

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
HUDSON BEND MIDDLE (227913042) - LAKE TRAVIS ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	95.5%	Q4
Accelerated Student Progress in ELA/Reading	23.0%	Q3
Grade 3 Reading Performance (Masters Grade Level)		
Grade 4 Reading Performance (Masters Grade Level)		
Grade 4 Writing Performance (Masters Grade Level)		
Grade 5 Reading Performance (Masters Grade Level)		
Grade 6 Reading Performance (Masters Grade Level)	36.0%	Q1
Grade 7 Reading Performance (Masters Grade Level)	45.0%	Q3
Grade 7 Writing Performance (Masters Grade Level)	36.0%	Q2
Grade 8 Reading Performance (Masters Grade Level)	56.0%	Q1
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
Total Indicators for ELA/Reading		2 of 6

Distinction Campus Outcome: 2 of 6 eligible indicators in Q1 (Top Quartile)

2 of 6 = 33%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in Mathematics
HUDSON BEND MIDDLE (227913042) - LAKE TRAVIS ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	95.5%	Q4
Accelerated Student Progress in Mathematics	24.0%	Q3
Grade 3 Mathematics Performance (Masters Grade Level)		
Grade 4 Mathematics Performance (Masters Grade Level)		
Grade 5 Mathematics Performance (Masters Grade Level)		
Grade 6 Mathematics Performance (Masters Grade Level)	33.0%	Q3
Grade 7 Mathematics Performance (Masters Grade Level)	11.0%	Q4
Grade 8 Mathematics Performance (Masters Grade Level)	40.0%	Q1
Algebra I by Grade 8 - Participation	43.0%	Q3
Algebra I Performance (Masters Grade Level)	98.0%	Q1
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
Total Indicators for Mathematics		2 of 7

Distinction Campus Outcome: 2 of 7 eligible indicators in Q1 (Top Quartile)

2 of 7 = 29%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in Science
HUDSON BEND MIDDLE (227913042) - LAKE TRAVIS ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	95.5%	Q4
Grade 5 Science Performance (Masters Grade Level)		
Grade 8 Science Performance (Masters Grade Level)	59.0%	Q1
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
Total Indicators for Science		1 of 2

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Middle School = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in Social Studies
HUDSON BEND MIDDLE (227913042) - LAKE TRAVIS ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	95.5%	Q4
Grade 8 Social Studies Performance (Masters Grade Level)	44.0%	Q2
EOC U.S. History Performance (Masters Grade Level)		
AP/IB Examination Participation: Social Studies		
AP/IB Examination Results (Examinees >= Criterion): Social Studies		
Advanced/Dual-Credit Completion: Social Studies (9–12)		
Total Indicators for Social Studies		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
HUDSON BEND MIDDLE (227913042) - LAKE TRAVIS ISD
Campus Type: Middle School

