

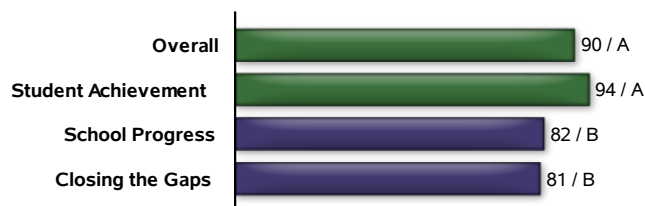
Texas Education Agency 2018-19 School Report Card LAKE TRAVIS H S (227913001)

Accountability Rating

A

LAKE TRAVIS H S earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for LAKE TRAVIS H S. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: LAKE TRAVIS ISD
Campus Type: High School
Total Students: 3,212
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ ELA/Reading
- ✓ Science
- ✗ Mathematics
- ✗ Social Studies
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about LAKE TRAVIS H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	94.3%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	1.5%	1.4%	12.6%
Hispanic	20.3%	20.2%	52.6%
White	67.3%	67.1%	27.4%
American Indian	0.2%	0.3%	0.4%
Asian	5.9%	6.2%	4.5%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	4.7%	4.7%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	10.1%	12.3%	60.6%
English Learners	2.8%	6.1%	19.5%
Special Education	7.0%	7.8%	9.6%
Mobility Rate (2017-18)	7.1%	7.5%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	22.0	22.5	16.6
Foreign Languages	22.9	23.4	18.9
Mathematics	25.1	25.2	17.8
Science	23.1	24.5	18.9
Social Studies	25.2	25.8	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	68.9%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,593	\$8,219	\$9,844
Instruction	\$4,184	\$4,607	\$5,492
Instructional Leadership	\$91	\$106	\$155
School Leadership	\$314	\$351	\$576

**Texas Education Agency
2018-19 School Report Card
LAKE TRAVIS H S (227913001)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	91%	92%	82%	84%	94%	*	99%	100%	95%	73%
	2018	77%	92%	92%	97%	83%	94%	67%	98%	100%	90%	76%
ELA/Reading	2019	75%	90%	89%	65%	77%	92%	*	98%	*	95%	64%
	2018	74%	91%	89%	95%	77%	92%	*	96%	*	85%	69%
Mathematics	2019	82%	92%	87%	92%	81%	89%	-	100%	-	86%	69%
	2018	81%	93%	92%	100%	84%	94%	-	100%	-	92%	78%
Science	2019	81%	93%	97%	93%	92%	98%	-	100%	*	98%	84%
	2018	80%	94%	98%	100%	94%	99%	*	100%	*	98%	87%
Social Studies	2019	81%	95%	99%	100%	95%	99%	*	100%	*	100%	93%
	2018	78%	94%	97%	*	93%	98%	-	100%	*	100%	83%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	72%	81%	67%	67%	85%	*	94%	100%	84%	49%
	2018	48%	74%	78%	71%	67%	81%	67%	93%	100%	78%	52%
ELA/Reading	2019	48%	71%	80%	62%	63%	84%	*	96%	*	86%	44%
	2018	46%	74%	79%	80%	65%	82%	*	92%	*	76%	49%
Mathematics	2019	52%	70%	59%	50%	47%	63%	-	89%	-	61%	34%
	2018	50%	72%	59%	20%	54%	61%	-	74%	-	52%	45%
Science	2019	54%	78%	88%	73%	77%	90%	-	98%	*	92%	57%
	2018	51%	76%	88%	89%	79%	89%	*	98%	*	93%	62%
Social Studies	2019	55%	78%	92%	100%	83%	96%	*	87%	*	88%	74%
	2018	53%	78%	84%	*	77%	86%	-	100%	*	100%	61%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	42%	41%	20%	28%	44%	*	59%	83%	45%	15%
	2018	22%	43%	32%	11%	24%	33%	33%	48%	60%	42%	14%
ELA/Reading	2019	21%	40%	28%	12%	16%	30%	*	48%	*	34%	8%
	2018	19%	41%	22%	10%	14%	24%	*	32%	*	33%	6%
Mathematics	2019	26%	42%	26%	8%	19%	30%	-	67%	-	21%	8%
	2018	24%	43%	25%	0%	24%	24%	-	53%	-	16%	16%
Science	2019	25%	49%	54%	27%	37%	58%	-	76%	*	62%	21%
	2018	23%	46%	51%	11%	40%	51%	*	71%	*	67%	24%
Social Studies	2019	33%	57%	69%	57%	56%	73%	*	66%	*	72%	43%
	2018	31%	61%	58%	*	47%	61%	-	67%	*	86%	35%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	71	70	47	64	71	*	85	-	68	58
	2018	69	75	70	79	68	72	*	71	*	59	59
ELA/Reading	2019	68	70	75	50	71	75	*	84	-	72	68
	2018	69	74	71	89	67	73	*	66	*	61	60
Mathematics	2019	70	72	61	45	56	63	-	88	-	62	46
	2018	70	75	69	*	69	70	-	85	-	55	58

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
LAKE TRAVIS H S (227913001)**

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	0.5%	0.5%	2.2%	0.6%	0.5%	0.0%	0.0%	*	0.0%	0.6%
2016-17	1.9%	0.9%	0.9%	0.0%	1.6%	0.8%	0.0%	0.6%	*	0.0%	3.8%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	90.0%	94.9%	94.9%	85.7%	94.8%	94.9%	*	95.0%	-	96.4%	97.9%
Graduates, TxCHSE, & Cont	94.3%	97.4%	97.4%	85.7%	97.4%	97.5%	*	97.5%	-	96.4%	100.0%
Class of 2017											
Graduated	89.7%	96.1%	96.3%	100.0%	94.1%	96.6%	-	97.1%	-	100.0%	90.3%
Graduates, TxCHSE, & Cont	94.1%	97.2%	97.2%	100.0%	94.1%	98.0%	-	97.1%	-	100.0%	90.3%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.0%	96.5%	96.6%	100.0%	94.1%	97.1%	-	97.1%	-	100.0%	87.8%
Graduates, TxCHSE, & Cont	93.7%	97.2%	97.4%	100.0%	94.9%	98.0%	-	97.1%	-	100.0%	90.5%
Class of 2016											
Graduated	91.6%	95.4%	95.4%	100.0%	91.5%	96.0%	*	100.0%	-	100.0%	86.5%
Graduates, TxCHSE, & Cont	93.4%	96.6%	96.6%	100.0%	94.1%	96.9%	*	100.0%	-	100.0%	88.5%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	92.1%	95.6%	95.6%	100.0%	92.4%	96.0%	*	100.0%	-	100.0%	86.5%
Graduates, TxCHSE, & Cont	93.4%	96.7%	96.7%	100.0%	94.1%	97.1%	*	100.0%	-	100.0%	88.5%
Class of 2015											
Graduated	91.8%	97.9%	97.9%	90.0%	98.1%	98.0%	*	100.0%	-	95.5%	93.1%
Graduates, TxCHSE, & Cont	93.3%	98.0%	98.0%	90.0%	98.1%	98.3%	*	100.0%	-	95.5%	93.1%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2018	90.0%	94.7%	94.7%	85.7%	94.1%	94.9%	*	95.0%	-	96.4%	96.1%
Class of 2017	89.7%	96.0%	96.1%	100.0%	94.1%	96.4%	-	97.1%	-	100.0%	90.3%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2018	68.5%	*	*	-	*	*	-	-	-	-	*
Class of 2017	88.5%	96.8%	96.8%	80.0%	97.1%	96.7%	-	100.0%	-	100.0%	81.6%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2018	86.8%	75.4%	75.4%	50.0%	72.2%	76.4%	*	84.2%	-	63.0%	66.0%
Class of 2017	85.9%	91.0%	91.0%	75.0%	87.3%	91.5%	-	100.0%	-	95.7%	68.8%
College, Career, and Military Ready (Annual Graduates)											
2017-18	65.5%	85.3%	85.3%	66.7%	75.7%	87.8%	*	88.5%	-	86.7%	76.7%
SAT/ACT Results (Annual Graduates)											
Tested											
2017-18	74.6%	88.5%	88.5%	66.7%	71.2%	92.8%	*	92.3%	-	83.3%	54.2%
2016-17	73.5%	89.0%	89.0%	81.8%	73.1%	92.4%	-	100.0%	-	95.8%	51.5%
Average SAT Score ***											
2017-18	1036	1217	1217	*	1182	1215	*	1259	-	1303	1114
Average ACT Score ***											
2017-18	20.6	26.3	26.3	*	24.5	26.4	*	27.8	-	28.2	23.7

