

**Texas Education Agency  
2019-20 School Report Card  
HUDSON BEND MIDDLE (227913042)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** LAKE TRAVIS ISD  
**Campus Type:** Middle School  
**Total Students:** 1,039  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

**Distinction designations were not awarded in 2020.**

**School and Student Information**

This section provides demographic information about HUDSON BEND MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	94.9%	95.3%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	1.3%	1.6%	12.6%
Hispanic	29.9%	19.8%	52.8%
White	60.7%	66.9%	27.0%
American Indian	0.2%	0.3%	0.4%
Asian	3.5%	6.5%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	4.3%	4.9%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	23.5%	12.6%	60.2%
Special Education	9.6%	9.6%	10.7%
English Learners	12.6%	6.2%	20.3%
<b>Mobility Rate (2018-19)</b>	6.3%	6.4%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	23.0	24.8	20.4
<b>Secondary</b>			
English/Language Arts	20.9	21.0	16.4
Foreign Languages	22.1	22.6	18.7
Mathematics	24.1	23.7	17.8
Science	26.6	26.0	18.8
Social Studies	26.6	26.0	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	68.5%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.7%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,895	\$8,747	\$9,913
Instruction	\$4,846	\$4,962	\$5,558
Instructional Leadership	\$125	\$134	\$162
School Leadership	\$419	\$362	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	91%	<b>92%</b>	75%	84%	95%	100%	95%	-	96%	80%
	2018	77%	92%	<b>93%</b>	86%	86%	95%	100%	98%	-	96%	78%
ELA/Reading	2019	75%	90%	<b>90%</b>	83%	80%	94%	*	95%	-	93%	76%
	2018	74%	91%	<b>93%</b>	85%	86%	95%	100%	98%	-	95%	78%
Mathematics	2019	82%	92%	<b>94%</b>	67%	90%	96%	*	96%	-	98%	84%
	2018	81%	93%	<b>95%</b>	86%	90%	97%	100%	96%	-	96%	82%
Writing	2019	68%	86%	<b>85%</b>	*	69%	92%	*	89%	-	93%	68%
	2018	66%	87%	<b>90%</b>	*	80%	92%	*	100%	-	92%	68%
Science	2019	81%	93%	<b>97%</b>	*	95%	97%	-	100%	-	100%	92%
	2018	80%	94%	<b>96%</b>	86%	91%	98%	-	100%	-	100%	84%
Social Studies	2019	81%	95%	<b>94%</b>	*	88%	95%	-	92%	-	100%	86%
	2018	78%	94%	<b>91%</b>	83%	78%	96%	-	100%	-	100%	69%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	72%	<b>73%</b>	50%	57%	78%	88%	81%	-	83%	48%
	2018	48%	74%	<b>77%</b>	67%	60%	82%	85%	88%	-	86%	46%
ELA/Reading	2019	48%	71%	<b>73%</b>	58%	57%	79%	*	78%	-	80%	44%
	2018	46%	74%	<b>75%</b>	46%	59%	80%	60%	89%	-	84%	45%
Mathematics	2019	52%	70%	<b>75%</b>	58%	59%	80%	*	88%	-	90%	51%
	2018	50%	72%	<b>77%</b>	79%	60%	82%	100%	85%	-	84%	49%
Writing	2019	38%	61%	<b>61%</b>	*	41%	71%	*	63%	-	57%	37%
	2018	41%	69%	<b>75%</b>	*	65%	77%	*	83%	-	92%	42%
Science	2019	54%	78%	<b>84%</b>	*	75%	87%	-	92%	-	92%	68%
	2018	51%	76%	<b>85%</b>	71%	69%	91%	-	100%	-	89%	55%
Social Studies	2019	55%	78%	<b>65%</b>	*	49%	68%	-	77%	-	85%	45%
	2018	53%	78%	<b>75%</b>	83%	48%	83%	-	93%	-	89%	28%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	42%	<b>45%</b>	22%	30%	49%	63%	61%	-	61%	20%
	2018	22%	43%	<b>50%</b>	37%	35%	54%	38%	70%	-	64%	19%
ELA/Reading	2019	21%	40%	<b>46%</b>	17%	31%	50%	*	57%	-	68%	19%
	2018	19%	41%	<b>53%</b>	31%	39%	57%	60%	64%	-	68%	25%
Mathematics	2019	26%	42%	<b>42%</b>	33%	29%	45%	*	67%	-	58%	19%
	2018	24%	43%	<b>43%</b>	36%	31%	46%	20%	68%	-	51%	15%
Writing	2019	14%	28%	<b>36%</b>	*	18%	43%	*	53%	-	43%	15%
	2018	13%	33%	<b>38%</b>	*	21%	43%	*	57%	-	42%	8%
Science	2019	25%	49%	<b>59%</b>	*	45%	62%	-	69%	-	85%	32%
	2018	23%	46%	<b>68%</b>	29%	46%	74%	-	100%	-	89%	21%
Social Studies	2019	33%	57%	<b>44%</b>	*	30%	47%	-	58%	-	46%	27%
	2018	31%	61%	<b>58%</b>	83%	35%	63%	-	93%	-	74%	20%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	71	<b>73</b>	76	66	74	83	82	-	79	63
	2018	69	75	<b>77</b>	65	72	77	50	86	-	86	68
ELA/Reading	2019	68	70	<b>72</b>	88	64	74	*	75	-	78	62
	2018	69	74	<b>78</b>	55	72	79	60	90	-	90	69
Mathematics	2019	70	72	<b>74</b>	64	68	75	*	90	-	79	64
	2018	70	75	<b>76</b>	75	73	76	40	81	-	81	68

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	51%	<b>46%</b>	*	34%	57%	-	*	-	*	39%
2018	38%	60%	<b>67%</b>	*	64%	67%	-	*	-	*	52%
Mathematics											
2019	45%	50%	<b>51%</b>	*	53%	52%	-	*	-	*	38%
2018	47%	52%	<b>56%</b>	*	56%	59%	-	-	-	*	48%
<b>Students Success Initiative</b>											
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	94%	<b>95%</b>	*	93%	96%	-	100%	-	93%	90%
Students Requiring Accelerated Instruction											
2019	22%	6%	<b>5%</b>	*	7%	4%	-	0%	-	7%	10%
STAAR Cumulative Met Standard											
2019	85%	95%	<b>97%</b>	*	96%	97%	-	100%	-	93%	92%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	95%	<b>96%</b>	*	94%	96%	*	100%	-	100%	93%
Students Requiring Accelerated Instruction											
2019	18%	5%	<b>4%</b>	*	6%	4%	*	0%	-	0%	7%
STAAR Cumulative Met Standard											
2019	88%	96%	<b>98%</b>	*	98%	97%	*	100%	-	100%	96%

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