Campus Name	District Name	AG Scaled Score
1 FOWLER MIDDLE (043905048)	FRISCO ISD	94
2 COPPELL MIDDLE WEST (057922043)	COPPELL ISD	92
3 RODGER & ELLEN BECK J H (101914046)	KATY ISD	92
4 CINCO RANCH J H (101914048)	KATY ISD	90
5 SARTARTIA MIDDLE (079907050)	FORT BEND ISD	90
6 DR JACK COCKRILL MIDDLE (043907046)	MCKINNEY ISD	89
7 LEAGUE CITY INT (084910045)	CLEAR CREEK ISD	88
8 MURPHY MIDDLE (043910054)	PLANO ISD	88
9 ROBINSON MIDDLE (043910050)	PLANO ISD	88
10 GARLAND MCMEANS J H (101914047)	KATY ISD	86
11 WESTBROOK INT (084910049)	CLEAR CREEK ISD	86
12 BUSH MIDDLE (015910050)	NORTH EAST ISD	85
13 LOPEZ MIDDLE (015910057)	NORTH EAST ISD	85
14 MAUS MIDDLE (043905052)	FRISCO ISD	85
15 DOWELL MIDDLE (043907043)	MCKINNEY ISD	84
16 OAK HILLS J H (170903043)	MONTGOMERY ISD	84
17 RENNER MIDDLE (043910049)	PLANO ISD	84
18 TEJEDA MIDDLE (015910056)	NORTH EAST ISD	84
19 BOERNE MIDDLE SOUTH (130901042)	BOERNE ISD	83
20 KILLIAN MIDDLE (061902059)	LEWISVILLE ISD	83
21 MEDLIN MIDDLE (061911042)	NORTHWEST ISD	83
22 MONTGOMERY J H (170903042)	MONTGOMERY ISD	83
23 SEABROOK INT (084910042)	CLEAR CREEK ISD	83
HUDSON BEND MIDDLE (227913042)	LAKE TRAVIS ISD	81
24 JOHN M TIDWELL MIDDLE (061911045)	NORTHWEST ISD	81
25 LEONARD EVANS JR MIDDLE (043907045)	MCKINNEY ISD	81
26 PIEPER RANCH MIDDLE (046902047)	COMAL ISD	81
27 ALAMO HEIGHTS J H (015901041)	ALAMO HEIGHTS ISD	80
28 WALNUT GROVE MIDDLE (070908044)	MIDLOTHIAN ISD	80
29 FIRST COLONY MIDDLE (079907045)	FORT BEND ISD	79
30 HILL MIDDLE (015910059)	NORTH EAST ISD	79
31 CREEKWOOD MIDDLE (101913043)	HUMBLE ISD	77
32 CROWNOVER MIDDLE (061901041)	DENTON ISD	77
33 KELLY LANE MIDDLE (227904046)	PFLUGERVILLE ISD	77
34 LAMAR M S (227901045)	AUSTIN ISD	77
35 DEAN LEAMAN J H SCHOOL (079901045)	LAMAR CISD	75
36 FRANK SEALE MIDDLE (070908042)	MIDLOTHIAN ISD	74
37 VICTORY LAKES INT (084910048)	CLEAR CREEK ISD	74
38 LEO ADAMS MIDDLE (061911047)	NORTHWEST ISD	66
39 RONALD THORNTON MIDDLE (079907055)	FORT BEND ISD	59
40 WESTLAKE MIDDLE (101913049)	HUMBLE ISD	57

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 86

NO DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
HUDSON BEND MIDDLE (227913042) - LAKE TRAVIS ISD
Campus Type: Middle School

