

Lake Travis Independent School District

Serene Hills Elementary

2020-2021



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Goal 1: Student Achievement:

Serene Hills Elementary will increase academic achievement for all learners while closing the gap between student populations in pursuit of "Masters" level performance using research-based best practices.

Performance Objective 1: 3rd, 4th, and 5th grade students will maintain or increase performance from the 2019 STAAR performance results in math and reading. 94% of all students will meet the Approaches Grade Level on the reading and math STAAR test at each grade level and 50% of all students will meet the Masters Grade Level standard. 92% of 4th grade students will meet the Approaches Grade Level on writing STAAR test and 30% will meet Masters Grade Level standard. 92% of 5th grade students will meet the Approaches Grade Level on Science STAAR test and 40% will meet Masters Grade Level standard.

Performance Objective 2: 91% of students will maintain or increase academic growth (Math/Reading) from the previous year as measured by multiple data sources.

Performance Objective 3: By June 2021, all students will maintain attendance rate of 97% or higher.

Goal 2: Community Investment and Support:

Serene Hills Elementary will welcome, inform and engage students, parents, and the community regarding the educational priorities, processes, initiatives, and challenges of the District/Campus.

Performance Objective 1: Increase effective, positive school-wide communications to welcome and inform the school community as well as showcase learning reflecting the Learner Centric Model.

Performance Objective 2: Serene Hills Elementary will provide opportunities for families to connect with and engage with the school regardless of the school environment (remote or in-person).

Goal 3: Curriculum:

Serene Hills Elementary will develop, implement, assess, and support full implementation of the learner-centric model which includes a high quality, vertically aligned framework that supports planning, instruction, learning environment and professional practices and responsibilities.

Performance Objective 1: Teachers intentionally develop meaningful and healthy relationships and partnerships across the Serene Hills Elementary campus.

Performance Objective 2: Teachers will actively participate in Professional Learning Communities implementing strategies for the Learner Centric Model development across classrooms.

Goal 4: School Environment: (Chapter 37 / Discipline - Law and Order)

Serene Hills Elementary will provide an educational environment that reflects a commitment to student social and emotional wellness, safety, security, orderliness, service, integrity and high standards of citizenship among students, staff, community, and visitors.

Performance Objective 1: 100% implementation of the Campus Emergency Management Plan.

Performance Objective 2: 100% of students will actively participate in Positive Behavior Intervention Support (PBIS) and CHAMPS campus wide expectations system.

Goal 5: College and Career Readiness (P-16)

Serene Hills Elementary will design programming that equips all learners in developing their voice, focusing on a growth mindset, resiliency, and grit to become socially, emotionally, college, career, and life ready.

Performance Objective 1: 100% of students are provided real world opportunities through school experiences, community interaction, field investigation and career exploration.

Performance Objective 2: 100% of students will participate in campus-wide unity and school spirit events and student council sponsored activities.

Performance Objective 3: Students participate in Social and Emotional Learning focused on developing their voice and growth mindset.

Goal 6: Highest Quality Staff

Serene Hills Elementary will recruit, hire, develop, and retain the highest quality faculty and staff.

Performance Objective 1: 100% of instructional staff will work and collaborate as a Professional Learning Community to support student learning.

Performance Objective 2: 100% of SHE staff will be invited to participate in campus and district activities to promote a positive work environment.

Performance Objective 3: 100% teachers will participate in Campus and District learning opportunities.