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.
 *** Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

Texas Education Agency
2018-19 School Report Card
LAKE TRAVIS H S (227913001)

This page is intentionally blank.

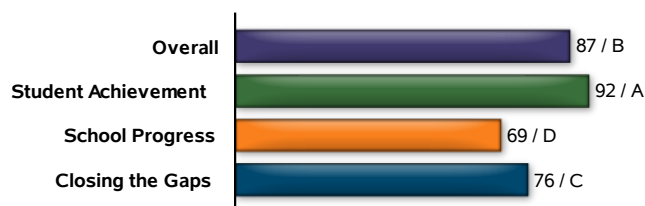
**Texas Education Agency
2018-19 School Report Card
LAKE TRAVIS MIDDLE (227913041)**

Accountability Rating

B

LAKE TRAVIS MIDDLE earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for LAKE TRAVIS MIDDLE. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: LAKE TRAVIS ISD
Campus Type: Middle School
Total Students: 1,544
Grade Span: 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- X ELA/Reading
- X Mathematics
- X Science
- X Social Studies
- X Comparative Academic Growth
- X Comparative Closing the Gaps
- X Postsecondary Readiness

School and Student Information

This section provides demographic information about LAKE TRAVIS MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	95.9%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	1.4%	1.4%	12.6%
Hispanic	14.0%	20.2%	52.6%
White	72.8%	67.1%	27.4%
American Indian	0.4%	0.3%	0.4%
Asian	5.2%	6.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	6.2%	4.7%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	6.5%	12.3%	60.6%
English Learners	1.8%	6.1%	19.5%
Special Education	7.6%	7.8%	9.6%
Mobility Rate (2017-18)	6.0%	7.5%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	28.0	27.0	20.4
Secondary			
English/Language Arts	25.6	22.5	16.6
Foreign Languages	28.0	23.4	18.9
Mathematics	26.9	25.2	17.8
Science	28.1	24.5	18.9
Social Studies	28.1	25.8	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	68.9%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,938	\$8,219	\$9,844
Instruction	\$4,375	\$4,607	\$5,492
Instructional Leadership	\$89	\$106	\$155
School Leadership	\$341	\$351	\$576

Texas Education Agency
2018-19 School Report Card
LAKE TRAVIS MIDDLE (227913041)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	91%	91%	86%	86%	92%	100%	98%	-	92%	81%
	2018	77%	92%	93%	78%	89%	94%	100%	98%	100%	94%	83%
ELA/Reading	2019	75%	90%	89%	81%	84%	90%	100%	96%	-	87%	78%
	2018	74%	91%	93%	83%	86%	94%	*	99%	*	93%	83%
Mathematics	2019	82%	92%	94%	90%	91%	94%	100%	100%	-	93%	88%
	2018	81%	93%	94%	83%	89%	95%	*	99%	*	96%	81%
Writing	2019	68%	86%	89%	80%	78%	91%	*	97%	-	94%	79%
	2018	66%	87%	91%	80%	95%	91%	*	94%	-	85%	96%
Science	2019	81%	93%	93%	100%	87%	94%	*	100%	-	97%	79%
	2018	80%	94%	96%	80%	90%	97%	-	100%	*	97%	83%
Social Studies	2019	81%	95%	90%	83%	84%	91%	*	100%	-	93%	69%
	2018	78%	94%	94%	40%	87%	96%	-	100%	*	97%	75%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	72%	69%	47%	58%	71%	83%	88%	-	70%	51%
	2018	48%	74%	77%	51%	69%	77%	100%	90%	100%	78%	52%
ELA/Reading	2019	48%	71%	65%	43%	55%	66%	67%	85%	-	62%	52%
	2018	46%	74%	74%	50%	65%	76%	*	84%	*	75%	51%
Mathematics	2019	52%	70%	72%	52%	60%	74%	83%	92%	-	74%	51%
	2018	50%	72%	77%	61%	70%	77%	*	97%	*	78%	51%
Writing	2019	38%	61%	65%	50%	45%	68%	*	93%	-	63%	42%
	2018	41%	69%	72%	40%	68%	73%	*	88%	-	70%	52%
Science	2019	54%	78%	79%	33%	70%	80%	*	89%	-	87%	72%
	2018	51%	76%	84%	40%	75%	85%	-	96%	*	90%	63%
Social Studies	2019	55%	78%	68%	50%	60%	68%	*	78%	-	80%	38%
	2018	53%	78%	79%	40%	73%	80%	-	83%	*	87%	50%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	42%	42%	25%	30%	42%	61%	66%	-	50%	19%
	2018	22%	43%	49%	24%	42%	49%	86%	68%	100%	52%	25%
ELA/Reading	2019	21%	40%	40%	24%	32%	41%	33%	62%	-	42%	21%
	2018	19%	41%	48%	28%	41%	49%	*	54%	*	48%	26%
Mathematics	2019	26%	42%	39%	19%	24%	40%	50%	67%	-	51%	18%
	2018	24%	43%	46%	17%	36%	45%	*	76%	*	51%	17%
Writing	2019	14%	28%	33%	20%	18%	34%	*	69%	-	28%	6%
	2018	13%	33%	37%	20%	37%	36%	*	59%	-	41%	20%
Science	2019	25%	49%	53%	33%	46%	53%	*	72%	-	70%	31%
	2018	23%	46%	63%	20%	54%	64%	-	78%	*	63%	42%
Social Studies	2019	33%	57%	51%	50%	38%	51%	*	67%	-	73%	21%
	2018	31%	61%	65%	40%	59%	65%	-	83%	*	63%	33%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	71	65	64	61	65	54	76	-	65	57
	2018	69	75	74	67	72	74	83	82	*	75	66
ELA/Reading	2019	68	70	63	58	62	63	58	75	-	62	57
	2018	69	74	73	69	70	74	*	73	*	76	69
Mathematics	2019	70	72	66	70	60	67	50	77	-	69	58
	2018	70	75	75	64	74	74	*	90	*	74	63

