

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
LAKE TRAVIS EL (227913101) - LAKE TRAVIS ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.1%	Q4
Accelerated Student Progress in ELA/Reading	30.0%	Q2
Grade 3 Reading Performance (Masters Grade Level)	19.0%	Q4
Grade 4 Reading Performance (Masters Grade Level)	28.0%	Q3
Grade 4 Writing Performance (Masters Grade Level)	17.0%	Q2
Grade 5 Reading Performance (Masters Grade Level)	36.0%	Q3
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
Total Indicators for ELA/Reading		0 of 6

Distinction Campus Outcome: 0 of 6 eligible indicators in Q1 (Top Quartile)

0 of 6 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in Mathematics
LAKE TRAVIS EL (227913101) - LAKE TRAVIS ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.1%	Q4
Accelerated Student Progress in Mathematics	38.0%	Q2
Grade 3 Mathematics Performance (Masters Grade Level)	18.0%	Q4
Grade 4 Mathematics Performance (Masters Grade Level)	37.0%	Q2
Grade 5 Mathematics Performance (Masters Grade Level)	36.0%	Q3
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
Total Indicators for Mathematics		0 of 5

Distinction Campus Outcome: 0 of 5 eligible indicators in Q1 (Top Quartile)

0 of 5 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in Science
LAKE TRAVIS EL (227913101) - LAKE TRAVIS ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.1%	Q4
Grade 5 Science Performance (Masters Grade Level)	27.0%	Q3
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in Social Studies
LAKE TRAVIS EL (227913101) - LAKE TRAVIS ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the *2019 Accountability Manual* for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
LAKE TRAVIS EL (227913101) - LAKE TRAVIS ISD
Campus Type: Elementary

Campus Name	District Name	AG Scaled Score
1 DR MALAKOFF EL (240903130)	UNITED ISD	92
2 COL SANTOS BENAVIDES EL (240903122)	UNITED ISD	89
3 BROOKWOOD EL (084910118)	CLEAR CREEK ISD	88
4 HEROD EL (101912173)	HOUSTON ISD	88
5 OFFICER LEONARD A REED EL (246913124)	LEANDER ISD	88
6 RITA DRABEK EL (079907140)	FORT BEND ISD	88
7 BARRINGTON PLACE EL (079907127)	FORT BEND ISD	86
8 HARMONY SCIENCE ACADEMY-KATY (101862003)	HARMONY SCHOOL OF SCIENCE - HOUSTO	86
9 MAHAFFEY EL (101915132)	KLEIN ISD	86
10 PARKER EL (101912215)	HOUSTON ISD	86
11 H F MCNEILL EL (079901123)	LAMAR CISD	85
12 MILAM EL (108906111)	MCALLEN ISD	85
13 NORTH POINTE EL (084910121)	CLEAR CREEK ISD	85
14 FORESTER EL (015915141)	NORTHSIDE ISD	83
15 ROAN FOREST EL (015910139)	NORTH EAST ISD	83
16 INDEPENDENCE EL (061902142)	LEWISVILLE ISD	82
17 JOHN W ARMSTRONG EL (057909155)	GARLAND ISD	82
LAKE TRAVIS EL (227913101)	LAKE TRAVIS ISD	82
18 POLK EL (071902159)	EL PASO ISD	82
19 RAY DAILY EL (101912396)	HOUSTON ISD	82
20 SCHOOL AT ST GEORGE PLACE (101912353)	HOUSTON ISD	82
21 ABBETT EL (057909143)	GARLAND ISD	80
22 ARLYNE & ALAN WEBER EL (084910125)	CLEAR CREEK ISD	79
23 CHARLES BORCHERS EL (240903120)	UNITED ISD	79
24 E A LAWHON EL (020908101)	PEARLAND ISD	79
25 HACKBERRY EL (061914105)	LITTLE ELM ISD	79
26 STARK EL (057903106)	CARROLLTON-FARMERS BRANCH ISD	79
27 VETERANS HILL EL (246906106)	HUTTO ISD	79
28 OAK HILL EL (227901148)	AUSTIN ISD	75
29 OYSTER CREEK EL (079907138)	FORT BEND ISD	75
30 C D LANDOLT EL (084910112)	CLEAR CREEK ISD	74
31 D H BRENT EL (061914103)	LITTLE ELM ISD	74
32 DOZIER EL (220918115)	EAGLE MT-SAGINAW ISD	74
33 EHRHARDT EL (101915110)	KLEIN ISD	74
34 HARMONY SCHOOL OF ACHIEVEMENT - HO (101858007)	HARMONY SCHOOL OF EXCELLENCE	74
35 HARVEY S BROWN EL (101905106)	CHANNELVIEW ISD	74
36 ROBERT KING EL (101914120)	KATY ISD	74
37 GLEASON EL (101907136)	CYPRESS-FAIRBANKS ISD	72
38 MESITA EL (071902130)	EL PASO ISD	69
39 MORTON RANCH EL (101914130)	KATY ISD	69
40 OAK POINT EL (061914108)	LITTLE ELM ISD	60

