

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
LAKEWAY EL (227913102) - LAKE TRAVIS ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	95.9%	Q4
Accelerated Student Growth in ELA/Reading	31.0%	Q3
Grade 3 Reading Performance (Masters Grade Level)	50.0%	Q2
Grade 4 Reading Performance (Masters Grade Level)	55.0%	Q1
Grade 4 Writing Performance (Masters Grade Level)	36.0%	Q1
Grade 5 Reading Performance (Masters Grade Level)	48.0%	Q3
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
Total Indicators for ELA/Reading		2 of 6

Distinction Campus Outcome: 2 of 6 eligible indicators in Q1 (Top Quartile)

2 of 6 = 33%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Mathematics
LAKEWAY EL (227913102) - LAKE TRAVIS ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	95.9%	Q4
Accelerated Student Growth in Mathematics	34.0%	Q3
Grade 3 Mathematics Performance (Masters Grade Level)	45.0%	Q2
Grade 4 Mathematics Performance (Masters Grade Level)	56.0%	Q2
Grade 5 Mathematics Performance (Masters Grade Level)	46.0%	Q4
Grade 6 Mathematics Performance (Masters Grade Level)	92.0%	
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
Total Indicators for Mathematics		0 of 5

Distinction Campus Outcome: 0 of 5 eligible indicators in Q1 (Top Quartile)

0 of 5 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Science
LAKEWAY EL (227913102) - LAKE TRAVIS ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	95.9%	Q4
Grade 5 Science Performance (Masters Grade Level)	17.0%	Q4
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Social Studies
LAKEWAY EL (227913102) - LAKE TRAVIS ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the *2018 Accountability Manual* for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
LAKEWAY EL (227913102) - LAKE TRAVIS ISD
Campus Type: Elementary

Campus Name	District Name	AG Scaled Score
1 BESS CAMPBELL EL (079901119)	LAMAR CISD	93
2 CASTLE HILLS EL (061902136)	LEWISVILLE ISD	93
3 MCSPEDDEN EL (043905138)	FRISCO ISD	93
4 HARDY OAK EL (015910136)	NORTH EAST ISD	92
5 WINDSONG INT (084911104)	FRIENDSWOOD ISD	92
6 HOFFMANN LANE EL (046902112)	COMAL ISD	91
7 R STEVE FOLSOM EL (043912101)	PROSPER ISD	91
8 GULLETT EL (227901117)	AUSTIN ISD	90
9 ISBELL EL (043905116)	FRISCO ISD	90
10 PUREFOY EL (043905131)	FRISCO ISD	90
11 RIVER RIDGE EL (246913123)	LEANDER ISD	90
12 VAUGHN EL (043905142)	FRISCO ISD	90
13 J B WILMETH EL (043907122)	MCKINNEY ISD	89
14 MARTHA HUNT EL (043910145)	PLANO ISD	89
15 HERITAGE EL (061902122)	LEWISVILLE ISD	88
16 LAKE POINTE EL (227913104)	LAKE TRAVIS ISD	88
17 PHILLIPS EL (043905133)	FRISCO ISD	88
18 TOM HICKS EL (061902134)	LEWISVILLE ISD	88
19 BEARD EL (015915180)	NORTHSIDE ISD	86
20 HIGHLAND PARK EL (227901119)	AUSTIN ISD	86
21 INDIAN SPRINGS EL (046902125)	COMAL ISD	86
LAKEWAY EL (227913102)	LAKE TRAVIS ISD	86
22 SHADOW FOREST EL (101913116)	HUMBLE ISD	86
23 ASHLEY EL (043905119)	FRISCO ISD	85
24 BRIDGE POINT EL (227909106)	EANES ISD	85
25 FISHER EL (043905107)	FRISCO ISD	85
26 OLD SETTLERS EL (061902123)	LEWISVILLE ISD	85
27 VANDAGRIFF EL (184907101)	ALEDO ISD	85
28 EANES EL (227909101)	EANES ISD	83
29 LAKEVIEW EL (061911106)	NORTHWEST ISD	83
30 BEAR BRANCH EL (101913106)	HUMBLE ISD	82
31 CHANDLER OAKS EL (246909135)	ROUND ROCK ISD	82
32 FRENCH EL (101915131)	KLEIN ISD	80
33 AUE EL (015915178)	NORTHSIDE ISD	79
34 BEE CAVE EL (227913103)	LAKE TRAVIS ISD	79
35 JOHN A BAKER (043912103)	PROSPER ISD	79
36 BOALS EL (043905115)	FRISCO ISD	77
37 DEER CREEK EL (246913113)	LEANDER ISD	77
38 ROY LEE WALKER EL (043907115)	MCKINNEY ISD	77
39 STUARD EL (184907103)	ALEDO ISD	77
40 SYCAMORE SPRINGS EL (105904104)	DRIPPING SPRINGS ISD	69