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
LAKE TRAVIS MIDDLE (227913041)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	51%	46%	40%	57%	40%	-	*	-	*	30%
2018	38%	60%	58%	*	60%	56%	-	*	-	*	22%
Mathematics											
2019	45%	50%	42%	*	41%	41%	-	*	-	*	17%
2018	47%	52%	46%	*	50%	41%	-	-	-	*	27%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	94%	93%	100%	94%	93%	*	100%	-	86%	65%
Students Requiring Accelerated Instruction											
2019	22%	6%	7%	0%	6%	7%	0%	0%	-	14%	35%
STAAR Cumulative Met Standard											
2019	85%	95%	94%	100%	96%	94%	*	100%	-	90%	65%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	95%	94%	88%	96%	93%	*	100%	-	94%	59%
Students Requiring Accelerated Instruction											
2019	18%	5%	6%	13%	4%	7%	0%	0%	-	6%	41%
STAAR Cumulative Met Standard											
2019	88%	96%	94%	100%	96%	93%	*	100%	-	94%	59%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
LAKE TRAVIS MIDDLE (227913041)

This page is intentionally blank.

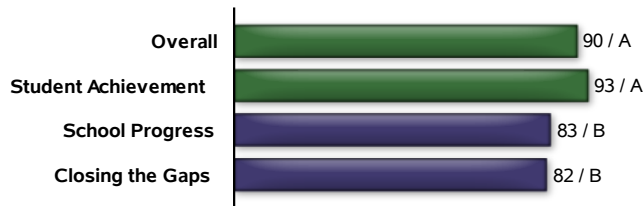
**Texas Education Agency
2018-19 School Report Card
HUDSON BEND MIDDLE (227913042)**

Accountability Rating

A

HUDSON BEND MIDDLE earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for HUDSON BEND MIDDLE. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: LAKE TRAVIS ISD
Campus Type: Middle School
Total Students: 1,134
Grade Span: 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ Science
- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Social Studies
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about HUDSON BEND MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	95.5%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	1.1%	1.4%	12.6%
Hispanic	26.5%	20.2%	52.6%
White	63.1%	67.1%	27.4%
American Indian	0.4%	0.3%	0.4%
Asian	5.1%	6.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	3.7%	4.7%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	18.0%	12.3%	60.6%
English Learners	10.4%	6.1%	19.5%
Special Education	8.4%	7.8%	9.6%
Mobility Rate (2017-18)	8.4%	7.5%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	25.7	27.0	20.4
Secondary			
English/Language Arts	21.0	22.5	16.6
Foreign Languages	21.0	23.4	18.9
Mathematics	23.7	25.2	17.8
Science	25.4	24.5	18.9
Social Studies	25.3	25.8	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	68.9%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,389	\$8,219	\$9,844
Instruction	\$4,656	\$4,607	\$5,492
Instructional Leadership	\$104	\$106	\$155
School Leadership	\$346	\$351	\$576

**Texas Education Agency
2018-19 School Report Card
HUDSON BEND MIDDLE (227913042)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	91%	92%	75%	84%	95%	100%	95%	-	96%	80%
	2018	77%	92%	93%	86%	86%	95%	100%	98%	-	96%	78%
ELA/Reading	2019	75%	90%	90%	83%	80%	94%	*	95%	-	93%	76%
	2018	74%	91%	93%	85%	86%	95%	100%	98%	-	95%	78%
Mathematics	2019	82%	92%	94%	67%	90%	96%	*	96%	-	98%	84%
	2018	81%	93%	95%	86%	90%	97%	100%	96%	-	96%	82%
Writing	2019	68%	86%	85%	*	69%	92%	*	89%	-	93%	68%
	2018	66%	87%	90%	*	80%	92%	*	100%	-	92%	68%
Science	2019	81%	93%	97%	*	95%	97%	-	100%	-	100%	92%
	2018	80%	94%	96%	86%	91%	98%	-	100%	-	100%	84%
Social Studies	2019	81%	95%	94%	*	88%	95%	-	92%	-	100%	86%
	2018	78%	94%	91%	83%	78%	96%	-	100%	-	100%	69%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	72%	73%	50%	57%	78%	88%	81%	-	83%	48%
	2018	48%	74%	77%	67%	60%	82%	85%	88%	-	86%	46%
ELA/Reading	2019	48%	71%	73%	58%	57%	79%	*	78%	-	80%	44%
	2018	46%	74%	75%	46%	59%	80%	60%	89%	-	84%	45%
Mathematics	2019	52%	70%	75%	58%	59%	80%	*	88%	-	90%	51%
	2018	50%	72%	77%	79%	60%	82%	100%	85%	-	84%	49%
Writing	2019	38%	61%	61%	*	41%	71%	*	63%	-	57%	37%
	2018	41%	69%	75%	*	65%	77%	*	83%	-	92%	42%
Science	2019	54%	78%	84%	*	75%	87%	-	92%	-	92%	68%
	2018	51%	76%	85%	71%	69%	91%	-	100%	-	89%	55%
Social Studies	2019	55%	78%	65%	*	49%	68%	-	77%	-	85%	45%
	2018	53%	78%	75%	83%	48%	83%	-	93%	-	89%	28%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	42%	45%	22%	30%	49%	63%	61%	-	61%	20%
	2018	22%	43%	50%	37%	35%	54%	38%	70%	-	64%	19%
ELA/Reading	2019	21%	40%	46%	17%	31%	50%	*	57%	-	68%	19%
	2018	19%	41%	53%	31%	39%	57%	60%	64%	-	68%	25%
Mathematics	2019	26%	42%	42%	33%	29%	45%	*	67%	-	58%	19%
	2018	24%	43%	43%	36%	31%	46%	20%	68%	-	51%	15%
Writing	2019	14%	28%	36%	*	18%	43%	*	53%	-	43%	15%
	2018	13%	33%	38%	*	21%	43%	*	57%	-	42%	8%
Science	2019	25%	49%	59%	*	45%	62%	-	69%	-	85%	32%
	2018	23%	46%	68%	29%	46%	74%	-	100%	-	89%	21%
Social Studies	2019	33%	57%	44%	*	30%	47%	-	58%	-	46%	27%
	2018	31%	61%	58%	83%	35%	63%	-	93%	-	74%	20%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	71	73	76	66	74	83	82	-	79	63
	2018	69	75	77	65	72	77	50	86	-	86	68
ELA/Reading	2019	68	70	72	88	64	74	*	75	-	78	62
	2018	69	74	78	55	72	79	60	90	-	90	69
Mathematics	2019	70	72	74	64	68	75	*	90	-	79	64
	2018	70	75	76	75	73	76	40	81	-	81	68

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
HUDSON BEND MIDDLE (227913042)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	51%	46%	*	34%	57%	-	*	-	*	33%
2018	38%	60%	67%	*	64%	67%	-	*	-	*	38%
Mathematics											
2019	45%	50%	51%	*	53%	52%	-	*	-	*	27%
2018	47%	52%	56%	*	56%	59%	-	-	-	*	38%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	94%	95%	*	93%	96%	-	100%	-	93%	63%
Students Requiring Accelerated Instruction											
2019	22%	6%	5%	*	7%	4%	-	0%	-	7%	37%
STAAR Cumulative Met Standard											
2019	85%	95%	97%	*	96%	97%	-	100%	-	93%	73%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	95%	96%	*	94%	96%	*	100%	-	100%	67%
Students Requiring Accelerated Instruction											
2019	18%	5%	4%	*	6%	4%	*	0%	-	0%	33%
STAAR Cumulative Met Standard											
2019	88%	96%	98%	*	98%	97%	*	100%	-	100%	73%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
HUDSON BEND MIDDLE (227913042)

This page is intentionally blank.

