

Lake Travis Independent School District

Lake Travis High School

2017-2018 Improvement Plan

Accountability Rating: Met Standard

Distinction Designations:
Academic Achievement in Science
Top 25% Student Progress



Goals

Goal 1: Student Achievement:

Lake Travis High School will increase academic achievement for all learners while closing the gap between student populations in pursuit of "Masters" performance level using research-based best practices.

Performance Objective 1: 75% of all students will meet the final Level II standard on STAAR/EOC (State of Texas Assessment of Academic Readiness/End of Course).

Performance Objective 2: 25% increase in the percent of students reaching Advanced Achievement Level III on STAAR/EOC as compared to previous year student performance.

Performance Objective 3: Increase the Level III performance of economically disadvantaged students by 20% compared to previous year performance.

Goal 2: Community Investment and Support:

Lake Travis High School will welcome, inform and engage students, parents, and the community regarding the educational priorities, processes, initiatives, and challenges of the District/Campus.

Performance Objective 1: LTHS will utilize existing communication platforms to provide parents opportunities to become involved at LTHS.

Performance Objective 2: Increase the formal and informal ways for parents to become involved at LTHS.

Performance Objective 3: Create a mentoring program that specifically meets the needs of our at-risk student groups.

Goal 3: Curriculum & Instruction:

Lake Travis High School will develop, implement, assess, and support full implementation of the learner-centric model which includes a high quality, vertically aligned framework that supports planning, instruction, learning environment and professional practices and responsibilities.

Performance Objective 1: All content academic teams will develop a functioning PLC.

Performance Objective 2: 100% of teachers will maintain accurate and standardized web presence with Schoology.

Performance Objective 3: Each academic team will have a vertical alignment track that reflects the skills learned for each academic discipline.

Goal 4: School Environment: (Chapter 37 / Discipline - Law and Order):

Lake Travis High School will provide an educational environment that reflects a commitment to student social and emotional wellness, safety, security, orderliness, service, integrity and high standards of citizenship among students, staff, community, and visitors.

Performance Objective 1: Students will utilize LTHS Tip Line to reduce vandalism, bullying, etc.

Performance Objective 2: All staff will comply with campus safety measures.

Performance Objective 3: 65% of all students will be involved in at least one extracurricular activity sponsored by LTHS.

Performance Objective 4: Increase the response and perception to the Leader4Life Program

Performance Objective 5: Decrease the number of discretionary placements to DAEP by 25%.

Performance Objective 6: Support efforts to increase the awareness and prevention of bullying, harassment, and dating violence through staff development, student training, and by implementation of the district's procedures regarding bullying, harassment, and dating violence.

Goal 5: College and Career Readiness (P-16):

Lake Travis High School will design programming that equips all learners in developing their voice, focusing on a growth mindset, resiliency, and grit to become socially, emotionally, college, career, and life ready.

Performance Objective 1: Greater than 95% completion rates for all students (4-year longitudinal) with at least 95% in each student population.

Performance Objective 2: Foundations High School Program with Endorsement (Goal: 95%)

Performance Objective 3: AP results will have 85% of examinees meeting = 3+ on exam score criterion

Performance Objective 4: 90% of all students enrolled in AP classes will take the AP exam.

Performance Objective 5: 95% of LTHS students will have met the Texas Success Initiative (TSI) Higher Education Readiness.

Performance Objective 6: Greater than 60% of students who score at or above the national average on College Admissions Tests.

Performance Objective 7: Increase enrollment in courses that assist students in developing the knowledge, skills, and competencies for a broad range of career opportunities (including Tech Prep) by 10%.

Performance Objective 8: 80% of students enrolled in dual credit will earn credit.

Goal 6: Highest Quality Staff:

Lake Travis High School will recruit, hire, develop, and retain the highest quality faculty and staff.

Performance Objective 1: 100% of new teachers will be paired with a mentor to support their first year at our campus and participate in a formal, monthly new teacher academy.

