -   | 4%  | -   | *   | 10% | 11% | 6%  | 11% | 10% | 7%  | 14% | * | 0%  | -   | -   | - | - | - |
|              | Male         | 16% | 20% | 36% | 28% | 25% | 38% | 14% | 49% | *   | 42% | 14% | 39% | 13% | 39% | 7%  | 36% | -   | - | 0%  | *   | 11% |   |   |   |
|              | Female       | 22% | 26% | 46% | 23% | 34% | 48% | 50% | 51% | *   | 57% | 20% | 49% | 17% | 47% | 14% | -   | 46% | * | 13% | *   | 38% |   |   |   |
| Mathematics  | All Students | 23% | 25% | 42% | 28% | 30% | 44% | 45% | 69% | *   | 49% | 18% | 46% | 17% | 45% | 15% | 44% | 41% | * | 7%  | *   | 38% |   |   |   |
|              | CWD          | 10% | 8%  | 17% | *   | 12% | 19% | *   | 23% | -   | 21% | 9%  | 19% | 17% | -   | 14% | 19% | 14% | - | *   | *   | *   | * |   |   |
|              | CWOD         | 25% | 27% | 45% | 30% | 32% | 46% | 50% | 71% | *   | 51% | 20% | 48% | -   | 45% | 15% | 47% | 43% | * | 7%  | *   | 39% |   |   |   |
|              | EL           | 13% | 11% | 15% | *   | 13% | 22% | -   | 46% | -   | *   | 12% | 27% | 14% | 15% | 15% | 17% | 13% | * | *   | -   | -   | - | - | - |
|              | Male         | 23% | 25% | 44% | 21% | 31% | 45% | *   | 74% | *   | 49% | 19% | 47% | 19% | 47% | 17% | 44% | -   | - | 11% | *   | 25% |   |   |   |
|              | Female       | 24% | 25% | 41% | 35% | 29% | 42% | 29% | 65% | *   | 49% | 17% | 44% | 14% | 43% | 13% | -   | 41% | * | 0%  | *   | 54% |   |   |   |
| Science      | All Students | 22% | 27% | 46% | 15% | 33% | 48% | *   | 64% | *   | 56% | 20% | 49% | 10% | 48% | 3%  | 49% | 43% | - | *   | -   | 29% |   |   |   |
|              | CWD          | 7%  | 7%  | 10% | *   | 4%  | 12% | -   | *   | -   | *   | 7%  | 11% | 10% | -   | 0%  | 10% | 9%  | - | -   | -   | -   | - | - | - |
|              | CWOD         | 24% | 29% | 48% | 17% | 36% | 50% | *   | 64% | *   | 58% | 22% | 51% | -   | 48% | 4%  | 52% | 44% | - | *   | -   | 29% |   |   |   |
|              | EL           | 5%  | 5%  | 3%  | *   | 2%  | 13% | -   | 13% | -   | *   | 3%  | 5%  | 0%  | 4%  | 3%  | 7%  | 0%  | - | *   | -   | -   | - | - | - |
|              | Male         | 23% | 28% | 49% | 17% | 35% | 50% | *   | 75% | *   | 52% | 25% | 52% | 10% | 52% | 7%  | 49% | -   | - | *   | -   | *   |   |   |   |
|              | Female       | 21% | 25% | 43% | 13% | 30% | 44% | *   | 52% | *   | 61% | 14% | 46% | 9%  | 44% | 0%  | -   | 43% | - | *   | -   | 44% |   |   |   |

\*\*\* Indicates results are masked due to small numbers to protect student confidentiality.  
 \* Indicates zero observations reported for this group.

Part (iii): Academic Growth and Graduation Rate

Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and ELA/reading for public elementary schools and secondary schools which don't have a graduation rate. These results include all students tested, regardless of whether they were in the accountability subset.

|                              | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
|------------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----|----|
| <b>Academic Growth Score</b> |              |                  |          |       |                 |       |                  |                   |             |     |    |
| <b>Reading</b>               |              |                  |          |       |                 |       |                  |                   |             |     |    |
| All Students                 | 74           | 68               | 69       | 75    | 64              | 78    | *                | 76                | 66          | 65  | 58 |
| CWD                          | 65           | 71               | 66       | 66    | *               | *     | -                | 53                | 66          | 65  | 70 |
| CWOD                         | 75           | 67               | 70       | 76    | 67              | 79    | *                | 78                | 65          | -   | 56 |
| EL                           | 58           | *                | 57       | 75    | -               | 67    | -                | *                 | 57          | 70  | 58 |
| Male                         | 72           | 70               | 67       | 74    | *               | 79    | *                | 71                | 67          | 64  | 57 |
| Female                       | 76           | 65               | 71       | 77    | *               | 77    | *                | 83                | 64          | 66  | 60 |
| <b>Mathematics</b>           |              |                  |          |       |                 |       |                  |                   |             |     |    |
| All Students                 | 75           | 62               | 72       | 75    | 60              | 86    | *                | 75                | 66          | 62  | 66 |
| CWD                          | 62           | 71               | 65       | 62    | *               | *     | -                | 54                | 63          | 62  | 72 |
| CWOD                         | 76           | 60               | 73       | 76    | 67              | 88    | *                | 77                | 66          | -   | 64 |
| EL                           | 66           | *                | 64       | 82    | -               | 90    | -                | *                 | 64          | 72  | 66 |
| Male                         | 74           | 66               | 70       | 74    | *               | 86    | *                | 72                | 66          | 63  | 63 |
| Female                       | 76           | 57               | 74       | 76    | *               | 86    | -                | 80                | 66          | 60  | 68 |

Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates.

|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL | Homeless | Foster Care |
|--|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----|----|----------|-------------|
| <b>Federal Graduation Rates</b>  |              |                  |          |       |                 |       |                  |                   |             |     |    |          |             |
| <b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2017</b> |              |                  |          |       |                 |       |                  |                   |             |     |    |          |             |



|              | All Students | African American | Hispanic | White | American Indian | Asian  | Pacific Islander | Two or More Races | Econ Disadv | CWD   | EL    | Homeless | Foster Care |
|--------------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|-------------|-------|-------|----------|-------------|
| All Students | 96.0%        | 100.0%           | 93.4%    | 96.4% | -               | 97.1%  | -                | 100.0%            | 89.0%       | 86.5% | 79.2% | *        | -           |
| CWD          | 86.5%        | *                | 100.0%   | 80.8% | -               | -      | -                | -                 | 93.3%       | 86.5% | *     | -        | -           |
| CWOD         | 96.6%        | 100.0%           | 93.0%    | 97.4% | -               | 97.1%  | -                | 100.0%            | 87.9%       | -     | 75.0% | *        | -           |
| EL           | 79.2%        | -                | 76.2%    | *     | -               | *      | -                | -                 | 75.0%       | *     | 79.2% | *        | -           |
| Male         | 94.8%        | 100.0%           | 92.5%    | 94.7% | -               | 100.0% | -                | 100.0%            | 89.4%       | 84.6% | 72.7% | *        | -           |
| Female       | 97.2%        | 100.0%           | 94.2%    | 98.1% | -               | 95.0%  | -                | 100.0%            | 88.5%       | 90.9% | 84.6% | -        | -           |

\*\*\* Indicates results are masked due to small numbers to protect student confidentiality.  
 \* Indicates there are no students in the group.

Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency.

| Total EL in Class | Proficiency of EL | Rate of Proficiency |
|-------------------|-------------------|---------------------|
| 578               | 120               | 21%                 |

\*\*\* Indicates results are masked due to small numbers to protect student confidentiality.  
 \* Indicates zero observations reported for this group.

Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicator of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate.

|   | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL  |
|---|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----|-----|
| <b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b> |              |                  |          |       |                 |       |                  |                   |             |     |     |
| STAAR Component Score   | 69           | 56               | 58       | 71    | 69              | 81    | 95               | 74                | 47          | 37  | 37  |
| <b>School Quality (College, Career, and Military Readiness Performance)</b>     |              |                  |          |       |                 |       |                  |                   |             |     |     |
| %Students meeting CCMR  | 78%          | 100%             | 69%      | 80%   | -               | 96%   | -                | 67%               | 64%         | 49% | 45% |

\*\*\* Indicates results are masked due to small numbers to protect student confidentiality.  
 \* Indicates there are no students in the group.  
 'n/a' Indicates the student group is not applicable to this report.

Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency.

|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL + |
|--|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----|------|
| <b>STAAR Performance Status</b>                    |              |                  |          |       |                 |       |                  |                   |             |     |      |
| <b>Reading</b>                                     |              |                  |          |       |                 |       |                  |                   |             |     |      |
| Interim Goals (2018-2022)                          | 44%          | 32%              | 37%      | 60%   | 43%             | 74%   | 45%              | 56%               | 33%         | 19% | 29%  |
| Target Met   | Y            | Y                | Y        | Y     | Y               | Y     | Y                | Y                 | Y           | Y   | Y    |
| Interim Goals (2023-2027)                          | 52%          | 42%              | 46%      | 66%   | 51%             | 78%   | 53%              | 62%               | 43%         | 31% | 39%  |
| Target Met   | Y            | Y                | Y        | Y     | Y               | Y     | Y                | Y                 | Y           | Y   | Y    |
| Interim Goals (2028-2032)                          | 62%          | 54%              | 58%      | 73%   | 62%             | 82%   | 63%              | 70%               | 55%         | 45% | 52%  |
| Target Met   | Y            | Y                | Y        | Y     | Y               | Y     | Y                | Y                 | N           | N   | N    |
| Long-Term Goals                                    | 72%          | 66%              | 69%      | 80%   | 72%             | 87%   | 73%              | 78%               | 67%         | 60% | 65%  |
| Target Met   | Y            | N                | N        | N     | Y               | Y     | Y                | Y                 | N           | N   | N    |
| <b>Mathematics</b>                                 |              |                  |          |       |                 |       |                  |                   |             |     |      |
| Interim Goals (2018-2022)                          | 46%          | 31%              | 40%      | 59%   | 45%             | 82%   | 50%              | 54%               | 36%         | 23% | 40%  |
| Target Met   | Y            | Y                | Y        | Y     | Y               | Y     | Y                | Y                 | Y           | Y   | Y    |
| Interim Goals (2023-2027)                          | 54%          | 41%              | 49%      | 65%   | 53%             | 85%   | 57%              | 61%               | 45%         | 34% | 49%  |
| Target Met   | Y            | Y                | Y        | Y     | Y               | Y     | Y                | Y                 | Y           | Y   | N    |
| Interim Goals (2028-2032)                          | 63%          | 54%              | 59%      | 73%   | 63%             | 88%   | 66%              | 69%               | 57%         | 48% | 59%  |
| Target Met   | Y            | Y                | N        | Y     | Y               | Y     | Y                | Y                 | N           | N   | N    |
| Long-Term Goals                                    | 73%          | 66%              | 70%      | 80%   | 73%             | 91%   | 75%              | 77%               | 68%         | 62% | 70%  |
| Target Met   | N            | N                | N        | N     | Y               | N     | Y                | Y                 | N           | N   | N    |
| <b>English Learner Language Proficiency Status</b> |              |                  |          |       |                 |       |                  |                   |             |     |      |
| Interim Goals (2018-2022)                          |              |                  |          |       |                 |       |                  |                   |             |     | 42%  |
| Target Met   |              |                  |          |       |                 |       |                  |                   |             |     | Y    |
| Interim Goals (2023-2027)                          |              |                  |          |       |                 |       |                  |                   |             |     | 44%  |
| Target Met   |              |                  |          |       |                 |       |                  |                   |             |     | Y    |
| Interim Goals (2028-2032)                          |              |                  |          |       |                 |       |                  |                   |             |     | 46%  |
| Target Met   |              |                  |          |       |                 |       |                  |                   |             |     | Y    |
| Long-Term Goals                                    |              |                  |          |       |                 |       |                  |                   |             |     | 46%  |
| Target Met   |              |                  |          |       |                 |       |                  |                   |             |     | Y    |
| <b>Federal Graduation Status</b>                   |              |                  |          |       |                 |       |                  |                   |             |     |      |
| Interim Goals (2018-2022)                          | 90%          | 90%              | 90%      | 90%   | 90%             | 90%   | 90%              | 90%               | 90%         | 90% | 90%  |
| Target Met   | Y            | Y                | Y        | Y     | Y               | Y     | Y                | Y                 | N           | N   | N    |
| Interim Goals (2023-2027)                          | 92%          | 92%              | 92%      | 92%   | 92%             | 92%   | 92%              | 92%               | 92%         | 92% | 92%  |
| Target Met   | Y            | Y                | Y        | Y     | Y               | Y     | Y                | Y                 | N           | N   | N    |

