

Lake Travis Independent School District

Lake Pointe Elementary

2019-2020 Improvement Plan

Accountability Rating: A

Distinction Designations:

Academic Achievement in Science
Top 25 Percent: Comparative Closing the Gaps
Postsecondary Readiness



Mission Statement

Lake Pointe Elementary is a learning community where everyone is nurtured, respected, and challenged. All individuals are encouraged to be compassionate towards each other, to be creative, to be productive, and to be successful, lifelong learners.

Goals

Goal 1: Student Achievement:

Lake Pointe Elementary will increase academic achievement for all learners while closing the gap between student populations in pursuit of masters performance level using research-based best practices.

Performance Objective 1: 95% of all students will meet the Approaches Grade Level standard on the reading and math STAAR test at each grade level, and 60% of all students will meet the Masters Grade Level standard. 95% of 4th grade students will meet the Approaches Grade Level standard on writing STAAR test and 30% will meet the Masters Grade Level standard. 95% of 5th grade students will meet the Approaches Grade Level standard on Science STAAR test and 60% will meet the Masters Grade Level standard.

A Lake Pointe teacher uses formal and informal methods of evaluation to measure student progress, then analyzes the student data to inform instruction.

Performance Objective 2: 90% of students identified as having low growth on the 4th grade reading STAAR will have normal growth on the 5th grade reading STAAR.

A Lake Pointe teacher analyzes student data from the previous school year and BOY assessments from the school year to identify needed areas of growth for individual students.

Goal 2: Community Investment and Support:

Lake Pointe Elementary will welcome, inform and engage students, parents, and the community regarding the educational priorities, processes, initiatives, and challenges of the District/Campus

Performance Objective 1: A Lake Pointe teacher provides consistent feedback to students and families on the growth of the student in relation to classroom goals.

Performance Objective 2: Support opportunities for families to meet and connect with other families and community members.

Goal 3: Curriculum:

Lake Pointe Elementary will develop, implement, assess, and support full implementation of the learner-centric model which includes a high quality, vertically aligned framework that supports planning, instruction, learning environment and professional practices and responsibilities.

Performance Objective 1: A Lake Pointe teacher provides opportunities for students to utilize their individual learning patterns, habits and needs to achieve high levels of academic success.

Goal 4: School Environment: (Chapter 37/Discipline - Law and Order)

Lake Pointe Elementary will provide an educational environment that reflects a commitment to student social and emotional wellness, safety, security, orderliness, service, integrity, and high standards of citizenship among students, staff, community, and visitors.

Performance Objective 1: 100% implementation of the Campus Emergency Management Plan.

Performance Objective 2: A Lake Pointe teacher empowers students to take primary leadership and responsibility for managing their learning environment.

Performance Objective 3: 100% of students will actively participate in CHAMPS campus wide expectations system.

Goal 5: College and Career Readiness (P-16):

Lake Pointe Elementary will design programming that equips all learners in developing their voice, focusing on a growth mindset, resiliency, and grit to become socially, emotionally, college, career, and life ready.

Performance Objective 1: Students will be provided opportunities for students to self-monitor and self-correct mistakes.

Performance Objective 2: 100% of students will participate in campus-wide unity and school spirit events and student council sponsored activities.

Goal 6: Highest Quality Staff:

Lake Pointe Elementary will recruit, hire, develop, and retain the highest quality faculty and staff.

Performance Objective 1:

100% teachers will participate in Campus and District learning opportunities.

Performance Objective 2: 100% of LPE teachers will be invited to participate in campus and district activities that develop teacher knowledge of instructional strategies that align with the learner-centric model.