Performance Objective 2: At least 50% of this staff development for teachers will be led by fellow teachers.

Performance Objective 3: New recruiting procedures are developed for finding future LTHS teachers.

Lake Travis Independent School District

Lake Travis Middle School

2017-2018 Improvement Plan

Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Social Studies

Top 25% Closing Performance Gaps



Goals

Goal 1: Student Achievement:

Lake Travis Middle School will increase academic achievement for all learners while closing the gap between student populations in pursuit of "Masters" performance level using research-based best practices.

Performance Objective 1: A minimum of 90% of all students (by grade, by subject, and by all grades tested in all student populations) will "Meet Grade Level" state passing standard on the state assessment system, STAAR (State of Texas Assessment of Academic Readiness).

Performance Objective 2: A minimum of 50% of all students will meet the established state standard to demonstrate "Masters Grade Level" on the STAAR in all tested subject areas.

Performance Objective 3: Increase attendance rate to above 97.00%.

Goal 2: Community Investment and Support:

Lake Travis Middle School will welcome, inform and engage students, parents, and the community regarding the educational priorities, processes, initiatives, and challenges of the District/Campus.

Performance Objective 1: Provide 100% of students, parents, and the community with information regarding LTMS.

Performance Objective 2: Continue to inform all parents about their student's academic progress.

Performance Objective 3: Increase the number extracurricular clubs offered to students at LTMS by 25%.

Goal 3: Curriculum and Instruction:

Lake Travis Middle School will develop, implement, assess, and support full implementation of the learner-centric model which includes a high quality, vertically aligned framework that supports planning, instruction, learning environment and professional practices and responsibilities.

Performance Objective 1: Lesson plans and instruction will be aligned with the District Year-at-a-Glance (YAG) and Texas Essential Knowledge and Skills.

Performance Objective 2: LTMS Departments will focus on vertical alignment to ensure students do not experience gaps in learning from elementary to middle to high school.

Goal 4: School Environment: (Chapter 37 / Discipline - Law and Order)

Lake Travis Middle School will provide an educational environment that reflects a commitment to student social and emotional wellness, safety, security, orderliness, and high standards of citizenship among students, staff, community, and visitors.

Performance Objective 1: All students will participate in character education activities designed to promote positive peer interactions and good citizenship as well as reducing incidents of bullying.

Performance Objective 2: All LTMS students will be instructed in the LTMS citizenship traits of ARMOR (Accountable, Respectful, Mannerly, Organized, and Responsible).

Performance Objective 3: All students will participate in safety drills on a routine basis.

Goal 5: College and Career Readiness (P-16)

Lake Travis Middle School will design programming that equips all learners in developing their voice, focusing on a growth mindset, resiliency, and grit to become socially, emotionally, college, career, and life ready.

Performance Objective 1: Students will identify possible areas of career interest before exiting LTMS.

Performance Objective 2: LTMS will offer enrichment activities beyond the TEKS.

Goal 6: Highest Quality Staff

Lake Travis Middle School will recruit, hire, develop, and retain the highest quality faculty and staff.

Performance Objective 1: Ensure new teacher success and retention.

Performance Objective 2: Promote a collegial environment where staff feels respected and validated.

Performance Objective 3: Provide all staff with ongoing support in the implementation of Professional Learning Communities (PLCs).

Performance Objective 4: All content teachers will participate in at least one professional development opportunity focused on providing academic interventions to promote student success for all learners.

Lake Travis Independent School District

Hudson Bend Middle School

2017-2018 Improvement Plan

Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Science

Top 25% Student Progress

Top 25% Closing Performance Gaps

Postsecondary Readiness



Goals

Goal 1: Student Achievement:

Hudson Bend Middle School will increase academic achievement for all learners while closing the gap between student populations in pursuit of "Masters" performance level using research-based best practices.

Performance Objective 1: During the 2017-18 school year, staff will use consistent/common strategies and assessments to write across the curriculum. Students will increase their writing scores to a campus overall score of 92% on STAAR.