|                           | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL + |
|---------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----|------|
| Interim Goals (2028-2032) | 94%          | 94%              | 94%      | 94%   | 94%             | 94%   | 94%              | 94%               | 94%         | 94% | 94%  |
| Target Met                | Y            |                  | N        | Y     |                 | Y     |                  |                   | N           | N   |      |
| Long-Term Goals           | 94%          | 94%              | 94%      | 94%   | 94%             | 94%   | 94%              | 94%               | 94%         | 94% | 94%  |
| Target Met                | Y            |                  | N        | Y     |                 | Y     |                  |                   | N           | N   |      |

\*+ STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current).  
Blank cells above represent student group indicators that do not meet the minimum size criteria.

Source: 2018 Accountability Closing the Gaps Status Table

Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed for mathematics, ELA/reading, and science.

|                               |              | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD  | CWOD | EL   | Male | Female | Migrant |
|-------------------------------|--------------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|------|------|------|------|--------|---------|
| <b>Participation Rate</b>     |              |          |                  |          |       |                 |       |                  |                   |             |                 |      |      |      |      |        |         |
| All Subjects                  | All Students | 99%      | 98%              | 99%      | 99%   | 100%            | 100%  | 100%             | 100%              | 100%        | 99%             | 99%  | 99%  | 100% | 99%  | 99%    | *       |
|                               | CWD          | 99%      | 100%             | 99%      | 98%   | *               | 100%  | -                | 98%               | 100%        | 98%             | 99%  | -    | 100% | 99%  | 98%    | -       |
|                               | CWOD         | 99%      | 97%              | 99%      | 99%   | 100%            | 100%  | 100%             | 100%              | 100%        | 99%             | -    | 99%  | 100% | 99%  | 99%    | *       |
|                               | EL           | 100%     | 100%             | 100%     | 100%  | -               | 100%  | -                | 100%              | 100%        | 100%            | 100% | 100% | 100% | 100% | 100%   | *       |
|                               | Male         | 99%      | 98%              | 99%      | 99%   | 100%            | 100%  | 100%             | 100%              | 100%        | 99%             | 99%  | 99%  | 100% | 99%  | -      | -       |
|                               | Female       | 99%      | 97%              | 99%      | 99%   | 100%            | 99%   | 100%             | 99%               | 99%         | 99%             | 99%  | 98%  | 99%  | 100% | -      | 99%     |
|                               |              |          |                  |          |       |                 |       |                  |                   |             |                 |      |      |      |      |        |         |
| Reading                       | All Students | 99%      | 98%              | 99%      | 99%   | 100%            | 99%   | 100%             | 99%               | 100%        | 99%             | 98%  | 99%  | 100% | 99%  | 99%    | *       |
|                               | CWD          | 98%      | 100%             | 99%      | 98%   | *               | 100%  | -                | 96%               | 100%        | 98%             | 98%  | -    | 100% | 99%  | 98%    | -       |
|                               | CWOD         | 99%      | 98%              | 100%     | 99%   | 100%            | 99%   | 100%             | 100%              | 99%         | 99%             | -    | 99%  | 100% | 99%  | 99%    | *       |
|                               | EL           | 100%     | 100%             | 100%     | 100%  | -               | 100%  | -                | *                 | 100%        | 100%            | 100% | 100% | 100% | 100% | 100%   | *       |
|                               | Male         | 99%      | 98%              | 99%      | 99%   | 100%            | 99%   | *                | 99%               | 100%        | 99%             | 99%  | 99%  | 100% | 99%  | -      | -       |
|                               | Female       | 99%      | 98%              | 100%     | 99%   | 100%            | 99%   | *                | 99%               | 100%        | 99%             | 99%  | 98%  | 99%  | 100% | -      | 99%     |
|                               |              |          |                  |          |       |                 |       |                  |                   |             |                 |      |      |      |      |        |         |
| Mathematics                   | All Students | 99%      | 97%              | 99%      | 99%   | 100%            | 100%  | *                | 100%              | 100%        | 99%             | 99%  | 100% | 99%  | 99%  | 100%   | *       |
|                               | CWD          | 99%      | 100%             | 99%      | 98%   | *               | 100%  | -                | 100%              | 100%        | 98%             | 99%  | -    | 100% | 99%  | 99%    | -       |
|                               | CWOD         | 100%     | 97%              | 99%      | 100%  | 100%            | 100%  | *                | 100%              | 100%        | 99%             | -    | 100% | 99%  | 99%  | 100%   | *       |
|                               | EL           | 99%      | *                | 99%      | 100%  | -               | 100%  | -                | *                 | 100%        | 99%             | 100% | 99%  | 99%  | 99%  | 99%    | *       |
|                               | Male         | 99%      | 98%              | 99%      | 99%   | *               | 100%  | *                | 100%              | 100%        | 99%             | 99%  | 99%  | 99%  | 99%  | -      | -       |
|                               | Female       | 100%     | 97%              | 99%      | 100%  | 100%            | 99%   | *                | 100%              | 100%        | 100%            | 99%  | 100% | 99%  | 99%  | -      | 100%    |
|                               |              |          |                  |          |       |                 |       |                  |                   |             |                 |      |      |      |      |        |         |
| Science                       | All Students | 99%      | 97%              | 100%     | 99%   | *               | 100%  | *                | 99%               | 99%         | 100%            | 98%  | 100% | 99%  | 100% | 99%    | -       |
|                               | CWD          | 98%      | *                | 100%     | 97%   | -               | *     | -                | 100%              | 98%         | 98%             | 98%  | -    | 100% | 98%  | 98%    | -       |
|                               | CWOD         | 100%     | 97%              | 100%     | 100%  | *               | 100%  | *                | 99%               | 99%         | 100%            | -    | 100% | 99%  | 100% | 99%    | -       |
|                               | EL           | 99%      | *                | 99%      | 100%  | -               | 100%  | -                | *                 | 99%         | 100%            | 100% | 99%  | 99%  | 100% | 98%    | -       |
