

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
LAKE TRAVIS H S (227913001) - LAKE TRAVIS ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	94.9%	Q4
Accelerated Student Growth in ELA/Reading	5.0%	Q1
Grade 3 Reading Performance (Masters Grade Level)		
Grade 4 Reading Performance (Masters Grade Level)		
Grade 4 Writing Performance (Masters Grade Level)		
Grade 5 Reading Performance (Masters Grade Level)		
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)	21.0%	Q2
English II Performance (Masters Grade Level)	24.0%	Q1
AP/IB Examination Participation: ELA	17.3%	Q4
AP/IB Examination Results (Examinees >= Criterion): ELA	88.4%	Q1
SAT/ACT Participation	89.0%	Q2
Average SAT Score: Reading and Writing	599	Q1
Average ACT Score: ELA	25.2	Q1
Advanced/Dual-Credit Completion: ELA/Reading (9–12)	17.7%	Q3
Total Indicators for ELA/Reading		5 of 10

Distinction Campus Outcome: 5 of 10 eligible indicators in Q1 (Top Quartile)

5 of 10 = 50%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Mathematics
LAKE TRAVIS H S (227913001) - LAKE TRAVIS ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	94.9%	Q4
Accelerated Student Growth in Mathematics	14.0%	Q4
Grade 3 Mathematics Performance (Masters Grade Level)		
Grade 4 Mathematics Performance (Masters Grade Level)		
Grade 5 Mathematics Performance (Masters Grade Level)		
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)	25.0%	Q4
AP/IB Examination Participation: Mathematics	22.5%	Q1
AP/IB Examination Results (Examinees >= Criterion): Mathematics	77.2%	Q2
SAT/ACT Participation	89.0%	Q2
Average SAT Score: Mathematics	590	Q2
Average ACT Score: Mathematics	24.8	Q2
Advanced/Dual-Credit Completion: Mathematics (9–12)	26.1%	Q3
Total Indicators for Mathematics		1 of 9

Distinction Campus Outcome: 1 of 9 eligible indicators in Q1 (Top Quartile)

1 of 9 = 11%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Science
LAKE TRAVIS H S (227913001) - LAKE TRAVIS ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	94.9%	Q4
Grade 5 Science Performance (Masters Grade Level)		
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)	51.0%	Q2
AP/IB Examination Participation: Science	30.9%	Q1
AP/IB Examination Results (Examinees >= Criterion): Science	61.7%	Q3
Average ACT Score: Science	24.9	Q1
Advanced/Dual-Credit Completion: Science (9–12)	14.2%	Q1
Total Indicators for Science		3 of 6

Distinction Campus Outcome: 3 of 6 eligible indicators in Q1 (Top Quartile)

3 of 6 = 50%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Social Studies
LAKE TRAVIS H S (227913001) - LAKE TRAVIS ISD
 Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	94.9%	Q4
Grade 8 Social Studies Performance (Masters Grade Level)		
EOC U.S. History Performance (Masters Grade Level)	58.0%	Q4
AP/IB Examination Participation: Social Studies	24.0%	Q3
AP/IB Examination Results (Examinees >= Criterion): Social Studies	76.7%	Q2
Advanced/Dual-Credit Completion: Social Studies (9–12)	36.6%	Q1
Total Indicators for Social Studies		1 of 5

Distinction Campus Outcome: 1 of 5 eligible indicators in Q1 (Top Quartile)

1 of 5 = 20%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
LAKE TRAVIS H S (227913001) - LAKE TRAVIS ISD
Campus Type: High School