Performance Objective 2: During the 2017-18 school year, staff will use cross curricular systemic processes to increase students' math performance on STAAR. Students will increase their math scores to a campus score of 96% on STAAR including 75% of students to meet or exceed the growth measure.

Performance Objective 3: During the 2017-18 school year, Hudson Bend will close the achievement gap by 10% between individual student groups (Sped, ELL, and Eco Dis) and all students' scores at Approaches Grade Level on STAAR .

Performance Objective 4: Provide training and support for teachers with various researched based instructional strategies to address the unique academic needs of special education in Reading and Writing:

Goal 2: Community Investment and Support:

Hudson Bend Middle School will welcome, inform and engage students, parents, and the community regarding the educational priorities, processes, initiatives, and challenges of the District/Campus.

Performance Objective 1: All students and staff will participate in the Day of Service on November, 17, 2017.

Performance Objective 2: During the 2017-18 school year, the campus will raise the average daily attendance rate to 98%.

Performance Objective 3: Every teacher will continue to use and improve Schoology LMS in classrooms to provide two-way communication and access to digital learning resources for students and parents.

Goal 3: Curriculum:

Hudson Bend Middle School will develop, implement, assess, and support full implementation of the learner-centric model which includes a high quality, vertically aligned framework that supports planning, instruction, learning environment and professional practices and responsibilities.

Performance Objective 1: During the 2017-18 school year, 100% of staff will participate in professional development to reach teacher set goals in T-TESS that focus on classroom instruction and student growth.

Performance Objective 2: During the 2017-18 school year, content PLC teams will work consistently to use summative data from 2016-17 to identify the TEKS most struggled with, unpack these hard to reach/teach TEKS, and develop common formative assessments to track student growth.

Goal 4: School Environment: (Chapter 37 / Discipline - Law and Order)

Hudson Bend Middle School will provide an educational environment that reflects a commitment to student social and emotional wellness, safety, security, orderliness, service, integrity and high standards of citizenship among students, staff, community, and visitors.

Performance Objective 1: Throughout the 2017-18 school year, 100 % of students will participate in weekly iRise lessons developed for the purpose of targeting student social emotional learning and development.

Performance Objective 2: During the 2017-18 school year, student groups (ELL and Sped) will have a decrease in referrals by 10% from the previous school year.

Goal 5: College and Career Readiness (P-16)

Hudson Bend Middle School will design programming that equips all learners in developing their voice, focusing on a growth mindset, resiliency, and grit to become socially, emotionally, college, career, and life ready.

Performance Objective 1: During the 2017-18 school year, 100% of students will have equitable exposure to a wide range of extracurricular and enrichment opportunities that build leadership, nurture talents and interests, and increase engagement with school.

Goal 6: Highest Quality Staff

Hudson Bend Middle School will recruit, hire, develop, and retain the highest quality faculty and staff.

Performance Objective 1: During the 2017-18 school year, HBMS will continue to exemplify the characteristics of a Texas School to Watch.

Performance Objective 2: All staff will participate in two or more Badge opportunities during the 2017-18 school year.

Lake Travis Independent School District

Lake Travis Elementary

2017-2018 Improvement Plan

Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Reading/English Language Arts



Goals

Goal 1: Student Achievement:

Lake Travis Elementary will increase academic achievement for all learners while closing the gap between student populations in pursuit of "Masters" performance level using research-based best practices.

Performance Objective 1: 90% of all students (by grade, by subject, and by all grades tested in all student populations) will meet the passing standard in the state assessment system, STAAR (State of Texas Assessment of Academic Readiness) and 50% of all students will meet the standard to demonstrate the highest performance standard.

Performance Objective 2: LTE will increase the percentage of students who pass the Science STAAR by 5% annually as measured by the 2018 STAAR test.

Performance Objective 3: LTE will increase the percentage of students who pass the Reading and Writing STAAR by 5% annually as measured by 2018 STAAR administration.