|                               | Male         | 100%     | 100%             | 100%     | 99%   | *               | 100%  | *                | 100%              | 100%        | 99%             | 98%  | 100% | 100% | 100% | -      | -       |
|                               | Female       | 99%      | 94%              | 99%      | 100%  | *               | 100%  | *                | 99%               | 98%         | 100%            | 98%  | 99%  | 98%  | -    | 99%    | -       |
|                               |              |          |                  |          |       |                 |       |                  |                   |             |                 |      |      |      |      |        |         |
| <b>Non-Participation Rate</b> |              |          |                  |          |       |                 |       |                  |                   |             |                 |      |      |      |      |        |         |
| All Subjects                  | All Students | 1%       | 2%               | 1%       | 1%    | 0%              | 0%    | 0%               | 0%                | 0%          | 1%              | 1%   | 1%   | 0%   | 1%   | 1%     | *       |
|                               | CWD          | 1%       | 0%               | 1%       | 2%    | *               | 0%    | -                | 2%                | 0%          | 2%              | 1%   | -    | 0%   | 1%   | 2%     | -       |
|                               | CWOD         | 1%       | 3%               | 1%       | 1%    | 0%              | 0%    | 0%               | 0%                | 0%          | 1%              | -    | 1%   | 0%   | 1%   | 1%     | *       |
|                               | EL           | 0%       | 0%               | 0%       | 0%    | -               | 0%    | -                | 0%                | 0%          | 0%              | 0%   | 0%   | 0%   | 0%   | 0%     | *       |
|                               | Male         | 1%       | 2%               | 1%       | 1%    | 0%              | 0%    | 0%               | 0%                | 0%          | 1%              | 1%   | 1%   | 0%   | 1%   | -      | -       |
|                               | Female       | 1%       | 3%               | 1%       | 1%    | 0%              | 1%    | 0%               | 1%                | 1%          | 1%              | 2%   | 1%   | 0%   | -    | 1%     | *       |
|                               |              |          |                  |          |       |                 |       |                  |                   |             |                 |      |      |      |      |        |         |
| Reading                       | All Students | 1%       | 2%               | 1%       | 1%    | 0%              | 1%    | 0%               | 1%                | 0%          | 1%              | 2%   | 1%   | 0%   | 1%   | 1%     | *       |
|                               | CWD          | 2%       | 0%               | 1%       | 2%    | *               | 0%    | -                | 4%                | 0%          | 2%              | 2%   | -    | 0%   | 1%   | 2%     | -       |
|                               | CWOD         | 1%       | 2%               | 0%       | 1%    | 0%              | 1%    | 0%               | 0%                | 0%          | 1%              | -    | 1%   | 0%   | 1%   | 1%     | *       |
|                               | EL           | 0%       | 0%               | 0%       | 0%    | -               | 0%    | -                | *                 | 0%          | 0%              | 0%   | 0%   | 0%   | 0%   | 0%     | *       |
|                               | Male         | 1%       | 2%               | 1%       | 1%    | 0%              | 1%    | *                | 1%                | 0%          | 1%              | 1%   | 1%   | 0%   | 1%   | -      | -       |
|                               | Female       | 1%       | 2%               | 0%       | 1%    | 0%              | 1%    | *                | 1%                | 0%          | 1%              | 2%   | 1%   | 0%   | -    | 1%     | *       |
|                               |              |          |                  |          |       |                 |       |                  |                   |             |                 |      |      |      |      |        |         |
| Mathematics                   | All Students | 1%       | 3%               | 1%       | 1%    | 0%              | 0%    | *                | 0%                | 0%          | 1%              | 1%   | 0%   | 1%   | 1%   | 0%     | *       |
|                               | CWD          | 1%       | 0%               | 1%       | 2%    | *               | 0%    | -                | 0%                | 0%          | 2%              | 1%   | -    | 0%   | 1%   | 1%     | -       |
|                               | CWOD         | 0%       | 3%               | 1%       | 0%    | 0%              | 0%    | *                | 0%                | 0%          | 1%              | -    | 0%   | 1%   | 1%   | 0%     | *       |
|                               | EL           | 1%       | *                | 1%       | 0%    | -               | 0%    | -                | *                 | 0%          | 1%              | 0%   | 1%   | 1%   | 1%   | 1%     | *       |
|                               | Male         | 1%       | 2%               | 1%       | 1%    | *               | 0%    | *                | 0%                | 0%          | 1%              | 1%   | 1%   | 1%   | 1%   | -      | -       |
|                               | Female       | 0%       | 3%               | 1%       | 0%    | 0%              | 1%    | *                | 0%                | 0%          | 0%              | 1%   | 0%   | 1%   | -    | 0%     | *       |
|                               |              |          |                  |          |       |                 |       |                  |                   |             |                 |      |      |      |      |        |         |
| Science                       | All Students | 1%       | 3%               | 0%       | 1%    | *               | 0%    | *                | 1%                | 1%          | 0%              | 2%   | 0%   | 1%   | 0%   | 1%     | -       |
|                               | CWD          | 2%       | *                | 0%       | 3%    | -               | *     | -                | 0%                | 2%          | 2%              | 2%   | -    | 0%   | 2%   | 2%     | -       |
|                               | CWOD         | 0%       | 3%               | 0%       | 0%    | *               | 0%    | *                | 1%                | 1%          | 0%              | -    | 0%   | 1%   | 0%   | 1%     | -       |
|                               | EL           | 1%       | *                | 1%       | 0%    | -               | 0%    | -                | *                 | 1%          | 0%              | 0%   | 1%   | 1%   | 0%   | 2%     | -       |
|                               | Male         | 0%       | 0%               | 0%       | 1%    | *               | 0%    | *                | 0%                | 0%          | 1%              | 2%   | 0%   | 0%   | 0%   | -      | -       |
|                               | Female       | 1%       | 6%               | 1%       | 0%    | *               | 0%    | *                | 1%                | 2%          | 0%              | 2%   | 1%   | 2%   | -    | 1%     | -       |
|                               |              |          |                  |          |       |                 |       |                  |                   |             |                 |      |      |      |      |        |         |

