

# Lake Travis Independent School District

## West Cypress Hills Elementary

### 2017-2018 Improvement Plan

**Accountability Rating: Met Standard**

**Distinction Designations:**  
Academic Achievement in Mathematics



# Goals

## **Goal 1: Student Achievement:**

**West Cypress Hills Elementary will increase academic achievement for all learners while closing the gap between student populations in pursuit of "Masters" performance level using research-based best practices.**

**Performance Objective 1:** Improve reading and writing performance for all students in each student group by 3 percentile points each year for the next 3 years by implementing the reading and writing workshop model Kindergarten through 5th grade.

**Performance Objective 2:** Increase the percentage of 3rd, 4th, and 5th grade students Meeting and Mastering objectives on the 2017 STAAR by 3% annually in the areas of Math, Reading and Writing.

**Performance Objective 3:** 95% of all students will read at or above grade level by the end of the year in accordance with Developmental Reading Assessment scores. Skill Growth for all students reading at each Tier will reflect a positive trendline for each student group according to Istation Overall Reading Performance Data.

## **Goal 2: Community Investment and Support:**

**West Cypress Hills Elementary staff will welcome, inform and engage students, parents, and the community regarding the educational priorities, processes, initiatives, and challenges of the District/Campus.**

**Performance Objective 1:** Staff will regularly communicate with parents, students and community members to promote school-wide events, educate our community and promote a culture of life-long learning.

**Performance Objective 2:** The WatchDOG Dad's program will continue to grow involving more dads and father figures being active in the school environment than in the previous year.

## **Goal 3: Curriculum and Instruction:**

**West Cypress Hills Elementary will develop, implement, assess, and support full implementation of the learner-centric model which includes a high quality, vertically aligned framework that supports planning, instruction, learning environment and professional practices and responsibilities.**

**Performance Objective 1:** 100% of LITSD curriculum elements will be implemented campus-wide to teach the state's TEKS including Year at a Glance and Vertical Alignment Documents.

**Performance Objective 2:** RTI practices will be fully implemented and monitored by the campus core team in 100% of classrooms. Teachers will receive ongoing support and guidance when implementing these practices. Student data will be regularly reviewed by vertical and grade-level teams.

**Performance Objective 3:** 100% of classroom teachers will utilize Schoology and other tools to communicate with peers, students and parents throughout the school year regarding student achievement, academic resources and professional development opportunities.

#### **Goal 4: School Environment: (Chapter 37 / Discipline - Law and Order)**

**West Cypress Hills Elementary will provide an educational environment that reflects a commitment to student social and emotional wellness, safety, security, orderliness, service, integrity and high standards of citizenship among students, staff, community, and visitors.**

**Performance Objective 1:** Students will adhere to the Student Code of Conduct and discipline infractions will be coded and addressed according to these guidelines. Campus administrators will respond to acts of bullying in accordance with district policy.

**Performance Objective 2:** Implement Positive Behavioral Intervention and Supports, Classroom CHAMPS procedures and Character Counts guidance lessons to support campus-wide safety, respect and responsibility.

**Performance Objective 3:** The Owleus Bully Prevention program will be used in conjunction with the school wide positive behavior support to increase students sense of safety and well being through use of class meetings, reporting procedures, and follow-through protocols for staff.

#### **Goal 5: College and Career Readiness (P-16)**

**West Cypress Hills Elementary will design programming that equips all learners in developing their voice, focusing on a growth mindset, resiliency, and grit to become socially, emotionally, college, career, and life ready.**

**Performance Objective 1:** Students will create and share academic and social emotional goals to become more self aware, reflective and committed to their personal growth as learners.

**Performance Objective 2:** Students and staff will increase their knowledge and understanding of college and career readiness by participating in College Week activities.

**Performance Objective 3:** Student Council will create, staff and manage WCHE's Tiger Trading Post (school store) which supports campus-wide positive behavior expectations and provides learners with a variety of authentic, real-world business experiences.

#### **Goal 6: Highest Quality Staff**

**West Cypress Hills Elementary will recruit, hire, develop, and retain the highest quality faculty and staff.**

**Performance Objective 1:** Teachers will work collaboratively as a professional learning community to support student learning. All teachers will participate in campus committee work with a focus on increasing a positive climate and culture aligned to meet the needs of a diverse student population.

**Performance Objective 2:** 100% of the staff at West Cypress Hills will participate in staff development aligned with grade level and individual teacher needs at the building and district level during the school year.

**Performance Objective 3:** 100% of West Cypress Hills Elementary teachers and instructional aides will possess appropriate certification to meet the NCLB "highly qualified" criteria.