Performance Objective 4: LTE will decrease the achievement gap in math between low SES and non-low SES students by 75% as measured by E3 growth data.

Performance Objective 5: LTE will move our campus growth measure into the high growth category as measured by E3 growth data.

Goal 2: Community Investment and Support:

Lake Travis Elementary will welcome, inform and engage students, parents, and the community regarding the educational priorities, processes, initiatives, and challenges of the District/Campus.

Performance Objective 1: LTE will provide 4-5 events throughout the year that inform students, parents, and the community regarding educational priorities, processes, initiatives, and challenges of the District / Campus.

Goal 3: Curriculum and Instruction:

Lake Travis Elementary will develop, implement, assess, and support full implementation of the learner-centric model which includes a high quality, vertically aligned framework that supports planning, instruction, learning environment and professional practices and responsibilities.

Performance Objective 1: LTE will focus on common best practice and common assessment to facilitate strong PLC's that drive continuous improvement.

Performance Objective 2: Administrators will increase walkthroughs by 50% as compared to 2016-2017 to positively impact the learner centric model.

Goal 4: School Environment: (Chapter 37 / Discipline - Law and Order)

Lake Travis Elementary will provide an educational environment that reflects a commitment to student social and emotional wellness, safety, security, orderliness, service, integrity and high standards of citizenship among students, staff, community, and visitors.

Performance Objective 1: LTE will increase awareness and implementation of the OLWEUS bullying prevention program among new and returning staff.

Performance Objective 2: LTE will increase monitoring and support for students who struggle by monitoring the RTI process through Eduphoria bi-weekly.

Performance Objective 3: Administration will increase the staff's perception of support and connectedness by showing increase as measured by annual surveys.

Performance Objective 4: LTE will increase parental involvement in school activities by 5% as compared to 2016-2017.

Goal 5: College and Career Readiness (P-16):

Lake Travis Elementary will design programming that equips all learners in developing their voice, focusing on a growth mindset, resiliency, and grit to become socially, emotionally, college, career, and life ready.

Performance Objective 1: LTE will increase awareness among students regarding career and college opportunities.

Goal 6: Highest Quality Staff:

Lake Travis Elementary will recruit, hire, develop, and retain the highest quality faculty and staff.

Performance Objective 1: Provide quality professional development opportunities in a variety (online, in person, and via social media) of formats for all staff on an ongoing basis.

Lake Travis Independent School District

Lakeway Elementary

2017-2018 Improvement Plan

Accountability Rating: Met Standard



Goals

Goal 1: Student Achievement:

Lakeway Elementary will increase academic achievement for all learners while closing the gap between student populations in pursuit of "Masters" performance level using research-based best practices.

Performance Objective 1: 95% of all students (by grade, by subject, and by all grades tested in all student populations) will meet the passing standard in the state assessment system, STAAR (State of Texas Assessment of Academic Readiness)

Performance Objective 2: 60% of all students will meet the standard to demonstrate Advanced Achievement on the STAAR Assessment

Performance Objective 3: Communicate and address the number / percentage of students with chronic absence at Lakeway with teachers, students and parents.

Performance Objective 4: Identify and address students with low math growth rate

Performance Objective 5: Reduce the growth gap between low and high SES students by 3% in reading and math as measured by E3 data

Goal 2: Community Investment and Support:

Lakeway Elementary will welcome, inform and engage students, parents, and the community regarding the educational priorities, processes, initiatives, and challenges of the District/Campus.

Performance Objective 1: The Mustang Dad's program will expand its service opportunities utilizing the volunteer practices of the Watch Dogs program. Our goal will be for 50% of our fathers and male role models to participate.

Performance Objective 2: The Owleus Bully Prevention program will be expanded to include and inform parents of the rules, procedures for conflict resolution, and preventative strategies at home. Our goal is for 100 parents to attend one of the two programs.

