

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
HUDSON BEND MIDDLE (227913042) - LAKE TRAVIS ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	95.9%	Q4
Accelerated Student Growth in ELA/Reading	30.0%	Q1
Grade 3 Reading Performance (Masters Grade Level)		
Grade 4 Reading Performance (Masters Grade Level)		
Grade 4 Writing Performance (Masters Grade Level)		
Grade 5 Reading Performance (Masters Grade Level)		
Grade 6 Reading Performance (Masters Grade Level)	41.0%	Q1
Grade 7 Reading Performance (Masters Grade Level)	57.0%	Q1
Grade 7 Writing Performance (Masters Grade Level)	38.0%	Q1
Grade 8 Reading Performance (Masters Grade Level)	59.0%	Q1
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
Total Indicators for ELA/Reading		5 of 6

Distinction Campus Outcome: 5 of 6 eligible indicators in Q1 (Top Quartile)

5 of 6 = 83%

Distinction Target: Middle School = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Mathematics
HUDSON BEND MIDDLE (227913042) - LAKE TRAVIS ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	95.9%	Q4
Accelerated Student Growth in Mathematics	26.0%	Q2
Grade 3 Mathematics Performance (Masters Grade Level)		
Grade 4 Mathematics Performance (Masters Grade Level)		
Grade 5 Mathematics Performance (Masters Grade Level)		
Grade 6 Mathematics Performance (Masters Grade Level)	28.0%	Q3
Grade 7 Mathematics Performance (Masters Grade Level)	27.0%	Q3
Grade 8 Mathematics Performance (Masters Grade Level)	45.0%	Q1
Algebra I by Grade 8 - Participation	39.0%	Q3
Algebra I Performance (Masters Grade Level)	98.0%	Q1
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
Total Indicators for Mathematics		2 of 7

Distinction Campus Outcome: 2 of 7 eligible indicators in Q1 (Top Quartile)

2 of 7 = 29%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Science
HUDSON BEND MIDDLE (227913042) - LAKE TRAVIS ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	95.9%	Q4
Grade 5 Science Performance (Masters Grade Level)		
Grade 8 Science Performance (Masters Grade Level)	68.0%	Q1
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
Total Indicators for Science		1 of 2

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Middle School = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Social Studies
HUDSON BEND MIDDLE (227913042) - LAKE TRAVIS ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	95.9%	Q4
Grade 8 Social Studies Performance (Masters Grade Level)	58.0%	Q1
EOC U.S. History Performance (Masters Grade Level)		
AP/IB Examination Participation: Social Studies		
AP/IB Examination Results (Examinees >= Criterion): Social Studies		
Advanced/Dual-Credit Completion: Social Studies (9–12)		
Total Indicators for Social Studies		1 of 2

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Middle School = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
HUDSON BEND MIDDLE (227913042) - LAKE TRAVIS ISD
Campus Type: Middle School

