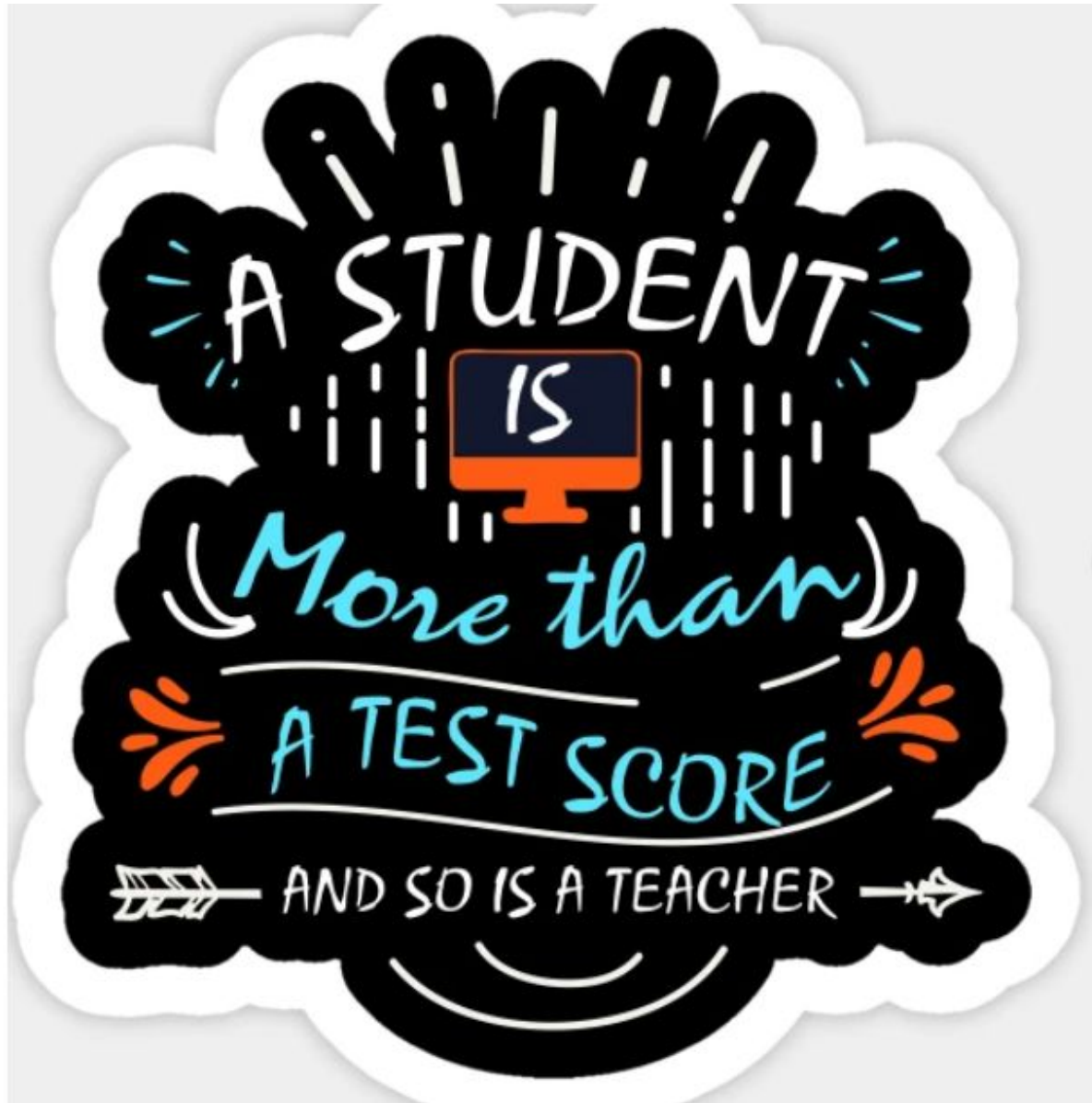

Lake Travis Elementary State Accountability for the 2021-22 School Year



**Parent Meeting
August 30, 2022
Principal - Lizeth Thompson**



A STUDENT



More than

A TEST SCORE

AND SO IS A TEACHER

Texas Education Agency State Accountability Rating System



Student Achievement:

Performance - Looks at how much students know and can do



- STAAR All Students - Combined over all subject areas evaluated (reading, mathematics, writing, science, and social studies)
- Credit awarded for Approaches Grade Level or above, Meets Grade Level or above, and Masters Grade Level

School Progress:

Growth or Performance



Looks at how much better all students are doing that they were last year OR how much better students are doing than their peers in similar schools.

Closing the Gaps

Ensuring Educational Equity -

Looks at how well different groups of students are performing



Students Evaluated (14 groups):

- All students
- Seven racial/ethnic groups: African American, American Indian, Asian, Hispanic, Pacific Islander, white, and two or more races
- Economically disadvantaged
- Students receiving special education services
- Students formerly receiving special education services
- Current and monitored emergent bilingual (EB) students/English learners (ELs) (through year 4 of monitoring)
- Enrollment Status