Goal 3: Curriculum & Instruction:

Lakeway Elementary will develop, implement, assess, and support full implementation of the learner-centric model which includes a high quality, vertically aligned framework that supports planning, instruction, learning environment and professional practices and responsibilities.

Performance Objective 1: 100% of the LTISD curriculum elements will be implemented campus-wide including Year at a Glance and Vertical Alignment documents.

Performance Objective 2: Lakeway Elementary will host three family events for our Mustang community with a goal of 50% participation of parents at each event.

Goal 4: School Environment: (Chapter 37 / Discipline - Law and Order)

Lakeway Elementary will provide an educational environment that reflects a commitment to student social and emotional wellness, safety, security, orderliness, service, integrity and high standards of citizenship among students, staff, community, and visitors.

Performance Objective 1: 100% adherence to the Student Code of Conduct, including rules related to bullying.

Performance Objective 2: 100% of staff wear District identification.

Performance Objective 3: 100% use of the visitor management procedure.

Performance Objective 4: 100% participation by each classroom in lessons and activities that support principles of democracy, including patriotic celebrations

Goal 5: College and Career Readiness

Lakeway Elementary will design programming that equips all learners in developing their voice, focusing on a growth mindset, resiliency, and grit to become socially, emotionally, college, career, and life ready.

Performance Objective 1: Lakeway Elementary will conduct a career day for students.

Performance Objective 2: Students in fifth grade will become familiar with how writing essays may pertain to college entrance and employment.

Goal 6: Highest Quality Staff

Lakeway Elementary will recruit, hire, develop, and retain the highest quality faculty and staff.

Performance Objective 1: 100% of LTISD teachers and instructional aides on each campus will possess appropriate certification pending DOI.

Performance Objective 2: 100% participation in District Professional Development

Lake Travis Independent School District

Bee Cave Elementary

2017-2018 Improvement Plan

Accountability Rating: Met Standard



Goals

Goal 1: Student Achievement:

Bee Cave Elementary will increase academic achievement for all learners while closing the gap between student populations in pursuit of "Masters" performance level using research-based best practices.

Performance Objective 1: Increase Index 1, Student Achievement, to an index score of 93, which combines 3rd-5th STAAR scores for all tested content areas. (2017 - 91 index score)

Performance Objective 2: 42% of all students will achieve Masters level for the STAAR Assessment in all tested content areas for 3rd-5th grades. (2017 - 39%)

Performance Objective 3: Increase Index 2, Student Progress, to an index score of 53, increasing the number of students meeting or exceeding progress on STAAR in all tested content areas for 3rd-5th grades. (2017 - 50 index score)

Goal 2: Community Investment and Support:

Bee Cave Elementary will welcome, inform and engage students, parents, and the community regarding the educational priorities, processes, initiatives, and challenges of the District/Campus.

Performance Objective 1: Increase participation in campus Watch D.O.G.S. program by 5%.

Performance Objective 2: 100% of families will be informed of school news, events, updates and campus/district priorities.

Goal 3: Curriculum and Instruction:

Bee Cave Elementary will develop, implement, assess, and support full implementation of the learner-centric model which includes a high quality, vertically aligned framework that supports planning, instruction, learning environment and professional practices and responsibilities.

Performance Objective 1: Leadership team will study and make recommendations for implementation of the district's Learner-Centric Model.

Performance Objective 2: All grade level teams will contribute to development of a campus-wide literacy framework, with alignment of commitments and expectations K-5.

Performance Objective 3: All teachers will utilize RtI process, and use of progress monitoring tools to assess student progress and effectiveness of interventions provided for grades K-5.

Goal 4: School Environment: (Chapter 37 / Discipline - Law and Order)

Bee Cave Elementary will provide an educational environment that reflects a commitment to student social and emotional wellness, safety, security, orderliness, service, integrity and high standards of citizenship among students, staff, community, and visitors.

Performance Objective 1: All required trainings/information for David's Law will be provided for students, staff and parents.

Performance Objective 2: 100% of recommendations from the safety audit will be addressed by the Campus Safety Committee.