Campus Name	District Name	AG Scaled Score
1 SEVEN LAKES H S (101914010)	KATY ISD	91
2 CLEMENTS H S (079907004)	FORT BEND ISD	89
3 CYPRESS RANCH H S (101907012)	CYPRESS-FAIRBANKS ISD	89
4 BOWIE H S (227901013)	AUSTIN ISD	88
5 CINCO RANCH H S (101914007)	KATY ISD	88
6 GEORGE RANCH H S (079901009)	LAMAR CISD	88
7 KELLER H S (220907001)	KELLER ISD	88
8 RIDGE POINT H S (079907016)	FORT BEND ISD	88
9 CYPRESS WOODS H S (101907011)	CYPRESS-FAIRBANKS ISD	87
10 JOHNSON H S (015910014)	NORTH EAST ISD	87
11 CLEAR SPRINGS H S (084910009)	CLEAR CREEK ISD	85
12 SAMUEL CLEMENS H S (094902001)	SCHERTZ-CIBOLO-U CITY ISD	85
13 TAYLOR H S (101914002)	KATY ISD	85
14 FLOWER MOUND H S (061902010)	LEWISVILLE ISD	84
15 PROSPER H S (043912001)	PROSPER ISD	84
16 WESTLAKE H S (227909001)	EANES ISD	84
17 BYRON NELSON H S (061911007)	NORTHWEST ISD	82
18 CLEAR FALLS H S (084910011)	CLEAR CREEK ISD	82
19 GLENDA DAWSON H S (020908007)	PEARLAND ISD	82
20 TIMBER CREEK H S (220907005)	KELLER ISD	82
21 BRANDEIS H S (015915023)	NORTHSIDE ISD	81
22 COLLEGE PARK H S (170902014)	CONROE ISD	81
23 GUYER H S (061901007)	DENTON ISD	81
24 MEMORIAL H S (101920001)	SPRING BRANCH ISD	81
25 MONTGOMERY H S (170903002)	MONTGOMERY ISD	81
LAKE TRAVIS H S (227913001)	LAKE TRAVIS ISD	80
26 O'CONNOR H S (015915016)	NORTHSIDE ISD	80
27 SMITHSON VALLEY H S (046902002)	COMAL ISD	80
28 TOMPKINS H S (101914012)	KATY ISD	80
29 WESTWOOD H S (246909003)	ROUND ROCK ISD	80
30 PEARLAND H S (020908001)	PEARLAND ISD	79
31 REAGAN H S (015910007)	NORTH EAST ISD	79
32 ROCKWALL H S (199901001)	ROCKWALL ISD	79
33 ROUND ROCK H S (246909001)	ROUND ROCK ISD	79
34 HEBRON H S (061902008)	LEWISVILLE ISD	76
35 MCKINNEY BOYD H S (043907007)	MCKINNEY ISD	76
36 VANDEGRIFT H S (246913005)	LEANDER ISD	76
37 MARCUS H S (061902002)	LEWISVILLE ISD	73
38 COPPELL H S (057922001)	COPPELL ISD	72
39 KINGWOOD H S (101913002)	HUMBLE ISD	72
40 MCNEIL H S (246909004)	ROUND ROCK ISD	70

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 86

NO DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
LAKE TRAVIS H S (227913001) - LAKE TRAVIS ISD
Campus Type: High School

Campus Name	District Name	CTG Scaled Score
1 BOWIE H S (227901013)	AUSTIN ISD	100
2 CLEMENTS H S (079907004)	FORT BEND ISD	100
3 WESTLAKE H S (227909001)	EANES ISD	100
4 CLEAR SPRINGS H S (084910009)	CLEAR CREEK ISD	98
5 FLOWER MOUND H S (061902010)	LEWISVILLE ISD	98
6 HEBRON H S (061902008)	LEWISVILLE ISD	96
7 MEMORIAL H S (101920001)	SPRING BRANCH ISD	96
8 VANDEGRIFT H S (246913005)	LEANDER ISD	96
9 O'CONNOR H S (015915016)	NORTHSIDE ISD	94
10 WESTWOOD H S (246909003)	ROUND ROCK ISD	94
11 CYPRESS WOODS H S (101907011)	CYPRESS-FAIRBANKS ISD	92
12 ROUND ROCK H S (246909001)	ROUND ROCK ISD	92
13 SEVEN LAKES H S (101914010)	KATY ISD	92
14 CINCO RANCH H S (101914007)	KATY ISD	90
15 CYPRESS RANCH H S (101907012)	CYPRESS-FAIRBANKS ISD	90
16 MARCUS H S (061902002)	LEWISVILLE ISD	90
17 REAGAN H S (015910007)	NORTH EAST ISD	90
18 GEORGE RANCH H S (079901009)	LAMAR CISD	89
19 JOHNSON H S (015910014)	NORTH EAST ISD	89
20 KELLER H S (220907001)	KELLER ISD	89
LAKE TRAVIS H S (227913001)	LAKE TRAVIS ISD	89
21 PROSPER H S (043912001)	PROSPER ISD	89
22 TAYLOR H S (101914002)	KATY ISD	89
23 TOMPKINS H S (101914012)	KATY ISD	89
24 BRANDEIS H S (015915023)	NORTHSIDE ISD	88
25 CLEAR FALLS H S (084910011)	CLEAR CREEK ISD	88
26 GLENDA DAWSON H S (020908007)	PEARLAND ISD	88
27 GUYER H S (061901007)	DENTON ISD	88
28 SMITHSON VALLEY H S (046902002)	COMAL ISD	88
29 TIMBER CREEK H S (220907005)	KELLER ISD	88
30 KINGWOOD H S (101913002)	HUMBLE ISD	87
31 MCKINNEY BOYD H S (043907007)	MCKINNEY ISD	87
32 ROCKWALL H S (199901001)	ROCKWALL ISD	87
33 BYRON NELSON H S (061911007)	NORTHWEST ISD	86
34 COLLEGE PARK H S (170902014)	CONROE ISD	86
35 COPPELL H S (057922001)	COPPELL ISD	86
36 SAMUEL CLEMENS H S (094902001)	SCHERTZ-CIBOLO-U CITY ISD	85
37 MONTGOMERY H S (170903002)	MONTGOMERY ISD	83
38 PEARLAND H S (020908001)	PEARLAND ISD	83
39 RIDGE POINT H S (079907016)	FORT BEND ISD	82
40 MCNEIL H S (246909004)	ROUND ROCK ISD	80

