

Lake Travis Independent School District

Bee Cave Elementary

2017-2018 Improvement Plan

Accountability Rating: Met Standard



Goals

Goal 1: Student Achievement:

Bee Cave Elementary will increase academic achievement for all learners while closing the gap between student populations in pursuit of "Masters" performance level using research-based best practices.

Performance Objective 1: Increase Index 1, Student Achievement, to an index score of 93, which combines 3rd-5th STAAR scores for all tested content areas. (2017 - 91 index score)

Performance Objective 2: 42% of all students will achieve Masters level for the STAAR Assessment in all tested content areas for 3rd-5th grades. (2017 - 39%)

Performance Objective 3: Increase Index 2, Student Progress, to an index score of 53, increasing the number of students meeting or exceeding progress on STAAR in all tested content areas for 3rd-5th grades. (2017 - 50 index score)

Goal 2: Community Investment and Support:

Bee Cave Elementary will welcome, inform and engage students, parents, and the community regarding the educational priorities, processes, initiatives, and challenges of the District/Campus.

Performance Objective 1: Increase participation in campus Watch D.O.G.S. program by 5%.

Performance Objective 2: 100% of families will be informed of school news, events, updates and campus/district priorities.

Goal 3: Curriculum and Instruction:

Bee Cave Elementary will develop, implement, assess, and support full implementation of the learner-centric model which includes a high quality, vertically aligned framework that supports planning, instruction, learning environment and professional practices and responsibilities.

Performance Objective 1: Leadership team will study and make recommendations for implementation of the district's Learner-Centric Model.

Performance Objective 2: All grade level teams will contribute to development of a campus-wide literacy framework, with alignment of commitments and expectations K-5.

Performance Objective 3: All teachers will utilize RtI process, and use of progress monitoring tools to assess student progress and effectiveness of interventions provided for grades K-5.

Goal 4: School Environment: (Chapter 37 / Discipline - Law and Order)

Bee Cave Elementary will provide an educational environment that reflects a commitment to student social and emotional wellness, safety, security, orderliness, service, integrity and high standards of citizenship among students, staff, community, and visitors.

Performance Objective 1: All required trainings/information for David's Law will be provided for students, staff and parents.

Performance Objective 2: 100% of recommendations from the safety audit will be addressed by the Campus Safety Committee.

Performance Objective 3: Complete implementation of PBIS (PAWS) for campus-wide expectations, and use of CHAMPS for classroom management in all classrooms.

Performance Objective 4: Increase in percentage of employees reporting, "My supervisor provides support I need with problems on the job." (2016 - 79%)

Goal 5: College and Career Readiness (P-16)

Bee Cave Elementary will design programming that equips all learners in developing their voice, focusing on a growth mindset, resiliency, and grit to become socially, emotionally, college, career, and life ready.

Performance Objective 1: 100% of students will participate in classroom guidance lessons, focused on growth mindset, grit and social skills.

Performance Objective 2: 95% of all students will read at or above grade level by the end of the year in accordance with Developmental Reading Assessment scores for grades K-2.

Goal 6: Highest Quality Staff

Bee Cave Elementary will recruit, hire, develop, and retain the highest quality faculty and staff.

Performance Objective 1: 100% of Bee Cave Elementary teachers and instructional aides will possess appropriate certification to meet the NCLB "highly qualified" criteria.

Performance Objective 2: 100% of teachers will participate in goal setting process for T-TESS, identifying professional development needs with campus supervisor.