\*\* Indicates results are masked due to small numbers to protect student confidentiality.  
-' Indicates zero observations reported for this group.

Part (viii): Civil Rights Data

Part (viii)(I) This section provides information submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety.

|                                      |        | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities | Students with Disabilities (Section 504) |
|--------------------------------------|--------|----------------|------------------|----------|-------|-------------------------|-------|------------------|-------------------|----|----------------------------|--|
| <b>Students Without Disabilities</b> |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
| In-School Suspensions                |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
|                                      | Male   | 205            | *                | 43       | 144   | *                       | *     | *                | 8                 | 14 |                            |  |
|                                      | Female | 62             | *                | 12       | 48    | *                       | *     | *                | *                 | *  |                            |  |
|                                      | Total  | 267            | *                | 55       | 192   | *                       | 6     | *                | 8                 | 16 |                            |  |
| Out-of-School Suspensions            |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
|                                      | Male   | 36             | *                | 9        | 23    | *                       | *     | *                | *                 | 6  |                            |  |
|                                      | Female | 15             | *                | *        | 11    | *                       | *     | *                | *                 | *  |                            |  |
|                                      | Total  | 51             | *                | 13       | 34    | *                       | *     | *                | *                 | 6  |                            |  |
| Expulsions                           |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
| With Educational Services            |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
|                                      | Male   | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            |  |
|                                      | Female | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            |  |
|                                      | Total  | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            |  |
| Without Educational Services         |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
|                                      | Male   | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            |  |
|                                      | Female | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            |  |
|                                      | Total  | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            |  |
| Under Zero Tolerance Policies        |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
|                                      | Male   | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            |  |
|                                      | Female | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            |  |
|                                      | Total  | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            |  |
| School-Related Arrests               |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
|                                      | Male   | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            |  |
|                                      | Female | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            |  |
|                                      | Total  | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            |  |
| Referrals to Law Enforcement         |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
|                                      | Male   | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            |  |
|                                      | Female | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            |  |
|                                      | Total  | 6              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            |  |
| <b>Students With Disabilities</b>    |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
| In-School Suspensions                |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
|                                      | Male   | 72             | *                | 25       | 37    | *                       | *     | *                | *                 | 10 |                            | *  |
|                                      | Female | 15             | *                | *        | 13    | *                       | *     | *                | *                 | *  |                            | *  |
|                                      | Total  | 87             | *                | 27       | 50    | *                       | *     | *                | *                 | 10 |                            | *  |
| Out-of-School Suspensions            |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
|                                      | Male   | 27             | *                | 13       | 12    | *                       | *     | *                | *                 | *  |                            | *  |
|                                      | Female | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            | *  |
|                                      | Total  | 31             | *                | 13       | 16    | *                       | *     | *                | *                 | *  |                            | *  |
| Expulsions                           |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
| With Educational Services            |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
|                                      | Male   | 10             | *                | *        | 6     | *                       | *     | *                | *                 | *  |                            | *  |
|                                      | Female | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            | *  |
|                                      | Total  | 12             | *                | *        | 8     | *                       | *     | *                | *                 | *  |                            | *  |
| Without Educational Services         |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
|                                      | Male   | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            | *  |
|                                      | Female | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            | *  |
|                                      | Total  | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            | *  |
| Under Zero Tolerance Policies        |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
|                                      | Male   | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            | *  |
|                                      | Female | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            | *  |
|                                      | Total  | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            | *  |
| School-Related Arrests               |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
|                                      | Male   | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            | *  |
|                                      | Female | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            | *  |
|                                      | Total  | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            | *  |
| Referrals to Law Enforcement         |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
|                                      | Male   | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            | *  |
|                                      | Female | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            | *  |
|                                      | Total  | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            | *  |
| <b>All Students</b>                  |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
| Chronic Absenteeism                  |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
|                                      | Male   | 387            | 6                | 79       | 267   | *                       | 8     | *                | 27                | 29 | 55                         | 51                                       |
|                                      | Female | 339            | 6                | 78       | 234   | *                       | 6     | *                | 15                | 20 | 31                         | 37                                       |
|                                      | Total  | 726            | 12               | 157      | 501   | *                       | 14    | *                | 42                | 49 | 86                         | 88                                       |