Performance Objective 3: Complete implementation of PBIS (PAWS) for campus-wide expectations, and use of CHAMPS for classroom management in all classrooms.

Performance Objective 4: Increase in percentage of employees reporting, "My supervisor provides support I need with problems on the job." (2016 - 79%)

Goal 5: College and Career Readiness (P-16)

Bee Cave Elementary will design programming that equips all learners in developing their voice, focusing on a growth mindset, resiliency, and grit to become socially, emotionally, college, career, and life ready.

Performance Objective 1: 100% of students will participate in classroom guidance lessons, focused on growth mindset, grit and social skills.

Performance Objective 2: 95% of all students will read at or above grade level by the end of the year in accordance with Developmental Reading Assessment scores for grades K-2.

Goal 6: Highest Quality Staff

Bee Cave Elementary will recruit, hire, develop, and retain the highest quality faculty and staff.

Performance Objective 1: 100% of Bee Cave Elementary teachers and instructional aides will possess appropriate certification to meet the NCLB "highly qualified" criteria.

Performance Objective 2: 100% of teachers will participate in goal setting process for T-TESS, identifying professional development needs with campus supervisor.

Lake Travis Independent School District

Lake Pointe Elementary

2017-2018 Improvement Plan

Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25% Student Progress

Top 25% Closing Performance Gaps



Goals

Goal 1: Student Achievement:

Lake Pointe Elementary will increase academic achievement for all learners while closing the gap between student populations in pursuit of "Masters" performance level using research-based best practices.

Performance Objective 1: By May 2018, all students and student groups at Lake Pointe Elementary will maintain their attendance rate of 97.0% or higher on ADA.

Performance Objective 2: By May 2018, 100% of all third, fourth and fifth grade students will meet the state established passing standard in the state assessment system, STAAR (State of Texas Assessment of Academic Readiness) on Reading, Math, Writing and Science tests. 60% of students at each grade level, on each content area, will obtain "Masters" on the STAAR test.

Performance Objective 3: A Lake Pointe teacher uses formal and informal methods of evaluation to measure student progress, then analyzes the student data to inform instruction.

Goal 2: Community Investment and Support:

Lake Pointe Elementary will welcome, inform and engage students, parents, and the community regarding the educational priorities, processes, initiatives, and challenges of the District/Campus

Performance Objective 1: Maintain school-wide communications.

Performance Objective 2: Support opportunities for families to meet and network with other families and community members.

Goal 3: Curriculum:

Lake Pointe Elementary will develop, implement, assess, and support full implementation of the learner-centric model which includes a high quality, vertically aligned framework that supports planning, instruction, learning environment and professional practices and responsibilities.

Performance Objective 1: A Lake Pointe teacher provides opportunities for students to utilize their individual learning patterns, habits and needs to achieve high levels of academic success.

Performance Objective 2: 100% of students and community in Grades K-5 will receive Health Education through district programs and the FANS Program.

Performance Objective 3: 100% of students will master the appropriate Health TEKS for their grade level.

Performance Objective 4: 100% of students will participate in Art and Music programs.

Goal 4: School Environment: (Chapter 37/Discipline - Law and Order)

Lake Pointe Elementary will provide an educational environment that reflects a commitment to student social and emotional wellness, safety, security, and high standards of citizenship among students, staff, community, and visitors.

Performance Objective 1: 100% of Lake Pointe Elementary will continue to implement RAPTOR Safe and Secure Access.

Performance Objective 2: 100% implementation of the Campus Emergency Management Plan.

Performance Objective 3: A Lake Pointe teacher empowers students to take primary leadership and responsibility for managing their learning environment.

Performance Objective 4: Implement the Olweus Bullying Prevention Program at each grade level.

Goal 5: College and Career Readiness (P-16):

Lake Pointe Elementary will design programming that equips all learners in developing their voice, focusing on a growth mindset, resiliency, and grit to become socially, emotionally, college, career, and life ready.

