Lake Travis Independent School District
Hudson Bend Middle School
2019-2020 Improvement Plan

Accountability Rating: A

Distinction Designations:
Academic Achievement in Science

Mission Statement

Hudson Bend Middle School is a school community where all learners are known by name and need.
Goals

Goal 1: Student Achievement:
Hudson Bend Middle School will increase academic achievement for all learners while closing the gap between student populations in pursuit of "Masters" performance level using research-based best practices.

Performance Objective 1: During the 2019-20 school year, staff will use consistent/common strategies and assessments to write across the curriculum. Students will increase their writing scores to a campus overall score of 92% on STAAR with 75% of students to meet or exceed the growth measure.

Performance Objective 2: During the 2019-20 school year, staff will use cross curricular systemic processes to increase students' math performance on STAAR. Students will increase their math scores to a campus score of 96% on STAAR including 75% of students to meet or exceed the growth measure.

Performance Objective 3: During the 2019-20 school year, Hudson Bend will close the achievement gap by 10% between individual student groups (Sped, ELL, and Eco Dis) and all students' scores at Approaches Grade Level on STAAR.

Performance Objective 4: Provide training and support for teachers with various researched based instructional strategies to address the unique academic needs of special education in Reading and Writing.

Goal 2: Community Investment and Support:
Hudson Bend Middle School will welcome, inform and engage students, parents, and the community regarding the educational priorities, processes, initiatives, and challenges of the District/Campus.

Performance Objective 1: All students and staff will participate in the Day of Service on November 22, 2019.

Performance Objective 2: During the 2019-20 school year, the campus will raise the average daily attendance rate to 98%.

Performance Objective 3: Every teacher will continue to use and improve Schoology LMS in classrooms to provide two-way communication and access to digital learning resources for students and parents.

Performance Objective 4: HBMS will host multiple evening community forums on pertinent topics regarding their student's social and emotional growth. These forums will help unite and inform the community.
Goal 3: Curriculum:
Hudson Bend Middle School will develop, implement, assess, and support full implementation of the learner-centric model which includes a high quality, vertically aligned framework that supports planning, instruction, learning environment and professional practices and responsibilities.

Performance Objective 1: During the 2019-20 school year, 100% of staff will participate in professional development to reach teacher set goals in T-TESS/LT-TESS that focus on classroom instruction and student growth.

Performance Objective 2: During the 2019-20 school year, content PLC teams will work consistently to use summative data from 2018-19 to identify the TEKS most struggled with, unpack these hard to reach/teach TEKS, and develop common formative assessments to track student growth.

Goal 4: School Environment: (Chapter 37 / Discipline - Law and Order)
Hudson Bend Middle School will provide an educational environment that reflects a commitment to student social and emotional wellness, safety, security, orderliness, service, integrity and high standards of citizenship among students, staff, community, and visitors.

Performance Objective 1: Throughout the 2019-20 school year, 100% of students will participate in weekly Second Step lessons developed for the purpose of targeting student social emotional learning and development.

Performance Objective 2: During the 2019-20 school year, student groups (ELL and Sped) will have a decrease in referrals by 10% from the previous school year.

Goal 5: College and Career Readiness (P-16)
Hudson Bend Middle School will design programming that equips all learners in developing their voice, focusing on a growth mindset, resiliency, and grit to become socially, emotionally, college, career, and life ready.

Performance Objective 1: During the 2019-20 school year, 100% of students will have equitable exposure to a wide range of extracurricular and enrichment opportunities that build leadership, nurture talents and interests, and increase engagement with school.

Performance Objective 2: During the 2019-20 school year students will have the opportunity to sit on the Principal Feedback Committee to gain a voice into their experience at HBMS with the intent to foster student empowerment.

Goal 6: Highest Quality Staff
Hudson Bend Middle School will recruit, hire, develop, and retain the highest quality faculty and staff.

Performance Objective 1: During the 2019-20 school year, HBMS will continue to exemplify the characteristics of a Texas School to Watch.

Performance Objective 2: All staff will participate in two or more professional development / school climate opportunities during the 2019-20 school year, as well as monthly Pop-up Professional Learning sessions.