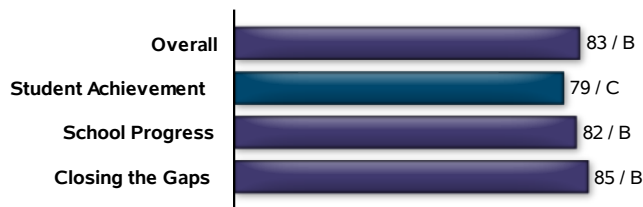
**Texas Education Agency
2018-19 School Report Card
LAKE TRAVIS EL (227913101)**

Accountability Rating

B

LAKE TRAVIS EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for LAKE TRAVIS EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: LAKE TRAVIS ISD
Campus Type: Elementary
Total Students: 866
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- X ELA/Reading
- X Mathematics
- X Science
- X Comparative Academic Growth
- X Comparative Closing the Gaps
- X Postsecondary Readiness

School and Student Information

This section provides demographic information about LAKE TRAVIS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.1%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	1.4%	1.4%	12.6%
Hispanic	51.4%	20.2%	52.6%
White	42.0%	67.1%	27.4%
American Indian	0.2%	0.3%	0.4%
Asian	2.0%	6.2%	4.5%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	2.9%	4.7%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	47.2%	12.3%	60.6%
English Learners	37.9%	6.1%	19.5%
Special Education	8.7%	7.8%	9.6%
Mobility Rate (2017-18)	8.7%	7.5%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.0	20.0	18.9
Grade 1	21.8	21.0	18.8
Grade 2	18.8	20.9	18.7
Grade 3	18.8	21.4	18.9
Grade 4	21.8	21.0	19.2
Grade 5	21.6	22.9	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	68.9%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,636	\$8,219	\$9,844
Instruction	\$5,223	\$4,607	\$5,492
Instructional Leadership	\$113	\$106	\$155
School Leadership	\$326	\$351	\$576

**Texas Education Agency
2018-19 School Report Card
LAKE TRAVIS EL (227913101)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	91%	79%	88%	69%	89%	-	85%	-	100%	68%
	2018	77%	92%	79%	90%	68%	89%	-	91%	-	100%	65%
ELA/Reading	2019	75%	90%	82%	*	74%	91%	-	86%	-	100%	72%
	2018	74%	91%	81%	*	71%	90%	-	89%	-	100%	69%
Mathematics	2019	82%	92%	81%	*	75%	88%	-	86%	-	100%	72%
	2018	81%	93%	80%	*	70%	89%	-	89%	-	100%	68%
Writing	2019	68%	86%	69%	*	48%	88%	-	80%	-	100%	53%
	2018	66%	87%	65%	-	51%	78%	-	*	-	*	43%
Science	2019	81%	93%	75%	-	62%	89%	-	*	-	*	62%
	2018	80%	94%	84%	*	74%	93%	-	*	-	*	67%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	72%	49%	63%	37%	60%	-	75%	-	83%	37%
	2018	48%	74%	53%	40%	36%	67%	-	86%	-	81%	32%
ELA/Reading	2019	48%	71%	48%	*	38%	57%	-	71%	-	90%	36%
	2018	46%	74%	57%	*	40%	70%	-	89%	-	82%	34%
Mathematics	2019	52%	70%	52%	*	41%	60%	-	86%	-	80%	41%
	2018	50%	72%	54%	*	37%	68%	-	78%	-	82%	35%
Writing	2019	38%	61%	48%	*	26%	65%	-	60%	-	80%	32%
	2018	41%	69%	45%	-	28%	59%	-	*	-	*	23%
Science	2019	54%	78%	48%	-	37%	61%	-	*	-	*	34%
	2018	51%	76%	49%	*	31%	67%	-	*	-	*	30%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	42%	28%	50%	16%	38%	-	45%	-	59%	17%
	2018	22%	43%	29%	30%	18%	38%	-	59%	-	63%	15%
ELA/Reading	2019	21%	40%	28%	*	16%	38%	-	43%	-	70%	17%
	2018	19%	41%	32%	*	22%	40%	-	56%	-	55%	15%
Mathematics	2019	26%	42%	32%	*	19%	44%	-	71%	-	70%	20%
	2018	24%	43%	32%	*	19%	41%	-	67%	-	64%	20%
Writing	2019	14%	28%	17%	*	9%	25%	-	0%	-	20%	8%
	2018	13%	33%	16%	-	6%	24%	-	*	-	*	3%
Science	2019	25%	49%	27%	-	17%	36%	-	*	-	*	20%
	2018	23%	46%	25%	*	11%	35%	-	*	-	*	9%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	71	76	*	71	78	-	79	-	92	72
	2018	69	75	72	*	67	74	-	100	-	94	64
ELA/Reading	2019	68	70	72	*	66	76	-	75	-	94	68
	2018	69	74	68	*	60	73	-	*	-	*	57
Mathematics	2019	70	72	79	*	76	80	-	83	-	89	76
	2018	70	75	75	*	73	75	-	*	-	*	70

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
LAKE TRAVIS EL (227913101)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	51%	51%	*	47%	63%	-	*	-	-	33%
2018	38%	60%	47%	-	43%	60%	-	-	-	-	29%
Mathematics											
2019	45%	50%	52%	-	51%	59%	-	*	-	-	22%
2018	47%	52%	35%	-	36%	*	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	94%	84%	-	80%	88%	-	*	-	*	38%
Students Requiring Accelerated Instruction											
2019	22%	6%	16%	-	20%	13%	-	*	-	*	63%
STAAR Cumulative Met Standard											
2019	86%	97%	90%	-	86%	95%	-	*	-	*	50%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	94%	85%	-	77%	95%	-	*	-	*	25%
Students Requiring Accelerated Instruction											
2019	17%	6%	15%	-	23%	5%	-	*	-	*	75%
STAAR Cumulative Met Standard											
2019	90%	95%	88%	-	83%	95%	-	*	-	*	31%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
LAKE TRAVIS EL (227913101)

This page is intentionally blank.