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 93

NO DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Postsecondary Readiness
LAKE TRAVIS H S (227913001) - LAKE TRAVIS ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	78.0%	Q3
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics		
Four-Year Longitudinal Graduation Rate	96.3%	Q4
Four-Year Longitudinal Graduation Plan Rate*	96.8%	Q1
TSI Criteria Graduates	72.1%	Q2
College, Career, and Military Ready Graduates	81.0%	Q2
SAT/ACT Participation	89.0%	Q2
AP/IB Examination Participation: Any Subject	47.5%	Q2
CTE Coherent Sequence Graduates	49.6%	Q2
Total Indicators for Postsecondary Readiness		1 of 8

Evaluation of campus outcomes: 1 of 8 eligible indicators in Q1 (Top Quartile)

1 of 8 = 13%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
LAKE TRAVIS H S (227913001) - LAKE TRAVIS ISD
Campus Type: High School

Indicator	Indicator Score	Indicator Score	Score	Quartile 1	Quartile
	Numerator	Denominator		Minimum Score	
Attendance Rate	463,059.5	488,098.5	94.9	96.5	Q4
Accelerated Student Growth in ELA/Reading	34	703	5	5	Q1
Accelerated Student Growth in Mathematics	61	426	14	36	Q4
Grade 3 Reading Performance (Masters Grade Level)					
Grade 3 Mathematics Performance (Masters Grade Level)					
Grade 4 Reading Performance (Masters Grade Level)					
Grade 4 Mathematics Performance (Masters Grade Level)					
Grade 4 Writing Performance (Masters Grade Level)					
Grade 5 Reading Performance (Masters Grade Level)					
Grade 5 Mathematics Performance (Masters Grade Level)					
Grade 5 Science Performance (Masters Grade Level)					
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)	125	500	25	42.0	Q4
English I Performance (Masters Grade Level)	192	905	21	26.0	Q2
English II Performance (Masters Grade Level)	193	809	24	24.0	Q1
EOC Biology Performance (Masters Grade Level)	445	879	51	57.0	Q2
EOC U.S. History Performance (Masters Grade Level)	95	164	58	73.5	Q4
AP/IB Examination Participation: ELA	233	1,344	17.3	31.4	Q4
AP/IB Examination Participation: Mathematics	303	1,344	22.5	20.2	Q1
AP/IB Examination Participation: Science	415	1,344	30.9	24.1	Q1
AP/IB Examination Participation: Social Studies	322	1,344	24.0	33.8	Q3
AP/IB Examination Participation: Any Subject	639	1,344	47.5	51.4	Q2
AP/IB Examination Results (Examinees >= Criterion): ELA	206	233	88.4	80.6	Q1
AP/IB Examination Results (Examinees >= Criterion): Mathematics	234	303	77.2	85.0	Q2
AP/IB Examination Results (Examinees >= Criterion): Science	256	415	61.7	78.1	Q3
AP/IB Examination Results (Examinees >= Criterion): Social Studies	247	322	76.7	80.1	Q2
SAT/ACT Participation	565	635	89	96	Q2
Average SAT Score: Reading and Writing	n/a	483	599	599	Q1
Average SAT Score: Mathematics	n/a	483	590	601	Q2
Average ACT Score: ELA	n/a	418	25.2	25.2	Q1
Average ACT Score: Mathematics	n/a	418	24.8	25.6	Q2
Average ACT Score: Science	n/a	418	24.9	24.9	Q1
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	2,556	3,257	78.0	84.5	Q3
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics					
Four-Year Longitudinal Graduation Rate	622	646	96.3	98.8	Q4
Four-Year Longitudinal Graduation Plan Rate*	544	562	96.8	96.1	Q1
TSI Criteria Graduates	458	635	72.1	75.9	Q2
College, Career, and Military Ready Graduates	512	635	81.0	82.0	Q2
Advanced/Dual-Credit Completion: ELA/Reading (9–12)	483	2,732	17.7	25.0	Q3
Advanced/Dual-Credit Completion: Mathematics (9–12)	690	2,648	26.1	33.2	Q3
Advanced/Dual-Credit Completion: Science (9–12)	357	2,520	14.2	14.0	Q1
Advanced/Dual-Credit Completion: Social Studies (9–12)	988	2,703	36.6	35.6	Q1
CTE Coherent Sequence Graduates	315	635	49.6	52.4	Q2

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Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.