Campus Calculations

	Rating	Overall Score	70% Best Score							Closing the Gaps 30%	
			Student Achievement		School Progress - Best Of						
					Academic Growth		Relative Performance				
			Rating	Score	Rating	Score	Rating	Score	Eco Dis	Rating	Score
LTISD	B	88	B	89*	B	89*	C	78	9.9%	B	86
LTHS	B	89	A	93	C	79	C	76	8.7%	B	80
LTMS	A	94	A	92	B	89	N/R	63	5.7%	A	100
HBMS	B	84	B	88	C	77	C	70	23.7%	C	75
BCMS	A	96	A	94	A	91	C	79	4.1%	A	100
LTE	N/R	62	N/R	67	N/R	65	N/R	55	38.1%	N/R	51
LWE	A	93	A	92	A	90	N/R	67	6.1%	A	96
BCE	A	93	A	91	B	89	N/R	59	4.3%	A	96
LPE	A	95	A	93	B	86	C	74	3.5%	A	100
SHE	A	92	A	91	B	89	N/R	59	4.4%	A	94
WCHE	C	78	C	79	C	75	N/R	54	7.0%	C	74
RHE	B	87	A	91	B	80	N/R	58	1.8%	C	78

Campus Data Breakdown By Subject



Lake Travis Elementary English Testers	Total Students	Approaches	Meets	Masters
Grade 3 Math	102	57%	22%	6%
Grade 4 Math	116	58%	34%	17%
Grade 5 Math	146	63%	32%	19%
Grade 3 Reading	73	74%	45%	19%
Grade 4 Reading	72	89%	67%	31%
Grade 5 Reading	134	81%	57%	37%
Grade 5 Science	104	63%	38%	16%

Campus Data Breakdown By Subject



Lake Travis Elementary Spanish Testers	Total Students	Approaches	Meets	Masters
Grade 3 Math	1	100%	0%	0%
Grade 4 Math	3	0%	0%	0%
Grade 5 Math	4	0%	0%	0%
Grade 3 Reading	30	40%	20%	7%
Grade 4 Reading	40	15%	6%	4%
Grade 5 Reading	17	53%	12%	0%
Grade 5 Science	47	19%	6%	2%

Senate Bill 1365



“To align with Senate Bill 1365, a Not Rated label is used when the domain or overall scaled score is less than 70.”

“This district did not receive an A rating in the Student Achievement domain because the district includes at least one campus that received a scaled score less than 70 in the Student Achievement domain.”

“This district did not receive an A rating in the School Progress domain because the district includes at least one campus that received a scaled score less than 70 in the School Progress domain.”



Progression of Support - District



- Continued work to build and align Curriculum resources and guiding documents for Core Content Areas K-5.
 - Collaboration with C&I and LTISD Teaching Teams
 - Building the Dual Language scope to align with monolingual
 - Increase in Instructional Coaching Support
 - 1 full time dedicated coach + additional coaches by content area
 - 2 instructional technology coaches - added 2022
 - 2 special education coaches - added 2022
 - Full Time TOSA (Teacher on Special Assignment) staffing addition
 - Bilingual Assistant Principal staffing addition
 - Behavior Intervention Specialist staffing addition
 - Dedicated math specialist and reading specialist
 - Bilingual parent liaison
-

Progression of Support - District



- Response to Curriculum Audit Professional Development
 - Increasing rigor in classrooms through research-based instructional strategies
 - Focus on a common set of instructional strategies
 - LTISD Power Moves
 - English Language Proficiency Standards (ELPS) Toolkit training and resources for all teachers in Oct/Nov 2022
 - Inclusive Practices training in Oct 2022

Progression of Support - Campus



- Data and Assessment Analysis Cycles
 - TEA Interim Assessments
 - Universal Screeners BOY, MOY and EOY
 - MAP Growth K-8 Math, 3-8 Reading/Lectura
 - mCLASS Reading/Lectura K-2
 - GOLD - PreK
- Teacher Mentor program
- Creation and implementation of Local Common Assessments
- Professional Development -
 - Leader In Me
 - Workshop Model
- Professional Learning Communities (PLC) Work:
 - Intervention and Enrichment
 - Differentiated Instruction
- Foundational Reading and Writing Curriculum Alignment
 - Dual Language Learner Support

What can parents do to help?



- Ask your children about what they are learning and take the opportunity to join in when you can!
- Talk to your child's teacher about your child's progress.
 - Upcoming parent/teacher conferences
 - Assessment Progress: BOY, MOY, EOY
- Read with your child every day!
- Volunteer and stay informed about campus and classroom activities. (Newsletters, Skyward Family Access)
- Attend PTA events and campus events.
- Make sure your child attends school regularly and has everything they need to show up ready to learn each day!
- Keep an open line of communication with your child's teacher, counselor and support staff.
 - Reach out if you need assistance or guidance - we have support available for all families.

Q&A



- Plan for Struggling Learners
 - Tutoring, Additional Support Beyond Class
- Differentiated Instructional Practices
 - Workshop Model
 - STEM
 - LTISD Power Moves
- Intervention Plan - Power Hour
- Teacher Support
 - Accountability
 - Retention - Mentor Program
 - Additional Staff - Roles? - Reasons?
- Title 1 Resources
- Explanation of Dual Language Programming & Support
- Ongoing Progress Monitoring
 - How are we measuring improvement efforts?

Thank you, LTE Parents!



Questions?

bit.ly/LTEQuestions



Resources



- Texas School Report Card

- <https://txschools.org>

- 2022 Accountability Rating System

- <https://tea.texas.gov/texas-schools/accountability/academic-accountability/performance-reporting/2022-accountability-rating-system>

- TEA A-F Resources

- <https://tea.texas.gov/texas-schools/accountability/academic-accountability/a-f-resources>

- Answers in a Minute

- <https://tea.texas.gov/about-tea/news-and-multimedia/audio-and-video/answers-in-about-a-minute-a-f-accountability>