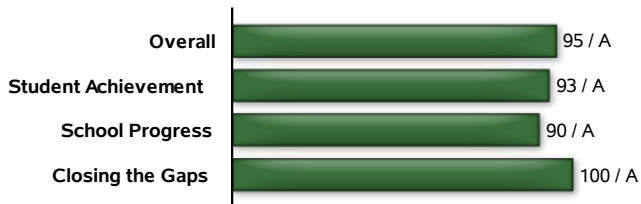
Texas Education Agency 2018-19 School Report Card LAKEWAY EL (227913102)

Accountability Rating



LAKEWAY EL earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for LAKEWAY EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: LAKE TRAVIS ISD
Campus Type: Elementary
Total Students: 692
Grade Span: KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ ELA/Reading
- ✓ Comparative Academic Growth
- ✓ Postsecondary Readiness
- ✓ Science
- ✓ Comparative Closing the Gaps
- ✗ Mathematics

School and Student Information

This section provides demographic information about LAKEWAY EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	95.8%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	1.7%	1.4%	12.6%
Hispanic	15.2%	20.2%	52.6%
White	67.2%	67.1%	27.4%
American Indian	0.4%	0.3%	0.4%
Asian	9.7%	6.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	5.8%	4.7%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	8.1%	12.3%	60.6%
English Learners	3.6%	6.1%	19.5%
Special Education	10.4%	7.8%	9.6%
Mobility Rate (2017-18)	9.1%	7.5%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.4	20.0	18.9
Grade 1	19.8	21.0	18.8
Grade 2	22.4	20.9	18.7
Grade 3	19.5	21.4	18.9
Grade 4	21.1	21.0	19.2
Grade 5	24.0	22.9	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	68.9%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,628	\$8,219	\$9,844
Instruction	\$5,049	\$4,607	\$5,492
Instructional Leadership	\$141	\$106	\$155
School Leadership	\$484	\$351	\$576

**Texas Education Agency
2018-19 School Report Card
LAKEWAY EL (227913102)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	91%	93%	82%	90%	93%	*	98%	-	90%	86%
	2018	77%	92%	93%	64%	85%	94%	*	97%	-	91%	90%
ELA/Reading	2019	75%	90%	94%	86%	96%	95%	*	94%	-	90%	96%
	2018	74%	91%	94%	*	92%	95%	*	100%	-	92%	100%
Mathematics	2019	82%	92%	93%	86%	87%	94%	*	100%	-	90%	83%
	2018	81%	93%	94%	80%	89%	96%	*	96%	-	96%	91%
Writing	2019	68%	86%	91%	*	100%	87%	-	100%	-	100%	83%
	2018	66%	87%	90%	-	83%	92%	-	100%	-	78%	*
Science	2019	81%	93%	88%	*	74%	91%	-	100%	-	86%	75%
	2018	80%	94%	85%	*	58%	92%	*	90%	-	90%	75%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	72%	75%	47%	66%	75%	*	85%	-	88%	58%
	2018	48%	74%	71%	45%	53%	73%	*	82%	-	72%	58%
ELA/Reading	2019	48%	71%	77%	43%	75%	76%	*	84%	-	90%	67%
	2018	46%	74%	74%	*	58%	77%	*	79%	-	75%	62%
Mathematics	2019	52%	70%	76%	57%	64%	77%	*	90%	-	85%	46%
	2018	50%	72%	75%	60%	56%	77%	*	89%	-	79%	59%
Writing	2019	38%	61%	64%	*	55%	63%	-	64%	-	100%	50%
	2018	41%	69%	73%	-	50%	76%	-	100%	-	67%	*
Science	2019	54%	78%	76%	*	58%	78%	-	100%	-	86%	67%
	2018	51%	76%	48%	*	32%	51%	*	60%	-	50%	58%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	42%	50%	35%	33%	49%	*	69%	-	71%	29%
	2018	22%	43%	45%	27%	28%	46%	*	64%	-	51%	25%
ELA/Reading	2019	21%	40%	54%	43%	40%	53%	*	77%	-	75%	42%
	2018	19%	41%	51%	*	38%	53%	*	61%	-	54%	19%
Mathematics	2019	26%	42%	53%	29%	38%	51%	*	74%	-	80%	29%
	2018	24%	43%	51%	40%	31%	52%	*	71%	-	63%	41%
Writing	2019	14%	28%	27%	*	10%	28%	-	27%	-	60%	0%
	2018	13%	33%	36%	-	11%	36%	-	88%	-	44%	*
Science	2019	25%	49%	47%	*	26%	49%	-	75%	-	43%	17%
	2018	23%	46%	17%	*	5%	18%	*	30%	-	20%	17%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	71	82	67	76	82	-	84	-	92	72
	2018	69	75	79	*	75	79	*	82	-	78	76
ELA/Reading	2019	68	70	80	*	72	81	-	82	-	92	81
	2018	69	74	76	*	71	76	*	83	-	79	73
Mathematics	2019	70	72	84	*	81	84	-	87	-	92	64
	2018	70	75	81	*	78	83	*	80	-	76	78

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
LAKEWAY EL (227913102)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	51%	57%	*	*	60%	-	-	-	*	29%
2018	38%	60%	76%	-	83%	75%	-	*	-	*	60%
Mathematics											
2019	45%	50%	61%	*	*	67%	-	-	-	*	55%
2018	47%	52%	60%	*	60%	67%	-	-	-	*	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	94%	97%	*	100%	98%	-	100%	-	86%	81%
Students Requiring Accelerated Instruction											
2019	22%	6%	3%	*	0%	2%	-	0%	-	14%	19%
STAAR Cumulative Met Standard											
2019	86%	97%	98%	*	100%	99%	-	100%	-	86%	81%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	94%	95%	*	100%	96%	-	*	-	80%	81%
Students Requiring Accelerated Instruction											
2019	17%	6%	5%	*	0%	4%	-	*	-	20%	19%
STAAR Cumulative Met Standard											
2019	90%	95%	96%	*	100%	98%	-	*	-	80%	81%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
LAKEWAY EL (227913102)

This page is intentionally blank.

Texas Education Agency 2018-19 School Report Card BEE CAVE EL (227913103)

Accountability Rating

B

BEE CAVE EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for BEE CAVE EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: LAKE TRAVIS ISD
Campus Type: Elementary
Total Students: 796
Grade Span: KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- X ELA/Reading
- X Mathematics
- X Science
- X Comparative Academic Growth
- X Comparative Closing the Gaps
- X Postsecondary Readiness

School and Student Information

This section provides demographic information about BEE CAVE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.5%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	1.1%	1.4%	12.6%
Hispanic	13.6%	20.2%	52.6%
White	69.7%	67.1%	27.4%
American Indian	0.0%	0.3%	0.4%
Asian	11.6%	6.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	4.0%	4.7%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	4.9%	12.3%	60.6%
English Learners	2.8%	6.1%	19.5%
Special Education	9.3%	7.8%	9.6%
Mobility Rate (2017-18)	7.6%	7.5%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.7	20.0	18.9
Grade 1	22.6	21.0	18.8
Grade 2	20.1	20.9	18.7
Grade 3	21.9	21.4	18.9
Grade 4	19.9	21.0	19.2
Grade 5	21.0	22.9	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	68.9%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,980	\$8,219	\$9,844
Instruction	\$4,591	\$4,607	\$5,492
Instructional Leadership	\$114	\$106	\$155
School Leadership	\$416	\$351	\$576

