

**Texas Education Agency
2017-18 School Report Card
LAKE TRAVIS EL (227913101)**

District Name: **LAKE TRAVIS ISD**
Campus Type: **Elementary**

Total Students: **891**
Grade Span: **PK - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

| | Rating | Scaled Score |
|---------------------|--------------|--------------|
| Overall | Met Standard | 81 |
| Student Achievement | Met Standard | 82 |
| School Progress | Met Standard | 79 |
| Closing the Gaps | Met Standard | 77 |

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State | | Campus | District | State |
|-------------------------------------|--------|----------|-------|--|--------|----------|-------|
| Attendance Rate (2016-17) | 96.5% | 95.8% | 95.7% | Class Size Averages by Grade or Subject | | | |
| Enrollment by Race/Ethnicity | | | | Elementary | | | |
| African American | 1.0% | 1.4% | 12.6% | Kindergarten | 20.6 | 20.5 | 18.7 |
| Hispanic | 50.1% | 20.3% | 52.4% | Grade 1 | 19.6 | 20.3 | 18.8 |
| White | 43.8% | 67.7% | 27.8% | Grade 2 | 15.4 | 20.7 | 18.8 |
| American Indian | 0.1% | 0.3% | 0.4% | Grade 3 | 22.1 | 21.3 | 19.0 |
| Asian | 2.1% | 5.8% | 4.4% | Grade 4 | 23.3 | 21.0 | 19.2 |
| Pacific Islander | 0.0% | 0.1% | 0.1% | Grade 5 | 21.4 | 22.2 | 21.2 |
| Two or More Races | 2.9% | 4.5% | 2.3% | | | | |
| Enrollment by Student Group | | | | | | | |
| Economically Disadvantaged | 46.0% | 11.6% | 58.8% | | | | |
| English Learners | 36.9% | 6.0% | 18.8% | | | | |
| Special Education | 7.9% | 7.5% | 9.1% | | | | |
| Mobility Rate (2016-17) | 10.6% | 7.5% | 16.0% | | | | |

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 68.8% | 64.4% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 61.6% | 63.1% | Total Operating Expenditures | \$6,435 | \$8,251 | \$9,503 |
| | | | | Instruction | \$5,064 | \$4,633 | \$5,338 |
| | | | | Instructional Leadership | \$103 | \$108 | \$149 |
| | | | | School Leadership | \$311 | \$370 | \$555 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 77% | 92% | 79% | * | 68% | 89% | - | 91% | - | 100% | 65% |
| | 2017 | 75% | 93% | 82% | * | 71% | 93% | - | 90% | - | 100% | 71% |
| Reading | 2018 | 74% | 91% | 81% | * | 71% | 90% | - | 89% | - | 100% | 69% |
| | 2017 | 72% | 92% | 85% | * | 75% | 94% | - | * | - | * | 74% |
| Mathematics | 2018 | 81% | 93% | 80% | * | 70% | 89% | - | 89% | - | 100% | 68% |
| | 2017 | 79% | 93% | 84% | * | 74% | 94% | - | * | - | 100% | 74% |
| Writing | 2018 | 66% | 87% | 65% | - | * | 78% | - | * | - | * | * |
| | 2017 | 67% | 88% | 73% | * | 52% | 94% | - | * | - | * | * |
| Science | 2018 | 80% | 94% | 84% | * | 74% | 93% | - | * | - | * | 67% |
| | 2017 | 79% | 94% | 76% | * | 64% | 89% | - | * | - | * | 68% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 48% | 74% | 53% | * | 36% | 67% | - | 86% | - | 81% | 32% |
| | 2017 | 45% | 74% | 54% | * | 42% | 67% | - | 57% | - | 94% | 42% |
| Reading | 2018 | 46% | 74% | 57% | * | 40% | 70% | - | 89% | - | 82% | 34% |
| | 2017 | 44% | 74% | 56% | * | 45% | 68% | - | * | - | * | 43% |
| Mathematics | 2018 | 50% | 72% | 54% | * | 37% | 68% | - | 78% | - | 82% | 35% |
| | 2017 | 46% | 73% | 57% | * | 44% | 71% | - | * | - | 100% | 45% |
| Writing | 2018 | 41% | 69% | 45% | - | * | 59% | - | * | - | * | * |
| | 2017 | 36% | 66% | 46% | * | 30% | 61% | - | * | - | * | * |
| Science | 2018 | 51% | 76% | 49% | * | 31% | 67% | - | * | - | * | 30% |
| | 2017 | 49% | 77% | 47% | * | 36% | 60% | - | * | - | * | 42% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 22% | 43% | 29% | * | 18% | 38% | - | 59% | - | 63% | 15% |
| | 2017 | 20% | 42% | 31% | * | 20% | 41% | - | 43% | - | 63% | 19% |
| Reading | 2018 | 19% | 41% | 32% | * | 22% | 40% | - | 56% | - | 55% | 15% |
| | 2017 | 19% | 40% | 35% | * | 24% | 47% | - | * | - | * | 22% |
| Mathematics | 2018 | 24% | 43% | 32% | * | 19% | 41% | - | 67% | - | 64% | 20% |
| | 2017 | 22% | 44% | 33% | * | 22% | 42% | - | * | - | 83% | 21% |
| Writing | 2018 | 13% | 33% | 16% | - | * | 24% | - | * | - | * | * |
| | 2017 | 11% | 29% | 22% | * | 11% | 31% | - | * | - | * | * |
| Science | 2018 | 23% | 46% | 25% | * | 11% | 35% | - | * | - | * | 9% |
| | 2017 | 19% | 42% | 21% | * | 11% | 31% | - | * | - | * | 14% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 69 | 75 | 72 | * | 67 | 74 | - | 100 | - | 94 | 64 |
| Reading | 2018 | 69 | 74 | 68 | * | 60 | 73 | - | * | - | * | 57 |
| Mathematics | 2018 | 70 | 75 | 75 | * | 73 | 75 | - | * | - | * | 70 |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | |
| Reading | 2018 | 38% | 60% | 47% | - | 43% | 60% | - | - | - | - | 51% |
| | 2017 | 35% | 57% | 47% | - | 38% | 70% | - | - | - | - | 35% |
| Mathematics | 2018 | 47% | 52% | 35% | - | 36% | * | - | - | - | - | 28% |
| | 2017 | 43% | 55% | 51% | * | 36% | 67% | - | - | - | - | 33% |
| Students Success Initiative | | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | |
| | 2018 | 79% | 96% | 91% | * | 86% | 97% | - | * | - | * | 84% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| | 2018 | 21% | 4% | 9% | * | 14% | * | - | * | - | * | 16% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| | 2018 | 84% | 97% | 94% | * | 90% | 98% | - | * | - | * | 89% |
| Grade 5 Mathematics | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | |
| | 2018 | 85% | 95% | 90% | * | 84% | 96% | - | * | - | * | 80% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| | 2018 | 15% | 5% | 10% | * | 16% | * | - | * | - | * | 20% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| | 2018 | 90% | 97% | 95% | * | 92% | 98% | - | * | - | * | 89% |

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