

Lake Travis Independent School District

Rough Hollow Elementary

2020-2021



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Goal 1: Student Achievement:

Increase academic achievement for all learners while increasing the academic growth of all student populations in pursuit of masters performance using research-based best practices.

Performance Objective 1: Increase academic achievement in all grade levels as measured by MAP Growth Reading and Math assessments during the 2020-2021 school year.

Performance Objective 2: Increase students' Academic Goal Achievement (58) and Growth Mindset (59) as measured on the Leader in Me MRA.

Goal 2: Community Investment and Support:

Welcome, inform and engage students, parents, and the community regarding the educational priorities, processes, initiatives, and challenges of the District.

Performance Objective 1: Communicate regularly through newsletters and social media regarding relevant information.

Performance Objective 2: Actively seek feedback from our community.

Goal 3: Curriculum and Instruction:

Develop, implement, assess, and support full implementation of the learner-centric model which includes a high quality, vertically aligned framework that supports planning, instruction, learning environment and professional practices and responsibilities.

Performance Objective 1: Introduce and familiarize staff with the components of the Learner Centric Model.

Performance Objective 2: All teachers will participate in interconnected experiences and professional learning (Design Days, Campus-Based Professional Learning, Authentic Learning Experience training, Authentic Assessment training, Learning Together Conference, etc.) that reinforce the Learner-Centric Model and the Learner Profile.

Goal 4: School Environment: (Chapter 37 / Discipline - Law and Order)

Provide an educational environment that reflects a commitment to student social and emotional wellness, safety, security, orderliness, service, integrity and high standards of citizenship among students, staff, community, and visitors at Rough Hollow Elementary.

Performance Objective 1: All staff will participate in training to implement Leader in Me schoolwide.

Performance Objective 2: Adults will reinforce the 7 Habits of Highly Effective people in the workplace.

Performance Objective 3: (R) 100% participation by each campus in lessons and activities that support principles of democracy, including patriotic celebrations.

Performance Objective 4: (R) Increase teacher, student, and parent awareness of issues regarding sexual abuse of children as required by HB 1041.

Goal 5: College and Career Readiness (P-16):

Design programming that equips all learners in developing their voice, focusing on a growth mindset, resiliency, and grit to become socially, emotionally, college, career, and life ready.

Performance Objective 1: Increase the baseline scores on the Leader in Me MRA survey in the areas of Student Leadership (67), Student Engagement (71), and Student-Led Achievement (63).

Goal 6: Highest Quality Staff:

Recruit, hire, develop, and retain the highest quality faculty and staff.

Performance Objective 1: Maintain, within 2%, high staff satisfaction as measured by the Leader in Me MRA. Baseline scores as of October are Staff Empowerment (82) and Staff Fulfillment (90).