Campus Name	District Name	AG Scaled Score
1 COPPELL MIDDLE WEST (057922043)	COPPELL ISD	92
2 BUSH MIDDLE (015910050)	NORTH EAST ISD	90
3 GARLAND MCMEANS J H (101914047)	KATY ISD	90
4 SCOGGINS MIDDLE (043905050)	FRISCO ISD	90
5 LOPEZ MIDDLE (015910057)	NORTH EAST ISD	89
6 DOWELL MIDDLE (043907043)	MCKINNEY ISD	88
7 ROBINSON MIDDLE (043910050)	PLANO ISD	88
8 BOERNE MIDDLE SOUTH (130901042)	BOERNE ISD	86
9 DR JACK COCKRILL MIDDLE (043907046)	MCKINNEY ISD	86
HUDSON BEND MIDDLE (227913042)	LAKE TRAVIS ISD	86
10 RIDGEVIEW MIDDLE (246909051)	ROUND ROCK ISD	85
11 SMITHSON VALLEY MIDDLE (046902041)	COMAL ISD	85
12 SPRING BRANCH MIDDLE (046902044)	COMAL ISD	85
13 WESTBROOK INT (084910049)	CLEAR CREEK ISD	85
14 MEDLIN MIDDLE (061911042)	NORTHWEST ISD	84
15 TEJEDA MIDDLE (015910056)	NORTH EAST ISD	84
16 ALAMO HEIGHTS J H (015901041)	ALAMO HEIGHTS ISD	83
17 CINCO RANCH J H (101914048)	KATY ISD	83
18 CREEKWOOD MIDDLE (101913043)	HUMBLE ISD	83
19 JAMES BOWIE MIDDLE (079907054)	FORT BEND ISD	83
20 LEAGUE CITY INT (084910045)	CLEAR CREEK ISD	83
21 LEONARD EVANS JR MIDDLE (043907045)	MCKINNEY ISD	83
22 FRANK SEALE MIDDLE (070908042)	MIDLOTHIAN ISD	81
23 HILL MIDDLE (015910059)	NORTH EAST ISD	81
24 JOHN M TIDWELL MIDDLE (061911045)	NORTHWEST ISD	81
25 RENNER MIDDLE (043910049)	PLANO ISD	81
26 FIRST COLONY MIDDLE (079907045)	FORT BEND ISD	80
27 KELLY LANE MIDDLE (227904046)	PFLUGERVILLE ISD	80
28 SEABROOK INT (084910042)	CLEAR CREEK ISD	80
29 SMALL M S (227901060)	AUSTIN ISD	80
30 HORNEDO MIDDLE (071902053)	EL PASO ISD	79
31 WALNUT GROVE MIDDLE (070908044)	MIDLOTHIAN ISD	79
32 MONTGOMERY J H (170903042)	MONTGOMERY ISD	77
33 BRISCOE MIDDLE (015915058)	NORTHSIDE ISD	75
34 CHISHOLM TRAIL MIDDLE (061911044)	NORTHWEST ISD	75
35 DOERRE INT (101915046)	KLEIN ISD	75
36 MURCHISON MIDDLE (227901052)	AUSTIN ISD	75
37 TRUETT WILSON MIDDLE (061911046)	NORTHWEST ISD	75
38 LAMAR M S (227901045)	AUSTIN ISD	74
39 NOLAN RYAN J H (020901045)	ALVIN ISD	74
40 VICTORY LAKES INT (084910048)	CLEAR CREEK ISD	72

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 85

DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
HUDSON BEND MIDDLE (227913042) - LAKE TRAVIS ISD
Campus Type: Middle School