|  | Total |
|--|-------|
| Incidents of Violence  |       |
| Incidents of rape or attempted rape  | *     |
| Incidents of sexual assault (other than rape)                              | *     |
| Incidents of robbery with a weapon   | *     |
| Incidents of robbery with a firearm or explosive device                    | *     |
| Incidents of robbery without a weapon                                      | *     |
| Incidents of physical attack or fight with a weapon                        | *     |
| Incidents of physical attack or fight with a firearm or explosive device   | *     |
| Incidents of physical attack or fight without a weapon                     | *     |
| Incidents of threats of physical attack with a weapon                      | *     |
| Incidents of threats of physical attack with a firearm or explosive device | *     |
| Incidents of threats of physical attack without a weapon                   | *     |
| Incidents of possession of a firearm or explosive device                   | *     |
| Allegations of Harassment or bullying                                      |       |
| On the basis of sex  | *     |
| On the basis of race   | *     |
| On the basis of disability   | *     |

Part (viii)(II) This section provides information submitted by school districts to the Office for Civil Rights on the number and percentage of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

|  |        | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities |
|--|--------|----------------|------------------|----------|-------|-------------------------|-------|------------------|-------------------|----|----------------------------|
| Preschool Programs                                   | Male   | 99             | *                | 41       | 48    | *                       | *     | *                | *                 | 31 | 39                         |
|  | Female | 80             | *                | 40       | 31    | *                       | 5     | *                | *                 | 31 | 16                         |
|  | Total  | 179            | *                | 81       | 79    | *                       | 9     | *                | *                 | 62 | 55                         |
| Accelerated Coursework<br>Advanced Placement Courses | Male   | 489            | *                | 68       | 359   | *                       | 32    | *                | 26                | 5  | *                          |
|  | Female | 538            | 5                | 83       | 377   | *                       | 47    | *                | 26                | *  | *                          |
|  | Total  | 1,027          | 7                | 151      | 736   | *                       | 79    | *                | 52                | 7  | *                          |
| International Baccalaureate Courses                  | Male   | -              | -                | -        | -     | -                       | -     | -                | -                 | -  | -                          |
|  | Female | -              | -                | -        | -     | -                       | -     | -                | -                 | -  | -                          |
|  | Total  | -              | -                | -        | -     | -                       | -     | -                | -                 | -  | -                          |

\*\*\* Indicates results are masked due to small numbers to protect student confidentiality.  
 \*\*\*\* When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).  
 ' ' Indicates there are no students in the group.  
 Blank cell indicates the student group is not applicable to this report.

Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

|  | All School Number | All School Percent | High-Poverty Schools Number | High-Poverty Schools Percent | Low-Poverty Schools Number | Low-Poverty Schools Percent |
|--|-------------------|--------------------|-----------------------------|------------------------------|----------------------------|-----------------------------|
| <b>Inexperienced Teachers, Principals, and Other School Leaders</b>  | 53.1              | 8.7%               |                             |                              | 46.1                       | 8.3%                        |
| <b>Teachers Teaching with Emergency or Provisional Credentials</b>   | 11.5              | 2.0%               |                             |                              | 9.5                        | 1.8%                        |
| <b>Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed</b> | 23.7              | 4.0%               |                             |                              | 22.9                       | 4.3%                        |

' ' Indicates there are no data available in the group.  
 Blank cell Indicates data are not applicable to this report.

Source: TEA Division of Research and Analysis

Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

The Public Education Information Management System (PEIMS) encompasses all data requested and received by Texas Education Agency (TEA) about public education, including student demographic and academic performance, personnel, financial, and organizational information. The submission of PEIMS data is required of all local education agencies (LEAs).