**Texas Education Agency
2018-19 School Report Card
BEE CAVE EL (227913103)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	91%	90%	81%	84%	90%	-	97%	-	98%	76%
	2018	77%	92%	91%	69%	83%	92%	-	98%	-	97%	75%
ELA/Reading	2019	75%	90%	92%	83%	89%	92%	-	98%	-	100%	89%
	2018	74%	91%	93%	67%	89%	94%	-	97%	-	95%	73%
Mathematics	2019	82%	92%	90%	83%	80%	91%	-	98%	-	100%	68%
	2018	81%	93%	91%	67%	85%	91%	-	100%	-	100%	73%
Writing	2019	68%	86%	85%	*	86%	82%	-	92%	-	89%	80%
	2018	66%	87%	85%	*	68%	88%	-	92%	-	100%	60%
Science	2019	81%	93%	90%	*	79%	91%	-	100%	-	*	57%
	2018	80%	94%	90%	*	71%	91%	-	100%	-	90%	100%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	72%	69%	63%	56%	69%	-	84%	-	85%	38%
	2018	48%	74%	69%	50%	52%	70%	-	83%	-	80%	45%
ELA/Reading	2019	48%	71%	70%	50%	62%	69%	-	86%	-	93%	37%
	2018	46%	74%	74%	50%	58%	76%	-	87%	-	86%	53%
Mathematics	2019	52%	70%	71%	67%	52%	72%	-	86%	-	86%	42%
	2018	50%	72%	68%	50%	52%	68%	-	81%	-	91%	40%
Writing	2019	38%	61%	54%	*	41%	55%	-	58%	-	67%	20%
	2018	41%	69%	66%	*	41%	71%	-	75%	-	100%	20%
Science	2019	54%	78%	71%	*	63%	69%	-	93%	-	*	43%
	2018	51%	76%	59%	*	50%	61%	-	88%	-	30%	60%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	42%	44%	38%	26%	45%	-	62%	-	61%	20%
	2018	22%	43%	40%	19%	29%	40%	-	57%	-	47%	20%
ELA/Reading	2019	21%	40%	48%	50%	28%	49%	-	60%	-	57%	26%
	2018	19%	41%	43%	33%	33%	42%	-	55%	-	59%	20%
Mathematics	2019	26%	42%	48%	50%	28%	48%	-	72%	-	71%	21%
	2018	24%	43%	45%	17%	35%	46%	-	65%	-	50%	20%
Writing	2019	14%	28%	20%	*	18%	21%	-	17%	-	33%	20%
	2018	13%	33%	23%	*	5%	23%	-	42%	-	60%	0%
Science	2019	25%	49%	42%	*	25%	41%	-	71%	-	*	0%
	2018	23%	46%	31%	*	29%	32%	-	63%	-	10%	40%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	71	75	75	65	77	-	77	-	81	65
	2018	69	75	74	31	76	74	-	79	-	83	73
ELA/Reading	2019	68	70	70	*	63	70	-	69	-	85	71
	2018	69	74	73	*	85	70	-	76	-	88	85
Mathematics	2019	70	72	81	*	66	85	-	85	-	77	58
	2018	70	75	75	*	67	77	-	82	-	77	60

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
BEE CAVE EL (227913103)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	51%	52%	*	50%	43%	-	*	-	*	36%
2018	38%	60%	57%	-	*	*	-	-	-	-	*
Mathematics											
2019	45%	50%	55%	-	50%	57%	-	-	-	-	36%
2018	47%	52%	62%	-	*	63%	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	94%	92%	*	79%	95%	-	100%	-	*	67%
Students Requiring Accelerated Instruction											
2019	22%	6%	8%	*	21%	5%	-	0%	-	*	33%
STAAR Cumulative Met Standard											
2019	86%	97%	97%	*	92%	98%	-	100%	-	*	75%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	94%	98%	*	86%	100%	-	100%	-	*	75%
Students Requiring Accelerated Instruction											
2019	17%	6%	2%	*	14%	0%	-	0%	-	*	25%
STAAR Cumulative Met Standard											
2019	90%	95%	98%	*	86%	100%	-	100%	-	*	75%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
BEE CAVE EL (227913103)

This page is intentionally blank.

**Texas Education Agency
2018-19 School Report Card
LAKE POINTE EL (227913104)**

Accountability Rating



LAKE POINTE EL earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for LAKE POINTE EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: LAKE TRAVIS ISD
Campus Type: Elementary
Total Students: 697
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ Science
- ✓ Comparative Closing the Gaps
- ✓ Postsecondary Readiness
- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Comparative Academic Growth

School and Student Information

This section provides demographic information about LAKE POINTE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.1%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	2.3%	1.4%	12.6%
Hispanic	14.8%	20.2%	52.6%
White	67.6%	67.1%	27.4%
American Indian	0.1%	0.3%	0.4%
Asian	11.6%	6.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	3.6%	4.7%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	7.6%	12.3%	60.6%
English Learners	4.0%	6.1%	19.5%
Special Education	8.3%	7.8%	9.6%
Mobility Rate (2017-18)	5.7%	7.5%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.6	20.0	18.9
Grade 1	20.5	21.0	18.8
Grade 2	21.4	20.9	18.7
Grade 3	22.6	21.4	18.9
Grade 4	19.6	21.0	19.2
Grade 5	24.3	22.9	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	68.9%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,501	\$8,219	\$9,844
Instruction	\$5,001	\$4,607	\$5,492
Instructional Leadership	\$133	\$106	\$155
School Leadership	\$403	\$351	\$576