Campus Name	District Name	CTG Scaled Score
1 BUSH MIDDLE (015910050)	NORTH EAST ISD	100
2 CINCO RANCH J H (101914048)	KATY ISD	100
3 FOWLER MIDDLE (043905048)	FRISCO ISD	100
4 LOPEZ MIDDLE (015910057)	NORTH EAST ISD	100
5 ROBINSON MIDDLE (043910050)	PLANO ISD	100
6 RODGER & ELLEN BECK J H (101914046)	KATY ISD	100
7 SARTARTIA MIDDLE (079907050)	FORT BEND ISD	98
8 GARLAND MCMEANS J H (101914047)	KATY ISD	96
9 MAUS MIDDLE (043905052)	FRISCO ISD	96
10 JOHN M TIDWELL MIDDLE (061911045)	NORTHWEST ISD	94
11 TEJEDA MIDDLE (015910056)	NORTH EAST ISD	94
12 OAK HILLS J H (170903043)	MONTGOMERY ISD	93
13 COPPELL MIDDLE WEST (057922043)	COPPELL ISD	92
14 LEONARD EVANS JR MIDDLE (043907045)	MCKINNEY ISD	92
15 MEDLIN MIDDLE (061911042)	NORTHWEST ISD	91
16 WESTBROOK INT (084910049)	CLEAR CREEK ISD	91
17 DR JACK COCKRILL MIDDLE (043907046)	MCKINNEY ISD	90
18 SEABROOK INT (084910042)	CLEAR CREEK ISD	90
19 LEAGUE CITY INT (084910045)	CLEAR CREEK ISD	89
20 MURPHY MIDDLE (043910054)	PLANO ISD	89
21 ALAMO HEIGHTS J H (015901041)	ALAMO HEIGHTS ISD	87
22 HILL MIDDLE (015910059)	NORTH EAST ISD	87
23 CREEKWOOD MIDDLE (101913043)	HUMBLE ISD	85
24 PIEPER RANCH MIDDLE (046902047)	COMAL ISD	85
25 KELLY LANE MIDDLE (227904046)	PFLUGERVILLE ISD	84
26 KILLIAN MIDDLE (061902059)	LEWISVILLE ISD	84
27 FIRST COLONY MIDDLE (079907045)	FORT BEND ISD	83
28 RENNER MIDDLE (043910049)	PLANO ISD	83
29 BOERNE MIDDLE SOUTH (130901042)	BOERNE ISD	82
30 CROWNOVER MIDDLE (061901041)	DENTON ISD	82
31 DOWELL MIDDLE (043907043)	MCKINNEY ISD	82
HUDSON BEND MIDDLE (227913042)	LAKE TRAVIS ISD	82
32 WALNUT GROVE MIDDLE (070908044)	MIDLOTHIAN ISD	81
33 DEAN LEAMAN J H SCHOOL (079901045)	LAMAR CISD	80
34 MONTGOMERY J H (170903042)	MONTGOMERY ISD	80
35 FRANK SEALE MIDDLE (070908042)	MIDLOTHIAN ISD	76
36 LAMAR M S (227901045)	AUSTIN ISD	76
37 LEO ADAMS MIDDLE (061911047)	NORTHWEST ISD	74
38 RONALD THORNTON MIDDLE (079907055)	FORT BEND ISD	74
39 WESTLAKE MIDDLE (101913049)	HUMBLE ISD	73
40 VICTORY LAKES INT (084910048)	CLEAR CREEK ISD	72

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps
Scaled Score of 94

NO DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Postsecondary Readiness
HUDSON BEND MIDDLE (227913042) - LAKE TRAVIS ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	73.0%	Q2
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	59.0%	Q2
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 2

Evaluation of campus outcomes: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
HUDSON BEND MIDDLE (227913042) - LAKE TRAVIS ISD
Campus Type: Middle School

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	189,043.0	198,023.0	95.5	97.2	Q4
Accelerated Student Progress in ELA/Reading	237	1,029	23	27	Q3
Accelerated Student Progress in Mathematics	237	997	24	30	Q3
Grade 3 Reading Performance (Masters Grade Level)					
Grade 3 Mathematics Performance (Masters Grade Level)					
Grade 4 Reading Performance (Masters Grade Level)					
Grade 4 Mathematics Performance (Masters Grade Level)					
Grade 4 Writing Performance (Masters Grade Level)					
Grade 5 Reading Performance (Masters Grade Level)					
Grade 5 Mathematics Performance (Masters Grade Level)					
Grade 5 Science Performance (Masters Grade Level)					
Grade 6 Reading Performance (Masters Grade Level)	124	349	36	35	Q1
Grade 6 Mathematics Performance (Masters Grade Level)	109	330	33	44	Q3
Grade 7 Reading Performance (Masters Grade Level)	159	351	45	54	Q3
Grade 7 Mathematics Performance (Masters Grade Level)	21	183	11	42	Q4
Grade 7 Writing Performance (Masters Grade Level)	129	355	36	40	Q2
Grade 8 Reading Performance (Masters Grade Level)	221	394	56	54	Q1
Grade 8 Mathematics Performance (Masters Grade Level)	166	410	40	36	Q1
Grade 8 Science Performance (Masters Grade Level)	231	391	59	55	Q1
Grade 8 Social Studies Performance (Masters Grade Level)	170	389	44	47	Q2
Algebra I by Grade 8 - Participation	173	400	43	51.5	Q3
Algebra I Performance (Masters Grade Level)	168	171	98	97.5	Q1
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	2,414	3,323	73.0	74.5	Q2
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	544	918	59.0	60.5	Q2
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.