

**Texas Education Agency  
2019-20 School Report Card  
LAKE TRAVIS EL (227913101)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** LAKE TRAVIS ISD  
**Campus Type:** Elementary  
**Total Students:** 869  
**Grade Span:** PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about LAKE TRAVIS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	95.8%	95.3%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	2.2%	1.6%	12.6%
Hispanic	50.9%	19.8%	52.8%
White	40.4%	66.9%	27.0%
American Indian	0.2%	0.3%	0.4%
Asian	2.8%	6.5%	4.6%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	3.4%	4.9%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	49.1%	12.6%	60.2%
Special Education	11.5%	9.6%	10.7%
English Learners	38.0%	6.2%	20.3%
<b>Mobility Rate (2018-19)</b>	9.2%	6.4%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	22.8	20.7	19.0
Grade 1	21.0	21.1	18.9
Grade 2	19.4	20.2	18.8
Grade 3	22.0	21.3	19.0
Grade 4	17.0	21.1	19.2
Grade 5	20.3	21.0	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	68.5%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.7%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,944	\$8,747	\$9,913
Instruction	\$5,388	\$4,962	\$5,558
Instructional Leadership	\$146	\$134	\$162
School Leadership	\$364	\$362	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	91%	<b>79%</b>	88%	69%	89%	-	85%	-	100%	68%
	2018	77%	92%	<b>79%</b>	90%	68%	89%	-	91%	-	100%	65%
ELA/Reading	2019	75%	90%	<b>82%</b>	*	74%	91%	-	86%	-	100%	72%
	2018	74%	91%	<b>81%</b>	*	71%	90%	-	89%	-	100%	69%
Mathematics	2019	82%	92%	<b>81%</b>	*	75%	88%	-	86%	-	100%	72%
	2018	81%	93%	<b>80%</b>	*	70%	89%	-	89%	-	100%	68%
Writing	2019	68%	86%	<b>69%</b>	*	48%	88%	-	80%	-	100%	53%
	2018	66%	87%	<b>65%</b>	-	51%	78%	-	*	-	*	43%
Science	2019	81%	93%	<b>75%</b>	-	62%	89%	-	*	-	*	62%
	2018	80%	94%	<b>84%</b>	*	74%	93%	-	*	-	*	67%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	72%	<b>49%</b>	63%	37%	60%	-	75%	-	83%	37%
	2018	48%	74%	<b>53%</b>	40%	36%	67%	-	86%	-	81%	32%
ELA/Reading	2019	48%	71%	<b>48%</b>	*	38%	57%	-	71%	-	90%	36%
	2018	46%	74%	<b>57%</b>	*	40%	70%	-	89%	-	82%	34%
Mathematics	2019	52%	70%	<b>52%</b>	*	41%	60%	-	86%	-	80%	41%
	2018	50%	72%	<b>54%</b>	*	37%	68%	-	78%	-	82%	35%
Writing	2019	38%	61%	<b>48%</b>	*	26%	65%	-	60%	-	80%	32%
	2018	41%	69%	<b>45%</b>	-	28%	59%	-	*	-	*	23%
Science	2019	54%	78%	<b>48%</b>	-	37%	61%	-	*	-	*	34%
	2018	51%	76%	<b>49%</b>	*	31%	67%	-	*	-	*	30%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	42%	<b>28%</b>	50%	16%	38%	-	45%	-	59%	17%
	2018	22%	43%	<b>29%</b>	30%	18%	38%	-	59%	-	63%	15%
ELA/Reading	2019	21%	40%	<b>28%</b>	*	16%	38%	-	43%	-	70%	17%
	2018	19%	41%	<b>32%</b>	*	22%	40%	-	56%	-	55%	15%
Mathematics	2019	26%	42%	<b>32%</b>	*	19%	44%	-	71%	-	70%	20%
	2018	24%	43%	<b>32%</b>	*	19%	41%	-	67%	-	64%	20%
Writing	2019	14%	28%	<b>17%</b>	*	9%	25%	-	0%	-	20%	8%
	2018	13%	33%	<b>16%</b>	-	6%	24%	-	*	-	*	3%
Science	2019	25%	49%	<b>27%</b>	-	17%	36%	-	*	-	*	20%
	2018	23%	46%	<b>25%</b>	*	11%	35%	-	*	-	*	9%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	71	<b>76</b>	*	71	78	-	79	-	92	72
	2018	69	75	<b>72</b>	*	67	74	-	100	-	94	64
ELA/Reading	2019	68	70	<b>72</b>	*	66	76	-	75	-	94	68
	2018	69	74	<b>68</b>	*	60	73	-	*	-	*	57
Mathematics	2019	70	72	<b>79</b>	*	76	80	-	83	-	89	76
	2018	70	75	<b>75</b>	*	73	75	-	*	-	*	70

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	51%	<b>51%</b>	*	47%	63%	-	*	-	-	49%
2018	38%	60%	<b>47%</b>	-	43%	60%	-	-	-	-	51%
Mathematics											
2019	45%	50%	<b>52%</b>	-	51%	59%	-	*	-	-	47%
2018	47%	52%	<b>35%</b>	-	36%	*	-	-	-	-	28%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	94%	<b>84%</b>	-	80%	88%	-	*	-	*	82%
Students Requiring Accelerated Instruction											
2019	22%	6%	<b>16%</b>	-	20%	13%	-	*	-	*	18%
STAAR Cumulative Met Standard											
2019	86%	97%	<b>90%</b>	-	86%	95%	-	*	-	*	86%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	94%	<b>85%</b>	-	77%	95%	-	*	-	*	78%
Students Requiring Accelerated Instruction											
2019	17%	6%	<b>15%</b>	-	23%	5%	-	*	-	*	22%
STAAR Cumulative Met Standard											
2019	90%	95%	<b>88%</b>	-	83%	95%	-	*	-	*	82%

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