

**Texas Education Agency  
2017-18 School Report Card  
SERENE HILLS EL (227913105)**

District Name: **LAKE TRAVIS ISD**  
Campus Type: **Elementary**

Total Students: **876**  
Grade Span: **KG - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	94
Student Achievement	Met Standard	92
School Progress	Met Standard	80
Closing the Gaps	Met Standard	100

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Comparative Closing the Gaps**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.8%	95.8%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	1.6%	1.4%	12.6%
Hispanic	13.9%	20.3%	52.4%
White	76.9%	67.7%	27.8%
American Indian	0.5%	0.3%	0.4%
Asian	3.0%	5.8%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	4.1%	4.5%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	5.9%	11.6%	58.8%
English Learners	1.6%	6.0%	18.8%
Special Education	5.7%	7.5%	9.1%
<b>Mobility Rate (2016-17)</b>	8.8%	7.5%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	21.0	20.5	18.7
Grade 1	21.4	20.3	18.8
Grade 2	22.5	20.7	18.8
Grade 3	21.8	21.3	19.0
Grade 4	21.1	21.0	19.2
Grade 5	21.8	22.2	21.2

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	68.8%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	61.6%	63.1%	Total Operating Expenditures	\$5,656	\$8,251	\$9,503
				Instruction	\$4,306	\$4,633	\$5,338
				Instructional Leadership	\$99	\$108	\$149
				School Leadership	\$356	\$370	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	92%	<b>93%</b>	*	90%	93%	*	91%	-	98%	90%
	2017	75%	93%	<b>92%</b>	*	92%	92%	*	100%	-	92%	80%
Reading	2018	74%	91%	<b>94%</b>	*	89%	94%	*	88%	-	100%	93%
	2017	72%	92%	<b>92%</b>	*	91%	92%	*	100%	-	90%	81%
Mathematics	2018	81%	93%	<b>94%</b>	*	95%	94%	*	94%	-	100%	89%
	2017	79%	93%	<b>94%</b>	*	94%	94%	*	100%	-	95%	85%
Writing	2018	66%	87%	<b>89%</b>	*	*	90%	-	*	-	*	*
	2017	67%	88%	<b>89%</b>	-	*	90%	-	*	-	*	*
Science	2018	80%	94%	<b>89%</b>	*	84%	91%	-	*	-	*	*
	2017	79%	94%	<b>92%</b>	-	91%	92%	*	*	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	74%	<b>68%</b>	*	61%	70%	*	79%	-	73%	48%
	2017	45%	74%	<b>71%</b>	*	70%	70%	*	93%	-	79%	55%
Reading	2018	46%	74%	<b>71%</b>	*	65%	72%	*	81%	-	81%	48%
	2017	44%	74%	<b>77%</b>	*	74%	77%	*	91%	-	85%	62%
Mathematics	2018	50%	72%	<b>72%</b>	*	62%	73%	*	81%	-	81%	59%
	2017	46%	73%	<b>72%</b>	*	71%	71%	*	100%	-	80%	58%
Writing	2018	41%	69%	<b>65%</b>	*	*	69%	-	*	-	*	*
	2017	36%	66%	<b>63%</b>	-	*	62%	-	*	-	*	*
Science	2018	51%	76%	<b>56%</b>	*	65%	55%	-	*	-	*	*
	2017	49%	77%	<b>60%</b>	-	65%	59%	*	*	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	43%	<b>39%</b>	*	30%	41%	*	49%	-	44%	17%
	2017	20%	42%	<b>44%</b>	*	41%	42%	*	75%	-	62%	24%
Reading	2018	19%	41%	<b>44%</b>	*	38%	46%	*	44%	-	44%	22%
	2017	19%	40%	<b>53%</b>	*	51%	52%	*	73%	-	60%	31%
Mathematics	2018	24%	43%	<b>45%</b>	*	35%	46%	*	69%	-	56%	22%
	2017	22%	44%	<b>47%</b>	*	50%	43%	*	91%	-	75%	27%
Writing	2018	13%	33%	<b>28%</b>	*	*	30%	-	*	-	*	*
	2017	11%	29%	<b>25%</b>	-	*	27%	-	*	-	*	*
Science	2018	23%	46%	<b>23%</b>	*	16%	26%	-	*	-	*	*
	2017	19%	42%	<b>27%</b>	-	26%	27%	*	*	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	75	<b>75</b>	88	70	77	-	70	-	65	72
Reading	2018	69	74	<b>75</b>	*	68	78	-	70	-	54	72
Mathematics	2018	70	75	<b>76</b>	*	72	76	-	70	-	75	72

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	60%	<b>79%</b>	*	*	81%	-	-	-	-	*
	2017	35%	57%	<b>47%</b>	-	*	*	-	-	-	*	*
Mathematics	2018	47%	52%	<b>80%</b>	*	*	80%	-	-	-	-	*
	2017	43%	55%	<b>60%</b>	-	*	67%	*	-	-	-	*
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	96%	<b>97%</b>	*	97%	97%	-	*	-	100%	90%
Students Requiring Accelerated Instruction												
	2018	21%	4%	<b>3%</b>	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
	2018	84%	97%	<b>99%</b>	*	97%	99%	-	*	-	100%	100%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	95%	<b>98%</b>	*	97%	98%	-	*	-	*	90%
Students Requiring Accelerated Instruction												
	2018	15%	5%	*	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
	2018	90%	97%	<b>100%</b>	*	100%	100%	-	*	-	*	100%

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