**Texas Education Agency
2018-19 School Report Card
LAKE POINTE EL (227913104)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	91%	95%	86%	95%	95%	*	95%	-	97%	90%
	2018	77%	92%	95%	91%	92%	95%	*	99%	-	100%	91%
ELA/Reading	2019	75%	90%	95%	80%	93%	96%	*	97%	-	100%	92%
	2018	74%	91%	96%	100%	95%	95%	*	100%	-	100%	88%
Mathematics	2019	82%	92%	96%	100%	95%	97%	*	94%	-	100%	92%
	2018	81%	93%	97%	100%	95%	97%	*	100%	-	100%	88%
Writing	2019	68%	86%	92%	*	100%	89%	-	100%	-	100%	*
	2018	66%	87%	95%	*	100%	94%	*	100%	-	100%	*
Science	2019	81%	93%	93%	*	93%	97%	*	90%	-	80%	*
	2018	80%	94%	89%	*	67%	92%	-	90%	-	*	100%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	72%	79%	50%	73%	80%	*	81%	-	90%	60%
	2018	48%	74%	81%	83%	77%	80%	*	95%	-	89%	64%
ELA/Reading	2019	48%	71%	77%	40%	71%	78%	*	77%	-	93%	50%
	2018	46%	74%	83%	75%	84%	82%	*	93%	-	85%	75%
Mathematics	2019	52%	70%	83%	60%	76%	84%	*	86%	-	93%	67%
	2018	50%	72%	85%	100%	76%	83%	*	100%	-	100%	63%
Writing	2019	38%	61%	69%	*	69%	66%	-	75%	-	100%	*
	2018	41%	69%	87%	*	92%	87%	*	100%	-	67%	*
Science	2019	54%	78%	81%	*	71%	87%	*	80%	-	60%	*
	2018	51%	76%	61%	*	42%	60%	-	80%	-	*	60%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	42%	53%	14%	45%	53%	*	66%	-	59%	30%
	2018	22%	43%	52%	52%	56%	50%	*	64%	-	63%	32%
ELA/Reading	2019	21%	40%	53%	20%	45%	54%	*	60%	-	64%	33%
	2018	19%	41%	56%	50%	66%	53%	*	59%	-	77%	25%
Mathematics	2019	26%	42%	60%	20%	50%	61%	*	71%	-	64%	33%
	2018	24%	43%	59%	63%	55%	57%	*	81%	-	62%	50%
Writing	2019	14%	28%	26%	*	15%	21%	-	50%	-	67%	*
	2018	13%	33%	51%	*	69%	49%	*	56%	-	33%	*
Science	2019	25%	49%	52%	*	57%	53%	*	80%	-	20%	*
	2018	23%	46%	27%	*	17%	25%	-	40%	-	*	20%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	71	77	56	79	76	*	88	-	78	75
	2018	69	75	80	63	86	78	*	90	-	88	63
ELA/Reading	2019	68	70	72	*	70	72	*	83	-	72	70
	2018	69	74	79	*	83	78	*	79	-	94	*
Mathematics	2019	70	72	82	*	88	81	*	93	-	83	80
	2018	70	75	80	*	90	78	*	100	-	81	*

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
LAKE POINTE EL (227913104)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	51%	67%	-	-	67%	-	-	-	-	*
2018	38%	60%	54%	-	*	58%	-	-	-	-	*
Mathematics											
2019	45%	50%	*	-	-	*	-	-	-	-	*
2018	47%	52%	*	-	*	*	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	94%	100%	*	100%	100%	*	100%	-	100%	100%
STAAR Cumulative Met Standard											
2019	86%	97%	100%	*	100%	100%	*	100%	-	100%	100%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	94%	100%	*	100%	100%	*	100%	-	100%	100%
STAAR Cumulative Met Standard											
2019	90%	95%	100%	*	100%	100%	*	100%	-	100%	100%

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
LAKE POINTE EL (227913104)

This page is intentionally blank.

Texas Education Agency 2018-19 School Report Card SERENE HILLS EL (227913105)

Accountability Rating



SERENE HILLS EL earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for SERENE HILLS EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: LAKE TRAVIS ISD
Campus Type: Elementary
Total Students: 881
Grade Span: KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ Comparative Closing the Gaps ✗ ELA/Reading
- ✗ Mathematics ✗ Science
- ✗ Comparative Academic Growth ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about SERENE HILLS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	95.8%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	1.7%	1.4%	12.6%
Hispanic	13.3%	20.2%	52.6%
White	76.4%	67.1%	27.4%
American Indian	0.5%	0.3%	0.4%
Asian	3.2%	6.2%	4.5%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	4.9%	4.7%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	6.2%	12.3%	60.6%
English Learners	0.8%	6.1%	19.5%
Special Education	6.0%	7.8%	9.6%
Mobility Rate (2017-18)	10.0%	7.5%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.6	20.0	18.9
Grade 1	20.7	21.0	18.8
Grade 2	21.6	20.9	18.7
Grade 3	22.3	21.4	18.9
Grade 4	21.2	21.0	19.2
Grade 5	24.7	22.9	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	68.9%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,526	\$8,219	\$9,844
Instruction	\$4,284	\$4,607	\$5,492
Instructional Leadership	\$87	\$106	\$155
School Leadership	\$309	\$351	\$576

**Texas Education Agency
2018-19 School Report Card
SERENE HILLS EL (227913105)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	91%	91%	86%	88%	92%	*	89%	-	92%	80%
	2018	77%	92%	93%	88%	90%	93%	*	91%	-	98%	90%
ELA/Reading	2019	75%	90%	94%	86%	92%	94%	*	93%	-	96%	87%
	2018	74%	91%	94%	89%	89%	94%	*	88%	-	100%	93%
Mathematics	2019	82%	92%	91%	86%	90%	91%	*	93%	-	91%	80%
	2018	81%	93%	94%	89%	95%	94%	*	94%	-	100%	89%
Writing	2019	68%	86%	90%	*	86%	91%	*	100%	-	*	67%
	2018	66%	87%	89%	100%	83%	90%	-	86%	-	88%	100%
Science	2019	81%	93%	86%	100%	77%	89%	-	67%	-	90%	77%
	2018	80%	94%	89%	*	84%	91%	-	*	-	100%	80%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	72%	67%	38%	63%	68%	*	86%	-	73%	50%
	2018	48%	74%	68%	50%	61%	70%	*	79%	-	73%	48%
ELA/Reading	2019	48%	71%	67%	29%	67%	67%	*	87%	-	65%	50%
	2018	46%	74%	71%	44%	65%	72%	*	81%	-	81%	48%
Mathematics	2019	52%	70%	69%	43%	70%	68%	*	93%	-	74%	53%
	2018	50%	72%	72%	56%	62%	73%	*	81%	-	81%	59%
Writing	2019	38%	61%	73%	*	64%	73%	*	100%	-	*	56%
	2018	41%	69%	65%	60%	42%	69%	-	71%	-	75%	43%
Science	2019	54%	78%	61%	40%	43%	64%	-	67%	-	90%	38%
	2018	51%	76%	56%	*	65%	55%	-	*	-	20%	20%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	42%	42%	14%	39%	41%	*	55%	-	58%	28%
	2018	22%	43%	39%	17%	30%	41%	*	49%	-	44%	17%
ELA/Reading	2019	21%	40%	44%	14%	45%	43%	*	53%	-	52%	30%
	2018	19%	41%	44%	11%	38%	46%	*	44%	-	44%	22%
Mathematics	2019	26%	42%	48%	14%	47%	47%	*	67%	-	70%	33%
	2018	24%	43%	45%	22%	35%	46%	*	69%	-	56%	22%
Writing	2019	14%	28%	25%	*	21%	25%	*	40%	-	*	22%
	2018	13%	33%	28%	20%	13%	30%	-	43%	-	38%	0%
Science	2019	25%	49%	33%	0%	20%	34%	-	44%	-	60%	15%
	2018	23%	46%	23%	*	16%	26%	-	*	-	20%	0%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	71	81	50	84	81	*	83	-	95	76
	2018	69	75	75	88	70	77	-	70	-	65	72
ELA/Reading	2019	68	70	78	43	84	78	*	81	-	91	71
	2018	69	74	75	*	68	78	-	70	-	54	72
Mathematics	2019	70	72	84	57	85	84	*	85	-	100	81
	2018	70	75	76	*	72	76	-	70	-	75	72

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
SERENE HILLS EL (227913105)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	51%	63%	*	67%	67%	-	*	-	-	42%
2018	38%	60%	79%	*	*	81%	-	-	-	-	75%
Mathematics											
2019	45%	50%	50%	*	*	62%	*	*	-	-	50%
2018	47%	52%	80%	*	*	80%	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	94%	94%	100%	90%	95%	-	89%	-	100%	54%
Students Requiring Accelerated Instruction											
2019	22%	6%	6%	0%	10%	5%	-	11%	-	0%	46%
STAAR Cumulative Met Standard											
2019	86%	97%	97%	100%	97%	98%	-	89%	-	100%	85%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	94%	92%	100%	93%	91%	-	89%	-	100%	77%
Students Requiring Accelerated Instruction											
2019	17%	6%	8%	0%	7%	9%	-	11%	-	0%	23%
STAAR Cumulative Met Standard											
2019	90%	95%	96%	100%	97%	97%	-	89%	-	100%	85%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
SERENE HILLS EL (227913105)

This page is intentionally blank.

