

**Texas Education Agency  
2019-20 School Report Card  
LAKEWAY EL (227913102)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** LAKE TRAVIS ISD  
**Campus Type:** Elementary  
**Total Students:** 672  
**Grade Span:** KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about LAKEWAY EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	95.6%	95.3%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	1.8%	1.6%	12.6%
Hispanic	15.5%	19.8%	52.8%
White	66.9%	66.9%	27.0%
American Indian	0.4%	0.3%	0.4%
Asian	10.0%	6.5%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	5.5%	4.9%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	8.3%	12.6%	60.2%
Special Education	11.3%	9.6%	10.7%
English Learners	3.9%	6.2%	20.3%
<b>Mobility Rate (2018-19)</b>	5.2%	6.4%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	21.0	20.7	19.0
Grade 1	20.8	21.1	18.9
Grade 2	19.8	20.2	18.8
Grade 3	21.1	21.3	19.0
Grade 4	22.7	21.1	19.2
Grade 5	19.0	21.0	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	68.5%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.7%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,648	\$8,747	\$9,913
Instruction	\$5,077	\$4,962	\$5,558
Instructional Leadership	\$152	\$134	\$162
School Leadership	\$468	\$362	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	91%	<b>93%</b>	82%	90%	93%	*	98%	-	90%	86%
	2018	77%	92%	<b>93%</b>	64%	85%	94%	*	97%	-	91%	90%
ELA/Reading	2019	75%	90%	<b>94%</b>	86%	96%	95%	*	94%	-	90%	96%
	2018	74%	91%	<b>94%</b>	*	92%	95%	*	100%	-	92%	100%
Mathematics	2019	82%	92%	<b>93%</b>	86%	87%	94%	*	100%	-	90%	83%
	2018	81%	93%	<b>94%</b>	80%	89%	96%	*	96%	-	96%	91%
Writing	2019	68%	86%	<b>91%</b>	*	100%	87%	-	100%	-	100%	83%
	2018	66%	87%	<b>90%</b>	-	83%	92%	-	100%	-	78%	*
Science	2019	81%	93%	<b>88%</b>	*	74%	91%	-	100%	-	86%	75%
	2018	80%	94%	<b>85%</b>	*	58%	92%	*	90%	-	90%	75%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	72%	<b>75%</b>	47%	66%	75%	*	85%	-	88%	58%
	2018	48%	74%	<b>71%</b>	45%	53%	73%	*	82%	-	72%	58%
ELA/Reading	2019	48%	71%	<b>77%</b>	43%	75%	76%	*	84%	-	90%	67%
	2018	46%	74%	<b>74%</b>	*	58%	77%	*	79%	-	75%	62%
Mathematics	2019	52%	70%	<b>76%</b>	57%	64%	77%	*	90%	-	85%	46%
	2018	50%	72%	<b>75%</b>	60%	56%	77%	*	89%	-	79%	59%
Writing	2019	38%	61%	<b>64%</b>	*	55%	63%	-	64%	-	100%	50%
	2018	41%	69%	<b>73%</b>	-	50%	76%	-	100%	-	67%	*
Science	2019	54%	78%	<b>76%</b>	*	58%	78%	-	100%	-	86%	67%
	2018	51%	76%	<b>48%</b>	*	32%	51%	*	60%	-	50%	58%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	42%	<b>50%</b>	35%	33%	49%	*	69%	-	71%	29%
	2018	22%	43%	<b>45%</b>	27%	28%	46%	*	64%	-	51%	25%
ELA/Reading	2019	21%	40%	<b>54%</b>	43%	40%	53%	*	77%	-	75%	42%
	2018	19%	41%	<b>51%</b>	*	38%	53%	*	61%	-	54%	19%
Mathematics	2019	26%	42%	<b>53%</b>	29%	38%	51%	*	74%	-	80%	29%
	2018	24%	43%	<b>51%</b>	40%	31%	52%	*	71%	-	63%	41%
Writing	2019	14%	28%	<b>27%</b>	*	10%	28%	-	27%	-	60%	0%
	2018	13%	33%	<b>36%</b>	-	11%	36%	-	88%	-	44%	*
Science	2019	25%	49%	<b>47%</b>	*	26%	49%	-	75%	-	43%	17%
	2018	23%	46%	<b>17%</b>	*	5%	18%	*	30%	-	20%	17%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	71	<b>82</b>	67	76	82	-	84	-	92	72
	2018	69	75	<b>79</b>	*	75	79	*	82	-	78	76
ELA/Reading	2019	68	70	<b>80</b>	*	72	81	-	82	-	92	81
	2018	69	74	<b>76</b>	*	71	76	*	83	-	79	73
Mathematics	2019	70	72	<b>84</b>	*	81	84	-	87	-	92	64
	2018	70	75	<b>81</b>	*	78	83	*	80	-	76	78

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	51%	<b>57%</b>	*	*	60%	-	-	-	*	*
2018	38%	60%	<b>76%</b>	-	83%	75%	-	*	-	*	*
Mathematics											
2019	45%	50%	<b>61%</b>	*	*	67%	-	-	-	*	50%
2018	47%	52%	<b>60%</b>	*	60%	67%	-	-	-	*	*
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	94%	<b>97%</b>	*	100%	98%	-	100%	-	86%	92%
Students Requiring Accelerated Instruction											
2019	22%	6%	<b>3%</b>	*	0%	2%	-	0%	-	14%	8%
STAAR Cumulative Met Standard											
2019	86%	97%	<b>98%</b>	*	100%	99%	-	100%	-	86%	92%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	94%	<b>95%</b>	*	100%	96%	-	*	-	80%	92%
Students Requiring Accelerated Instruction											
2019	17%	6%	<b>5%</b>	*	0%	4%	-	*	-	20%	8%
STAAR Cumulative Met Standard											
2019	90%	95%	<b>96%</b>	*	100%	98%	-	*	-	80%	92%

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