The TEA will utilize PEIMS submissions to develop and report the per-pupil expenditures of Federal, State, and local funds, including actual personnel expenditures and actual non-personnel expenditures of Federal, State, and local funds, disaggregated by source of funds, for each LEA and each school in the State for the preceding fiscal year; the data will be reported on 2018-2019 school year report cards.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most-significant cognitive disabilities who take STAAR Alternate 2, by grade and subject.

|             | State Number of ALT2 | State Rate of ALT2 | Region 13 Number of ALT2 | Region 13 Rate of ALT2 | District Number of ALT2 | District Rate of ALT2 |
|-------------|----------------------|--------------------|--------------------------|------------------------|-------------------------|-----------------------|
| Grade 3     |                      |                    |                          |                        |                         |                       |
| Reading     | 6,019                | 1%                 | 388                      | 1%                     | 7                       | 1%                    |
| Mathematics | 6,020                | 1%                 | 388                      | 1%                     | 7                       | 1%                    |
| Grade 4     |                      |                    |                          |                        |                         |                       |
| Reading     | 6,061                | 1%                 | 439                      | 1%                     | *                       | *                     |
| Mathematics | 6,056                | 1%                 | 438                      | 1%                     | *                       | *                     |
| Grade 5     |                      |                    |                          |                        |                         |                       |
| Reading     | 6,162                | 2%                 | 435                      | 1%                     | 7                       | 1%                    |
| Mathematics | 6,160                | 1%                 | 435                      | 1%                     | 7                       | 1%                    |
| Science     | 6,164                | 1%                 | 435                      | 1%                     | 7                       | 1%                    |

|               | State<br>Number of ALT2 | State<br>Rate of ALT2 | Region<br>13<br>Number of ALT2 | Region<br>13<br>Rate of ALT2 | District<br>Number of ALT2 | District<br>Rate of ALT2 |
|---------------|-------------------------|-----------------------|--------------------------------|------------------------------|----------------------------|--------------------------|
| Grade 6       |                         |                       |                                |                              |                            |                          |
| Reading       | 5,678                   | 1%                    | 420                            | 1%                           | 7                          | 1%                       |
| Mathematics   | 5,677                   | 1%                    | 418                            | 1%                           | 7                          | 1%                       |
| Grade 7       |                         |                       |                                |                              |                            |                          |
| Reading       | 5,298                   | 1%                    | 377                            | 1%                           | 6                          | 1%                       |
| Mathematics   | 5,294                   | 1%                    | 377                            | 2%                           | 6                          | 1%                       |
| Grade 8       |                         |                       |                                |                              |                            |                          |
| Reading       | 5,088                   | 1%                    | 362                            | 1%                           | 7                          | 1%                       |
| Mathematics   | 5,087                   | 2%                    | 363                            | 1%                           | 7                          | 1%                       |
| Science       | 5,087                   | 1%                    | 363                            | 1%                           | 7                          | 1%                       |
| End of Course |                         |                       |                                |                              |                            |                          |
| English I     | 4,868                   | 1%                    | 350                            | 1%                           | 6                          | 1%                       |
| English II    | 4,556                   | 1%                    | 337                            | 1%                           | *                          | *                        |
| Algebra I     | 4,884                   | 1%                    | 357                            | 1%                           | *                          | *                        |
| Biology       | 4,861                   | 1%                    | 379                            | 1%                           | 6                          | 1%                       |
| All Grades    |                         |                       |                                |                              |                            |                          |
| All Subjects  | 99,020                  | 1%                    | 7,061                          | 1%                           | 106                        | 1%                       |
| Reading       | 43,730                  | 1%                    | 3,108                          | 1%                           | 46                         | 1%                       |
| Mathematics   | 39,178                  | 1%                    | 2,776                          | 1%                           | 40                         | 1%                       |
| Science       | 16,112                  | 1%                    | 1,177                          | 1%                           | 20                         | 1%                       |

\*\* Indicates results are masked due to small numbers to protect student confidentiality.  
 \* Indicates zero observations reported for this group.

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2017 Percentages at NAEP Achievement Levels