Performance Objective 1: 100% of students will participate in College and Career Activities.

Performance Objective 2: Lake Pointe elementary staff provides consistent feedback to students and families on the growth of the student in relation to academic and personal goals.

Goal 6: Highest Quality Staff:

Lake Pointe Elementary will recruit, hire, develop, and retain the highest quality faculty and staff.

Performance Objective 1: 100% of new teachers will participate in campus New Teacher Training Sessions at least 12 times during their first year at LPE.

Performance Objective 2: 100% of LPE teachers will be invited to participate in campus and district activities that promote a positive work environment.

Lake Travis Independent School District

Serene Hills Elementary

2017-2018 Improvement Plan

Accountability Rating: Met Standard



Goals

Goal 1: Student Achievement:

Serene Hills Elementary will increase academic achievement for all learners while closing the gap between student populations in pursuit of "Masters" level performance using research-based best practices.

Performance Objective 1: Increase the performance of 3rd, 4th and 5th grade students on the 2018 STAAR by 3% annually in the areas of math, reading, writing and science.

Performance Objective 2: Increase the percentile of E3 Data Alliance growth by 3% annually of 4th and 5th students on the 2018 STAAR in the area of math.

Performance Objective 3: By June 2018, all students will maintain attendance rate of 97% or higher.

Goal 2: Community Investment and Support:

Serene Hills Elementary will welcome, inform and engage students, parents, and the community regarding the educational priorities, processes, initiatives, and challenges of the District/Campus.

Performance Objective 1: Increase effective, positive school-wide communications to welcome and inform the school community.

Performance Objective 2: Increase service opportunities for fathers on campus through Watch DOGS and All Pro Dads programs.

Goal 3: Curriculum:

Serene Hills Elementary will develop, implement, assess, and support full implementation of the learner-centric model which includes a high quality, vertically aligned framework that supports planning, instruction, learning environment and professional practices and responsibilities.

Performance Objective 1: 100% of teachers will engage in professional development in the following areas: professional learning communities and student engagement strategies.

Performance Objective 2: Students will receive Health, Art, Music, Technology and Fitness (3rd-5th) education through TEKS instruction, district programs and FANS programs.

Goal 4: School Environment: (Chapter 37 / Discipline - Law and Order)

Serene Hills Elementary will provide an educational environment that reflects a commitment to student social and emotional wellness, safety, security, orderliness, service, integrity and high standards of citizenship among students, staff, community, and visitors.

Performance Objective 1: 100% implementation of the Campus Emergency Management Plan.

Performance Objective 2: 100% of students will actively participate in the OLWEUS Bully Prevention Program (OBPP) at each grade level.

Goal 5: College and Career Readiness (P-16)

Serene Hills Elementary will design programming that equips all learners in developing their voice, focusing on a growth mindset, resiliency, and grit to become socially, emotionally, college, career, and life ready.

Performance Objective 1: 100% of 5th grade students will receive information about middle and high school programs, events, etc.

Performance Objective 2: 100% of students will be participate in college, career and life-ready activities.

Performance Objective 3: 100% of students will participate in campus-wide unity and school spirit events and student council sponsored activities.

Goal 6: Highest Quality Staff

Serene Hills Elementary will recruit, hire, develop, and retain the highest quality faculty and staff.

Performance Objective 1: 100% of instructional staff will work and collaborate as a Professional Learning Community to support student learning.

Performance Objective 2: 100% of SHE staff will be invited to participate in campus and district activities to promote a positive work environment.

Lake Travis Independent School District

West Cypress Hills Elementary

2017-2018 Improvement Plan

Accountability Rating: Met Standard

Distinction Designations:
Academic Achievement in Mathematics



Goals

Goal 1: Student Achievement:

West Cypress Hills Elementary will increase academic achievement for all learners while closing the gap between student populations in pursuit of "Masters" performance level using research-based best practices.

Performance Objective 1: Improve reading and writing performance for all students in each student group by 3 percentile points each year for the next 3 years by implementing the reading and writing workshop model Kindergarten through 5th grade.