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 86

NO DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
LAKE TRAVIS EL (227913101) - LAKE TRAVIS ISD
Campus Type: Elementary

Campus Name	District Name	CTG Scaled Score
1 CHARLES BORCHERS EL (240903120)	UNITED ISD	100
2 COL SANTOS BENAVIDES EL (240903122)	UNITED ISD	100
3 DR MALAKOFF EL (240903130)	UNITED ISD	100
4 MILAM EL (108906111)	MCALLEN ISD	100
5 ROAN FOREST EL (015910139)	NORTH EAST ISD	100
6 MAHAFFEY EL (101915132)	KLEIN ISD	98
7 HARMONY SCIENCE ACADEMY-KATY (101862003)	HARMONY SCHOOL OF SCIENCE - HOUSTO	96
8 HEROD EL (101912173)	HOUSTON ISD	94
9 FORESTER EL (015915141)	NORTHSIDE ISD	92
10 H F MCNEILL EL (079901123)	LAMAR CISD	92
11 PARKER EL (101912215)	HOUSTON ISD	92
12 POLK EL (071902159)	EL PASO ISD	92
13 ABBETT EL (057909143)	GARLAND ISD	90
14 RAY DAILY EL (101912396)	HOUSTON ISD	89
15 SCHOOL AT ST GEORGE PLACE (101912353)	HOUSTON ISD	89
16 RITA DRABEK EL (079907140)	FORT BEND ISD	88
LAKE TRAVIS EL (227913101)	LAKE TRAVIS ISD	85
17 BARRINGTON PLACE EL (079907127)	FORT BEND ISD	83
18 JOHN W ARMSTRONG EL (057909155)	GARLAND ISD	83
19 ARLYNE & ALAN WEBER EL (084910125)	CLEAR CREEK ISD	81
20 STARK EL (057903106)	CARROLLTON-FARMERS BRANCH ISD	81
21 NORTH POINTE EL (084910121)	CLEAR CREEK ISD	80
22 OFFICER LEONARD A REED EL (246913124)	LEANDER ISD	80
23 ROBERT KING EL (101914120)	KATY ISD	80
24 VETERANS HILL EL (246906106)	HUTTO ISD	80
25 BROOKWOOD EL (084910118)	CLEAR CREEK ISD	79
26 E A LAWHON EL (020908101)	PEARLAND ISD	79
27 INDEPENDENCE EL (061902142)	LEWISVILLE ISD	79
28 HARMONY SCHOOL OF ACHIEVEMENT - HO (101858007)	HARMONY SCHOOL OF EXCELLENCE	78
29 OAK HILL EL (227901148)	AUSTIN ISD	78
30 DOZIER EL (220918115)	EAGLE MT-SAGINAW ISD	77
31 EHRHARDT EL (101915110)	KLEIN ISD	77
32 HARVEY S BROWN EL (101905106)	CHANNELVIEW ISD	77
33 OYSTER CREEK EL (079907138)	FORT BEND ISD	77
34 C D LANDOLT EL (084910112)	CLEAR CREEK ISD	76
35 GLEASON EL (101907136)	CYPRESS-FAIRBANKS ISD	76
36 MESITA EL (071902130)	EL PASO ISD	76
37 HACKBERRY EL (061914105)	LITTLE ELM ISD	74
38 MORTON RANCH EL (101914130)	KATY ISD	72
39 OAK POINT EL (061914108)	LITTLE ELM ISD	69
40 D H BRENT EL (061914103)	LITTLE ELM ISD	67

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 92

NO DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Postsecondary Readiness
LAKE TRAVIS EL (227913101) - LAKE TRAVIS ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	49.0%	Q3
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	40.0%	Q3
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 2

Evaluation of campus outcomes: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
LAKE TRAVIS EL (227913101) - LAKE TRAVIS ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	111,968.0	116,456.0	96.1	97.0	Q4
Accelerated Student Progress in ELA/Reading	77	253	30	33	Q2
Accelerated Student Progress in Mathematics	104	275	38	39	Q2
Grade 3 Reading Performance (Masters Grade Level)	21	109	19	43	Q4
Grade 3 Mathematics Performance (Masters Grade Level)	20	109	18	39	Q4
Grade 4 Reading Performance (Masters Grade Level)	43	153	28	33	Q3
Grade 4 Mathematics Performance (Masters Grade Level)	57	153	37	44	Q2
Grade 4 Writing Performance (Masters Grade Level)	26	153	17	19	Q2
Grade 5 Reading Performance (Masters Grade Level)	47	132	36	47	Q3
Grade 5 Mathematics Performance (Masters Grade Level)	47	130	36	55	Q3
Grade 5 Science Performance (Masters Grade Level)	35	132	27	33	Q3
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)					
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	530	1,073	49.0	62.0	Q3
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	157	394	40.0	53.0	Q3
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.