

Lake Travis Independent School District
Lake Travis Elementary
2019-2020 Improvement Plan
Accountability Rating: B



Mission Statement

At Lake Travis Elementary we support and nurture the personal and academic success of each and every learner by valuing high standards, valuing diversity, and valuing community.

Goals

Goal 1: Student Achievement:

Increase academic achievement for all learners while closing the gap between student populations in pursuit of masters performance using research-based best practices.

Performance Objective 1: Increase by three percentage points students approaching grade level standard or above on all tested Reading STAAR content areas for 3rd-5th grades
3rd Reading English 80% to 83%
3rd Reading Spanish 68% to 71%
4th Reading English 89% to 92%
4th Reading Spanish 57% to 60%
5th Reading English 86% - 89%
5th Reading Spanish 56% - 59%

Performance Objective 2: Increase by three percentage points students approaching grade level standard or above on all tested Math STAAR content areas for 3rd-5th grades
3rd Math 76% -79%
4th Math 78% -81%
5th Math 84% -87%

Performance Objective 3: Decrease the achievement gap in 4th grade between eco dis and non eco dis in Math STAAR.

Goal 2: Community Investment and Support:

Welcome, inform and engage students, parents, and the community regarding the educational priorities, processes, initiatives, and challenges of the District.

Performance Objective 1: Provide at least three school and or PTA community events to inform, recruit, and build relationships with parents.

Performance Objective 2: Provide at least three educational classes for parents to support their participation in their child's academic and SEL learning at school.

Performance Objective 3: Use social media and newsletters to engage and inform the community regarding the educational priorities, processes, initiatives, celebrations, and challenges of the school.

Goal 3: Curriculum and Instruction:

Develop, implement, assess, and support full implementation of the learner-centric model which includes a high quality, vertically aligned framework that supports planning, instruction, learning environment and professional practices and responsibilities.

Performance Objective 1: All teachers will participate in campus based PD to support the implementation of lessons that support The LTISD Learner Profile.

Performance Objective 2: All teachers will participate in at least one learning walk to become familiar with and understand The LTISD Learner Profile.

Goal 4: School Environment: (Chapter 37 / Discipline - Law and Order):

At all campuses and District facilities, provide an educational environment that reflects a commitment to student social and emotional wellness, safety, security, orderliness, service, integrity and high standards of citizenship among students, staff, community, and visitors.

Performance Objective 1: Schoolwide participation in the kindness initiative, Squire Social, and at least two service oriented endeavors.

Performance Objective 2: Target social emotional learning in 5th grade by designing and adding a team building field experience for all 5th graders in the spring.

Performance Objective 3: Develop and implement use of ABC data forms to track and compile discipline data to support MTSS decision-making in addition to referrals.

Goal 5: College and Career Readiness (P-16):

Design programming that equips all learners in developing their voice, focusing on a growth mindset, resiliency, and grit to become socially, emotionally, college, career, and life ready.

Performance Objective 1: Develop and implement a social & emotional learning (SEL) framework and curriculum to foster college career and life ready skills.

Goal 6: Highest Quality Staff:

Recruit, hire, develop, and retain the highest quality faculty and staff.

Performance Objective 1: Provide high quality professional development opportunities for all staff.