

Lake Travis Independent School District

Bee Cave Middle School

2020-2021



Mission Statement

The goal of Bee Cave Middle School (BCMS) is to develop a community of lifelong learners by providing a safe, educationally rich environment that promotes academic excellence, personal growth and service to our community.

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Goal 1: Student Achievement:

Increase academic achievement for all learners while increasing the academic growth of all student populations in pursuit of masters performance using research-based best practices.

Performance Objective 1: Student will demonstrate a minimum of 95% passing rates for STAAR assessments with 75% of students meeting or exceeding the student growth measure.

Performance Objective 2: BCMS will continue to monitor and minimize the achievement gap between among all student groups (Economically Disadvantaged, SPED, ELL students) according to STAAR performance.

Goal 2: Community Investment and Support:

Welcome, inform and engage students, parents, and the community regarding the educational priorities, processes, initiatives, and challenges of the District.

Performance Objective 1: BCMS Parents and community members will be informed and included in a variety of campus activities, events, and programs.

Performance Objective 2: BCMS Teachers and Staff will use a variety of methods to communicate with students and parents regarding academic progress, grade level events and activities aligned with instructional goals.

Performance Objective 3: BCMS Teachers and Administration will develop partnerships with the PTO community and leadership teams to foster support of campus-wide learning initiatives.

Goal 3: Curriculum and Instruction:

Develop, implement, assess, and support full implementation of the learner-centric model which includes a high quality, vertically aligned framework that supports planning, instruction, learning environment and professional practices and responsibilities.

Performance Objective 1: All lesson plans and instruction will be aligned with the District Year-at-a-Glance (YAG), Texas Essential Knowledge and Skills and contain evidence of the pillars in the Learner Centric Model and the BCMS Campus Playbook.

Performance Objective 2: BCMS Teachers will design lessons aligned with strategies supported by the Learner-Centric Model and Learner Profile with a focus on the use of data to drive instruction, increasing engagement, and creating authentic learning experiences for all students.

Goal 4: School Environment: (Chapter 37 / Discipline - Law and Order)

Provide an educational environment that reflects a commitment to student social and emotional wellness, safety, security, orderliness, service, integrity and high standards of citizenship among students, staff, community, and visitors at all campuses and District facilities.

Performance Objective 1: All students will participate in social emotional learning activities designed to promote positive behavior, quality peer interactions, academic achievement, and healthier life choices.

Performance Objective 2: Develop systematic practices that promote common expectations for safety and behavior, including Restorative Practices.

Goal 5: College and Career Readiness (P-16):

Design programming that equips all learners in developing their voice, focusing on a growth mindset, resiliency, and grit to become socially, emotionally, college, career, and life ready.

Performance Objective 1: All students will participate in curriculum, electives, organizations, extracurricular opportunities, activities, and/or leadership groups to develop knowledge and skills necessary for post graduation.

Performance Objective 2: Counseling teams will work collaboratively with administration, teaching staff and students to inform, instruct and provide guidance in the course selection process so that students possess the knowledge necessary to make informed decisions aligned with their future goals.

Goal 6: Highest Quality Staff:

Recruit, hire, develop, and retain the highest quality faculty and staff.

Performance Objective 1: BCMS Leadership will develop and retain staff through high quality professional development, mentoring and support.

Performance Objective 2: BCMS Administration will continually assess the campus culture and staff morale during the blended learning model of instruction, ensuring that all teachers are properly supported in delivering equitable and engaging instruction for students.