

**Texas Education Agency  
2019-20 School Report Card  
LAKE POINTE EL (227913104)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** LAKE TRAVIS ISD  
**Campus Type:** Elementary  
**Total Students:** 719  
**Grade Span:** EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about LAKE POINTE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.5%	95.3%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	3.2%	1.6%	12.6%
Hispanic	14.4%	19.8%	52.8%
White	65.8%	66.9%	27.0%
American Indian	0.0%	0.3%	0.4%
Asian	12.2%	6.5%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	4.4%	4.9%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	5.8%	12.6%	60.2%
Special Education	11.8%	9.6%	10.7%
English Learners	3.6%	6.2%	20.3%
<b>Mobility Rate (2018-19)</b>	5.4%	6.4%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	21.0	20.7	19.0
Grade 1	19.8	21.1	18.9
Grade 2	19.5	20.2	18.8
Grade 3	21.8	21.3	19.0
Grade 4	22.6	21.1	19.2
Grade 5	20.2	21.0	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	68.5%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.7%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,112	\$8,747	\$9,913
Instruction	\$5,425	\$4,962	\$5,558
Instructional Leadership	\$178	\$134	\$162
School Leadership	\$438	\$362	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	91%	<b>95%</b>	86%	95%	95%	*	95%	-	97%	90%
	2018	77%	92%	<b>95%</b>	91%	92%	95%	*	99%	-	100%	91%
ELA/Reading	2019	75%	90%	<b>95%</b>	80%	93%	96%	*	97%	-	100%	92%
	2018	74%	91%	<b>96%</b>	100%	95%	95%	*	100%	-	100%	88%
Mathematics	2019	82%	92%	<b>96%</b>	100%	95%	97%	*	94%	-	100%	92%
	2018	81%	93%	<b>97%</b>	100%	95%	97%	*	100%	-	100%	88%
Writing	2019	68%	86%	<b>92%</b>	*	100%	89%	-	100%	-	100%	*
	2018	66%	87%	<b>95%</b>	*	100%	94%	*	100%	-	100%	*
Science	2019	81%	93%	<b>93%</b>	*	93%	97%	*	90%	-	80%	*
	2018	80%	94%	<b>89%</b>	*	67%	92%	-	90%	-	*	100%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	72%	<b>79%</b>	50%	73%	80%	*	81%	-	90%	60%
	2018	48%	74%	<b>81%</b>	83%	77%	80%	*	95%	-	89%	64%
ELA/Reading	2019	48%	71%	<b>77%</b>	40%	71%	78%	*	77%	-	93%	50%
	2018	46%	74%	<b>83%</b>	75%	84%	82%	*	93%	-	85%	75%
Mathematics	2019	52%	70%	<b>83%</b>	60%	76%	84%	*	86%	-	93%	67%
	2018	50%	72%	<b>85%</b>	100%	76%	83%	*	100%	-	100%	63%
Writing	2019	38%	61%	<b>69%</b>	*	69%	66%	-	75%	-	100%	*
	2018	41%	69%	<b>87%</b>	*	92%	87%	*	100%	-	67%	*
Science	2019	54%	78%	<b>81%</b>	*	71%	87%	*	80%	-	60%	*
	2018	51%	76%	<b>61%</b>	*	42%	60%	-	80%	-	*	60%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	42%	<b>53%</b>	14%	45%	53%	*	66%	-	59%	30%
	2018	22%	43%	<b>52%</b>	52%	56%	50%	*	64%	-	63%	32%
ELA/Reading	2019	21%	40%	<b>53%</b>	20%	45%	54%	*	60%	-	64%	33%
	2018	19%	41%	<b>56%</b>	50%	66%	53%	*	59%	-	77%	25%
Mathematics	2019	26%	42%	<b>60%</b>	20%	50%	61%	*	71%	-	64%	33%
	2018	24%	43%	<b>59%</b>	63%	55%	57%	*	81%	-	62%	50%
Writing	2019	14%	28%	<b>26%</b>	*	15%	21%	-	50%	-	67%	*
	2018	13%	33%	<b>51%</b>	*	69%	49%	*	56%	-	33%	*
Science	2019	25%	49%	<b>52%</b>	*	57%	53%	*	80%	-	20%	*
	2018	23%	46%	<b>27%</b>	*	17%	25%	-	40%	-	*	20%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	71	<b>77</b>	56	79	76	*	88	-	78	75
	2018	69	75	<b>80</b>	63	86	78	*	90	-	88	63
ELA/Reading	2019	68	70	<b>72</b>	*	70	72	*	83	-	72	70
	2018	69	74	<b>79</b>	*	83	78	*	79	-	94	*
Mathematics	2019	70	72	<b>82</b>	*	88	81	*	93	-	83	80
	2018	70	75	<b>80</b>	*	90	78	*	100	-	81	*

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	51%	<b>67%</b>	-	-	67%	-	-	-	-	-
2018	38%	60%	<b>54%</b>	-	*	58%	-	-	-	-	-
Mathematics											
2019	45%	50%	*	-	-	*	-	-	-	-	-
2018	47%	52%	*	-	*	*	-	-	-	-	-
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	94%	<b>100%</b>	*	100%	100%	*	100%	-	100%	*
STAAR Cumulative Met Standard											
2019	86%	97%	<b>100%</b>	*	100%	100%	*	100%	-	100%	*
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	94%	<b>100%</b>	*	100%	100%	*	100%	-	100%	*
STAAR Cumulative Met Standard											
2019	90%	95%	<b>100%</b>	*	100%	100%	*	100%	-	100%	*

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