Performance Objective 2: Increase the percentage of 3rd, 4th, and 5th grade students Meeting and Mastering objectives on the 2017 STAAR by 3% annually in the areas of Math, Reading and Writing.

Performance Objective 3: 95% of all students will read at or above grade level by the end of the year in accordance with Developmental Reading Assessment scores. Skill Growth for all students reading at each Tier will reflect a positive trendline for each student group according to Istation Overall Reading Performance Data.

Goal 2: Community Investment and Support:

West Cypress Hills Elementary staff will welcome, inform and engage students, parents, and the community regarding the educational priorities, processes, initiatives, and challenges of the District/Campus.

Performance Objective 1: Staff will regularly communicate with parents, students and community members to promote school-wide events, educate our community and promote a culture of life-long learning.

Performance Objective 2: The WatchDOG Dad's program will continue to grow involving more dads and father figures being active in the school environment than in the previous year.

Goal 3: Curriculum and Instruction:

West Cypress Hills Elementary will develop, implement, assess, and support full implementation of the learner-centric model which includes a high quality, vertically aligned framework that supports planning, instruction, learning environment and professional practices and responsibilities.

Performance Objective 1: 100% of LITSD curriculum elements will be implemented campus-wide to teach the state's TEKS including Year at a Glance and Vertical Alignment Documents.

Performance Objective 2: RTI practices will be fully implemented and monitored by the campus core team in 100% of classrooms. Teachers will receive ongoing support and guidance when implementing these practices. Student data will be regularly reviewed by vertical and grade-level teams.

Performance Objective 3: 100% of classroom teachers will utilize Schoology and other tools to communicate with peers, students and parents throughout the school year regarding student achievement, academic resources and professional development opportunities.

Goal 4: School Environment: (Chapter 37 / Discipline - Law and Order)

West Cypress Hills Elementary will provide an educational environment that reflects a commitment to student social and emotional wellness, safety, security, orderliness, service, integrity and high standards of citizenship among students, staff, community, and visitors.

Performance Objective 1: Students will adhere to the Student Code of Conduct and discipline infractions will be coded and addressed according to these guidelines. Campus administrators will respond to acts of bullying in accordance with district policy.

Performance Objective 2: Implement Positive Behavioral Intervention and Supports, Classroom CHAMPS procedures and Character Counts guidance lessons to support campus-wide safety, respect and responsibility.

Performance Objective 3: The Owleus Bully Prevention program will be used in conjunction with the school wide positive behavior support to increase students sense of safety and well being through use of class meetings, reporting procedures, and follow-through protocols for staff.

Goal 5: College and Career Readiness (P-16)

West Cypress Hills Elementary will design programming that equips all learners in developing their voice, focusing on a growth mindset, resiliency, and grit to become socially, emotionally, college, career, and life ready.

Performance Objective 1: Students will create and share academic and social emotional goals to become more self aware, reflective and committed to their personal growth as learners.

Performance Objective 2: Students and staff will increase their knowledge and understanding of college and career readiness by participating in College Week activities.

Performance Objective 3: Student Council will create, staff and manage WCHE's Tiger Trading Post (school store) which supports campus-wide positive behavior expectations and provides learners with a variety of authentic, real-world business experiences.

Goal 6: Highest Quality Staff

West Cypress Hills Elementary will recruit, hire, develop, and retain the highest quality faculty and staff.

Performance Objective 1: Teachers will work collaboratively as a professional learning community to support student learning. All teachers will participate in campus committee work with a focus on increasing a positive climate and culture aligned to meet the needs of a diverse student population.

Performance Objective 2: 100% of the staff at West Cypress Hills will participate in staff development aligned with grade level and individual teacher needs at the building and district level during the school year.

Performance Objective 3: 100% of West Cypress Hills Elementary teachers and instructional aides will possess appropriate certification to meet the NCLB "highly qualified" criteria.