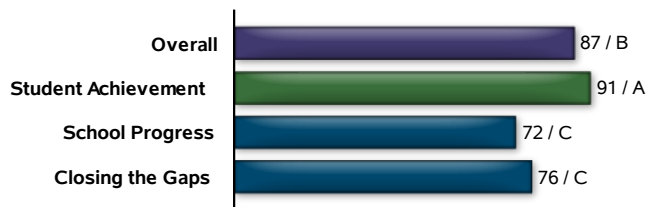
**Texas Education Agency
2018-19 School Report Card
WEST CYPRESS HILLS EL (227913106)**

Accountability Rating

B

WEST CYPRESS HILLS EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for WEST CYPRESS HILLS EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: LAKE TRAVIS ISD
Campus Type: Elementary
Total Students: 873
Grade Span: KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- X ELA/Reading
- X Mathematics
- X Science
- X Comparative Academic Growth
- X Comparative Closing the Gaps
- X Postsecondary Readiness

School and Student Information

This section provides demographic information about WEST CYPRESS HILLS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.2%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	1.0%	1.4%	12.6%
Hispanic	13.3%	20.2%	52.6%
White	73.8%	67.1%	27.4%
American Indian	0.2%	0.3%	0.4%
Asian	5.6%	6.2%	4.5%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	5.8%	4.7%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	8.4%	12.3%	60.6%
English Learners	1.1%	6.1%	19.5%
Special Education	7.8%	7.8%	9.6%
Mobility Rate (2017-18)	6.8%	7.5%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.5	20.0	18.9
Grade 1	20.8	21.0	18.8
Grade 2	20.8	20.9	18.7
Grade 3	22.5	21.4	18.9
Grade 4	22.1	21.0	19.2
Grade 5	22.0	22.9	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	68.9%	64.5%
Instructional Expenditure Ratio	n/a	61.8%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,335	\$8,219	\$9,844
Instruction	\$4,264	\$4,607	\$5,492
Instructional Leadership	\$91	\$106	\$155
School Leadership	\$371	\$351	\$576

**Texas Education Agency
2018-19 School Report Card
WEST CYPRESS HILLS EL (227913106)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	91%	90%	*	81%	90%	-	100%	100%	98%	76%
	2018	77%	92%	90%	100%	86%	90%	-	100%	*	88%	72%
ELA/Reading	2019	75%	90%	93%	*	82%	94%	-	100%	*	100%	88%
	2018	74%	91%	92%	*	88%	92%	-	100%	*	96%	68%
Mathematics	2019	82%	92%	90%	*	81%	91%	-	100%	*	100%	72%
	2018	81%	93%	93%	*	92%	92%	-	100%	*	96%	81%
Writing	2019	68%	86%	84%	*	75%	83%	-	100%	*	100%	80%
	2018	66%	87%	74%	-	65%	77%	-	*	-	55%	54%
Science	2019	81%	93%	86%	-	87%	85%	-	*	-	89%	38%
	2018	80%	94%	89%	*	81%	89%	-	100%	-	83%	80%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	72%	65%	*	49%	65%	-	97%	67%	79%	44%
	2018	48%	74%	67%	60%	63%	66%	-	93%	*	63%	51%
ELA/Reading	2019	48%	71%	70%	*	53%	70%	-	96%	*	82%	56%
	2018	46%	74%	72%	*	75%	70%	-	90%	*	68%	51%
Mathematics	2019	52%	70%	66%	*	48%	66%	-	100%	*	82%	47%
	2018	50%	72%	72%	*	68%	71%	-	100%	*	68%	54%
Writing	2019	38%	61%	51%	*	33%	48%	-	88%	*	90%	20%
	2018	41%	69%	49%	-	48%	47%	-	*	-	55%	23%
Science	2019	54%	78%	60%	-	57%	60%	-	*	-	56%	25%
	2018	51%	76%	51%	*	29%	55%	-	80%	-	33%	70%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	42%	41%	*	30%	41%	-	70%	33%	49%	16%
	2018	22%	43%	38%	40%	32%	38%	-	64%	*	37%	22%
ELA/Reading	2019	21%	40%	51%	*	39%	50%	-	75%	*	64%	22%
	2018	19%	41%	47%	*	39%	47%	-	76%	*	44%	27%
Mathematics	2019	26%	42%	46%	*	29%	46%	-	88%	*	50%	19%
	2018	24%	43%	44%	*	40%	42%	-	71%	*	48%	24%
Writing	2019	14%	28%	12%	*	4%	12%	-	25%	*	30%	0%
	2018	13%	33%	14%	-	13%	15%	-	*	-	9%	0%
Science	2019	25%	49%	28%	-	35%	27%	-	*	-	33%	13%
	2018	23%	46%	17%	*	5%	19%	-	30%	-	17%	20%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	71	70	*	63	70	-	83	*	83	65
	2018	69	75	74	-	72	74	-	95	-	71	71
ELA/Reading	2019	68	70	73	*	65	74	-	75	*	78	73
	2018	69	74	74	-	72	76	-	91	-	59	76
Mathematics	2019	70	72	67	*	61	66	-	90	*	88	56
	2018	70	75	75	-	73	73	-	100	-	82	67

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
WEST CYPRESS HILLS EL (227913106)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	51%	65%	-	60%	65%	-	-	-	*	45%
2018	38%	60%	45%	-	*	38%	-	-	-	*	*
Mathematics											
2019	45%	50%	54%	-	67%	47%	-	-	-	*	14%
2018	47%	52%	64%	-	*	53%	-	-	-	*	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	94%	96%	-	91%	97%	-	*	-	89%	75%
Students Requiring Accelerated Instruction											
2019	22%	6%	4%	-	9%	3%	-	*	-	11%	25%
STAAR Cumulative Met Standard											
2019	86%	97%	98%	-	96%	98%	-	*	-	100%	75%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	94%	94%	-	95%	94%	-	*	-	100%	73%
Students Requiring Accelerated Instruction											
2019	17%	6%	6%	-	5%	6%	-	*	-	0%	27%
STAAR Cumulative Met Standard											
2019	90%	95%	94%	-	95%	94%	-	*	-	100%	73%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
WEST CYPRESS HILLS EL (227913106)

This page is intentionally blank.