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 90

NO DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
LAKEWAY EL (227913102) - LAKE TRAVIS ISD
Campus Type: Elementary

Campus Name	District Name	CTG Scaled Score
1 ASHLEY EL (043905119)	FRISCO ISD	100
2 BEARD EL (015915180)	NORTHSIDE ISD	100
3 BESS CAMPBELL EL (079901119)	LAMAR CISD	100
4 BRIDGE POINT EL (227909106)	EANES ISD	100
5 CASTLE HILLS EL (061902136)	LEWISVILLE ISD	100
6 CHANDLER OAKS EL (246909135)	ROUND ROCK ISD	100
7 GULLETT EL (227901117)	AUSTIN ISD	100
8 HARDY OAK EL (015910136)	NORTH EAST ISD	100
9 HIGHLAND PARK EL (227901119)	AUSTIN ISD	100
10 HOFFMANN LANE EL (046902112)	COMAL ISD	100
11 INDIAN SPRINGS EL (046902125)	COMAL ISD	100
12 LAKE POINTE EL (227913104)	LAKE TRAVIS ISD	100
LAKEWAY EL (227913102)	LAKE TRAVIS ISD	100
13 MCSPELLEN EL (043905138)	FRISCO ISD	100
14 PHILLIPS EL (043905133)	FRISCO ISD	100
15 R STEVE FOLSOM EL (043912101)	PROSPER ISD	100
16 RIVER RIDGE EL (246913123)	LEANDER ISD	100
17 SHADOW FOREST EL (101913116)	HUMBLE ISD	100
18 STUARD EL (184907103)	ALEDO ISD	100
19 VANDAGRIFF EL (184907101)	ALEDO ISD	100
20 WINDSONG INT (084911104)	FRIENDSWOOD ISD	100
21 ISBELL EL (043905116)	FRISCO ISD	98
22 J B WILMETH EL (043907122)	MCKINNEY ISD	98
23 OLD SETTLERS EL (061902123)	LEWISVILLE ISD	98
24 MARTHA HUNT EL (043910145)	PLANO ISD	94
25 FRENCH EL (101915131)	KLEIN ISD	92
26 FISHER EL (043905107)	FRISCO ISD	90
27 PUREFOY EL (043905131)	FRISCO ISD	90
28 EANES EL (227909101)	EANES ISD	89
29 HERITAGE EL (061902122)	LEWISVILLE ISD	89
30 ROY LEE WALKER EL (043907115)	MCKINNEY ISD	89
31 TOM HICKS EL (061902134)	LEWISVILLE ISD	89
32 VAUGHN EL (043905142)	FRISCO ISD	89
33 BEE CAVE EL (227913103)	LAKE TRAVIS ISD	87
34 JOHN A BAKER (043912103)	PROSPER ISD	87
35 LAKEVIEW EL (061911106)	NORTHWEST ISD	87
36 BEAR BRANCH EL (101913106)	HUMBLE ISD	86
37 AUE EL (015915178)	NORTHSIDE ISD	84
38 BOALS EL (043905115)	FRISCO ISD	83
39 DEER CREEK EL (246913113)	LEANDER ISD	81
40 SYCAMORE SPRINGS EL (105904104)	DRIPPING SPRINGS ISD	78

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps
Scaled Score of 100

DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Postsecondary Readiness
LAKEWAY EL (227913102) - LAKE TRAVIS ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	71.0%	Q3
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	66.0%	Q2
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 2

Evaluation of campus outcomes: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
LAKEWAY EL (227913102) - LAKE TRAVIS ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	103,215.0	107,604.0	95.9	97.4	Q4
Accelerated Student Growth in ELA/Reading	73	232	31	39	Q3
Accelerated Student Growth in Mathematics	81	238	34	40	Q3
Grade 3 Reading Performance (Masters Grade Level)	53	105	50	53	Q2
Grade 3 Mathematics Performance (Masters Grade Level)	47	105	45	48	Q2
Grade 4 Reading Performance (Masters Grade Level)	66	120	55	53	Q1
Grade 4 Mathematics Performance (Masters Grade Level)	71	126	56	58	Q2
Grade 4 Writing Performance (Masters Grade Level)	44	122	36	36	Q1
Grade 5 Reading Performance (Masters Grade Level)	63	130	48	58	Q3
Grade 5 Mathematics Performance (Masters Grade Level)	54	117	46	67	Q4
Grade 5 Science Performance (Masters Grade Level)	22	130	17	40	Q4
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)	12	13	92	93	
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)					
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	684	968	71.0	79.0	Q3
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	233	355	66.0	73.0	Q2
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.