Campus Name	District Name	CTG Scaled Score
1 BUSH MIDDLE (015910050)	NORTH EAST ISD	100
2 COPPELL MIDDLE WEST (057922043)	COPPELL ISD	100
3 DR JACK COCKRILL MIDDLE (043907046)	MCKINNEY ISD	100
4 SPRING BRANCH MIDDLE (046902044)	COMAL ISD	100
5 GARLAND MCMEANS J H (101914047)	KATY ISD	98
HUDSON BEND MIDDLE (227913042)	LAKE TRAVIS ISD	98
6 LOPEZ MIDDLE (015910057)	NORTH EAST ISD	98
7 JOHN M TIDWELL MIDDLE (061911045)	NORTHWEST ISD	97
8 CINCO RANCH J H (101914048)	KATY ISD	96
9 JAMES BOWIE MIDDLE (079907054)	FORT BEND ISD	96
10 LEAGUE CITY INT (084910045)	CLEAR CREEK ISD	96
11 SCOGGINS MIDDLE (043905050)	FRISCO ISD	96
12 TEJEDA MIDDLE (015910056)	NORTH EAST ISD	96
13 SMITHSON VALLEY MIDDLE (046902041)	COMAL ISD	95
14 HILL MIDDLE (015910059)	NORTH EAST ISD	94
15 LEONARD EVANS JR MIDDLE (043907045)	MCKINNEY ISD	94
16 MEDLIN MIDDLE (061911042)	NORTHWEST ISD	94
17 RIDGEVIEW MIDDLE (246909051)	ROUND ROCK ISD	94
18 DOWELL MIDDLE (043907043)	MCKINNEY ISD	92
19 ROBINSON MIDDLE (043910050)	PLANO ISD	92
20 SEABROOK INT (084910042)	CLEAR CREEK ISD	92
21 BOERNE MIDDLE SOUTH (130901042)	BOERNE ISD	91
22 CREEKWOOD MIDDLE (101913043)	HUMBLE ISD	89
23 HORNEDO MIDDLE (071902053)	EL PASO ISD	88
24 SMALL M S (227901060)	AUSTIN ISD	88
25 WESTBROOK INT (084910049)	CLEAR CREEK ISD	88
26 ALAMO HEIGHTS J H (015901041)	ALAMO HEIGHTS ISD	87
27 KELLY LANE MIDDLE (227904046)	PFLUGERVILLE ISD	87
28 TRUETT WILSON MIDDLE (061911046)	NORTHWEST ISD	87
29 FIRST COLONY MIDDLE (079907045)	FORT BEND ISD	86
30 FRANK SEALE MIDDLE (070908042)	MIDLOTHIAN ISD	86
31 RENNER MIDDLE (043910049)	PLANO ISD	85
32 CHISHOLM TRAIL MIDDLE (061911044)	NORTHWEST ISD	84
33 WALNUT GROVE MIDDLE (070908044)	MIDLOTHIAN ISD	84
34 BRISCOE MIDDLE (015915058)	NORTHSIDE ISD	83
35 DOERRE INT (101915046)	KLEIN ISD	82
36 MONTGOMERY J H (170903042)	MONTGOMERY ISD	79
37 NOLAN RYAN J H (020901045)	ALVIN ISD	79
38 LAMAR M S (227901045)	AUSTIN ISD	78
39 MURCHISON MIDDLE (227901052)	AUSTIN ISD	77
40 VICTORY LAKES INT (084910048)	CLEAR CREEK ISD	75

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps
Scaled Score of 96

DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Postsecondary Readiness
HUDSON BEND MIDDLE (227913042) - LAKE TRAVIS ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	77.0%	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	63.0%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		2 of 2

Evaluation of campus outcomes: 2 of 2 eligible indicators in Q1 (Top Quartile)

2 of 2 = 100%

Distinction Target: Middle School = 50% or higher

DISTINCTION EARNED

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Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
HUDSON BEND MIDDLE (227913042) - LAKE TRAVIS ISD
Campus Type: Middle School

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	198,541.0	207,070.0	95.9	97.2	Q4
Accelerated Student Growth in ELA/Reading	300	1,015	30	26	Q1
Accelerated Student Growth in Mathematics	257	992	26	27	Q2
Grade 3 Reading Performance (Masters Grade Level)					
Grade 3 Mathematics Performance (Masters Grade Level)					
Grade 4 Reading Performance (Masters Grade Level)					
Grade 4 Mathematics Performance (Masters Grade Level)					
Grade 4 Writing Performance (Masters Grade Level)					
Grade 5 Reading Performance (Masters Grade Level)					
Grade 5 Mathematics Performance (Masters Grade Level)					
Grade 5 Science Performance (Masters Grade Level)					
Grade 6 Reading Performance (Masters Grade Level)	141	342	41	36	Q1
Grade 6 Mathematics Performance (Masters Grade Level)	89	321	28	38	Q3
Grade 7 Reading Performance (Masters Grade Level)	220	384	57	52	Q1
Grade 7 Mathematics Performance (Masters Grade Level)	55	204	27	44	Q3
Grade 7 Writing Performance (Masters Grade Level)	149	393	38	34	Q1
Grade 8 Reading Performance (Masters Grade Level)	216	364	59	48	Q1
Grade 8 Mathematics Performance (Masters Grade Level)	198	444	45	27	Q1
Grade 8 Science Performance (Masters Grade Level)	251	371	68	56	Q1
Grade 8 Social Studies Performance (Masters Grade Level)	212	364	58	43	Q1
Algebra I by Grade 8 - Participation	148	378	39	52.0	Q3
Algebra I Performance (Masters Grade Level)	138	141	98	95.0	Q1
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	2,551	3,328	77.0	71.0	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	597	948	63.0	56.5	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

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Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.