| Grade                      | Subject         | Student Group              | % Below Basic     |    | % At or Above Basic |    | % At or Above Proficient |     | % At or Above Advanced |    |    |
|----------------------------|-----------------|----------------------------|-------------------|----|---------------------|----|--------------------------|-----|------------------------|----|----|
|                            |                 |                            | TX                | US | TX                  | US | TX                       | US  | TX                     | US |    |
| Grade 4                    | Reading         | Overall                    | 40                | 32 | 32                  | 31 | 23                       | 27  | 5                      | 9  |    |
|                            |                 | Black                      | 44                | 49 | 34                  | 31 | 19                       | 17  | 3                      | 3  |    |
|                            |                 | Hispanic                   | 49                | 46 | 31                  | 32 | 16                       | 19  | 3                      | 4  |    |
|                            |                 | White                      | 21                | 22 | 34                  | 32 | 35                       | 34  | 10                     | 13 |    |
|                            |                 | American Indian            | *                 | 52 | *                   | 28 | *                        | 17  | *                      | 3  |    |
|                            |                 | Asian                      | 16                | 16 | 23                  | 25 | 42                       | 37  | 19                     | 22 |    |
|                            |                 | Pacific Islander           | *                 | 42 | *                   | 31 | *                        | 23  | *                      | 4  |    |
|                            |                 | Two or More Races          | 33                | 27 | 29                  | 31 | 29                       | 30  | 8                      | 11 |    |
|                            |                 | Econ Disadv                | 50                | 46 | 32                  | 32 | 16                       | 18  | 2                      | 3  |    |
|                            |                 | Students with Disabilities | 70                | 68 | 20                  | 20 | 9                        | 10  | 1                      | 2  |    |
|                            |                 | English Language Learners  | 63                | 68 | 25                  | 23 | 11                       | 8   | 1                      | 1  |    |
|                            |                 | Mathematics                | Overall           | 18 | 20                  | 40 | 39                       | 33  | 32                     | 8  | 8  |
|                            |                 |                            | Black             | 30 | 37                  | 46 | 44                       | 22  | 17                     | 3  | 2  |
|                            |                 |                            | Hispanic          | 21 | 29                  | 45 | 44                       | 29  | 23                     | 5  | 3  |
|                            | White           |                            | 9                 | 12 | 32                  | 37 | 46                       | 40  | 13                     | 11 |    |
|                            | American Indian |                            | *                 | 31 | *                   | 44 | *                        | 21  | *                      | 3  |    |
|                            | Asian           |                            | 8                 | 8  | 18                  | 25 | 40                       | 42  | 34                     | 25 |    |
|                            | Grade 8         | Reading                    | Pacific Islander  | *  | 29                  | *  | 42                       | *   | 25                     | *  | 4  |
|                            |                 |                            | Two or More Races | 13 | 15                  | 30 | 39                       | 41  | 35                     | 17 | 11 |
|                            |                 |                            | Econ Disadv       | 23 | 31                  | 46 | 44                       | 25  | 22                     | 4  | 3  |
| Students with Disabilities |                 |                            | 43                | 51 | 38                  | 32 | 16                       | 14  | 2                      | 3  |    |
| English Language Learners  |                 |                            | 29                | 47 | 44                  | 39 | 23                       | 13  | 4                      | 2  |    |
| Overall                    |                 |                            | 29                | 24 | 44                  | 40 | 26                       | 32  | 2                      | 4  |    |
| Black                      |                 |                            | 42                | 40 | 43                  | 42 | 14                       | 17  | n/a                    | 1  |    |
| Hispanic                   |                 |                            | 34                | 33 | 45                  | 44 | 20                       | 22  | 1                      | 1  |    |
| White                      |                 |                            | 17                | 16 | 43                  | 39 | 37                       | 39  | 3                      | 6  |    |
| American Indian            |                 |                            | *                 | 37 | *                   | 41 | *                        | 20  | *                      | 1  |    |
| Asian                      |                 |                            | 8                 | 13 | 29                  | 30 | 53                       | 45  | 10                     | 12 |    |
| Pacific Islander           |                 |                            | *                 | 35 | *                   | 42 | *                        | 22  | *                      | 2  |    |
| Two or More Races          |                 |                            | 23                | 18 | 42                  | 40 | 31                       | 36  | 5                      | 6  |    |
| Econ Disadv                |                 |                            | 38                | 35 | 45                  | 43 | 16                       | 20  | 1                      | 1  |    |
| Students with Disabilities | 65              | 61                         | 29                | 29 | 6                   | 9  | n/a                      | 1   |                        |    |    |
| English Language Learners  | 62              | 68                         | 33                | 27 | 5                   | 5  | n/a                      | n/a |                        |    |    |
| Grade 8                    | Mathematics     | Overall                    | 30                | 30 | 37                  | 36 | 24                       | 24  | 9                      | 10 |    |
|                            |                 | Black                      | 44                | 53 | 41                  | 34 | 13                       | 11  | 1                      | 2  |    |
|                            |                 | Hispanic                   | 38                | 43 | 39                  | 37 | 19                       | 16  | 4                      | 4  |    |
|                            |                 | White                      | 16                | 20 | 33                  | 37 | 35                       | 31  | 16                     | 13 |    |

| Grade | Subject | Student Group              | % Below Basic |    | % At or Above Basic |    | % At or Above Proficient |    | % At or Above Advanced |    |
|-------|---------|----------------------------|---------------|----|---------------------|----|--------------------------|----|------------------------|----|
|       |         |                            | TX            | US | TX                  | US | TX                       | US | TX                     | US |
|       |         | American Indian            | *             | 44 | *                   | 38 | *                        | 14 | *                      | 4  |
|       |         | Asian                      | 3             | 12 | 19                  | 24 | 37                       | 32 | 40                     | 32 |
|       |         | Pacific Islander           | *             | 36 | *                   | 39 | *                        | 18 | *                      | 6  |
|       |         | Two or More Races          | 24            | 27 | 43                  | 36 | 24                       | 25 | 8                      | 13 |
|       |         | Econ Disadv                | 40            | 45 | 40                  | 37 | 17                       | 15 | 3                      | 3  |
|       |         | Students with Disabilities | 67            | 69 | 23                  | 22 | 8                        | 7  | 2                      | 2  |
|       |         | English Language Learners  | 61            | 71 | 32                  | 23 | 7                        | 5  | 1                      | 1  |

**State Level: 2017 Participation Rates for Students with Disabilities and Limited English Proficient Students**

| Grade   | Subject     | Student Group              | %  |
|---------|-------------|----------------------------|----|
| Grade 4 | Reading     | Students with Disabilities | 81 |
|         |             | Limited English Proficient | 94 |
|         | Mathematics | Students with Disabilities | 79 |
|         |             | Limited English Proficient | 94 |
| Grade 8 | Reading     | Students with Disabilities | 81 |
|         |             | Limited English Proficient | 94 |
|         | Mathematics | Students with Disabilities | 82 |
|         |             | Limited English Proficient | 96 |

\*\*\* Indicates reporting standards not met.

'n/a' Indicates data reporting is not applicable for this group.

Source: TEA Division of Student Assessment

**Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education**

This section provides information on the cohort rate at which students who graduate from the high school enroll, for the first academic year that begins after the student's graduation, in (I) programs of public postsecondary education in Texas; and (II) programs of private postsecondary education in Texas or programs of postsecondary education outside Texas.

Data are not available.